

Welcome to Upper Merion Area Middle School

*The mission of the Upper
Merion Area School District
is to inspire excellence...
in every student, every day*



Translation

- Spanish - Maria Villagrancia
- Arabic - Carine Massaad



Administrative Team

- **Mr. Adam Slavin**
Building Principal
- **Mrs. Erika Harvey** - Lower House
Assistant Principal grades 5 and 6
- **Dr. Iris Rolon** - Upper House
Assistant Principal grades 7 and 8
- **Mrs. Amy Laucella** - Dean of Students

Pupil Services

2026-2027

- | | |
|-------------------------|----------------------|
| ■ Mr. Justin Bonner | 5th grade counselor |
| ■ Mrs. Kara Howell | 6th grade counselor |
| ■ Mrs. Mandi Donahue | 7th grade counselor |
| ■ Mrs. Perly Hadrick | 8th grade counselor |
| | |
| ■ Mrs. Rory Palac | Administrative Asst. |
| ■ Mrs. Stacey Zehren | Social Worker |
| ■ Mrs. Bridget McGuigan | School Nurse |

5th Grade Teams

2026-2027

**Adventurers
Explorers
Pathfinders
Globetrotters**

Other Teams

2026-2027

6th Grade

Manatees
Marlins
Rays
Sea Lions

7th Grade

Earth
Fire
Water

8th Grade

Andor
Drekki
Jorr

Viking Values

SWPBIS



Viking
Values

Viking Values PBIS

Be Respectful

Be Responsible

Be Kind

MS Website

- Student Handbook
- PBIS

PBIS

Positive Behavioral Interventions and Supports

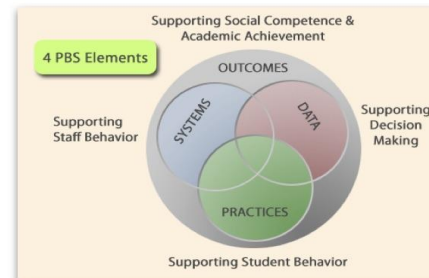
The underlying theme of PBIS is teaching the behavioral expectations in the same manner as any core curriculum subject. Just like we teach math, we will be teaching proper behaviors. Reteaching expectations when needed, just as in any academic subject. The middle school is in its second year of implementation of PBIS.

The school will focus on three expectations that are positively stated and easy to remember. In other words, rather than telling students what not to do, the school will focus on the preferred behaviors. Consistency from class to class and adult to adult in all settings is very important for successful implementation of PBIS.

For more information: www.pbis.org/school/swpbis-for-beginners

What is PBIS?

- Relies on research-based behavioral and instructional principles.
- Recognizes and builds upon the strengths of your school.
- Focuses on the critical link between instruction and desired student behavioral outcomes.
- Data-driven decision making is key to design and sustainability of behavior plan.
- Emphasis on positive climate
- Comprehensive - uses a variety of supports
- Proactive and preventive
- Ultimate outcome of SWPBIS is academic achievement for all students



What PBIS is NOT:

- A packaged curriculum or a program
- A quick fix
- Newest, flashiest behavior program
- Just about tangible reinforcers
- Just about discipline
- A special education program
- Just for some of the students
- Just for students

Opening Week Transition

- Supporting students in the hallways
- Assistance in reading the schedule
- Cafeteria assistance
- Caring, nurturing environment to ensure students feel welcome, safe and secure



