Joint Meeting of the Superintendents' and Operations Council

Wednesday August 26, 2026, at 10:30 a.m.

Wheatland School District 111 Main Street, Wheatland, CA 95692

Voting Quorum Must be Present

Special Education Local Plan Area

Superintendents' Council

- Patrick Brose
- Chris Mahurin
- Jordan Reeves
- Angela Gouker
- Rob Gregor
- Jeff Roberts, Ed. D
- Nicole Newman, Ed. D
- Louise Miller

Operations Council

- Patrick Brose
- Kimberly Benton Wolfgram
- Rusty Gordon
- Rachel Zambrano
- Erin Oakes
- Samantha Chan
- Lauren Link
- Lisa Biddle Dedmore Ed.S.

Agenda

1. **Call to Order, Attendance, Pledge of Allegiance**
2. **Public Comments**
3. **Consent Agenda: Action Item**
    - 3.1 Approval of August 26, 2026 Meeting Agenda
    - 3.2 Approval of May 27, 2026 minutes
4. **Introduction of NEW Superintendent and Special Education Administrators: Information Item**
5. **Yuba County Teacher Consortium Residency Update: Information Item**
6. **SELPA Finance: Information Item**
    - 6.1 2026-2027 SELPA Advance Apportionment Schedule
    - 6.2 2026 – 2027 SELPA Revenue Projection
    - 6.3 End of Year Fiscal Forms
    - 6.4 July 2026 SELPA Finance Report

Agenda

7.2027-28 SELPA Local Plan Development / Review: Information Item

8.CDE Monitoring and Reporting: Information Item

8.1 CIM Step 2 Due Date

9.Legislative Updates: Information Item

10.CAPTAIN and PENT Representative Nominations: Information Item

11.SELPA Professional Development: Information Item

12.General Information: Information Item

12.1 Local Agency Share

13.Advanced Planning: Information Item

14.Adjournment

Call to order, Attendance, Pledge of Allegiance

Notice to the Public

Members of the public wishing to address the SELPA Joint Superintendents' / Operations Council Committee on specific agenda items, or pertinent items of interest, will be given an opportunity to do so. At the discretion of the chairperson, time limits may be imposed on presentations. No action may be taken on items not appearing on the posted agenda.

Consent Agenda

- Approval of August 26, 2026, meeting agenda
- Approval of May 27, 2026, meeting minutes

SPECIAL EDUCATION LOCAL PLAN AREA
SUPERINTENDENTS' AND OPERATION'S MEETING MINUTES

Wednesday, May 27. 2026 – 10:30 a.m.
Wheatland School District
111 Main Street, Wheatland, Ca 95692

TOPIC	DISCUSSION	ACTION TAKEN
1. CALL TO ORDER	Kristen Nottle-Powell called a meeting of Superintendents' and Operation's Council to order at 10:37 am on May 27, 2026, at 1114 Yuba Street Marysville, CA 95901	**CALLED TO ORDER**: 10:37 am
ATTENDANCE, PLEDGE OF ALLEGIANCE	Dr. Jeff Roberts, Craig Guensler, Dr. Nicole Newman, Rob Gregor, Louise Miller, Kimberly Benton Wolfgram, Rusty Gordon, Toni Vernier, Erin Oakes, and Samantha Chan. In absence: Patrick Brose, Matt Taylor, Chris Mahurin, Jordan Reeves, Jennifer Nelson, Lauren Link, and Melonie Soland. Recognition of visitors: Gabe Simon, Aaron Thornsberry, Joe Lodigiani, and Rachel Zambrano. Kristen Nottle-Powell led the council in the Pledge of Allegiance.	**QUORUM PRESENT:** Yes
2. PUBLIC COMMENTS	There were no public comments.	
3. PUBLIC HEARING	Kristen Nottle-Powell presented Sections D and E of the 2026-27 Special Education Local Plan Area Local Plan for discussion. The Public Hearing began at 10:39 am and closed at 10:40 am.	**THE HEARING WAS CLOSED BY UNANIMOUS VOTE**
4. APPROVAL OF AGENDA	4.1 Kristen Nottle-Powell directed the council members to the May 27, 2026 Meeting Agenda for their review and approval. Upon a motion by Dr. Nicole Newman, duly second by Rob Gregor, the council unanimously approved the May 27, 2026, Meeting Agenda as presented.	**MOTION:** To approve the May 27, 2026 Agenda as presented. **MOTION:** Dr. Nicole Newman **SECOND:** Rob Gregor **THE MOTION WAS APPROVED UNANIMOUSLY.**

APPROVAL OF MINUTES	4.2 Kristen Nottle-Powell directed the council members to the April 22, 2026, Meeting Minutes for their review and approval. Upon a motion by Rob Gregor, duly second by Craig Guensler, the council unanimously approved the April 22, 2026, Meeting Minutes as presented.	**MOTION:** To approve the April 22, 2026, Agenda as presented. **MOTION:** Rob Gregor **SECOND:** Craig Guensler **THE MOTION WAS APPROVED UNANIMOUSLY**
5. APPROVAL OF 2026-2027 SELPA LOCAL PLAN SECTIONS D & E	Kristen Nottle-Powell presented Sections D and E of the 2026-27 Special Education Local Plan Area Local Plan for approval.	**MOTION:** To approve the 2026-27 Special Education Local Plan Area Local Plan Sections D and E. **MOTION:** Craig Guensler **SECOND:** Dr. Nicole Newman **THE MOTION WAS APPROVED UNANIMOUSLY**
6. DEFINITION OF PROGRAM TRANSFER	Kristen Nottle-Powell presented Special Education Local Plan Area Policy SP.029 regarding the Definition of Program Transfer. Rob Gregor shared background context for why Yuba County Special Education Local Plan Area was seeking clarification from superintendents regarding SP.029 Regional Program Transfer Policy. Superintendent asked clarifying question – Was the SP.029 policy regarding program transfer being changed? Special Education Local Plan Area director Kristen Nottle-Powell responded that no changes are being made, only seeking clarification regarding existing policy. She provided an overview of the three main points to consider in determining if Local Education Agency action constitutes a program transfer, as well as a summary of the legal input which was provided.	**MOTION:** Where a Local Education Agency chooses to continue to serve its own Extensive Support Needs students e.g., when preschoolers in a Local Education Agency operated special day class, matriculate to kindergarten, it is not a program transfer. **MOTION:** Dr. Nicole Newman **SECOND:** Craig Guensler Dr. Jeff Roberts - Aye Craig Guensler – Aye Dr. Nicole Newman - Aye Rob Gregor - Aye Louise Miller – Aye Kimberly Benton Wolfgram for Chris Mahurin - Aye Rusty Gordon for Jordan Reeves – Aye **MOTION APPROVED (7/0)**

7. MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT ACCELERATED PROGRAM TRANSFER REQUEST	No action taken on this request due to the motion passed on Agenda item 6 – Definition of Program Transfer.	
8. YUBA COUNTY TEACHER CONSORTIUM RESIDENCY UPDATE	**8.1 Yuba County Teacher Consortium Residency Update** Samantha Chan provided an update on the Yuba County Teacher Consortium Residency applications.	
9. SPECIAL EDUCATION LOCAL PLAN AREA FINANCE	**9.1 April 2026 Special Education Local Plan Area Finance Report** Kristen Nottle-Powell presented the Special Education Local Plan Area Finance Report, which has links to helpful documents (End of Year Reports, etc). **9.2 Governor's May Revised Budget** Aaron Thornberry presented information regarding the Governor's May Revised budget. **9.3 Projected 2026-27 Special Education Local Plan Area Revenue and Excess Cost.** Aaron Thornberry presented information on the Projected 2026-27 Special Education Local Plan Area Revenue and Excess Cost.	
10. CALIFORNIA DEPARTMENT OF EDUCATION MONITORING AND REPORTING	**10.1 Personnel Data Report (PDR) Due Dates** Kristen Nottle-Powell presented information regarding the Personnel Data Report Due Dates. **10.2 Individual Education Plan Implementation Monitoring Due Dates** Kristen Nottle-Powell presented information regarding the Individual Education Plan Implementation Monitoring Due Dates.	

