

CLARENCE

Central School District

2026-27

Calendar/Handbook

Every Picture Tells the Same Story

Dear Clarence School Family,

On behalf of the Clarence Central School District, welcome to the start of the 2026–2027 school year. Inside this calendar, you'll find important dates, helpful information, and a collection of photographs and student artwork celebrating the experiences that defined the past year. We hope you'll keep it nearby throughout the year as both a practical resource and a reminder of the remarkable things happening across our school community each day.

As you turn the pages, you'll see classrooms filled with curiosity, stages alive with music, athletic competitions, creative artwork, community service projects, and milestone celebrations. At first glance, each picture tells a different story. Look a little closer, however, and they all tell the very same one—a story of students growing in confidence, building friendships, and discovering what they are passionate about. Taken together, the images reflect what makes Clarence such a special place to learn and grow.

Those moments don't happen by chance. They are only made possible when students, staff, and families are all "pulling" in the same direction, and that alignment is something that shouldn't be taken for granted. With a proud tradition of excellence here in Clarence, we remain committed to creating an environment in which every child feels safe, seen, respected, and cared for. Wherever a student's path leads after graduation, our goal is to equip them with the skills and character needed to thrive.

Thank you for the partnership you continue to share with our District. The pictures in this calendar capture moments from the past year, but they also remind us that the story of Clarence is still being written each day. We look forward to the opportunities that this new school year will bring, and to filling next year's calendar with even more pictures that tell the very same story of purpose and belonging.

Have a wonderful start to the new school year, Red Devils!

Matt Frahm, Ed.D.
Superintendent of Schools





TOPIC	PAGE
Administration	37
Attendance	29
Board of Education	36
Building Sites	39
Census	29
Child Find	28
Clarence Schools Enrichment Foundation	31
Code of Conduct	32
Communication	31
Community Education	31
CPSE/CSE	31
Directory Information	28
Driver Education	32
Emergency Closing	29
Family Rights and Privacy Act	28
Food Service	30
Golden Age Pass	31
Guidance	30
Health Services	30
Homeless Assistance	28
Homework	30
Immunizations	29
Legal Notices	28
Medicaid Compliance	28
Medication	29
Parent Organizations	32
Parental Rights	29
Physicals	29
Public Access to Information	29
Registration	29
Safe Swimming	34
Section 504	28
Support Services	30
Telephone Directory	38
Title IX	28
Transportation	30
Universal Pre-K	31
Use of Buildings	32

Start & End Times

Clarence High School

Period 0	8:00 AM - 8:40 AM
Period 1	8:52 AM - 9:35 AM
Period 2	9:39 AM - 10:19 AM
Period 3	10:23 AM - 11:03 AM
Period 4	11:07 AM - 11:47 AM
Period 5	11:51 AM - 12:31 PM
Period 6	12:35 PM - 1:15 PM
Period 7	1:19 PM - 1:59 PM
Period 8	2:03 PM - 2:43 PM
Period 9	2:47 PM - 3:30 PM

Elementary Schools

8:10 AM - 2:30 PM

Clarence Middle School

6TH Grade		7TH Grade		8TH Grade	
Period 1	8:58 AM - 9:38 AM	Period 1	8:58 AM - 9:38 AM	Period 1	8:58 AM - 9:38 AM
HR	9:41 AM - 10:01 AM	HR	9:41 AM - 10:01 AM	HR	9:41 AM - 10:01 AM
Period 2	10:04 AM - 10:44 AM	Period 2	10:04 AM - 10:44 AM	Period 2	10:04 AM - 10:44 AM
Period 3	10:47 AM - 11:27 AM	Period 3	10:47 AM - 11:27 AM	Period 3	10:47 AM - 11:27 AM
Lunch	11:30 AM - 12:00 PM	Period 4	11:30 AM - 12:10 PM	Period 4	11:30 AM - 12:10 PM
Period 4	12:03 PM - 12:43 PM	Lunch	12:13 PM - 12:43 PM	Period 5	12:13 PM - 12:53 PM
Period 5	12:46 PM - 1:26 PM	Period 5	12:46 PM - 1:26 PM	Lunch	12:56 PM - 1:26 PM
Period 6	1:29 PM - 2:09 PM	Period 6	1:29 PM - 2:09 PM	Period 6	1:29 PM - 2:09 PM
Period 7	2:12 PM - 2:52 PM	Period 7	2:12 PM - 2:52 PM	Period 7	2:12 PM - 2:52 PM
Period 8	2:55 PM - 3:35 PM	Period 8	2:55 PM - 3:35 PM	Period 8	2:55 PM - 3:35 PM

Stay Informed!

Sign up for our mass notification or follow us on social media by scanning this QR code.

You can also sign up online at:
https://linktr.ee/clarencecsd

Clarence Proud









Sydney Alfano, Clarence High School



Aiden Dakwar, Ledgeview

August

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . .Clarence Middle School
CHS . . .Clarence High School

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 Violet Norris, Clarence Middle School				 Matthew Brzozowski, Clarence High School	 Teagan Dicey, Clarence Middle School	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 ➤ Varsity/JV Football Starts	18	19	20 ➤ Modified Football Starts	21	22
23	24 ➤ BOE Meeting CMS Aud 6PM ➤ Varsity/JV/Freshman Sports Start	25 ➤ Grade 6 Orientation 8:30AM-12PM (Last Names A-K) ➤ Freshmen Orientation 9AM-2PM	26 ➤ Grade 6 Orientation 8:30AM-12PM (Last Names L-Z)	27	28	29
30	31 ➤ HH Kindergarten Orientation & Supply Drop Off (All Grades) ➤ LV New Student Orientation 11AM ➤ SH New Family Orientation 9AM ➤ Remaining Modified Sports Start ➤ CC K Supply Drop Off 9-11AM					



Addison Schlabach, Clarence High School



Caleb Dai, Sheridan Hill





September

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

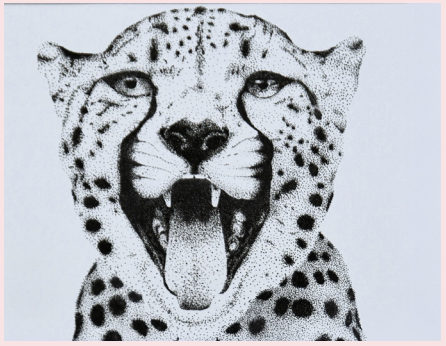
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 **Superintendent's Conference Day (No School K-12)**	2 ➤ LV Kindergarten Orientation 3PM ➤ SH Grade 1 Supply Drop Off 1PM ➤ CHS Open House 5-7PM **Superintendent's Conference Day (No School K-12)**	3 ➤ SH Kindergarten Supply Drop Off 1PM ➤ CC Grade 1 & 2 Supply Drop Off 3-4PM **Superintendent's Conference Day (No School K-12)**	4	5
6	7 ➤ Labor Day Parade 12PM **Labor Day No School**	8 ➤ First Day of School for Students	9	10	11 ➤ CC PTO Welcome Back Breakfast ➤ HH Faculty/Staff Welcome Back Breakfast ➤ CHS PTO Faculty/Staff Welcome Back Luncheon **Patriot Day** **Rosh Hashanah Through 9/13**	12 ➤ CHS SAT Test
13	14 ➤ BOE Meeting CMS Aud 6PM	15 ➤ Grades 7-8 Open House 6:30-8:30PM ➤ CC PTO Meeting	16 ➤ Grades 3-5 Open House	17 ➤ Elementary Spirit Day: Buffalo Bills Superfan	18	19
20	21 ➤ HH Spirit Day/Welcome Back Assembly **Yom Kippur**	22 ➤ SH PTO Meeting Library 6:30PM ➤ CHS School Picture Day	23 ➤ Grades K-2 Open House ➤ CHS School Picture Day	24 ➤ Grades 6 Open House 6:30-8:30PM	25 ➤ SH Cider Run Grades 3-5 9AM ➤ CHS Pep Rally & Homecoming Football Game	26 ➤ Elementary School Fun Run ➤ CSEF Carnival ➤ Homecoming Dance
	Homecoming Week					
27	28 ➤ CMS School Picture Day ➤ CHS Financial Aid Night	29 ➤ HH School Picture Day ➤ CMS School Picture Day	30			







Nora Showalter, Clarence High School



Ella Andres, Clarence High School



Jacob Andres, Clarence Center

October

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2 ➤Emergency Drill K-12 (Dismissal 15 Mins. Early)	3 ➤ HH Meat Raffle
4	5 ➤ BOE Meeting CMS Aud 6PM ➤ HH Book Fair Thru 10/9	6 ➤ SH School Picture Day ➤ SEPTSA Meeting 5:30-7PM HH Library ➤ CC School Picture Day	7 ➤ LV School Picture Day ➤ CHS PTO Meeting Library 7PM	8 ➤ HH Family Night ➤ SH PTO Wrapping Paper Sale Thru 10/22	9	10
11	12 **Columbus/Indigenous Peoples' Day** **No School**	13 **CC PTO Book Fair**	14	15	16 ➤ HH Trunk or Treat ➤ SH Trunk or Treat 6PM ➤ Winter Sports Registration Opens ➤ CC PTO Trunk or Treat	17 ➤ CHS PSAT/NMSQT Test
18	19	20 ➤ HH PTO Meeting	21	22	23 ➤ HH Spirit Day/Nickel City Assembly	24
25	26 ➤ BOE Meeting SH Library 6PM	27	28 ➤ CHS Orchestra Fall Concert CHS Aud 7PM	29 ➤ CMS School Picture Retake Day ➤ CMS Orchestra Grades 7 & 8 Fall Concert CMS Aud 7PM	30 ➤ HH Halloween Parade ➤ SH Halloween Parade 9AM	31 **Halloween**