School Day

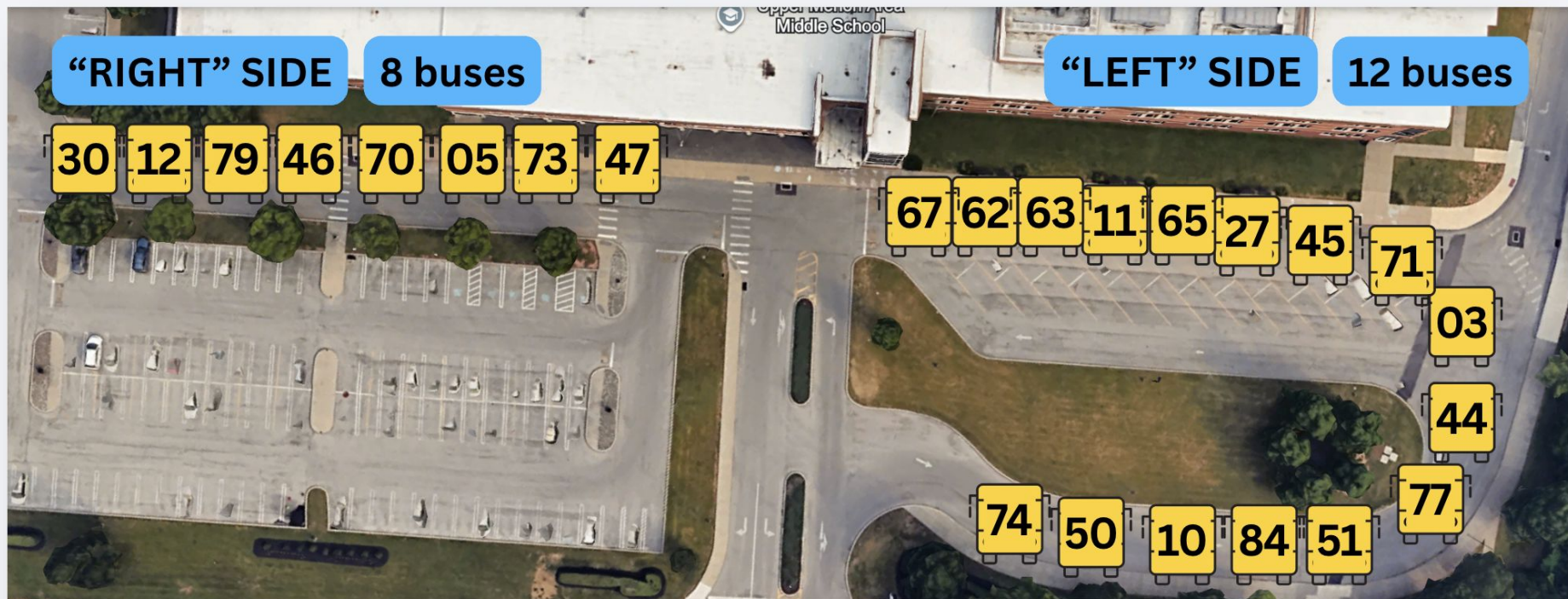
- Students arrive at the middle school starting at 7:30 a.m.
- The first class begins at 8:00 a.m.
- Dismissal is from 2:50-3:00 p.m.
- Busses depart from the middle school at approximately 3:05 p.m.
- Busses drop-off and pick-up at the front of the middle school

Bus pickup in the A.M.



- Students should arrive at the bus stop 10 minutes before the scheduled pickup time
- First Student contact information:
 - 610-337-1092
 - <https://www.umasd.org/domain/42>

Afternoon bus line up



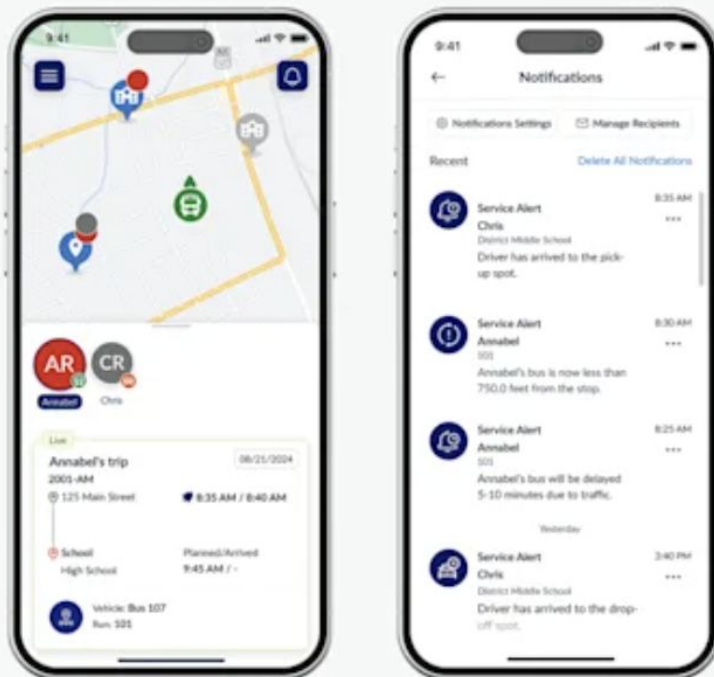
BUSES LISTED BELOW ARE NOT ON CAMPUS:

WALKERS & CAR RIDERS:

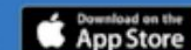
Please! Do this...



Easy-to-use vehicle tracking mobile app for parents and caregivers



Ready to track with FirstView?



POWERED BY





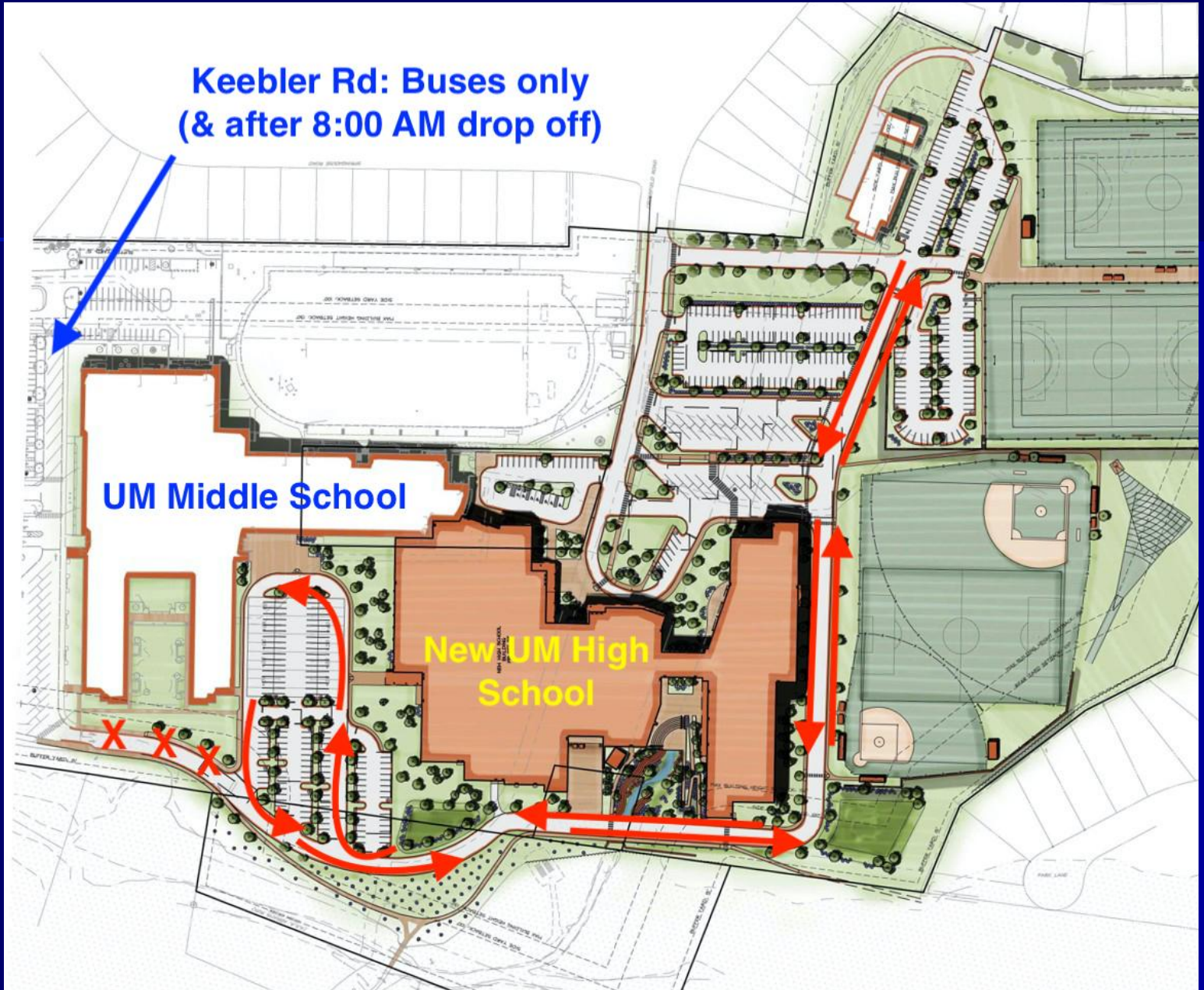
School Day

- Parent drop-off and pick-up is at the rear of the building off of Crossfield Rd.
- [DROP OFF ROUTE VIDEO \(click here\)](#)
- Students arriving after 8:00 a.m. are to be signed in w/ the main office attendance clerk w/ a note stating the reason for lateness; and students leaving prior to 2:50 p.m. are to be signed out w/ the main office attendance clerk.

**Keebler Rd: Buses only
(& after 8:00 AM drop off)**

UM Middle School

New UM High School



General Information

- All students report to 1st period
- Lockers will be issued during the first week