	10.3 Student Record Review Due Date Kristen Nottle-Powell presented information regarding the Student Record Review Due Date. **10.4 Summary Due Date** Kristen Nottle-Powell presented information regarding the Summary Due Date. **10.5 Local Education Agency Compliance Improvement Monitoring Activities** Kristen Nottle-Powell presented information regarding Local Education Agency Compliance Improvement Monitoring Activities **10.6 Desired Results Developmental Profile Due Date** Kristen Nottle-Powell presented information regarding the Desired Results Developmental Profile Due Date. **10.7 California Longitudinal Pupil Achievement Data System (CALPADS) End of Year 1 Due Dates** Kristen Nottle-Powell presented information regarding the California Longitudinal Pupil Achievement Data System (CALPADS) End of Year Due Dates. **10.8 Annual Determination Letter Due Date** Kristen Nottle-Powell presented information regarding the Annual Determination Letter Due Date.	
11.0 2026-27 SPECIAL EDUCATION LOCAL PLAN AREA MEETING CALENDAR	**11.1 2026-27 Special Education Local Plan Area Meeting Calendar** Kristen Nottle-Powell presented the 2026-27 Special Education Local Plan Area Meeting Calendar for review.	

12.0 SPECIAL EDUCATION INFORMATION SYSTEM UPDATE	**12.1 Special Education Information System Update** Kristen Nottle-Powell presented an update regarding the Special Education Information System Update.	
13.0 PROFESSIONAL DEVELOPMENT	**13.1 Conscious Discipline 2 Day Leadership Training** Kristen Nottle-Powell presented information regarding the upcoming Conscious Discipline Workshop.	
14. GENERAL INFORMATION	**14.1 LOCAL EDUCATION AGENCY SHARE** Marysville Joint Unified School District is looking to borrow a ramp for their stage to use during a graduation ceremony. Dr. Nichole Newman is offering a Claude AI workshop for administrators and teachers.	
15. ADVANCED PLANNING	**15.1 Next Meeting** **August 26, 2026 – 10:30 a.m.** **Location: Plumas Lake Elementary School District** **2743 Plumas Lake School Road** **Plumas Lake, Ca 95961**	
16. ADJOURNMENT	There being no further business for discussion, the meeting was adjourned. Upon a motion by Dr. Jeff Roberts, duly second by Craig Guensler, the council unanimously adjourned February 25, 2026, Superintendents' and Operation's Council meeting at 11:32 a.m.	**MOTION:** To adjourn at 11:32am **MOTION:** Dr. Jeff Roberts **SECOND:** Craig Guensler **THE MOTION WAS APPROVED UNANIMOUSLY**

Respectfully submitted,
Heidi Bernardis
Special Education Secretary, Yuba County Office of Education

Kristen Nottle-Powell, Ed. D
Assistant Superintendent of Special Education & SELPA

Introduction of NEW Superintendent and Special Education Administrators: Information Item

- Angela Gouker
- Rachel Zambrano
- Lisa Biddle Dedmore Ed.S.

Yuba County Teacher Consortium Update: Information Item

- Cohort 1 Update
- Timeline for Cohort 2
- Consortium Collaboration Meeting: September 15, 2026 @ 3pm

SELPA Finance: Information Item

2026-2027 SELPA Advance Apportionment Schedule

2026 – 2027 SELPA Revenue Projection

End of Year Fiscal Forms

July 2026 SELPA Finance Report

YUBA COUNTY SELPA
2026-27
Special Education Revenue Advance Allocation
For Payment Schedule Purposes Only
Do Not Use for
Revenue Estimates

					1	2	3	4	4	5		6	7	8	9	10	11	12	
					State Funds Allocation	Local Funds Allocation	Net State Allocation	Low Incidence Equipment	OHC/LI PS/RS			IDEA Federal Funds Part B					IDEA Federal Funds Part C	Total	
				Resource Code	6500	0000		6500	6500			3310	Preschool Pupil Count	3315	3345	3395	3385		
				Grant Title	AB602	Property Tax	AB602	AB602	AB602			SPED		Preschool	Preschool PD	ADR	Infant/Toddler		
				Total Award	$25,571,326.58	$3,954,253	$21,617,073.58	$136,132.21	$1,761,947			$4,005,279		$97,429	$1,017	$15,039	$63,140	$31,651,309.51	
				Per ADA Amount					Block allocations			$261.77		$721.70	$7.53	Lump Sum	Lump Sum		
	LEA	ADA	SDC ADA	Total ADA	Allocated by ADA	Allocated by Prop Tax District ADA		Allocated by LI Count		ADA		Allocated by ADA		Allocated by Preschool Pupil Count	Allocated by Preschool Pupil Count				
	CMP - San Juan			0.00	$0.00		$0.00	$0.00	$0.00	0.00		$0.00						**$0.00**	
	CMP - Elk Grove			0.00	$0.00		$0.00	$0.00	$0.00	0.00		$0.00						**$0.00**	
	CMP - Shingle Springs			0.00	$0.00		$0.00	$0.00	$0.00	0.00		$0.00						**$0.00**	
	CMP - Capitol			0.00	$0.00		$0.00	$0.00	$0.00	0.00		$0.00						**$0.00**	
	CORE (includes Camptonville ADA)	649.00		649.00	$764,313.76		$764,313.76	$4,003.22	$22,199.00	649.00		$169,889.47						**$960,405.45**	$1,281,318.15
	Camptonville (25% CORE/Camptonville)				$320,329.54		$320,329.54	$1,000.00	$0.00									**$321,329.54**	$320,329.54
	Marysville	9762.22	186.67	9948.89	$16,627,113.90	$2,771,723.39	$13,855,390.51	$100,106.40	$480,493.00	9948.89		$2,604,332.24	96	$69,283	$723			**$19,882,051.58**	
	Plumas Lake	1752.48	1.19	1753.67	$2,930,826.54	$488,565.87	$2,442,260.67	$11,511.29	$73,997.00	1753.67		$459,060.19	22	$15,877	$166			**$3,491,438.07**	
Prop tax ADA	Wheatland	1309.42	1.99	1311.41	$2,191,698.11	$365,353.90	$1,826,344.21	$7,006.45	$22,199.00	1311.41		$343,289.29	17	$12,269	$128			**$2,576,589.75**	
14,193.49	Wheatland High	1175.20	4.32	1179.52	$1,971,276.53	$328,609.84	$1,642,666.69	$4,003.22	$59,198.00	1179.52		$308,764.29						**$2,343,242.04**	
	YCOE/SELPA															$15,039	$63,140	**$78,179.00**	
	TEM/JH	53.56		53.56	$89,512.32		$89,512.32	$0.00	$0.00	53.56		$14,020.46						**$103,532.78**	
	YES	187.12		187.12	$312,724.89		$312,724.89	$1,000.00	$36,999.00	187.12		$48,982.61						**$399,706.50**	
	Career Prep Charter	217.52		217.52	$363,530.99		$363,530.99	$2,501.61	$0.00	217.52		$56,940.46						**$422,973.06**	
	Total YCOE per ADA allocation	458.20		458.20	$765,768.20		$765,768.20	$3,501.61	$36,999.00	458.20		$119,943.53						**$926,212.34**	
	YCOE/SELPA- Low Incidence 80% of Funding						$544,528.86	$5,000.00										**$549,528.86**	
	YCOE/SELPA Program Specialist/Regionalized Services (PS/RS)						$522,332.35											**$522,332.35**	
	Totals:	**15,106.52**	**194.17**	**15,300.69**	**$25,571,326.58**	**$3,954,253.00**	**$22,683,934.79**	**$136,132.19**	**$695,085**	**15,300.69**		**$4,005,279.01**	**135**	**$97,429**	**$1,017**	**$15,039**	**$63,140**	**$31,651,308.99**	
							Total AB602		**$23,515,151.98**								$31,515,176.80		