Michael Bussman, Clarence High School



Vincent Fetterly, Clarence Middle School



November

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Daylight Saving Time	**2** ➤ SH Hat & Mitten Drive Thru 11/13	**3** ➤ HH Kids Vote	**4**	**5** ➤ SH School Picture Retake Day ➤ CHS School Picture Retake Day ➤ CHS Fall Band Concert CHS Aud 7PM	**6** ➤ HH School Picture Retake Day	**7** ➤ CHS SAT Test
		CMS Quebec Trip				
		CMS Washington DC Trip				
8 Diwali	**9**	**10** ➤ HH Veterans Assembly	**11** Veterans Day No School	**12**	**13** ➤ End of Marking Period 1 (6-12) ➤ Elementary Spirit Day: Flannel Friday	**14**
15	**16** ➤ BOE Meeting LV Library 6PM ➤ Varsity/JV/Freshman Sports Start ➤ CC School Picture Retake Day	**17** ➤ SEPTSA Meeting 5:30-7PM HH Library ➤ CC PTO Meeting	**18** ➤ LV School Picture Retake Day	**19** ➤ SH International Night 5:30-7PM ➤ CMS Fall Band Concert CMS Aud 7PM	**20** ➤ Half Day Staff Development K-5 ➤ End of Trimester 1 (Elementary) ➤ HH Spirit Day/Bingo Night	**21**
				CHS Fall Play - Agatha Christie's Murder on the Orient Expres CHS Aud 7PM		
22	**23** ➤ Modified Sports Start	**24**	**25** Thanksgiving Recess No School	**26** Thanksgiving Recess No School	**27** Thanksgiving Recess No School	**28**
29	**30** ➤ SH PTO Scholastic Book Fair Thru 12/4					









Kristin Maggio, Clarence High School

December

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 ➤ Grades K-5 Report Cards Available ➤ SH PTO Book Fair Breakfast 7AM ➤ CHS Holiday Art Auction Front Foyer 8:30AM-7PM ➤ CHS Winter Choral Concert CHS Aud 7PM	3 ➤ Elementary & CMS Parent Conferences / No School K-8 ➤ HH Merry Moose ➤ CHS Holiday Art Auction Front Foyer 8:30AM-3PM ➤ CHS Grade 8 Open House 6-8PM	4 ➤ Elementary Parent Conferences / Half Day Grades K-5 **Hanukkah through 12/12**	5
6	7 ➤ BOE Meeting HH Library 6PM **Pearl Harbor Remembrance Day**	8 ➤ CMS Grade 6 Chorus, Orchestra, and Girl's Show Choir Concert CMS Aud 7PM **Bodhi Day**	9 ➤ CMS Grades 7 & 8 Chorus and Mixed Show Choir Concert CMS Aud 7PM	10 ➤ CC PTO Staff Luncheon	11 ➤ HH Spirit Day	12
13	14	15	16	17 ➤ CHS PTO Faculty & Staff Holiday Cookie Party	18	19
20	21	22	23 ➤ HH Holiday Sing ➤ SH Winter Games	24 **Winter Recess No School** **Christmas Eve**	25 **Winter Recess No School** **Christmas Day**	26 **Kwanzaa Through 1/1**
27	28 **Winter Recess No School**	29 **Winter Recess No School**	30 **Winter Recess No School**	31 **Winter Recess No School** **New Year's Eve**		



Mason Galante, Harris Hill



Samantha Husser, Sheridan Hill



Harper Ignatowski, Sheridan Hill



January

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 **Winter Recess No School** **New Year's Day**	2
3	4	5	6 ➤ CHS PTO Meeting 7PM Library	7 ➤ CHS Sophomore Evening Program	8	9
10	11 ➤ BOE Meeting & Budget Study Session 1 CC Library 6PM	12 ➤ LV Winter Concert w/ LV-HH Grade 5 Band CHS Aud 7PM ➤ CC PTO Meeting	13 ➤ CC Winter Concert w/ CC-SH Grade 5 Band CHS Aud 7PM	14 ➤ CHS Orchestra Winter Concert CHS Aud 7PM	15 ➤ SH PTO Bingo Night 5:30-7PM	16
17	18 **Martin Luther King Jr. Day No School**	19 ➤ HH Winter Concert w/ District Orchestra CHS Aud 7PM	20	21 ➤ HH Spirit Day Assembly ➤ CHS Band Mid-Winter Concert CHS Aud 7PM	22	23
24 31	25	26 ➤ SH Winter Concert w/ District Orchestra CHS Aud 7PM	27	28	29 ➤ Staff Development Half Day K-8 ➤ End of Marking Period 2 (6-12) ➤ CMS Dance	30

Regents Exams







Alisha Rajput, Clarence High School

February

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 ➤ SH PTO Canned Food Drive Thru 2/5	2 ➤ HH PTO Meeting ➤ SEPTSA Meeting 5:30-7PM HH Library	3 ➤ CHS NHS Induction Ceremony CHS Aud 7PM	4 ➤ SH Books Under the Stars 5:45-7PM	5 ➤ Elementary Spirit Day: Fancy or Frosty February	6 Lunar New Year
7 Ramadan Through 3/8	8 ➤ BOE Meeting & Budget Study Session 2 CMS Library 6PM ➤ Spring Sports Registration Opens	9	10 ➤ CHS Sacred Choral Concert at UB (Slee Hall) 7PM Ash Wednesday	11 ➤ HH Valentines Dance/ Chicken BBQ	12 ➤ HH Spirit Day/Assembly	13
14 Valentine's Day	15 Mid-Winter Recess No School	16 Mid-Winter Recess No School	17 Mid-Winter Recess No School	18 Mid-Winter Recess No School	19 Mid-Winter Recess No School	20
21	22	23	24	25	26	27
28						

CMS Musical - Frozen, Jr. 7PM









Mila Richards, Ledgeview





Myles Mauzey, Clarence High School



March

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

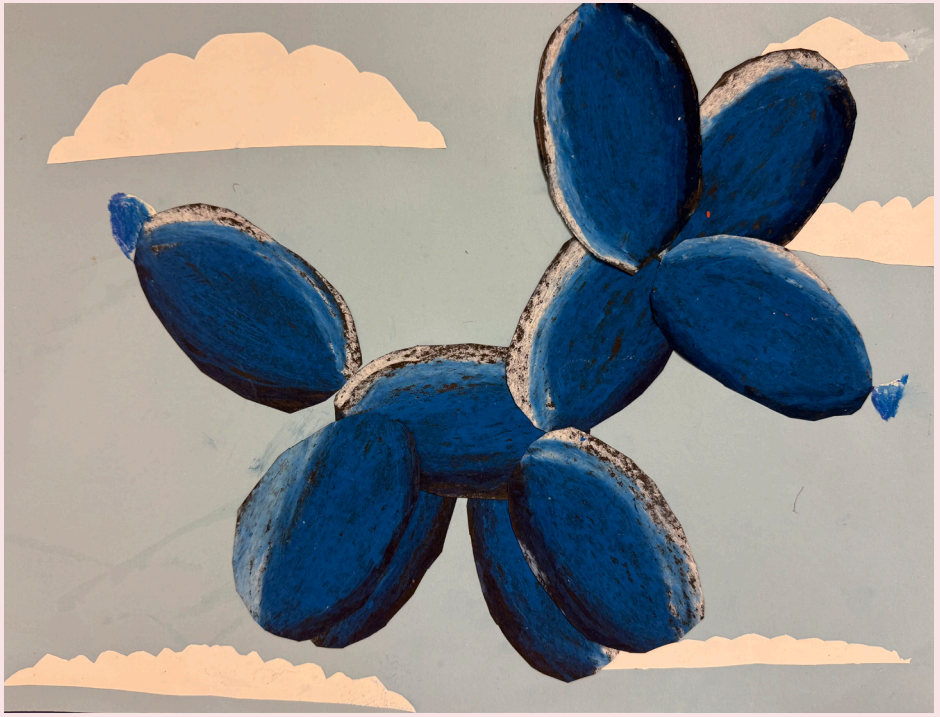
April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

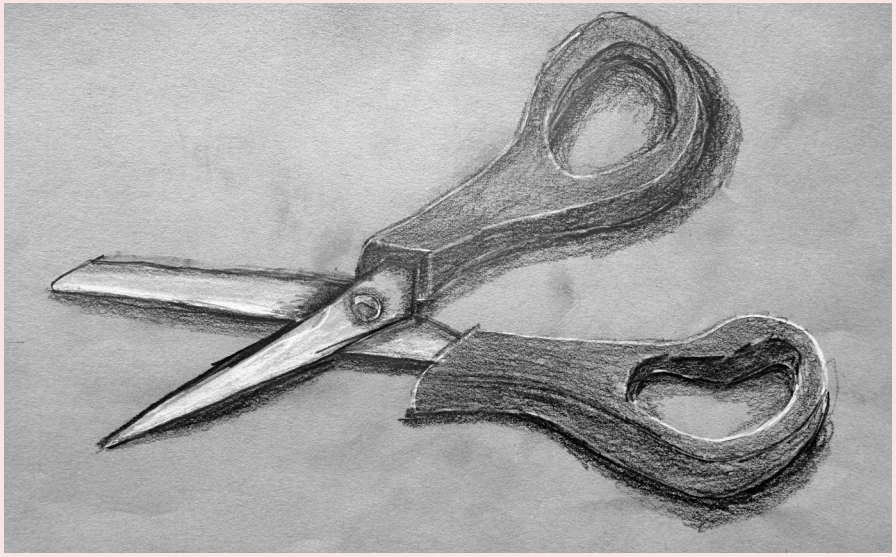
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 ➤ HH Book Fair Thru 3/5	2 ➤ SH PTO Meeting Library 6:30PM	3 ➤ CMS Living Wax Museum ➤ CHS PTO Meeting Library 7PM	4	5 ➤ Staff Development Half Day K-5 ➤ End of Trimester 2 (Elementary) ➤ SH Grades 4 & 5 Sweetheart Dance 6-7:30PM	6 ➤ CHS SAT Test
7	8 ➤ Varsity/JV/Freshman Sports Start	9 **Eid al-Fitr Through 3/10**	10 ➤ CHS College Planning Night for Juniors/Parents ➤ CC PTO Meeting	11	12	13
				CHS Musical – Mean Girls CHS Aud 7PM		
14 **Daylight Saving Time**	15 ➤ BOE Meeting & Budget Study Session 3 CHS Lecture Hall 6PM ➤ Modified Sports Start	16 ➤ HH Spirit Day/Assembly ➤ CMS Grade 8 Chorus and Orchestra Concert CMS Aud 7PM	17 ➤ CMS Grade 6 Chorus and Orchestra Concert CMS Aud 7PM **St. Patrick's Day**	18 ➤ CSEF/Faculty Basketball Fundraiser CHS Gymnasium	19 **Superintendent's Conference Day (No School K-12)**	20
21 **World Down Syndrome Day**	22 **Holi** **Purim through 3/23**	23 ➤ CMS Grade 7 Chorus and Orchestra Concert CMS Aud 7PM	24 ➤ HH Bedtime & Books	25 ➤ Grades K-5 Report Cards Available	26 **Spring Recess No School** **Good Friday**	27
	CC Kindergarten Parent Teacher conferences					
28 **Easter**	29 **Spring Recess No School**	30 **Spring Recess No School**	31 **Spring Recess No School**			



