



SCHOOL NAME: Breaux Bridge Primary
2026- 2027
Schoolwide Plan at a Glance

GROW Goals & Plans
Long-term Goal: By the time all students complete second grade at BBP, they will be reading at or above benchmark on the end-of-year DIBELS assessment.
Short-term Goal: By May 2027, the percentage of BBP students in grades K–2 reading below or well below on the DIBELS assessment will decrease from 42% to 32% as measured by the end-of-year DIBELS benchmark assessment.
Action Steps: Response to Intervention specifically tiered interventions, access to tutoring when warranted by data (high dosage tutoring/RTI tutoring), RTI period, LEXIA program, IL Curriculum (Knowledge and Skills)-Tier 1 Curriculum
GROW Goals & Plans
Long-term Goal: By the time all students complete second grade at BBP, they will be at or above benchmark on the end-of-year iReady Math assessment.
Short-term Goal: By May 2027, the percentage of BBP students in grades K–2 that scores are below or well below on the iReady Math assessment will decrease from 48% to 38% as measured by the end-of-year iReady Math benchmark assessment.
Action Steps: Response to Intervention specifically tiered interventions, access to tutoring when warranted by data (HD tutoring/RTI tutoring), RTI period, iREADY instructional licenses, iReady Math-Tier 1 Curriculum

ACHIEVE Goals & Plans
Long-term Goal: By the time all students complete second grade at Breaux Bridge Primary, they will be reading at or above benchmark on the end-of-year DIBELS assessment.
Short-term Goal: By May 2027, the percentage of BBP students in grades K–2 reading at or above benchmark on the DIBELS assessment will increase from 58% to 62% as measured by the end-of-year DIBELS benchmark assessment.
Action Steps: Response to Intervention specifically tiered interventions, access to tutoring when warranted by data (high dosage tutoring/RTI tutoring), RTI period, LEXIA program, IL Curriculum (Knowledge and Skills).
ACHIEVE Goals & Plans
Long-term Goal: By the time all students complete second grade at Cecilia Primary, they will be at or above benchmark on the end-of-year iReady Math assessment.
Short-term Goal: By May 2027, the percentage of BBP students in grades K–2 that scores are at or above benchmark on the iReady Math assessment will increase from 52% to 57% as measured by the end-of-year iReady Math benchmark assessment.
Action Steps: Response to Intervention specifically tiered interventions, access to tutoring when warranted by data (HD tutoring/RTI tutoring), RTI period, iREADY instructional licenses, iReady Math-Tier 1 Curriculum.
ACHIEVE Goals & Plans