YCOE Internal Calculation:

	ADA	% ADA	Yes = Total allocation. Adjust TEM & charter to equal total entitlement	Net State AB 602 Allocation	LI	OHC	Total AB602 Resr 6500	3310	Total
TEM/JH	53.56	11.69%	79,834.33	79,834.33	0.00	$0.00	$79,834.33	23,698.45	103,532.78
YES (receive all AB602)	187.12	40.84%	361,707.50	361,707.50	1,000.00	$36,999.00	$399,706.50		399,706.50
Career Prep Charter	217.52	47.47%	324,226.37	324,226.37	2,501.61	$0.00	$326,727.98	96,245.08	422,973.06
Total YCOE	458.20	100.00%	765,768.20	765,768.20	3,501.61	36,999.00	$806,268.81	119,943.53	926,212.34

YUBA COUNTY SELPA
2025-26 AB602
Special Education Advance Apportionment

					1	2	3	4	5	6	7	8	9	10	11	12	13	14
					State Funds Entitlement	Local Funds Allocation	Net State Allocation	Low Incidence Equipment Allocation	Projected Out of Home Care Allocation	Total AB602 Allocation	July	August	September	October	November	December	January	Advance Total (July-January) Base + LI + OHC
				Resource Code	6500	0000					5%	5%	9%	9%	9%	9%	9%	55%
				Grant Title	AB602	Property Tax	AB602	LI	OHC	Grand Total	Grand Total	Grand Total	Grand Total	Grand Total	Grand Total	Grand Total	Grand Total	Total AB602
				Total Award	$25,571,326.58	$3,954,253.00	$21,617,073.58	$ 136,132.21	$ 695,085.00	$22,448,290.79								
				Per ADA Amount	$ -		Before OHC, LI, PS/RS											
	LEA	ADA	SDC ADA	Total ADA														
	CORE (includes Camptonville ADA)	649.00		649.00	$764,313.76		$764,313.76	$4,003.22	$22,199.00	$790,515.98	39,525.80	39,525.80	71,146.44	71,146.44	71,146.44	71,146.44	71,146.44	$434,783.80
	Camptonville (25% CORE/Camptonville)				$320,329.54		$320,329.54	$1,000.00	$0.00	$321,329.54	16,066.48	16,066.48	28,919.66	28,919.66	28,919.66	28,919.66	28,919.66	$176,731.26
Prop tax	Marysville	9762.22	186.67	9948.89	$16,627,113.90	$2,771,723.39	$13,855,390.51	$100,106.40	$480,493.00	$14,435,989.91	721,799.50	721,799.50	1,299,239.09	1,299,239.09	1,299,239.09	1,299,239.09	1,299,239.09	$7,939,794.45
ADA	Plumas Lake	1752.48	1.19	1753.67	$2,930,826.54	$488,565.87	$2,442,260.67	$11,511.29	$73,997.00	$2,527,768.96	126,388.45	126,388.45	227,499.21	227,499.21	227,499.21	227,499.21	227,499.21	$1,390,272.95
	Wheatland	1309.42	1.99	1311.41	$2,191,698.11	$365,353.90	$1,826,344.21	$7,006.45	$22,199.00	$1,855,549.66	92,777.48	92,777.48	166,999.47	166,999.47	166,999.47	166,999.47	166,999.47	$1,020,552.31
14,193.49	Wheatland High	1175.20	4.32	1179.52	$1,971,276.53	$328,609.84	$1,642,666.69	$4,003.22	$59,198.00	$1,705,867.91	85,293.39	85,293.39	153,528.11	153,528.11	153,528.11	153,528.11	153,528.11	$938,227.33
	YCOE/SELPA																	
	TEM/JH	53.56		53.56	$79,834.33		$79,834.33	$0.00	$0.00	$79,834.33	3,991.72	3,991.72	7,185.09	7,185.09	7,185.09	7,185.09	7,185.09	$43,908.89
	YES	187.12		187.12	$361,707.50		$361,707.50	$1,000.00	$36,999.00	$399,706.50	19,985.33	19,985.33	35,973.59	35,973.59	35,973.59	35,973.59	35,973.59	$219,838.61
	Career Prep Charter	217.52		217.52	$324,226.37		$324,226.37	$2,501.61	$0.00	$326,727.98	16,336.41	16,336.41	29,405.51	29,405.51	29,405.51	29,405.51	29,405.51	$179,700.37
	Total YCOE per ADA allocation	458.20		458.20	$765,768.20		$765,768.20	$3,501.61	$36,999.00	$ 806,268.81								
												-						
	Out of Home Care																	
	YCOE/SELPA- Low Incidence						$544,528.86	5,000.00		549,528.86	27,476.43	27,476.43	49,457.60	49,457.60	49,457.60	49,457.60	49,457.60	$302,240.86
	YCOE/SELPA Program Specialist/Regionalized Services (PS/RS)						$522,332.35			522,332.35	26,116.62	26,116.62	47,009.91	47,009.91	47,009.91	47,009.91	47,009.91	$287,282.79
	Totals:	**15,106.52**	**194.17**	**15,300.69**	**$25,571,326.58**	**$3,954,253.00**	**$22,683,934.79**	**$136,132.19**	**$695,085.00**	**$23,515,151.98**	**$1,175,757.61**	**$1,175,757.61**	**$2,116,363.68**	**$2,116,363.68**	**$2,116,363.68**	**$2,116,363.68**	**$2,116,363.68**	**$12,933,333.62**
							Net State Allocation (Includes LI, PS/RS)											