Katelynn Cox, Clarence High School



Hugh Richardson, Ledgeview



Andrew Haskell, Clarence Center



April

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 **Spring Recess** **No School**	2 **Spring Recess** **No School**	3
4	5	6	7 ➤ CHS Post Prom Meeting Library 7PM	8	9 ➤ Elementary Spirit Day: Belonging Day	10
11	12	13 ➤ SEPTSA Meeting 5:30-7PM HH Library	14 **Vaisakhi**	15 ➤ Choirs in the Round Concert CMS Aud 7PM	16 ➤ End of Marking Period 3 (6-12)	17
18	19	20 ➤ BOE Meeting & Budget Adoption CMS Aud 6PM	21 ➤ CHS Orchestra Concerto Concert CHS Aud 7PM **Passover Through 4/29**	22 ➤ HH Spirit Day/Musical Assembly ➤ CMS Spring Band Concert CMS Aud 7PM **Earth Day**	23 ➤ HH Night of the Arts ➤ HH Grade 4 & 5 Musical HH Large Gym 7PM ➤ CC PTO Western Night	24 ➤ HH Musical Matinee
25	26	27 ➤ HH PTO Meeting ➤ District Jazz Festival (Babeville)	28	29 ➤ SH Art Show 5:30-7PM	30	

NYS ELA Testing (Grades 3-8)

LV Kindergarten Screenings

CC PTO Book Fair

NYS Math Testing (Grades 3-8)



Laila Reyes, Harris Hill



Adelyn Von Uderitz, Clarence High School





Alaina Beck, Clarence Middle School

May

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

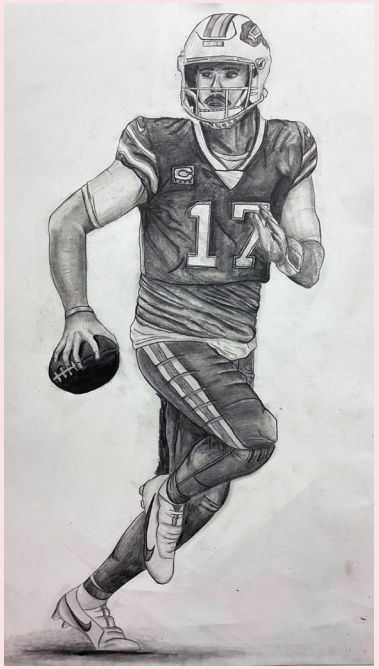
June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 ➤ CHS SAT Test
2 Orthodox Easter	3 CHS AP Exams CC Kindergarten Screenings SH Kindergarten Screenings	4	5 ➤ HH Spirit Day/Assembly ➤ CHS PTO Faculty & Staff Appreciation Luncheon Cinco de Mayo	6 ➤ HH Spring Concert w/ LV-HH Grade 5 Band CMS Aud 7PM ➤ CC PTO Teacher Appreciation Luncheon	7	8
9 Mother's Day	10 ➤ BOE Meeting & Budget Public Hearing CMS Aud 6PM HH Kindergarten Screenings CHS AP Exams	11 ➤ NYS Science Testing Grades 5 & 8	12 ➤ HH Color Run ➤ CC Spring Concert w/ District Orchestra CMS Aud 7PM	13 ➤ LV Spring Concert w/ District Orchestra CMS Aud 7PM	14	15 ➤ CHS Junior Prom 6-9PM
16 Eid al-Adha through 5/17	17	18 ➤ Annual Budget Vote & BOE Election CHS Gymnasium 7AM-9PM ➤ All Elementary Track Meet ➤ LV Kindergarten Orientation	19 ➤ SH Kindergarten Orientation ➤ CMS Spring Choral Festival CMS Aud 7PM	20 ➤ SH Spring Concert w/ CC-SH Grade 5 Band CMS Aud 7PM	21 ➤ Staff Development Half Day K-5	22
23	24 ➤ CHS AOBF Graduation CHS Aud ➤ HH Kindergarten Orientation	25 ➤ HH Kindergarten Orientation ➤ CHS 62nd Annual Kleinhans Concert 7PM	26 ➤ SH PTO Color Run (Rain date 5/27) ➤ CHS Celebration of the Arts Front Foyer 7PM ➤ CC PTO Meeting ➤ CC Kindergarten Orientation	27 ➤ CHS Spring Choral Concert CHS Aud 7PM	28	29
30	31 ➤ Memorial Day Parade 10:30AM Memorial Day No School					



William Truong, Clarence Middle School



Myles Mauzey, Clarence High School



Mia Shaffer, Clarence High School



Mia Collins, Clarence High School





June

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 ➤ CMS Spring Orchestra Concert CMS Aud 7PM	2	3 ➤ HH Grade 5 Field Trip to RiverWorks ➤ CC Grade 5 Camp Day ➤ CHS Senior Awards Night CHS Aud 6PM	4 ➤ Staff Development Half Day K-5 ➤ Grade 8 Class Dance	5
6	7 ➤ BOE Meeting CHS Lecture Hall 7PM ➤ Beginners Orchestra Concert CMS Aud 7PM ➤ Lead the Way, CC & SH Grade 4 Band CC Gym 6:30PM	8 ➤ SEPTSA Meeting 5:30-7PM HH Library ➤ District Band Spectrum Concert CHS Gym 7PM	9 ➤ Grade 8 Class Picnic ➤ CHS Spring Orchestra Concert CHS Aud 7PM	10 ➤ CC Cheetah Chase/Color Run	11 ➤ HH Field Day (Rain date 6/14) ➤ CHS Senior Walk Thru & Senior Picnic	12
13	14 ➤ SH Flag Day Parade 9AM ➤ Elementary Spirit Day: Flag Day ➤ CC Flag Day Parade **Flag Day**	15 ➤ LV Grades K & 1 Fun Day ➤ Chamber Music Concert Clarence Town Park 7PM	16 ➤ LV Grades 2 & 3 Fun Day ➤ SH Field Day (Rain date 6/17) ➤ CC Field Day	17 ➤ HH Grade 5 Picnic (Rain date 6/21) ➤ LV Grades 4 & 5 Fun Day ➤ Senior Prom Buffalo RiverWorks	18 **Juneteenth Observance No School**	19 **Juneteenth**
20 **Father's Day**	21 ➤ LV Grade 5 Promotion ➤ SH Grade 5 Promotion	22 ➤ HH Grade 5 Promotion ➤ CC Grade 5 Promotion ➤ SH Grade 5 Picnic	23 ➤ K-8 Student Half Day	24 ➤ Last Day for K-8 Half Day ➤ Grade K-5 Report Cards Available ➤ HH Spirit Day/Awards Assembly ➤ CHS Class of 2027 Commencement 7PM (Rain date 6/25)	25 ➤ Rating Day ➤ Final Teacher Day	26
27	28	29	30			

Regents Exams (13–17)

Regents Exams (20–24)



Ava Jerome, Clarence High School



Carter Collins, Clarence High School





Evelyn Cooper, Clarence Middle School

July

Abbreviations

BOE . . . .Board of Education
SEPTSA .Special Education Parent Teacher Student Association

School Abbreviations

CC . . . . .Clarence Center
HH . . . . .Harris Hill
LV . . . . . .Ledgeview
SH. . . . . .Sheridan Hill
CMS . . . .Clarence Middle School
CHS . . . .Clarence High School

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

August 2027

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4 Independence Day	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Family Rights & Legal Notices

Family Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student records. The Act affords parents or legal guardians of a child under 18 years of age or students and former students 18 years of age or older the right to inspect, review, and challenge information and data in the student's educational records.

A request for access to a student's school records must be submitted in writing to the Superintendent of Schools, guidance counselor, or principal. Upon receipt of a request, arrangements will be made to provide access to the student's records within a reasonable amount of time, but not more than 45 days after the request has been received. Student records are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or students with the exception of "Directory Information."

Release of Directory Information

Under the Family Education Rights and Privacy Act, certain information known as "Directory Information" may be released without prior written consent. Directory information is identified as information that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes:

- Student's name
- Address
- Telephone listing
- Photograph
- Date
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Degrees, honors, and awards received
- The most recent educational agency or institution attended.

If you wish to refuse permission for the release of any or all directory information, you must advise the building principal in writing by September 30.

Equal Opportunity

The Clarence Central School District is an equal opportunity employer in compliance with all applicable laws including NYS Human Rights Law, Title IX, Title VII of the Civil Rights Act of 1964, the Equal Employment Opportunity Law, and Section 504 of the Rehabilitation Act.

Title I

The Title I Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that school districts notify parents of students who attend a school that receives Title I federal funds of their right to request information regarding the qualifications of their children's teachers and para-professionals.