- iPads will be distributed the first week of school
 - Be sure to complete paperwork, which was sent home in the summer mailing

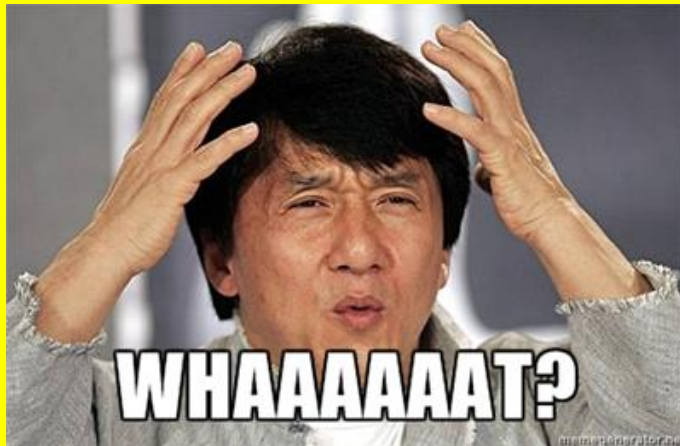
Student Schedule



- The 5th and 6th grade schedule consists of 3 academic blocks, approximately 80 minutes in length. The blocks consist of ELA, Math, and Integrated Science and Social Studies.
- Upper House - 4 academic blocks, approximately 60 minutes in length. The blocks consist of ELA, Math, Science and Social Studies.
- Students will have a Unified Arts block, and Elective/Exploratory/World Language approximately 43 minutes each
- Students will have a 25 minute **Viking Time.**
- Students will also have a 30 minute lunch.

Understanding the Schedule

- Let's make sense of a 5th Grade Schedule!



