Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 1st Grade COURSE NAME: Math
MEASUREMENT TOPIC: Use place value understanding and properties of operations to add/subtract.

4	In addition to Score 3, the student makes in-depth inferences and applications. ❏ Add within 100 with a written method and explain my reasoning.
3	☐ Add 2 two-digit numbers (add tens with tens, add ones with ones, and sometimes necessary to compose a ten) using concrete models or drawings and strategies based on place value. ☐ Add a two-digit and one-digit number using concrete models or drawings and strategies based on place value. Relate strategy to a written method. ☐ Subtract multiples of 10 from multiples of 10 using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Relate strategy to a written method. ☐ Mentally find ten more or ten less than a number when given a two-digit number without having to count.
2	☐ Add a two-digit number and a multiple of 10 using concrete models or drawings and strategies based on place value. ☐ Find 10 more or 10 less than a number when given a two-digit number using concrete models/manipulatives or drawings.
1	With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.

Key Vocabulary: ten more, ten less, **multiple of 10, ones, tens**, digit,**place value**, **add, compose, decompose**, subtract, greater than, less than, mentally