Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 1st Grade COURSE NAME: Math
MEASUREMENT TOPIC: Understand Place Value

4	In addition to Score 3, the student makes in-depth inferences and applications. ❏ Create and compare two 2-digit numbers and justify my reasoning.
3	☐ Compare pairs of two digit numbers based on the values of the tens and ones digits, recording the results of comparisons with the symbols <, =, >. ☐ Compare pairs of two digit numbers based on the values of the tens and ones digits orally with the words “greater than”, “less than”, and “equal to”.
2	☐ Explain that the two digits of a two-digit number represent amounts of tens and ones. ☐ Unitize by making a ten from a collection of ten ones. ☐ Identify multiples of tens as __ tens and 0 ones. ☐ Identify numbers 11-19 as a ten and ___ ones.
1	With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.

Key Vocabulary:tens, ones, decompose, group of 10(bundle of 10), greater than, less than, equal to, represent,**comparison symbols**(>, <. =) numeral,digit, equality, inequality, compare, two-digit