YUBA COUNTY SELPA
2025-26 AB602
Special Education Advance Apportionment

					1	2	3	4	5	6	7	8	9	10	11
					State Funds Entitlement	Local Funds Allocation	Net State Allocation	July	August	September	October	November	December	January	AB602 Base Advance Total
				Resource Code	6500	0000		5%	5%	9%	9%	9%	9%	9%	55%
				Grant Title	AB602	Property Tax	AB602	AB 602	AB 602	AB 602	AB 602	AB 602	AB 602	AB 602	
				Total Award	$25,571,326.58	$3,954,253.00	$21,617,073.58	Base Allocation	Base Allocation	Base Allocation	Base Allocation	Base Allocation	Base Allocation	Base Allocation	
							Before OHC, LI, PS/RS	State Payment Received	State Payment Received	State Payment Received	State Payment Received	State Payment Received	State Payment Received	State Payment Received	
	LEA	ADA	SDC ADA	Total ADA				$ 1,134,446.74	$ 1,134,446.74	$ 2,042,004.13	$ 2,042,004.13	$ 2,042,004.13	$ 2,042,004.13	$ 2,042,004.13	$ 12,478,914.13
	CORE (includes Camptonville ADA)	649.00		649.00	$764,313.76		$764,313.76	38,215.69	38,215.69	68,788.24	68,788.24	68,788.24	68,788.24	68,788.24	$420,372.58
	Camptonville (25% CORE/Camptonville)				$320,329.54		$320,329.54	16,016.48	16,016.48	28,829.66	28,829.66	28,829.66	28,829.66	28,829.66	$176,181.26
Prop tax	Marysville	9762.22	186.67	9948.89	$16,627,113.90	$2,771,723.39	$13,855,390.51	692,769.53	692,769.53	1,246,985.14	1,246,985.14	1,246,985.14	1,246,985.14	1,246,985.14	$7,620,464.76
ADA	Plumas Lake	1752.48	1.19	1753.67	$2,930,826.54	$488,565.87	$2,442,260.67	122,113.03	122,113.03	219,803.46	219,803.46	219,803.46	219,803.46	219,803.46	$1,343,243.36
	Wheatland	1309.42	1.99	1311.41	$2,191,698.11	$365,353.90	$1,826,344.21	91,317.21	91,317.21	164,370.98	164,370.98	164,370.98	164,370.98	164,370.98	$1,004,489.32
14,193.49	Wheatland High	1175.20	4.32	1179.52	$1,971,276.53	$328,609.84	$1,642,666.69	82,133.33	82,133.33	147,840.00	147,840.00	147,840.00	147,840.00	147,840.00	$903,466.66
	YCOE/SELPA								-		-	-	-	-	
	TEM/JH	53.56		53.56	$79,834.33		$79,834.33	3,991.72	3,991.72	7,185.09	7,185.09	7,185.09	7,185.09	7,185.09	$43,908.89
	YES	187.12		187.12	$361,707.50		$361,707.50	18,085.38	18,085.38	32,553.68	32,553.68	32,553.68	32,553.68	32,553.68	$198,939.16
	Career Prep Charter	217.52		217.52	$324,226.37		$324,226.37	16,211.32	16,211.32	29,180.37	29,180.37	29,180.37	29,180.37	29,180.37	$178,324.49
	Total YCOE per ADA allocation	458.20		458.20	$765,768.20		$765,768.20								
	YCOE/SELPA- Low Incidence						$549,528.86	27,476.43	27,476.43	49,457.60	49,457.60	49,457.60	49,457.60	49,457.60	302,240.86
	YCOE/SELPA Program Specialist/Regionalized Services (PS/RS)						$522,332.35	26,116.62	26,116.62	47,009.91	47,009.91	47,009.91	47,009.91	47,009.91	287,282.79
	Totals:	**15,106.52**	**194.17**	**15,300.69**	**$25,571,326.58**	**$3,954,253.00**	**$22,688,934.79**	**$1,134,446.74**	**$1,134,446.74**	**$2,042,004.13**	**$2,042,004.13**	**$2,042,004.13**	**$2,042,004.13**	**$2,042,004.13**	**$12,478,914.13**
							Net State Allocation (Includes LI, PS/RS)								

Low Incidence Funding For Eqiupment 2026-27 Advance Apportionment
Allocate LI Funding Based on District of SPED Accountability
20% of LI Funding Less $5,000 for SELPA Maintenance

LEA	25-26 LI Count
CORE	2
Camptonville	0
Marysville	66
Plumas Lake	7
Wheatland	4
Wheatland High	2
YCOE (YCCPCS)	1
YES	0
Total	**82**

LI Funding from Advance Apportionment	**$ 680,661.07**
20% for Equipment	**20%**
LI Funding for Equipment	**136,132.21**
Reserve for SELPA Equipment Maintenance	(5,000)
Materials and equipment revenue less reserve for equipment maintenance	131,132.21
Amount per LI Student	1,599.17
LEAs	12

Minimum $1000 Per LEA		Below $1,000	Miminum Allocation	Additional Allocation based on LI	Total LI Allocation	July 5%	August 5%	September 9%	October 9%	November 9%	December 9%	January 9%
LEAs												
CORE	3,198.35	No	$ 1,000.00	3,003.22	$ 4,003.22	$ 200.16	$ 200.16	$ 360.29	$ 360.29	$ 360.29	$ 360.29	$ 360.29
Camptonville	-	Yes	$ 1,000.00	-	$ 1,000.00	$ 50.00	$ 50.00	$ 90.00	$ 90.00	$ 90.00	$ 90.00	$ 90.00
Marysville	105,545.44	No	$ 1,000.00	99,106.41	$ 100,106.40	$ 5,005.32	$ 5,005.32	$ 9,009.58	$ 9,009.58	$ 9,009.58	$ 9,009.58	$ 9,009.58
Plumas Lake	11,194.21	No	$ 1,000.00	10,511.29	$ 11,511.29	$ 575.56	$ 575.56	$ 1,036.02	$ 1,036.02	$ 1,036.02	$ 1,036.02	$ 1,036.02
Wheatland	6,396.69	No	$ 1,000.00	6,006.45	$ 7,006.45	$ 350.32	$ 350.32	$ 630.58	$ 630.58	$ 630.58	$ 630.58	$ 630.58
Wheatland High	3,198.35	No	$ 1,000.00	3,003.22	$ 4,003.22	$ 200.16	$ 200.16	$ 360.29	$ 360.29	$ 360.29	$ 360.29	$ 360.29
YCOE (YCCCPCS)	1,599.17	No	$ 1,000.00	1,501.61	$ 2,501.61	$ 125.08	$ 125.08	$ 225.14	$ 225.14	$ 225.14	$ 225.14	$ 225.14
YES	-	Yes	$ 1,000.00	-	$ 1,000.00	$ 50.00	$ 50.00	$ 90.00	$ 90.00	$ 90.00	$ 90.00	$ 90.00
Total	**131,132.21**		**$ 8,000.00**		**$ 131,132.19**	**$ 6,556.60**	**$ 6,556.60**	**$ 11,801.90**	**$ 11,801.90**	**$ 11,801.90**	**$ 11,801.90**	**$ 11,801.90**
Amount Remaining			$ 123,132.21									
Students remaining after small LEAs			82									
Amount per Student			$ 1,501.61									