Rotating Schedule

	Day A	Day B	Day C	Day D
1A	INTEGRATED SCI AND SS 205-3 (Yearlong) QUINN, TIANA (C122)	MATH 5 305-3 (Yearlong) FRIGNITO, MELISSA (C118)	LANGUAGE ARTS 5 105-3 (Yearlong) COLDEN, KATELYN (C120)	INTEGRATED SCI AND SS 205-3 (Yearlong) QUINN, TIANA (C122)
1B	INTEGRATED SCI AND SS 205-3 (Yearlong) QUINN, TIANA (C122)	MATH 5 305-3 (Yearlong) FRIGNITO, MELISSA (C118)	LANGUAGE ARTS 5 105-3 (Yearlong) COLDEN, KATELYN (C120)	INTEGRATED SCI AND SS 205-3 (Yearlong) QUINN, TIANA (C122)
1C	3D DESIGN 959-1 (First Marking Period) LORCH, SHAYNE (B211)	HIT THE RIGHT NOTES - MUSIC 965-2 (First Marking Period) MENDOZA, OMAR (B206)	HIT THE RIGHT NOTES - MUSIC 965-2 (First Marking Period) MENDOZA, OMAR (B206)	3D DESIGN 959-1 (First Marking Period) LORCH, SHAYNE (B211)
2A	LANGUAGE ARTS 5 105-3 (Yearlong) COLDEN, KATELYN (C120)	INTEGRATED SCI AND SS 205-3 (Yearlong) QUINN, TIANA (C122)	MATH 5 305-3 (Yearlong) FRIGNITO, MELISSA (C118)	LANGUAGE ARTS 5 105-3 (Yearlong) COLDEN, KATELYN (C120)
2B	LANGUAGE ARTS 5 105-3 (Yearlong) COLDEN, KATELYN (C120)	INTEGRATED SCI AND SS 205-3 (Yearlong) QUINN, TIANA (C122)	MATH 5 305-3 (Yearlong) FRIGNITO, MELISSA (C118)	LANGUAGE ARTS 5 105-3 (Yearlong) COLDEN, KATELYN (C120)
2C	LUNCH 900-5 (Yearlong) HARVEY, ERIKA (CAFE)	LUNCH 900-5 (Yearlong) HARVEY, ERIKA (CAFE)	LUNCH 900-5 (Yearlong) HARVEY, ERIKA (CAFE)	LUNCH 900-5 (Yearlong) HARVEY, ERIKA (CAFE)
3A	MATH 5 305-3 (Yearlong) FRIGNITO, MELISSA (C118)	LANGUAGE ARTS 5 105-3 (Yearlong) COLDEN, KATELYN (C120)	INTEGRATED SCI AND SS 205-3 (Yearlong) QUINN, TIANA (C122)	MATH 5 305-3 (Yearlong) FRIGNITO, MELISSA (C118)
3B	CONSUMER SCI 5 675-13 (First Marking Period 1A (first half)) NEWMAN, JULIE (B201)	CONSUMER SCI 5 675-13 (First Marking Period 1A (first half)) NEWMAN, JULIE (B201)	CONSUMER SCI 5 675-13 (First Marking Period 1A (first half)) NEWMAN, JULIE (B201)	CONSUMER SCI 5 675-13 (First Marking Period 1A (first half)) NEWMAN, JULIE (B201)
	LEADERSHIP 5 945-13 (First Marking Period 1B (second half)) GUEST, CHRISTOPHER (C114)	LEADERSHIP 5 945-13 (First Marking Period 1B (second half)) GUEST, CHRISTOPHER (C114)	LEADERSHIP 5 945-13 (First Marking Period 1B (second half)) GUEST, CHRISTOPHER (C114)	LEADERSHIP 5 945-13 (First Marking Period 1B (second half)) GUEST, CHRISTOPHER (C114)
3C	MATH 5 305-3 (Yearlong) FRIGNITO, MELISSA (C118)	LANGUAGE ARTS 5 105-3 (Yearlong) COLDEN, KATELYN (C120)	INTEGRATED SCI AND SS 205-3 (Yearlong) QUINN, TIANA (C122)	MATH 5 305-3 (Yearlong) FRIGNITO, MELISSA (C118)