Please be advised that all teachers in this district possess minimally a bachelor's degree and/or master's degree and hold the appropriate NYS certification required in their field. Para-professionals employed by the district also meet all NYS requirements. If your child attends a Title I school, you may obtain specific information about the school's teachers by submitting a written request to Robert Michel, Assistant Superintendent for Human Resources, 9625 Main Street, Clarence, NY, 14031.

Homeless Assistance

The McKinney-Vento Homeless Assistance Act is the primary federal law dealing with the education of pre-K and school-aged children in homeless situations. Under the law, homeless children and youth have the right to get to, stay in, and be successful in school while they or their families are homeless. The law focuses on maintaining school stability and school access and providing support for academic success for homeless children. The law also requires schools and states to use child-centered, best-interest decision making when working with homeless children and their families, to choose a homeless child's school, services, and other needed resources. The District's designated liaison for assistance under the McKinney-Vento Act is Mary Jo Dunkle, Director of Student Support Services, 716-407-9105. Additional assistance is available by calling the toll-free help line for the National Center for Homeless Education at 1-800-388-2014.

Title IX

In compliance with Title IX of the Educational Amendment of 1972, the Clarence Central School District provides equal access to all its educational programs and activities regardless of sex, race, color, national origin, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, extracurricular activities, or other school resources. The District's designated compliance officers who coordinate the nondiscrimination requirements of Title IX are Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction, 716-407-9109 and Mr. Robert Michel, Assistant Superintendent for Human Resources, 716-407-9107. More information can be found at: https://www.clarenceschools.org

Section 504

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the Clarence Central School District does not discriminate on the basis of disability. No qualified student with a disability shall, on the basis of that disability, be denied access to any of the District's educational programs or activities. The District's designated compliance officer who coordinates the nondiscrimination requirements of Section 504 of the Rehabilitation Act of 1973 is the Assistant Superintendent for Student Support Services, 716-407-9105.

Grievance Procedure

The Clarence School District has an established grievance procedure for the prompt and equitable resolution of complaints alleging discrimination based on sex or disability. For information regarding the District's grievance procedure or questions about the District's policy in regard to Title IX or Section 504, please contact Dr. Matthew T. Frahm, Superintendent of Schools, 9625 Main Street, Clarence, NY 14031, telephone 716-407-9102.

Child Find

Pursuant to Federal and State Law of the Individuals with Disabilities Education Act and Article 89 of the New York State Education Law, the Clarence School District seeks to locate, identify, evaluate, and maintain information about all children with disabilities residing within the district, including those attending private schools. Parents or legal guardians who believe their child has a handicapping condition and may be in need of special services should contact the Assistant Superintendent for Student Support Services, at 716-407-9105.

Medicaid Compliance Program

The Clarence School District has established a Medicaid Compliance Policy to ensure that claims for services are in compliance with all applicable federal and New York State laws and regulations. The District's designated Medicaid compliance officer is Assistant Superintendent for Student Support Services, 9625 Main Street, Clarence, NY 14031. To anonymously report a compliance concern, call 716-407-9123.

Asbestos Notification

In compliance with the requirements of the Asbestos Hazard Emergency Response Act of 1987, you are hereby notified that the Management Plan and supportive data prepared in accordance with the requirements of the law are on file in the office of the principal for each school building (and other buildings on the same school site); in the District Office; and in the Facilities Building. Also, copies of the Management Plans and supportive data for all buildings owned or leased by the District are also on file in the District Facilities Office, 9625 Main Street, Clarence, NY 14031; 716-407-9131.

Integrated Pest Management

Integrated Pest Management (IPM) is a systematic approach to managing pests with an emphasis on long-term prevention or suppression with minimal impact on the environment and non-target organisms. Our strategies for managing pest populations, should they develop, will be based on the pest species and whether that species poses a threat to students, staff, property, or the environment. The District currently utilizes various outside companies to provide inspections, monitoring, and recommendations to assist us in our response actions.

At this time we do not anticipate the application of any pesticides in the District. If a situation should occur, we will provide 48-hour notification before an application is made to all individuals requesting such information. If you wish to receive prior notification or if you have any questions about the IPM program, please call Brian Logel, Director of Facilities at 716-407-9131.

continued on next page

Parental Rights

Each parent has the right to contact the Assistant Superintendent for Student Support Services (716-407-9105) to obtain information regarding a referral or potential referral and evaluation of their child for the purposes of special education programs or services.

District Policies and Procedures

Release of Information

Although not considered directory information, student photographs, video or audio recordings, and electronic images may be used without prior consent in order to publicize or promote a school district program. If you wish to refuse permission for the use of your child's photograph, video or audio recording, or electronic images in district publications, media releases, or the district website, you must notify your building principal in writing by September 30.

Crisis/Emergency Management Plan

The Safe Schools Against Violence in Education Law (SAVE) and Commissioner of Education regulations require school districts establish a district-wide school safety plan. In order to provide a safe and secure environment, the Clarence Central School District adopted a comprehensive plan that outlines specific actions and responses to any crisis or emergency. A 20-member committee consisting of school personnel, community members, parents, students, and police and fire officials developed the Plan. Building-based emergency response plans are in place at all six Clarence Schools.

Public Access to Information

Certain district records are available for public inspection and copying in accordance with the Freedom of Information Act. Records available for inspection in accordance with the law may be inspected after an application for Public Access to Records form is completed and returned to the Records Access Officer. Records may be inspected in the presence of authorized school personnel during the regular workday. Copies may be obtained for 25 cents per page. Please call 716-407-9013 for more information.

Registration

A child who transfers into the school district at any time during the school year may be considered for admission provided the parents are legal residents of the District. Information is available on the District website, www.clarenceschools.org or by calling 716-407-9100. Children entering kindergarten must be five years of age on or before December 1. Registration can be started online at www.clarenceschools.org.

Emergency Closing of School

The Superintendent of Schools may make the determination to close school in the case of inclement weather or other emergency that may pose a threat to the health or safety of students. When school is closed, all related activities—athletic events, field trips, extracurricular activities, and Community Education classes - will also be cancelled. Also, when Clarence Schools are closed due to inclement weather conditions, Clarence school buses will not transport any students, regardless of the school they attend.

Every effort is made to make the decision to close school by 6:00 A.M. If the decision is made to dismiss early, students in grades 6-12 will be dismissed first. Parents of students in grades 6-12 are, therefore, encouraged to discuss contingency plans with their children in the event school is closed early. Dismissal for elementary students will remain as close to 2:30 P.M. as possible to avoid sending younger students home where there may not be adult supervision. Finally, if road conditions are deemed too hazardous to safely transport students home, the Superintendent may make the decision to delay dismissal until conditions improve.

Should an urgent situation occur, the District will send an emergency message to affected households through an automated phone notification system. Because power outages may affect the reliability of the automated system, emergency information is released to the following outlets:

- WGRZ-TV, WIVB-TV, and WKBW-TV
- Radio station WBEN 930 AM
- Clarence School Information Hotline 716-407-9129
- Clarence Sports Hotline 716-407-9058
- Clarence website: www.clarenceschools.org

Immunizations

To attend school in New York State, all children must have proof of immunizations. For more information, please contact the school nurse in your child's building. Further information is available on our website.

Administration of Medication

Under special circumstances, when it is necessary for a student to take medication during school hours, the school nurse may administer the medication if the parent or guardian submits a written request accompanied by a written order from a physician. The medication must be delivered to the school by the parent or guardian in the original, labeled container. Please contact the school nurse at your building for more information.

Student Physicals

New York State Education Law requires a health certificate or a health appraisal and requests a dental certificate for students at school entry, Kindergarten, and in grades 1, 3, 5, 7, 9 and 11.

Students participating in interscholastic sports must have a current exam (within 12 months of start of the season) and an updated health history. Students requesting a work permit also must have a current physical exam.

Before a child who is mandated to have a physical examination starts school, a parent/guardian must submit a health certificate signed by a NYS licensed physician indicating the medical examination has been conducted within the previous 12 months. The school physician will conduct a physical exam if no health form is submitted.

Recent changes to the New York State Education Law require each student's health certificate or health appraisal include an assessment of Body Mass Index (BMI) and weight status. The information collected will be used to understand the severity and distribution of obesity among youth and to target resources for childhood obesity prevention to high-risk communities. No identifying information will be sent.

Census

Census information is very important to the District as it is used to determine the number of school-aged children residing in the District. Information from the census provides a basis for making enrollment projections, developing bus routes, determining future instructional needs, and determining eligibility in the Universal Pre-Kindergarten Program. New families moving into the District should notify the District Census office by calling 716-407-9100.

Attendance

The Board of Education requires that each minor from six to sixteen years of age shall regularly attend school full time. As a member of the school community, it is each student's basic responsibility to be on time and attend all classes. Students are responsible for keeping informed of makeup work for time missed in class. Each absence must be accounted for. It is the responsibility of the parent/guardian to notify the office on the morning of the absence and to provide a written excuse as soon as the student returns to school.

The following reasons for student absences or tardiness are recognized as valid:

- sickness;
- sickness or death in the family;
- impassable roads;
- religious observance;
- approved school-sponsored trips;
- required court appearances.

Notification is also required if a child needs to be excused early. No student may be released to the custody of any individual who is not the parent or guardian of the student, unless another individual has been designated in writing. Anyone seeking the release of a student should report to the school office.

continued on next page

Homework

Homework provides an excellent opportunity for developing good study habits and encouraging self-initiative on the part of the student. Homework is a learning activity that increases in complexity with the maturity of the pupil. It should be considered a gradual, progressive, and indispensable experience for all pupils. In an effort to provide education that will meet the varying needs of students, it is the policy of the Clarence Schools to have some directed homework beyond the regular school day. Homework is the responsibility of the student, but parents can assist their children by:

- providing a study area free of distractions and with good lighting;
- asking questions about the content of student homework;
- giving requested assistance, but letting the student do his/her own work;
- avoiding undue pressure;
- helping create a "homework habit" at the same time each day.