YUBA COUNTY SELPA
2026-27
Out of Home Care
Revenue Advance Allocation
For Payment Calculation Purposes Only
Not Intended for Revenue Estimates

AB602 Funding: Out of Home Care		Foster Youth Funding	STRTP Funding	Community Care Funding	Intermediate Care Funding	Skilled Nursing Funding	Subtotal	Proportionate Share of Saving	Total	July	August	September	October	November	December	January	Total
Total Award		$545,346	$0	$36,774	$0	$0		$112,965	$695,085	5%	5%	9%	9%	9%	9%	9%	55%
		Split by Foster Youth Count	District of Location	District of Location	District of Location	District of Location		Split by Proportion of Subtotal									
LEA	25-26 Foster Youth Count	$ 6,197.11	$ -	$ 417.89	$ -	$ -		$ 627.61									
Camptonville	-	$0	$0	$0	$0	$0	$0	$0	**$0**	-	-	-	-	-	-	-	-
CORE	3	$18,591	$0	$0	$0	$0	$18,591	$3,608	**$22,199**	1,109.95	1,109.95	1,997.91	1,997.91	1,997.91	1,997.91	1,997.91	12,209.45
Marysville	59	$365,630	$0	$36,774	$0	$0	$402,404	$78,089	**$480,493**	24,024.65	24,024.65	43,244.37	43,244.37	43,244.37	43,244.37	43,244.37	264,271.15
Plumas Lake	10	$61,971	$0	$0	$0	$0	$61,971	$12,026	**$73,997**	3,699.85	3,699.85	6,659.73	6,659.73	6,659.73	6,659.73	6,659.73	40,698.35
Wheatland	3	$18,591	$0	$0	$0	$0	$18,591	$3,608	**$22,199**	1,109.95	1,109.95	1,997.91	1,997.91	1,997.91	1,997.91	1,997.91	12,209.45
Wheatland High	8	$49,577	$0	$0	$0	$0	$49,577	$9,621	**$59,198**	2,959.90	2,959.90	5,327.82	5,327.82	5,327.82	5,327.82	5,327.82	32,558.90
YCOE (Carden and TE Mathews Only)	-	$0	$0	$0	$0	$0	$0	$0	**$0**	-	-	-	-	-	-	-	-
Yuba County Career Prep	-	$0	$0	$0	$0	$0	$0	$0	**$0**	-	-	-	-	-	-	-	-
Yuba County Environmental Science Charter Academy	5	$30,986	$0	$0	$0	$0	$30,986	$6,013	**$36,999**	1,849.95	1,849.95	3,329.91	3,329.91	3,329.91	3,329.91	3,329.91	20,349.45
TOTAL	**88**	**$545,346**	**$0**	**$36,774**	**$0**	**$0**	**$582,120**	**$112,965**	**$695,085**	**$34,754.25**	**$34,754.25**	**$62,557.65**	**$62,557.65**	**$62,557.65**	**$62,557.65**	**$62,557.65**	**$382,296.75**

YUBA COUNTY SELPA
2026-27
Special Education Revenue Projection
8/5/2026

				1	2	3	4	5	6		7	8	9	10	11
				State Funds Allocation	Local Funds Allocation	Net State Allocation	Low Incidence Equipment	OHC PS/RS SELPA LI	IDEA Federal Funds Part B					IDEA Federal Funds Part C	Total
			Resource Code	6500	0000		6500	6500	3310	Pre-School Pupil Count	3315	3345	3395	3385	
			Grant Title	AB602	Property Tax	AB602	AB602	AB602	SPED		Preschool	Preschool PD	ADR	Infant/Toddler	
			Total Award	$20,502,924.60	$2,583,134	$17,919,790.60	$91,481.20	$1,108,118.50	$4,005,279		$97,429	$1,017	$15,039	$63,140	$25,884,428.30
			Per ADA Amount	$1,340.00			Per LI Student	Block allocations	$261.77		$706.01	$7.37	Lump Sum	Lump Sum	
	LEA	ADA	SDC ADA	Total ADA			Allocated by LI Count								
	CMP - San Juan			0.00	$0.00		$0.00	$0.00	$0.00	$0.00					**$0.00**
	CMP - Elk Grove			0.00	$0.00		$0.00	$0.00	$0.00	$0.00					**$0.00**
	CMP - Shingle Springs			0.00	$0.00		$0.00	$0.00	$0.00	$0.00					**$0.00**
	CMP - Capitol			0.00	$0.00		$0.00	$0.00	$0.00	$0.00					**$0.00**
	CORE (includes Camptonville ADA)	649.00		649.00	$609,772.63		$609,772.63	$2,914.18	$5,553.00	$169,889.47					**$788,129.28**
	Camptonville (25% of AB602 State Aid and IDEA Only CORE/Camptonville)				$259,887.37		$259,887.37	$1,000.00	$0.00	$0.00					**$260,887.37**
	Marysville	9762.22	186.67	9948.89	$13,331,512.60	$1,810,641.08	$11,520,871.52	$64,167.80	$133,914.00	$2,604,332.23	111	$78,367	$818			**$16,213,111.46**
	Plumas Lake	1752.48	1.19	1753.67	$2,349,917.80	$319,157.91	$2,030,759.89	$7,699.60	$18,509.00	$459,060.19	16	$11,296	$118			**$2,846,600.62**
Prop tax ADA 14,193.49	Wheatland	1309.42	1.99	1311.41	$1,757,289.40	$238,669.12	$1,518,620.28	$4,828.35	$5,553.00	$343,289.29	11	$7,766	$81			**$2,118,807.18**
	Wheatland High	1175.20	4.32	1179.52	$1,580,556.80	$214,665.89	$1,365,890.91	$2,914.18	$14,807.00	$308,764.29						**$1,907,042.27**
	YCOE/SELPA												$15,039	$63,140	**$78,179.00**
	TEM/JH	53.56		53.56	$71,770.40		$71,770.40		$0.00	$14,020.46					**$85,790.86**
	YES	187.12		187.12	$250,740.80		$250,740.80	$1,000.00	$9,254.00	$48,982.61					**$309,977.41**
	Career Prep Charter	217.52		217.52	$291,476.80		$291,476.80	$1,957.09	$0.00	$56,940.46					**$350,374.35**
	Total YCOE per ADA allocation	458.20		458.20	$613,988.00		$613,988.00	$2,957.09	$9,254.00	$119,943.53					**$746,142.62**
	YCOE/SELPA Low Incidence							$5,000.00	$365,924.80						**$370,924.80**
	YCOE/SELPA Program Specialist/Regionalized Services (PS/RS)								$351,008.70						**$351,008.70**
	Totals:	**15,106.52**	**194.17**	**15,300.69**	**$20,502,924.60**	**$2,583,134.00**	**$17,919,790.60**	**$91,481.20**	**$904,523.50**	**$4,005,279.00**	**138**	**$97,429**	**$1,017**	**$15,039**	**$63,140**	**$25,680,833.30**
							Total AB602	**$18,915,795.30**							

YCOE Internal Calculation:

