

## What is a School – Parent Compact?

A School-Parent Compact is a written agreement where parents, students and teachers agree to share responsibility for the development and learning of the student. It explains how each will work together to provide the necessary support and communication to assist students in reaching the state standards for their grade level.

### Jointly Developed

The Staff, parents, and students of C.T. Walker Magnet School collaborate in this School-Parent Compact to improve student success. Teachers will utilize conferences and newsletters to recommend tips and strategies to assist parents in helping their child to increase learning, parents will ask questions and give suggestions to make learning at home better, and students will communicate, to teacher and parents, what will help them to learn. Annual Meetings give parents an opportunity to review the compact and make changes based on the needs of our students.

## Parent Involvement (if applicable)

-  Open House
-  Math/Science Family Fun Nights
-  ELA/Social Studies Family Night
-  C.T. Walker Plays/Chorus Performances
-  Parent Orientation
-  Title I Workshops (Annual Meeting, Active Parenting, Input Meeting)
-  Interactive Learning Opportunities

## Communication About Student Learning

C.T. Walker Magnet School will provide...

-  Parent-teacher conferences to discuss individual student progress
-  A welcoming environment with friendly staff
-  Volunteer opportunities
-  Walker website
-  Individual Teacher websites updated with homework information
-  Parent involvement events throughout the school year
-  Infinite Campus
-  Remind

## Richmond County Schools School-Parent Compact

**2026-2027**



Revised August 24, 2026



*"There are two  
-----and only two-----  
keys to educational success: hard  
work and parental involvement.*

*Michael Farris*

**Charles T. Walker Traditional  
Magnet School**

**1301 Wrightsboro Road  
Augusta, Georgia 30901**

**706.823.6950**

<http://walker.rcboe.org/>

## 2026-2027 District Goals

### Student Achievement

During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

## 2026-2027 School Goals

### Academic Growth:

#### K-2nd

By May 2027, we will increase from 90% to 93% of our kindergarten through 2nd grade scholars on or above grade level as measured by the end of the year reading iReady diagnostic.

By May 2027, we will increase from 86% to 89% of our kindergarten through 2nd grade scholars on or above grade level as measured by the end of the year math iReady diagnostic.

#### 3rd-5th

By May 2027, we will increase from 73% to 76% of our 3rd-5th grade scholars meeting proficient or higher on the end of the grade Georgia Milestones ELA assessment.

By May 2027, we will increase from 69% to 74% of our 3rd-5th grade scholars meeting proficient or higher on the end of the grade Georgia Milestones ELA assessment.

## At School

We, the Staff at your child's ***school***, will...

-  Provide opportunities for students to be present, actively engaged in learning, and participate in tutoring and academic support based on individual student needs.
-  Communicate actively with students and families through parent-teacher conferences, student conferences, newsletters, flyers, ClassDojo, and other school communications to share academic progress, learning goals, school functions, events, and opportunities for support.
-  Provide instructional resources, such as i-Ready, take-home materials, and online resources, to help students practice and strengthen their academic skills at school and at home.

## Volunteer Opportunities (if

applicable)

We encourage families to be involved in the education of their children. If you would like to volunteer in your son or daughter's classroom, please visit our school website for dates to attend a Volunteer Training Class monthly.

## At Home

We, as a ***parent/guardian***, will...

1. Ensure that my child attends school regularly and is prepared, present, and actively engaged in learning and available tutoring opportunities.
2. Communicate actively with my child and the school by attending parent-teacher conferences and student conferences, reviewing school information, and staying informed about my child's academic progress, learning goals, school functions, and events through newsletters, flyers, ClassDojo, and other school communications.
3. Use instructional resources provided by the school, such as i-Ready, take-home materials, and online resources, to practice and strengthen my child's academic skills at home.

## Students – School and Home

As a ***student***, I will...

-  Attend school regularly and be prepared, present, and actively engaged in learning and available tutoring opportunities.
-  With my parents/guardians, I will actively communicate by sharing school information and participating in student conferences to discuss my academic progress and learning goals. I will also stay informed about school functions and events through newsletters, flyers, ClassDojo, and other school communications.
-  Use instructional resources provided by my school, such as i-Ready, take-home materials, and online resources, to practice and strengthen my academic skills at school and at home.

**PARENT, TEACHER, and STUDENT  
signatures are on signature sheet.**

**Principal's Signature**

*Dr. Alfreda Howard*