Transportation

The Clarence School District's fleet of 100 buses logs over one million miles each year while transporting approximately 5200 students to 60 different schools, educational field trips, and athletic events. Transportation is provided for students in grades K-6 residing more than .2 mile from their school and students in grades 7-12 residing more than .9 mile from their school. The mileage is measured from the student's home to the school or bus stop. Students living within those guidelines (.2 mile for K-6 and .9 for 7-12) are expected to walk to school. Some students, however, may be allowed to walk back to the nearest scheduled bus stop, subject to certain limits and carrying capacity. In establishing bus routes the staff considers health and safety measures, economy of operation, and time schedules. Prior to the start of school in September, postcards containing pickup and departure information are mailed to all registered students.

State Law

It is illegal to pass a stopped school bus when its red lights are flashing. This also applies to buses in the loading zone at each of the schools. Please obey the traffic rules posted at each school.

Child Care Accommodations

Under certain circumstances, the Transportation Department may honor requests for transportation to a site other than the student's home address. The alternative site must be the same location for all five days of the week. A parent or guardian must complete a Request for Alternate Transportation by August 1. A new form must be completed for each school year. Forms are available at all Clarence elementary schools. The form is also available for download on the District website.

Student Services

Non–Public School Transportation

Resident students who require transportation to a non-public school must submit a written request to the Board of Education by April 1 preceding the beginning of the next school year.

Application forms may be requested by calling the transportation office at 716-407-9500 or submitted online under the Transportation section of the District website.

Food Service

The Clarence Central School District participates in the National School Lunch Program (NSLP) and the School Breakfast Program (SBP) to provide nutritious meals to students. In the 2026-27 school year the District will be offering free breakfast and lunch to all students at all schools, in accordance with the NYS regulations, ensuring access to the NSLP and SBP. The district emphasizes healthy eating habits and provides a variety of food choices, including fresh fruits and vegetables, and encourages student and parent input on meal selection.

Point of Sale System

Clarence Schools and the Food Service Office offer an optional, online meal account pre-payment system. The service allows parents a convenient, easy, and secure way to deposit money into their children's school meal accounts either by a check made payable to Clarence Schools or by registering with the Point of Sale system at www.myschoolbucks.com. Online deposits may be made using a credit card, debit card or a PayPal account. In addition, the online service allows parents to check their children's current school meal account balances and monitor what items their children have purchased at school.

When a student registered with the point of sale system enters a pre-determined PIN number at the cash register, his or her school picture appears on the screen enabling the cashier to verify the child matches the PIN number. Students may still make cash payments for lunch and snacks.



Madison Talun, Clarence Middle School

Support Services

In addition to our regular, comprehensive educational program, the following services are also available to students in the Clarence Central School District on an as needed basis:

- psychological services;
- special education for children with educational disabilities;
- remedial reading services;
- standardized testing;
- guidance and counseling services;
- English taught as a second language.

Response to Intervention (RtI)

Response to Intervention (RtI) is a systematic, evidence-based instruction and intervention program for students in the areas of Reading and Math. School districts are required to have a Response to Intervention program for students in grades K-4. In Clarence, this program consists of universal screening of all students three times annually, tiered approach to instruction to meet student needs, regularly scheduled progress monitoring of students, and a building-based RtI team to meet the needs of the teachers and students.

Student Support

Health Services

A professionally licensed registered nurse is on duty at each of the six Clarence Schools and Nativity of Mary School during normal school hours. School nurses are responsible for maintaining health and immunization records, periodic vision and hearing screenings, and to respond to any medical emergency. For health-related questions, contact the nurse assigned to your child's school.

Guidance Department

Certified guidance counselors provide counseling in academics, vocational, and personal adjustment to students at the Middle School and the Senior High. Students are assigned to guidance counselors alphabetically at the Senior High and according to grade level at the Middle School.

continued on next page

Committee on Special Education (CSE)

The Assistant Superintendent for Student Support Services for the Clarence Central School District also serves as the Chairperson of the District's Committee on Special Education (CSE). Any questions or concerns may be directed to the office at 716-407-9105. The Committee on Special Education is a multidisciplinary team, appointed by the Board of Education.

The Committee reviews, evaluates, and recommends to the Board appropriate programs for all students classified with an educational disability. Matters are dealt with in a highly confidential manner. The Committee on Special Education consists of a district representative (chairperson), a school psychologist, a school physician (if appropriate), a special education teacher or therapist, a school administrator (if appropriate), a child's classroom teacher and the child's parents.

The philosophy of the Committee is to:

- Determine presence of an educational disability;
- Place students in the least restrictive environment in which they can experience success;
- Provide appropriate services to meet the child's individualized educational needs.

Each child identified as having an educational disability receives an Individualized Education Plan (IEP) outlining the child's strengths, needs, and the services required. The Committee reviews each child's IEP at least once a year. Parents are encouraged to participate in each step of the process.

Preschool Special Education (CPSE)

School districts are responsible for providing special education services to eligible preschool children with educational disabilities. If you suspect your preschool child may have an educational disability, your child should be referred to the Committee on Preschool Special Education (CPSE). At the time of referral, you will be provided with a list of agencies approved by the State Education Department to conduct evaluations. You will be asked to select the agency that will conduct your child's evaluation from that list.

After the evaluation is conducted, the Committee will meet to discuss your child's evaluation and determine the presence of an educational disability. If your child is eligible for special education services, the Committee will develop a recommendation for programs and services that have been approved by the State Education Department.

The Committee on Preschool Special Education includes a school district representative (chairperson), a general education teacher member, an Erie County representative, an evaluating agency representative and/or a special education service provider and the parents of the child. Any questions or concerns may be directed to the Assistant Superintendent for Student Support Services at 716-407-9105.

Universal Pre-Kindergarten (UPK)

Depending on state funding, the Clarence Central School District provides a quality Universal Pre-Kindergarten (UPK) learning experience for a limited number of eligible children each school year. To qualify, children must reside in the Clarence School District and be four years of age by December 1.

The Clarence UPK program operates five days a week, for 180 days. We have both half day and full day sessions available. UPK services are provided by eligible early childhood providers, which are physically located within the district's geographic boundaries. Transportation is not provided.

The goal of the program is to provide four-year-old children with strong foundational skills in literacy and mathematics that will prepare them for future academic success. Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction, coordinates all aspects of the program including:

- Application, selection of eligible children;
- Oversight of qualifying providers;
- Educational program that conforms to regulations mandated by the New York State Department of Education and the Clarence School District.

Section 3602-e of Education Law requires that school districts must establish a process to select eligible children to receive UPK services on a random basis when there are more eligible children than can be served in a given school year. Applications for eligible children will be selected by lottery according to state specifications. Applicants not initially accepted into the program will be placed on a waiting list. Services will be offered to all eligible applicants until the list is exhausted. Questions may be directed to upk@clarenceschools.org, or the office of Dr. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction at 716-407-9109.

Community Information

Clarence Schools Enrichment Foundation

The Clarence Schools Enrichment Foundation (CSEF) is a 501c3 charitable organization formed to enhance the educational experiences of students in the Clarence Central School District by offering ancillary enrichment in the arts, sciences, math, technology, applied career skills and athletics. For more information please visit their website, www.clarenceschoolfund.org.

Communication

Good communication is essential to building strong school-community relations. The District employs a comprehensive communication system to convey news and vital information to residents. Information about the school program, personnel, events, policies and program is available on our website: www.clarenceschools.org. The website is designed to promote and enhance education opportunities and to provide timely and appropriate information to the Clarence school community and beyond.

School personnel communicate with parents through report cards, telephone calls, written notes, parent/teacher conferences, open houses and through Parent Portal at the middle and high school levels. Our elementary parent/teacher organizations assist our communication efforts by including District news in their periodic bulletins. Elementary PTO newsletters and the CHS Clarion and CMS Windows are published monthly and are posted to the District website.

The district calendar/handbook is published at the start of each school year and includes directory information, activity dates and an explanation of many of the District's policies and procedures. The Annual Report to the Community, issued each May, contains important financial and academic performance information. If you are not receiving your copy, please call the Superintendent's Office at 716-407-9102.

The Clarence School District website is designed to promote and enhance educational opportunities and also provide timely and appropriate information to the Clarence school community and beyond. Use of the Internet will be consistent with the District's mission and goals and Board of Education policies. Features include current news and information, searchable staff directory, dynamic school calendar, feedback routing system, and individual teacher web pages.

Golden Age Pass

All District residents 60 years or older are eligible for a Golden Age Pass. The card entitles the holder to attend most school-sponsored plays, musicals, concerts, and sporting events free of charge. For major musical and drama events it may be necessary to call and reserve a seat. Passes may be obtained at the District Office, 9625 Main Street. Proof of age and residency is required.

Community Education

Community Education offers an opportunity for local citizens, community, schools, agencies and institutions to become active partners in identifying and linking community needs and resources in a manner that helps people raise the quality of life in their community. We constantly strive to improve our program to meet the goals of our mission statement — "To offer continuing opportunities that meet the needs and interests of our community."

A variety of courses are offered each semester. The program is open to all community members as well as those in neighboring school districts. The Community Education brochure, The Journey,

continued on next page

is available on the district website. Registration and payment can be made online. For more information, call the Community Education office at 716-407-9001.

Driver Education

In this New York State certified program, students receive the NYS Pre-licensing Certificate (MV278), certificate to drive at night at 17 years of age (MV285 - formerly called the "Blue Card"), and an insurance certificate to obtain a discount on one's automobile insurance. Driver Education is available throughout the school year. Classes are held early in the morning before the start of the regular school day. It is also available during the summer.