	ADA	% ADA	Yes = Total allocation. Adjust TEM & charter to equal total entitlement	Net State AB 602 Allocation	OHC	Low Incidence	Total AB602 Resr 6500	3310	Total
TEM/JH	53.56	11.69%	62,092.41	62,092.41	$0.00		$62,092.41	23,698.45	85,790.86
YES (receive all AB602)	187.12	40.84%	299,723.41	299,723.41	$9,254.00	$1,000.00	$309,977.41		309,977.41
Career Prep Charter	217.52	47.47%	252,172.18	252,172.18	$0.00	$1,957.09	$254,129.27	96,245.08	350,374.35
Total YCOE	458.20	100.00%	613,988.00	613,988.00	$9,254.00	$2,957.09	$626,199.09	119,943.53	746,142.62

YUBA COUNTY SELPA
2026-27
Special Education Revenue Projection
8/5/2026

AB602 Funding: Out of Home Care		**Foster Youth Funding**	**STRTP Funding**	**Community Care Funding**	**Intermediate Care Funding**	**Skilled Nursing Funding**	**Subtotal**	**Proportionate Share of Saving**	**Total**
Total Award		**$162,877**	**$0**	**$24,713**	**$0**	**$0**			**$187,590**
		Split by Foster Youth Count	**District of Location**	**District of Location**	**District of Location**	**District of Location**		**Split by Proportion of Subtotal**	
LEA	**25-26 Foster Youth Count**	**$ 1,850.88**	**$ -**	**$ 4,118.78**	**$ -**	**$ -**		**$ -**	
Camptonville/CORE	3	$5,553	$0	$0	$0	$0	$5,553		**$5,553**
Marysville	59	$109,201	$0	$24,713	$0	$0	$133,914		**$133,914**
Plumas Lake	10	$18,509	$0	$0	$0	$0	$18,509		**$18,509**
Wheatland	3	$5,553	$0	$0	$0	$0	$5,553		**$5,553**
Wheatland High	8	$14,807	$0	$0	$0	$0	$14,807		**$14,807**
YCOE (Carden and TE Mathews Or	-	$0	$0	$0	$0	$0	$0		**$0**
Yuba County Career Prep	-	$0	$0	$0	$0	$0	$0		**$0**
Yuba County Environmental Science Charter Academy	5	$9,254	$0	$0	$0	$0	$9,254		**$9,254**
TOTAL	**88**	**$162,877**	**$0**	**$24,713**	**$0**	**$0**	**$187,590**	**$0**	**$187,590**

YUBA COUNTY SELPA
2026-27
Special Education Revenue Projection

LI EQUIPMENT FUNDING ESTIMATE 26-27 As of 8/5/2026
Allocate LI Funding Based District of SPED Accountability
20% of LI Funding Less $5,000 for Maintenance
Claims Method

LEA	25-26 LI Count
CORE	2
Camptonville	0
Marysville	66
Plumas Lake	7
Wheatland	4
Wheatland High	2
YCOE (YCCPCS)	1
YES	0
Total	**82**

Low Incidence (LI) Funding	**457,406.00**
20% LI Funding	**91,481.20**
Less $5,000 for Equipment Reserve	**(5,000.00)**
Materials and equipment revenue less reserve for equipment maintenance	86,481.20
Amount per LI Student	1,054.65
LEAs	8

Minimum $1000 Per LEA **LEAs**		Below $1,000	Miminum Allocation	Additional Allocation	**Total Allocation**
CORE	2,109.30	no	$ 1,000.00	1,914.18	$ 2,914.18
Camptonville	-	Yes	$ 1,000.00	-	$ 1,000.00
Marysville	69,606.82	no	$ 1,000.00	63,167.80	$ 64,167.80
Plumas Lake	7,382.54	no	$ 1,000.00	6,699.61	$ 7,699.60
Wheatland	4,218.60	no	$ 1,000.00	3,828.35	$ 4,828.35
Wheatland High	2,109.30	no	$ 1,000.00	1,914.18	$ 2,914.18
YCOE (Charter)	1,054.65	no	$ 1,000.00	957.09	$ 1,957.09
YES	-	Yes	$ 1,000.00	-	$ 1,000.00
Total	**86,481.20**		**$ 8,000.00**		**$ 86,481.20**
Amount Remaining			$ 78,481.20		
Students remaining after small LEAs			82		
Amount per Student			$ 957.09		

SELPA ADMINISTRATORS OF CALIFORNIA

Finance Committee

July 2026

Prior Finance Reports

SELPA Finance Committee Resources
SELPA Finance Committee Report Summaries

Updates and Reminders

- ADR Grant
  - 24/25- Progress Report #2 and Final Program Spending Summary due Oct 10, 2026
  - 26/27-Grant amount per SELPA is $15,039 (128 SELPAs applied)
    - Budget Summary was due by June 30, 2026
- Part C Early Education Grant Application and Budget Summaries
  - All LEAs have submitted their applications and budget summaries.
  - If you submitted a Part C grant application, you also have to complete the STD204 - Payee Data Record, due by August 3rd.
- For Federal Grants NOT in GovGrants
  - All 24-25 Federal Grants - Report 6 due July 31
    - For expenditures from April 1 to June 30
  - 25-26 Grants - Report 3 Due July 31 For expenditures from April 1 to June 30
  - Expenditure Report Form

GovGrants Updates

GovGrants Local Plan Submission FAQ.docx Provided by CDE on 7/9/26

Fiscal

- Expenditure Reports for 611 and 619 (27-month grant cycles): Currently, there are expenditure reports for periods through 06/30/26. Every quarter, a new expenditure report will be added through the 27-month cycle.
- All expenditures through June 30th need to be reported separately from any expenses starting July 1 due to differing (Indirect Cost) IDC rates across years.
- 25-26 Grants - Report 3 Due July 31 (according to GovGrants, now due 8/28)
  - For expenditures from April 1 to June 30
- Indirect Cost Rate
  - Within the GovGrants system CDE had to select an Indirect Cost Rate ceiling at which all grantees would be prevented from overspending for ICR, I entered 15% as the maximum amount they could claim for any IDEA Grantee.
  - However, this is a **default** max and for an expenditure report submitted in GovGrants it will pull the **actual** restricted rate entered by the Grantee for special education (in the Grantee organization profile).
  - The system does not update the max rate to the restricted rate on screen but it will apply the correct rate to expenditures during reporting.