Rotating Schedule

	Day A	Day B	Day C	Day D
1A	PE FITNESS 7 927-9 (First Marking Period) SCIOLI, BRAD (GYM)	TECH ED 7 657A-9 (First Marking Period) LORCH, SHAYNE (B211)	TECH ED 7 657A-9 (First Marking Period) LORCH, SHAYNE (B211)	PE FITNESS 7 927-9 (First Marking Period) SCIOLI, BRAD (GYM)
1B	PRE-ALGEBRA 7 317-5 (Yearlong) FORAKER, NICOLE (C105)	SCI 7 407-5 (Yearlong) LAUCELLA, AMY (C107)	SOC STUDY 7 207-8 (Yearlong) CRESS, PETER (C106)	LANGUAGE ARTS 7 107-7 (Yearlong) BLACKBURN, ERIC (C104)
1C	PRE-ALGEBRA 7 317-5 (Yearlong) FORAKER, NICOLE (C105)	SCI 7 407-5 (Yearlong) LAUCELLA, AMY (C107)	SOC STUDY 7 207-8 (Yearlong) CRESS, PETER (C106)	LANGUAGE ARTS 7 107-7 (Yearlong) BLACKBURN, ERIC (C104)
2A	LANGUAGE ARTS 7 107-7 (Yearlong) BLACKBURN, ERIC (C104)	PRE-ALGEBRA 7 317-5 (Yearlong) FORAKER, NICOLE (C105)	SCI 7 407-5 (Yearlong) LAUCELLA, AMY (C107)	SOC STUDY 7 207-8 (Yearlong) CRESS, PETER (C106)
2B	LANGUAGE ARTS 7 107-7 (Yearlong) BLACKBURN, ERIC (C104)	PRE-ALGEBRA 7 317-5 (Yearlong) FORAKER, NICOLE (C105)	SCI 7 407-5 (Yearlong) LAUCELLA, AMY (C107)	SOC STUDY 7 207-8 (Yearlong) CRESS, PETER (C106)
2C	LUNCH 900-7 (Yearlong) ROLON, IRIS (CAFE)	LUNCH 900-7 (Yearlong) ROLON, IRIS (CAFE)	LUNCH 900-7 (Yearlong) ROLON, IRIS (CAFE)	LUNCH 900-7 (Yearlong) ROLON, IRIS (CAFE)
2D	FRENCH 7 8371-1 (Yearlong) NIEMIEC, BETH (C202)	FRENCH 7 8371-1 (Yearlong) NIEMIEC, BETH (C202)	FRENCH 7 8371-1 (Yearlong) NIEMIEC, BETH (C202)	FRENCH 7 8371-1 (Yearlong) NIEMIEC, BETH (C202)
3A	SOC STUDY 7 207-8 (Yearlong) CRESS, PETER (C106)	LANGUAGE ARTS 7 107-7 (Yearlong) BLACKBURN, ERIC (C104)	PRE-ALGEBRA 7 317-5 (Yearlong) FORAKER, NICOLE (C105)	SCI 7 407-5 (Yearlong) LAUCELLA, AMY (C107)
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Activities

- **Community of Caring Club**
- **Intramurals**
- **Junior Optimist Club**
- **Drama Club**
- **Student Council**
- **Gender Sexuality Alliance (GSA)**
- **Black Student Union (BSU)**
- **Band, Orchestra and Chorus**
- **C.R.E.A.T.E. Club**
- **STEM Club (Sea Perch)**
- **Volleyball**
- **Coding Club**



Activity Busses



- Activity busses are provided for students staying after school for clubs, activities or extra help.
- Activity busses pick up at the BACK of the school at 4:30pm on Tuesdays, Wednesdays and Thursdays



Lunch / Cafeteria Information



Director of Food Services: Brittany Frazer
610-205-8804 or bfrazer@umasd.org

www.schoolcafe.com

**FOOD SERVICES
WEBSITE - click
here**



For Parents

SchoolCafé Support Hours: 6:00 am to 6:00 pm CST
 Phone: 855.PAY2EAT (855) 729-2328
 Email: customer@schoolcafe.com
 Website: www.schoolcafe.com

SchoolCafé provides a secure, online system for parents to

- Make payments to their student(s) cafeteria-meal account(s)
- View school menus and menu item nutrition information
- Review your student's buying history

Quick Answers

✓ **How do I add money/make a payment to my child's account?**
You can continue to send money to school with your student or you can add money through SchoolCafé. Follow the steps in Make a Payment in this guide.

✓ **I made an online payment. When can my student use the payment?**
Your student's cafeteria account at the school is credited within 24 hours but may become available as quickly as 2 hours.