Parent Organizations

Research studies indicate that parental involvement is closely associated with student success. One of the ways Clarence parents have demonstrated their strong commitment to the educational process is through their participation in parent/teacher organizations. Each of our six schools has a strong, active parent/teacher organization that helps maintain communication between school and home, sponsor student and family activities, and provide support for teachers and staff. In addition, parents of all special education and gifted children as well as teachers and students are invited to join the Clarence Special Education Parent Teacher and Student Association (SEPTSA). Please contact your child's school to find out how you can become involved in any of these organizations.

Community Use of Buildings

The Clarence Schools belong to the community and are available to individuals or groups for worthwhile activities when they are not being used for school functions. Application forms for school building use may be obtained from the principal at the building you wish to use.

Code of Conduct

Purpose

The Clarence School District Code of Conduct is intended to:

- encourage appropriate behavior;
- insure the safety and security of all members of the school community;
- promote a safe and effective learning environment.

The Code governs the conduct of students, school personnel, parents, and other visitors while on school property or attending school functions. It includes the range of penalties that may be imposed for code violations and defines the roles of essential partners (teachers, administrators, other school personnel, the board of education, and parents) in maintaining safe, orderly schools. The Code is reviewed annually and revised as needed.

The complete Code of Conduct is available for review in every school and on the District website.

Student Dress Code

Students are expected to give proper attention to personal cleanliness and to dress appropriately. The responsibility for student dress and appearance rests with individual students and his or her parents or guardians. However, the Board of Education will establish the parameters for appropriate attire for students while at school or attending school functions. The Dress Code is based on the belief that appropriate dress and grooming contributes to a confident and productive learning environment. It is designed to ensure that students dress in a manner that is appropriate for the school setting, helps them achieve success, and respects and values their fellow students. Items need to be safe, appropriate and not substantially disrupt or interfere with the educational process. Extremely brief garments and see-through garments are not appropriate. Students who violate the dress code shall be required to modify his/her appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subjected to discipline up to and including school suspension. Any student who repeatedly fails to comply with the dress code shall be subjected to further disciplinary action.

Prohibited Student Conduct

Behavior that is disorderly, insubordinate, disruptive, violent, or endangers others is prohibited. Plagiarism, cheating, copying, altering records, or assisting students in such actions is considered academic misconduct and, therefore, prohibited.

In accordance with the Dignity for All Students Act, Clarence students will maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. The Dignity for All Students Act Coordinator in each school shall be accessible to students and staff for consultation and guidance as needed to implement this law. The coordinator will accept reports regarding violations and conduct investigations as appropriate.

Possessing, consuming, selling, distributing, or exchanging alcoholic beverages or illegal substances, counterfeit and designer drugs, or paraphernalia for use of such drugs or being under the influence of any such substances on school property or at a school function is prohibited. "Illegal substances" including, but are not limited to, inhalants, marijuana, synthetic cannabinoids, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs" are prohibited.

Smoking or using any product including the use of e-cigarettes, atomizer or any other similar device whether or not nicotine is present is prohibited.

The District seeks to create an environment free of harassment, bullying, and discrimination, to foster civility in its schools, and to prevent conduct which is inconsistent with its educational mission. This District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions. The District further prohibits discrimination against students, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or other students on school property and at school sponsored activities and events that take place at locations off school property. In addition, other acts of harassment, bullying, and/or discrimination which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline or other corrective action.

In each of its schools, the District will designate at least one employee holding such licenses and/or certifications as required by the Commissioner to serve as the Dignity Act Coordinator(s) (DAC). Each DAC will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), and sex. Training will also be provided for DACs which addresses: the social patterns of harassment, bullying, and discrimination, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex; the identification and mitigation of harassment, bullying, and discrimination; strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings. All DAC coordinators can be found at: https://www.clarenceschools.org/domain/965

Student Use of Electronic Devices

Students are prohibited from using or having on or in an operational mode any paging device, mobile telephone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. Students are not permitted to use any form of information technology, including their own personal electronic devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyberbullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District Code of Conduct that may be applicable to the circumstances involved.

continued on next page

Reporting Violations

All students are expected to report violations of the Code of Conduct to those in authority. District staff not authorized to impose disciplinary actions are expected to report violations to their supervisor. Any weapon, alcohol, or other illegal substance will be confiscated immediately. Code violations that constitute a crime may be reported to the appropriate law enforcement agency.

Disciplinary Penalties and Procedures

Disciplinary action, when necessary, will be firm, fair, and consistent. As a general rule, discipline will be progressive. That is, a student's first offense will usually merit a lesser penalty than subsequent violations. The Code of Conduct contains levels of discipline ranging from oral warning to permanent suspension from school. Regardless of the penalty imposed, school personnel authorized to impose a disciplinary procedure must inform the student of the alleged misconduct. Students subject to more severe penalties have additional rights as spelled out in the Code of Conduct.

Alternative Instruction

When a student under the age of 16 is removed from class or is suspended from school, the District will take immediate steps to provide alternative means of instruction for the student. When a student over the age of 16 is removed from class or suspended from school, the District will provide instruction in a practical manner.

Discipline of Students with Disabilities

While all students are subject to the same Code of Conduct, the Board of Education recognizes that students with disabilities are entitled to additional procedural protections. The Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state laws and regulations.

Corporal Punishment

Corporal punishment is defined as an act of physical force upon a student and is forbidden except in cases where persons or property are placed in danger.

Student Searches and Interrogations

Authorized school officials may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to a "Miranda" type warning, nor are school officials obligated to contact a student's parents before questioning. School officials, however, will tell students why they are being questioned. In addition, the Board authorizes certain school officials to conduct searches of students and their belongings if there is reasonable suspicion that such a search will result in evidence that the student violated a law or the District Code of Conduct. Searches will be limited to the extent necessary to locate the evidence sought. The rules regarding searches of students and their belongings do not apply to student lockers, desks, and other school storage places. Students should have no reasonable expectation of privacy with respect to areas considered school property. This means that student lockers, desks, and other school storage places may be subject to search at any time by school officials without prior notice to students and without their consent.

Code of Conduct - Responsibilities of Essential Partners

Visitors to the Schools

All school buildings are locked throughout the school day. Those wishing to enter any school building will state their name and purpose and a door monitor will buzz you in. Please have your Drivers License available for our enhanced screening process. Any unauthorized person on school property will be reported to the principal or designee. Unauthorized persons will be asked to leave. All visitors are expected to abide by the rules of public conduct on school property as contained in the Code of Conduct.

Public Conduct on School Property

All persons on school property or attending a school function, including athletic events, shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function should be properly attired. The District may rescind authorization to be on school property or attend school functions for any visitor who violates the rules of public conduct.

Parents are expected to:

1. Recognize that the education of their child is a joint responsibility of the parents and school community.
2. Send their child to school ready to participate, contribute, and learn.
3. Ensure that their child attends school regularly and on time.
4. Ensure that absences are minimal and for reasons that are legally excusable.
5. Ensure that their child is dressed and groomed in a manner consistent with the student dress code and conducive to learning.
6. Work cooperatively with teachers and administrators to teach their child that, in a democratic society, appropriate rules are required to maintain a safe and orderly environment.
7. Know school rules and help their child understand them.
8. Convey to their child a supportive attitude toward education and the District.
9. Build good relationships with teachers, other parents, and their child's friends.
10. Assist their child in dealing with peer pressure. Work in collaboration with teachers and administrators to teach their child about the ramifications of destructive peer pressure and teasing.
11. Inform school officials of changes in the home environment that may affect student conduct or performance.
12. Provide a place for study. Ensure that homework assignments are completed and assist their child in learning the skills necessary to be organized, prepared learners.
13. Encourage their child to participate in extracurricular activities and offer support in that endeavor.
14. Model behavior that is free from harassment or discrimination.
15. Exemplify conduct that fosters civility, kindness, and acceptance towards all people regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

Teachers are expected to:

1. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
2. Be prepared to teach.
3. Demonstrate interest in teaching and concern for student achievement.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Continue with professional growth and learning; gain expertise with new techniques and content materials.
6. Model and conform to guidelines stipulated in Section V, Student Dress Code.
7. Maintain a learning environment that is free from harassment and/or discrimination.

Communicate to students and parents information about:

1. Course objectives and requirements
2. Marking/grading procedures
3. Assignment deadlines
4. Expectations for students
5. Classroom discipline
6. Communicate regularly with students, parents, and other teachers concerning academic growth, achievement, and student progress.

Guidance Counselors are expected to:

1. Assist students in coping with peer pressure and emerging personal, social, and emotional problems.
2. Regularly review with students their educational progress and provide information about career planning.
3. Provide information to assist students in need of academic support services.
4. Encourage students to benefit from the curriculum and extracurricular programs.

continued on next page

5. Arrange meetings with groups of students who may be involved with conflict in order to solve and mediate problems.
6. Support educational and academic goals.
7. Know school rules, abide by them and enforce them in a fair and consistent manner.
8. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
9. Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct.
10. Maintain confidentiality about all personal information and educational records concerning students and their families.
11. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary or requested, as a way to resolve problems and communicate as necessary in any other manner with parents and other staff regarding student progress and needs.
12. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
13. Report incidents of discrimination and harassment that are witnessed or otherwise brought to the staff member's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

Principals are expected to:

1. Promote a safe, orderly, and stimulating school environment that supports teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
3. Evaluate instructional programs and personnel regularly.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
6. Support and encourage an active Parent Teacher Organization in order to work together for the benefit of children.
7. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

The Superintendent of Schools is expected to:

1. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning.
2. Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
3. Inform the Board about educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
6. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

The Board of Education is expected to:

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel, and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, District personnel, and visitors on school property and at school functions.
2. Adopt and review, at least annually, the District's Code of Conduct in order to evaluate its effectiveness, fairness, and consistency of implementation.
3. Conduct board meetings in a professional, respectful, courteous manner, thus leading by example.
4. Adopt policies to provide students with a school environment free of harassment and/or discrimination.
5. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

Safe Swimming

Tips for Everyone

- Always swim with someone else and keep an eye on each other.
- Pay extra attention to your children around water.
- Consider your health. Medical conditions like a seizure disorder or heart condition can put people at greater risk of drowning.
- Avoid water that is greater than chest deep if you can't swim.
- Don't use alcohol or drugs if you plan to swim.
- Don't dive into water less than eight feet deep or of unknown depth.
- Pay attention to the weather and never swim during storms or lightning.
- The safest place to swim is at a public beach or at a pool with lifeguards.