Local Plan

- The Annual Budget Plan and Annual Services Plan are due to CDE by June 30 (see below regarding extension)
  - Check the Local Plan padlet for documents and information
  - CDE is requiring that the Local Plan be input into the 26-27 611 grant in GovGrants - they have given an extension until Aug. 15 to get it into GovGrants.
- Tips for completing the Local Plan in GovGrants - Thank you, Anthony Rebelo and others!
- 26-27 611 Grant (RES 3310)

    - This was put in GovGrants with $1 in order for LEAs to input the 26-27 Local Plan
    - You need to "Qualify" and "Create Application"
        - You can then access the Local Plan documents through "Forms and Files"
    - NOTE: You also need to do a budget for the $1 (e.g., budgeting $1 in the 1000s), so you can do the final Validate for Submission once the Local Plan Documents are completed.
- CDE has published guidance documentation available on Box.com.
- *If you have concerns/questions about the Local Plan within GovGrants, reach out to: jburch@cde.ca.gov OR our Local Plan Committee (lmapagu@stateselpa.org or rchavez@stateselpa.org)*

MOE Workgroup

- Additional Infant fund grants (not Part C Grant) have been decided and encumbered. All SELPAs receiving funding through the State Early Intervention Grant (SEIG) have now been notified.
    - CDE Found an extra ~$500K in State Early Intervention Grant (SEIG), which they were able to allocate out to applicants
    - Whole new team - supported with Alexa Slater and Chris Essman - who ran the calculations and the process
- The Grant Award Notifications (GANs) for the Infant Discretionary Funds (IDF) Grant (and SEIG) are currently going through CDE's internal review and approval process, which can take a couple of months to complete before obtaining the State Superintendent's signature and being distributed to the field.
    - The GAN award period is July 1, 2025, through March 31, 2027.

What are the Part C/Infant/Early Childhood Funding Sources?

IDEA Part C Grant (R3385)	State Early Intervention Grant	Infant Discretionary Funds Grant (IDF)
The Department of Developmental Services (DDS), starting with 26-27 Grants, administers the Part C Grant, including the application, budget summary and expenditure reports.	The state Budget Act authorizes the CDE to allocate excess general funds to SELPAs for the operation of programs for solely low-incidence infants and toddlers. In order to be eligible for these funds, a SELPA must serve **more** infants and toddlers with solely low incidence served during the 1992-93 fiscal year. These funds can only be allocated if the Part C funds received from the DDS are fully expended. Once Part C funds are fully allocated, these general funds are allocated to eligible programs that demonstrate that they have incurred costs (required by Part C) that are in excess of their Part C allocation	The Infant Discretionary Funds Grant award is allocated pursuant to the annual state Budget Act. California *Education Code* (*EC*) Section 56427 requires that not less than $2,324,000 is allocated to programs for infants and toddlers with disabilities. Since the implementation of Part C, IDF awards have been used to backfill any shortfalls in federal Part C funds provided by the DDS through the annual budget process. IDF awards are allocated to programs that demonstrate that they have incurred costs (required by Part C) that are in excess of their Part C allocation. Any additional IDF is allocated on a per child basis, using the most recent December pupil count.
	IDF funds and State Early Intervention Grants **cannot** be had simultaneously; **you may only receive one or the other, not both.**	

- 25-26 unaudited actual financial reports are now available in the SACS Web system
- 25-26 End-of-Year Forms (Subsequent Year Tracking (SYT), Excess Cost, and Table 8) should be released soon. They are in the final stages of editing.
- Extraordinary Cost Pool (ECP)
    - ECP had a proration factor of .3514 (due to ECP being $20 million) in 24-25 - there was $54 million in total claims
        - The proposed $60 million ECP proposed in the 26-27 budget, would have covered everything, but by 26-27 it still might not be enough.

- 25-26 ECP threshold is: $101,268.98.

Finance Bulletin - Economic and Revenue Updates - June 2026

Economic Update -

- U.S. real GDP was revised down from 2% to 1.6% seasonally adjusted annualized rate (SAAR).
- Core inflation—which excludes food and energy prices—accelerated slightly from 2.8 percent in April to 2.9 percent in May. Gasoline inflation continued its surge, accelerating from 28.4 percent in April to 40.5 percent in May, its fastest rate since 44 percent in July 2022.

U.S. Labor Market Update (Important for hiring and Bargaining)

- U.S. headline inflation accelerated from 3.8 percent in April 2026 to 4.2 percent year-over-year in May, climbing above 4 percent for the first time since May 2023 and reflecting the ongoing impacts of the Iran war on gasoline prices.
- The U.S. unemployment rate remained at 4.3 percent for the third month in a row in May.
- The nation added 172,000 nonfarm payroll jobs in May. Eight sectors added jobs: leisure and hospitality (+70,000 jobs), government (+52,000 jobs), private education and health services (+40,000 jobs) construction (+17,000 jobs), manufacturing (+7,000 jobs), professional and business services (+6,000 jobs), mining and logging (+4,000 jobs), and other services (+3,000 jobs). Three sectors lost jobs: financial activities; trade, transportation and utilities; and construction.

California Labor Market Update (Important for hiring and Bargaining)

- For the third month, the California unemployment rate remained at 5.3 percent in May.
- The state gained 3,100 jobs in May, with six sectors adding jobs: private education and health services (+6,200 jobs), leisure and hospitality (+5,900 jobs), information (+2,400 jobs), government (+2,100 jobs), manufacturing (+1,200 jobs), and mining and logging (+300 jobs).
- The remaining five sectors lost jobs: professional and business services (-6,900 jobs), other services (-5,000 jobs), trade, transportation, and utilities (-2,400 jobs), financial activities (-600 jobs), and construction (-100 jobs).

Building Activities (Important for Property Taxes)

- The statewide median sales price of existing single-family homes increased to $914,810 in April 2026, up 2.9 percent from $889,190 in March 2026 and up 0.4 percent from $911,400 in April 2025. Sales volume of existing single-family homes in California increased to 275,580 (SAAR) in the month, up 3.9 percent from 265,320 in March and up 4.1 percent from 264,810 April 2025.

Monthly Cash Report (Important because of any potential need for Deferrals) -

Preliminary General Fund agency cash receipts were $162 million, or 0.1 percent, above the May Revision fiscal year-to-date forecast, and were $813 million, or 5.6 percent, above the forecast in May. The fiscal year-to-date overage was due largely to higher sales and use tax receipts of $279 million and higher personal income receipts of $274 million

- Personal income tax cash receipts were $274 million, or 0.2 percent, **above** the fiscal year-to-date forecast, and were $970 million, or 13.1 percent, above the forecast in May.
- Corporation tax cash receipts were $24 million, or 0.1 percent, **above** the fiscal year-to-date forecast, and were $21 million, or 1.6 percent, below the forecast in May.
- Preliminary sales and use tax receipts were $279 million, or 0.9 percent, **above** the fiscal year-to-date forecast.

State News

2026-27 State Budget for TK-12

- Statewide increase to **$1,340** per average daily attendance for AB 602 special education (AB/SB 126)
- Increase to low-incidence disabilities approximately **$5,470** per pupil (AB 109)
- Extraordinary cost pool increased **$40 million** (AB 109)
- Supporting Inclusive Practices program **$30 million** to be used through June 30, 2032
- Statutory COLA **2.87%**
- Rates Increasing by COLA (2.87%):
    - PS/RS (2019 SELPA ADA (frozen))- $21.05
    - State Mental Health (2026-27 P2 ADA) - $87.18
    - Pre-K Grant (2026-27 Grade 1 SWD Pupil Count) - $5,053.41
- Paid Pregnancy Disability Leave: Beginning January 1, 2027, mandated with payment via additional LCFF investment; clarifies implementation for LEAs that participate in the State Disability Insurance program
- Prop 98 Minimum Guarantee: Appropriates $3.9B less than the calculated level
- Retires the deferrals included in the 2025-26 Budget Act
- Student Support and Professional Development Discretionary Block Grant: $5.0 billion one-time distributed per ADA, plus a required local hearing on declining enrollment and reporting requirements
- Learning Recovery Emergency Block Grant: $757.3 million one-time
- Expanded Learning Opportunities Program: Additional $64 million ongoing to provide a guaranteed $1,800 per pupil for Tier 2 LEAs
- Students Experiencing Homelessness: $116 million one-time
- Career Technical Education Incentive Grant: Not included in final agreement

2026-27 State Budget for Early Care and Education (AB 150)

- COLA Suspension: Formally suspends the annual COLA for state preschool and childcare development programs for the 2026–27 fiscal year.
    - *Exception:* Resource and referral programs and local childcare planning councils are exempt from the freeze and will receive a 2.009% COLA. .