✓ **Is there a fee or service charge for making online payments?**
A convenience fee **may be** charged for each online payment transaction. For example, if you make a \$20.00 payment and the convenience fee is \$1.00, the total debited from your credit card is \$21.00. The available funds for your child will be \$20.00. Convenience fee amounts vary by school district.

✓ **Can I receive notification when my student's account balance is low?**
Yes! Follow the steps in **Set Up a Low Balance Alert** in this guide.

✓ **Why was my account locked when making a payment?**
After three failed payment attempts, payment function is locked. Contact SchoolCafé to remove the lock.

✓ **What if I have several students in different schools?**
Include as many students as you need in your account. The students can attend any school within the same district. Payments for each student are made separately.

1 Register

You will be asked to verify your security answer and contact information when you request help with your username, password, or other information on your Profile page.

- Click [Register](#)
- Verify "I'm registering as a Parent" is selected and click [Next Step](#)
- Enter your school district name and then click [Next Step](#)
- Enter your name and contact information, and then click [Next Step](#)
- Set up your username and password
- Select a **Security Question** and enter a **Security Answer**, and click [Next Step](#)
- Click **I'm not a robot** and follow the reCAPTCHA prompts
- Check I **accept the Terms & Conditions** and click [Create My Account](#)

2 Add Your Student(s)

- Click [Students](#) → [Student Accounts](#)
- Click [Add a Student](#)
- Enter your **Student's ID** [and **Lunch PIN**, if asked] and select your student's **School**
- Click [Search & Verify Student](#)
- Click [Add this Student](#)

3 Add Payment Source

- Click [My Account](#) → [Payment Sources](#)
- Click [Add a Card](#)
- Enter your **Card Number** and **Card Expiration** date
- Enter a name to associate with this card, if wanted
- Click [Add Card](#)

4 Make a Payment

- Click [Students](#) → [Student Accounts](#)
- Click [Make a Payment](#)
- Enter **Payment** dollar amount
- Click [Next](#)
- Select a [Payment Method](#), or enter card information for a one-time payment
- Click [Submit Payment](#)

Lunch/Cafeteria Information

Student ID or PIN #

- **Needed for both breakfast & lunch**
- **Last year's ID is acceptable (barcode is the same)**
- **A new ID will be issued after Picture Day**
- **Keep the ID in a familiar location!**

School Store

- The school store is open during lunches (except the first day of school).



Open House

- **Tuesday, September 15th @ 6:30p.m.**
- Parents will have the opportunity to meet their child's teachers and visit classrooms
- Parents are encouraged to complete applications for the Parent Portal and Schoology. Information can be found on our school website.

PTC



- President
 - Sydney Rosa
- Vice President
 - Desiree Getz and Ricki Imhoff
- Treasurer
 - Frank Buttarro
- Secretary
 - Ashley Jones

Follow us on FACEBOOK:
"UM Middle School PTC"



Assisting Your Child In Middle School

Middle school years are a time of growth. A move from childhood to adolescence. They become more independent. They want their parents' support, help and approval but they also want to forge out on their own. During this time of transition there are many things you can do to assist your child to be successful in school.