Know the Signs of Drowning

Each year, hundreds of New Yorkers drown. It can happen to anyone, anywhere there is water. Drowning occurs quickly and silently. Someone drowning may appear to be splashing or waving when they are struggling to stay afloat.

Reduce your risk. Learn basic swimming skills. Consider taking a CPR class. Rescue breathing, first aid, and calling 911 could save a life.

Keep Kids Safe

Kids and teens have the greatest risk of drowning. Always keep little ones within arm's reach, even in the shallow end.

Lifeguards and life jackets don't take the place of close adult supervision. Make sure your pool has a secure enclosure that makes it inaccessible to children.

Stay Healthy

Germs can spread through water. Avoid getting sick by not swallowing water, and rinsing off before and after you swim. Never swim in cloudy or discolored water.

Stay out of the water if you are sick with diarrhea, or if you have open cuts or wounds. Don't pee or poop in the water. Take children on frequent bathroom breaks.

When Boating

Always follow safe boating practices and wear a U.S. Coast Guard-approved (I-III label) life jacket. Air-filled swimming aids, like water wings and floats, should never be used.

More Information

www.health.ny.gov/SwimSafe



Iulia Nicorici, Sheridan Hill

2026

Rosh Hashanah September 11-13

New Year; begins 10 days of penitence ending on Yom Kippur.

Yom Kippur September 21

Day of Atonement; a day of prayer, fasting and repentance.

Diwali (Deepavali) November 8

Festival of Lights; one of four seasonal celebrations in India.

Hanukkah December 4 - December 12

Festival of Lights; eight-day commemoration of the rededication of the Second Temple in 165 B.C.E. The eight candle Menorah is lighted.

Bodhi Day December 8

Celebration of the enlightenment of Buddha, c. 596 B.C.E.

Christmas December 25

Celebration of the birth of Christ.

Kwanzaa December 26 - January 1

Seven day spiritual celebration of African-American values and traditions and their continued vitality. “Kwanzaa” is Swahili and means “first fruits of the harvest.”



Caleb Au, Clarence Middle School

2027

Ramadan February 7 - March 8

The ninth month in the Islamic calendar; 30 days of strict fasting from sunup to sundown in honor of the first revelations to the Prophet Muhammad (Peace be upon Him).

Ash Wednesday February 10

Begins Christian Lent; name derives from symbolic use of ashes to signify penitence.

Eid al-Fitr March 9-10

Festival of the breaking of the fast of Ramadan.

Holi March 22

Spring festival; a carnival occasion featuring bright colors, pilgrimages and bonfires.

Purim March 22-23

Feast of Lots; celebrates the deliverance of Jews in ancient Persia from a plot to destroy them.

Good Friday March 26

The Friday of Jesus’ crucifixion.

Easter March 28

Celebration of the resurrection of Christ.

Vaisakhi April 14

Celebrates the founding of the Sikh faith community, the Khalsa, in 1699.

Pesach/Passover April 21-29

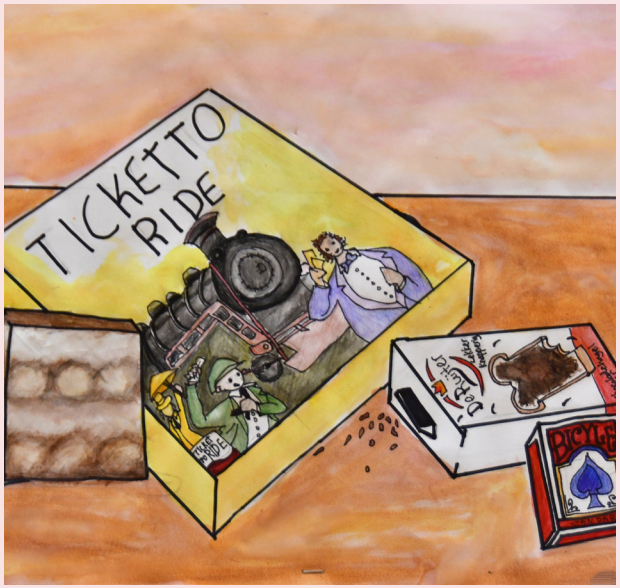
Marks the deliverance of the Jews from slavery in Egypt; Seder ceremonies retell the story and celebrate freedom.

Orthodox Easter May 2

Known as Pascha, the Greek word for “passover,” Easter in the Orthodox Church celebrates “the eternal Passover from death to life from earth heaven.”

Eid al-Adha May 16-17

Festival of sacrifice; commemorates the faith of Abraham and the near sacrifice of Ishmael; as well as the Muslim Pilgrims making Haji.



Celia Webster, Clarence Middle School



Hudson Turski, Clarence Middle School



James Boglioli
President
716-407-9102
Term expires 2028



Tricia Andrews
Vice President
716-407-9102
Term expires 2029



Adrienne Costello-Sulik
Trustee
716-407-9102
Term expires 2028



Michael Fuchs
Trustee
716-407-9102
Term expires 2027



Cindy Magera
Trustee
716-407-9102
Term expires 2029



Dennis Priore
Trustee
716-407-9102
Term expires 2027



Dawn Snyder
Trustee
716-407-9102
Term expires 2029

Responsibility

Members of the Clarence Board of Education are unpaid public officials elected at large by District voters to three-year terms. The Board has the authority, under guidelines set forth in New York State Education Law, to adopt policies, rules, and bylaws to fulfill their responsibilities and to secure the best educational results for the students within their charge. In exercising their authority and performing their duties, board members act as representatives of all the citizens of the Clarence School District.

School Board Meetings

The Board of Education conducts its business in open meetings, which the public is invited to and encouraged to attend. Meetings are held one to two times a month at 6 pm in the Auditorium at Clarence Middle School. Dates, time and locations, however, are subject to change. For the most up-to-date information, please call 716-407-9100 or refer to the District Website. Agendas outlining the order of business for the meeting are available online. Each Board member receives a packet of materials that includes the agenda and explanatory materials in advance so that they may have time to study the items before they discuss them and make a decision on them at the meeting.

Public Participation

Time is allotted at each meeting to allow for public participation. At the appointed time in the agenda, the Board president will recognize District residents who wish to make a brief statement or express a viewpoint. During the budget development process (January-April), special budget study sessions are held in addition to monthly board meetings. Individuals who would like to formally address the Board may make a request to be placed on the agenda. Letters of request should be sent to Dr. Matthew T. Frahm, Superintendent of Schools, at least seven days prior to the meeting.

Budget Referendum & Board Election

Board elections are held on the third Tuesday in May in conjunction with the annual vote on the District budget. Candidates for the board must be 18 years of age or older, a United States citizen, and a District resident for at least one year prior to the election. Prospective candidates must file nominating petitions with the District Clerk. Petitions are available at the District Office, 9625 Main Street, Clarence.

Voter Verification System

Voting inspectors will confirm a voter's eligibility by checking Erie County voter registration records. Voters must be at least 18 years of age, a citizen of the United States, and a resident of the school district at least 30 days immediately prior to the vote. If you are eligible to vote in a school election, but are not a registered voter, you may sign an affidavit attesting to your eligibility. Absentee and Early Mail ballots are available to eligible voters who cannot get to the polls on the day of the election. For questions, call 716-407-9102.

Board of Education Regular Meetings begin at 6 PM unless otherwise indicated. Dates, times, and locations are subject to change.

Check the website for the most up-to-date information - www.clarenceschools.org

Board of Education Meetings

8/24/26
Regular Meeting
CMS Auditorium

9/14/26
Regular Meeting
CMS Auditorium

10/5/26
Regular Meeting
CMS Auditorium

10/26/26
Regular Meeting
SH Library

11/16/26
Regular Meeting
LV Library

12/7/26
Regular Meeting
HH Library

1/11/27
Regular Meeting &
Budget Study Session 1
CC Library

2/8/27
Regular Meeting &
Budget Study Session 2
CMS Library

3/15/27
Regular Meeting &
Budget Study Session 3
CHS Lecture Hall

4/20/27
Regular Meeting &
Budget Adoption
CMS Auditorium

5/10/27
Regular Meeting &
Budget Public Hearing
CMS Auditorium

6/7/27
Regular Meeting
CHS Lecture Hall



Dr. Matthew Frahm
Superintendent of Schools
716-407-9102



Dr. Patricia Grupka
Assistant Superintendent for Finance and Operations
716-407-9013



Robert Michel
Assistant Superintendent for Human Resources
716-407-9107



Dr. Kristin Overholt
Assistant Superintendent for Curriculum and Instruction
716-407-9109



Kathryn Greene
Director of Curriculum
716-407-9108



Jason Lehmbeck
Director of Health, Physical Education and Athletics
716-407-9043

Elementary School Administrators



Heidie Buffomante
CC Principal
716-407-9150



Robert Boccaccio
HH Principal
716-407-9175



Keith Kuwik
LV Principal
716-407-9275



Jenna Arroyo
SH Principal
716-407-9250

Department of Student Support Services



Jill Snuszka
Assistant Superintendent for Student Support Services
716-407-9105



Krista George
Director of Student Support Services Elementary (K-5)
716-407-9105



Mary Jo Dunkle
Director of Student Support Services Secondary (6-12)
716-407-9105

Secondary School Administrators



Kenneth Smith
CHS Principal
716-407-9020



Julie Mampe
CHS Assistant Principal
716-407-9020



Robert Coniglio
CHS Assistant Principal
716-407-9020



Ashley Dreibelbis
CMS Principal
716-407-9202



Elizabeth Chelus
CMS Assistant Principal
716-407-9210



Christopher Kilmartin
CMS Assistant Principal
716-407-9214

Administration

The Superintendent is appointed by the Board of Education to administer the educational program as directed by the Board. The Superintendent is the chief executive officer of the District with the right to speak, but not vote on all matters before the School Board.

