Grade Level:1st Grade
Course Name:Math

Oxford City Schools

Proficiency Scale

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GRADE LEVEL: 1st Grade COURSE NAME: Math
MEASUREMENT TOPIC: Reason with Shapes and Their Attributes

4	In addition to Score 3, the student makes in-depth inferences and applications. ❏ Determine the fewest and greatest number of shapes to generate the composite shape when given a shape outline.
3	☐ Build 3D Shapes ☐ Build and Draw 2D Shapes ☐ Distinguish 2D and 3D shapes by their defining attributes and non-defining attributes.
2	☐ Name 2D shapes (squares, circles, triangles, rectangles, hexagons, and trapezoids) ☐ Name 3D shapes (cubes, cones, cylinders, and spheres)
1	With help, a partial understanding of some of the simpler details and processes, and some of the more complex ideas and processes.

Key Vocabulary: 2D shapes (squares, circles, triangles, rectangles, hexagons, and trapezoids) , 3D shapes (cubes, cones, cylinders, and spheres) **attributes**, **vertices/corners, compose, decompose**, sides, side,angle

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