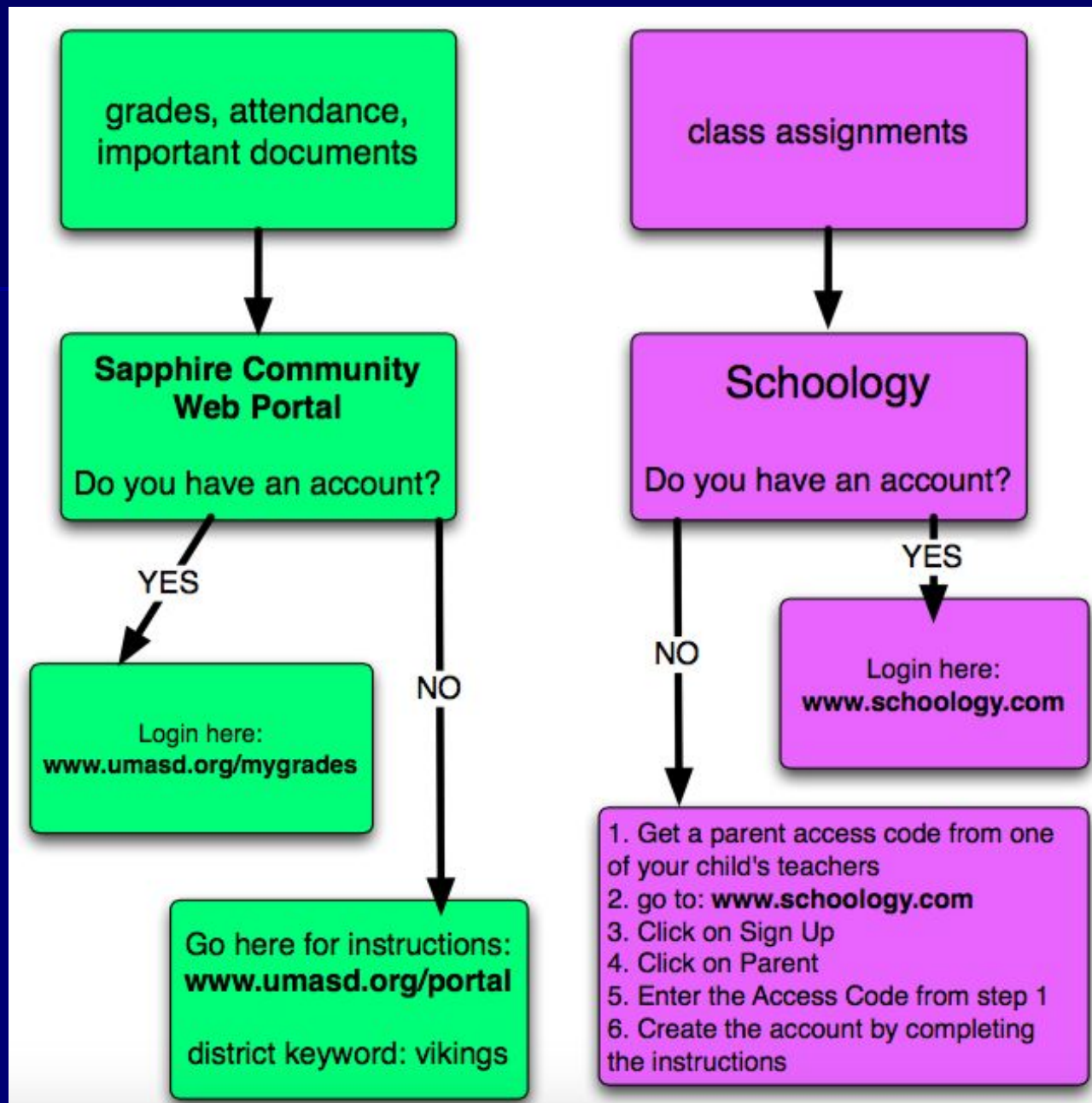
How You Can Help:

- Have all basic supplies ready for home and school before the first day.
- Daily school attendance and on time arrival.
- Avoid appointments during the school day. If made during the school day, promptly return your child to school.

Some More Ways You Can Help:

- Monitor your child's upcoming assignments through our LMS: Schoology.
- Have a regular place and time for your child to do homework.
- Have a "charging station" in the house for your child's iPad (not in their room).
- Use the middle school's website to stay up to date on activities, classwork and grades.
- Register for the [Parent Portal](#) and [Schoology](#), regularly check on your child's progress.

SCHOOLGY VS SAPPHIRE: Where do I go?



Social Media



Social Media can be a BIG distraction to the school environment, especially for young children.

Actively monitor all of your child's accounts!
Even the apps you don't know about.

By limiting social media distractions, students arrive to school each day ready to learn.

...And Finally:

- If your child says there is no homework, require 30 minutes of reading. Good readers make good writers.
- Expect your child to take initiative.
- If you have concerns or questions contact your child's teacher or school counselor.