Additional administrators, including the building principals, serve as part of the District's management team, with the responsibility of implementing Board of Education policies and overseeing all aspects of the instructional program under the direction of the Superintendent. Administration offices are located in the east wing of the High School.

District Office

Receptionist 9100

School Closing Hotline 9129

Superintendent of Schools 9102
Matthew Frahm, Ed.D.
Secretary: Megan Sutton

Assistant Superintendent for Curriculum and Instruction 9109
Kristin Overholt, Ed.D.
Secretary: Melissa Byrd
Program Coordinator: Kate Celej 9005

Director of Curriculum 9108
Kathryn Greene

Assistant Superintendent for Student Support Services. 9105
Jill Snuszka
Krista George, Director of Student Support Services (K-5). 9105
Mary Jo Dunkle, Director of Student Support Services (6-12). . . . 9105
Secretaries: Luann Holland, Lauren Whelan

Assistant Superintendent for Human Resources 9107
Robert Michel
Secretaries: Hope Jankowiak, Angela DiSalvo
Health Benefits: Sara Galluch 9014
Payroll: Grace Boyd-Pollack 9012

Director of Health, Phys. Ed. & Athletics 9043
Jason Lehmbeck
Secretary: Stacy Evans

Assistant Superintendent for Finance and Operations . . 9013
Patricia Grupka, Ed.D.
Secretary: Kara Woeppel
Treasurer: Matthew Mietlowski 9011
Deputy Treasurer: Sharon Karl 9016
Purchasing: Ashley Fohrd 9015
Accounting: Jennifer Smith 9017

Technology:
Robert Raineri, Director of Technology 9144
Timothy Ekkebus 9147
Benjamin Lathan 9146
Michael Jacobson 9142
Jason Dluga. 9143

District Support

Supervisor of Transportation 9500
Linda Forster
Clerk: Nicole Cutrona
Head Bus Drivers:
Tina Dennis 9501
Kim Petrie 9507

Director of Facilities 9131
Brian Logel
Secretaries: Susan Maryniewski, Lynn DeBoth

Community Education 9001
Secretary: Karrah Becker

Family Support Center 9244
Evan Vahratian, Coordinator
Social Worker
Secretary: Cheryl Weiss

Food Service - Sodexo. 9095
Joan DiBartolomeo

Music - District Wide. 9040
Heidi Kohler, Department Chair
Secretary: Cassandra Fish

Elementary Schools

Clarence Center Elementary School 9150
Heidie Buffomante, Principal
Secretary: Fran Kelly-McCarthy

Harris Hill Elementary School. 9175
Rob Boccaccio, Principal
Secretary: Christine Giroux

Ledgeview Elementary School. 9275
Keith Kuwik, Principal
Secretary: Joelle Cavaretta

Sheridan Hill Elementary School 9250
Jenna Arroyo, Principal
Secretary: Jill Ameis

Secondary Schools

Clarence Middle School 9200
Ashley Dreibelbis, Principal
Attendance 9200
Nurse 9200
Athletics 9200

Grade 6 House (Green) 9200
Elizabeth Chelus, House Principal
Secretary: Ramona Hales
Guidance Counselor: Kara Elvin

Grade 7 House (Blue) 9200
Christopher Kilmartin, House Principal
Secretary: Dahlia O'Brien
Guidance Counselor: Dan Fox

Grade 8 House (Red). 9200
Ashley Dreibelbis, House Principal
Secretary: Denise Englert
Guidance Counselor: Christine Tudor

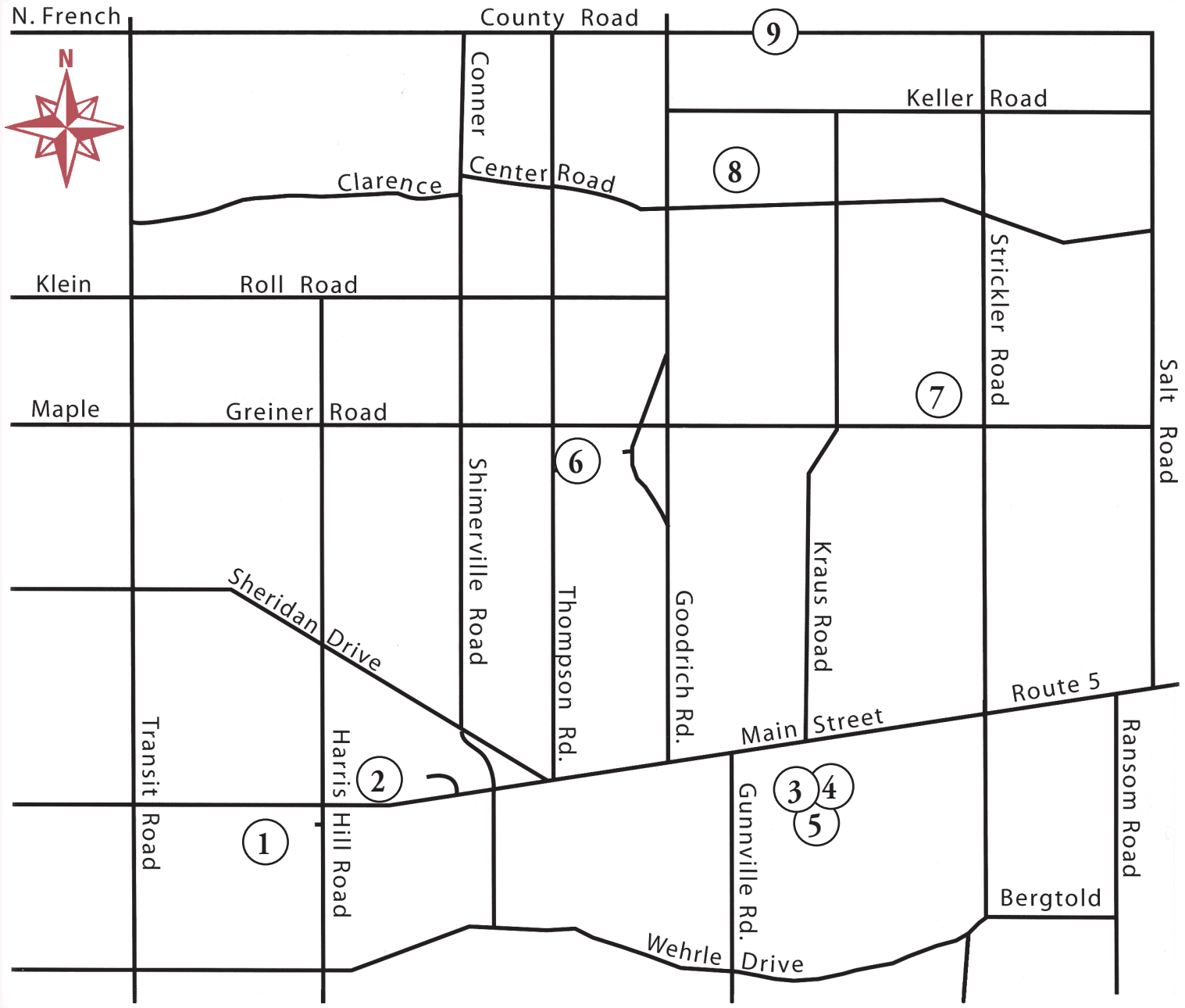
Clarence High School. 9020
Kenneth Smith, Principal
Secretary: Heather Cwiklinski 9022
Julie Mampe, Assistant Principal. 9025
Robert Coniglio, Assistant Principal. 9025
Secretary: Irene Peterson
Athletics 9043
Sports Hotline. 9058
Attendance 9026
Guidance 9030
Nurse 9029
Music 9040

All district numbers begin with prefix: 407

To send district personnel an e-mail, use the following format:
first initial+last name@clarenceschools.org (no spaces)

1. Harris Hill Elementary School
   4260 South Harris Hill Road
   Williamsville, NY 14221
   Tel: 716-407-9175 • Fax: 716-407-9182
2. Sheridan Hill Elementary School
   4560 Boncrest Drive East
   Williamsville, NY 14221
   Tel: 716-407-9250 • Fax: 716-407-9258
3. Clarence High School
   9625 Main Street
   Clarence, NY 14031
   Tel: 716-407-9020 • Fax: 716-407-9061
4. District Office
   9625 Main Street
   Clarence, NY 14031
   Tel: 716-407-9100 • Fax: 716-407-9126

   Special Education
   Tel: 716-407-9105
   Fax: 716-407-9007 and 320-4810
5. Buildings & Grounds
   9625 Main Street
   Clarence, NY 14031
   Tel: 716-407-9131 • Fax: 716-407-9137
6. Ledgeview Elementary School
   5150 Old Goodrich Road
   Clarence, NY 14031
   Tel: 716-407-9275 • Fax: 716-407-9279
7. Clarence Middle School
   10150 Greiner Road
   Clarence, NY 14031
   Tel: 716-407-9200 • Fax: 716-407-9229
8. Clarence Center Elementary School
   9600 Clarence Center Road
   Clarence Center, NY 14032
   Tel: 716-407-9150 • Fax: 716-407-9157
9. Transportation Dept./Bus Garage
   9825 County Road
   Clarence Center, NY 14032
   Tel: 716-407-9500 • Fax: 716-407-9502



Clarence Central School District
9625 Main Street
Clarence, NY 14031
716.407.9100
www.clarenceschools.org

Superintendent of Schools
Matthew Frahm, Ed.D.

Editor
Megan Sutton

NON PROFIT ORG
US POSTAGE
P A I D
PERMIT #862
BUFFALO NY

Special thanks to the Clarence Schools Art Department and the Design Team at Erie I BOCES.



Artwork By: Bella Levy, Clarence High School