Federal News (via SSC/CAFSE)

On June 9, 2026, the House Appropriations Committee approved its Fiscal Year (FY) 2027 Labor, Health and Human Services, Education, and Related Agencies (LHHS) appropriations bill. This represents the House's initial FY 2027 funding proposal and serves as the starting point for negotiations with the Senate later this year.

Special Education Funding Comparison (Chart)

- House proposal would provide $15.536 billion for special education funding, $539 million below the Trump proposal, but an increase of $46 million over the FY 2026 enacted level.
- House rejects the President's proposal to eliminate or consolidate several long-standing Individuals with Disabilities Education Act (IDEA) programs.

Below is the federal budget comparison of the FY 2027 Administration request and FY 2027 House LHHS Mark-Up compared to the FY 2026 agreement pertaining to special education.

Program	FY 2026 Final	President FY 2027	House FY 2027 Markup
IDEA Part B Grants to States	$14.234B	$15.401B	$14.269B (+$35M over FY2026)
Preschool Grants (Part B-619)	$420M	Eliminated*	$420M (maintained)

Infants and Toddlers (Part C)	$540M	$590M	$550M (+$10M)
IDEA National Activities (Part D)	$258.6M	Eliminated*	$258.6M (maintained)
Special Olympics	$38M	$38M	$39M (+$1M)
Total	**$15.490B**	**$16.029B**	**$15.536B** (+$46M)

Key Takeaways
The House proposal preserves every major IDEA funding stream, including Preschool Grants (Part B-619) and all Part D National Activities, such as personnel preparation, technical assistance, parent information centers, and technology and media services. The House maintains the existing federal special education infrastructure and rejects the Administration's proposed restructuring of IDEA appropriations.

Next Steps
- The House committee action is one step in the federal appropriations process.
- The Senate Appropriations Committee must still develop and approve its own FY 2027 LHHS spending bill.
- If not in agreement, the House and Senate will negotiate a compromise before sending a final appropriations measure to the President for signature.
- Congress must either enact FY 2027 appropriations or approve a continuing resolution before the new federal fiscal year begins on October 1, 2026, to avoid a funding lapse.

Resources

2027-28 SELPA Local Plan Development/Review: Information Item

Section B

Updating Section B (Governance and Administration) of SELPA Local Plan in addition to Section D (Annual Budget Plan) and Section E (Annual Service Plan)

Section C

- new for this year
- still under development
- Designed to demonstrate how a SELPA and its member LEA's coordinate resources and services to ensure effective educational outcomes and compliance for students with disabilities.

CDE Monitoring and Reporting Due Date: Information Item

2026 CIM Step 2 Due Date: October 10, 2026.

Region 3 Step 2 Virtual Training: September 4, 2026.

Informal Office Hours: Every Friday from September 11, 2026 - October 9, 2026.

LEA Compliance Improvement Monitoring Activities

SELPA	Cohort	LEA	Targeted Level		Dispro/ Year
Yuba County	2024	California Montessori Project-	T2 Peformance Elements	NO	
Yuba County	2025	Marysville Joint Unified	T2 Peformance Elements	NO	
Yuba County	2026	Plumas Lake Elementary	T2 Peformance Elements	NO	
Yuba County	2026	Wheatland	T2 Peformance Elements	NO	
Yuba County	2025	Wheatland Union High	T2 Peformance Elements	NO	

Step 1 Activities Due 7.10.26	SRR-Findings Due 6.30.26	SRR-Summary Due 7.10.26	CIM Team Creation	Data Drilldown
NO	NO	NO	NO	
NO	NO	NO	NO	
YES	YES	YES	YES	
YES	YES	YES	YES	
NO	NO	NO	NO	

Data Quality Activity	Consolidation	Parent Input	Step 2 Activities Due	Prioritization
NO	NO	NO		NO
NO	NO	NO		NO
NO	YES	NO		YES
NO	YES	NO		YES
NO	NO	NO		NO

Root Cause Analysis	Theory of Acftion	Step 3 Activities Due	CIM Plan Strategies	CIM Plan Expected
NO	NO		NO	NO
NO	NO		NO	NO
YES	YES		YES	YES
YES	YES		YES	YES
NO	NO		NO	NO

Baseline	Activities with Progress	Step 4 Activities	Progress Report Due July 10,	Progress Report Due Jan 10,
NO	NO		YES	YES
NO	NO		YES	YES
YES	YES		NO	NO
YES	YES		NO	NO
NO	NO		YES	YES

Progress Report Due July 10,	Progress Report Due Jan 10,	Progress Report Due July 10,	Progress Report Due Jan 10,
NO	NO	NO	NO
YES	YES	NO	NO
YES	YES	YES	YES
YES	YES	YES	YES
YES	YES	NO	NO

Legislative Updates: Information Item

- Assembly Bill 3216: Cell Phone Policy
- Senate Bill 373: Procedural Safeguards for Students Placed in Non-Public School

Assembly Bill No. 3216

CHAPTER 500

An act to amend Section 48901.7 of the Education Code, relating to pupils.

[Approved by Governor September 23, 2024. Filed with Secretary of State September 23, 2024.]

LEGISLATIVE COUNSEL'S DIGEST

AB 3216, Hoover. Pupils: use of smartphones.

Existing law authorizes the governing body of a school district, a county office of education, or a charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school. Existing law, however, specifies circumstances in which a pupil may not be prohibited from possessing or using a smartphone.

This bill would instead require the governing body of a school district, a county office of education, or a charter school to, by July 1, 2026, develop and adopt, and to update every 5 years, a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of that school district, county office of education, or charter school, as provided. By imposing additional duties on local educational agencies, the bill would constitute a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

The people of the State of California do enact as follows:

SECTION 1. This act shall be known, and may be cited, as the Phone-Free Schools Act.

SEC. 2. The Legislature finds and declares all of the following:

(a) There is growing evidence that unrestricted use of smartphones by pupils at elementary and secondary schools during the schoolday interferes with the educational mission of the schools, lowers pupil performance,

particularly among low-achieving pupils, promotes cyberbullying, and contributes to an increase in teenage anxiety, depression, and suicide.

(b) In September 2018, France adopted a nationwide smartphone ban in all primary and middle schools in order to promote pupil achievement and healthy social development.

(c) The London School of Economics and Political Science published a May 2015 study that found that test scores improved significantly at schools that banned mobile phone use, and that the most significant gains in pupil performance were made by the most disadvantaged and underachieving pupils. The study concluded that "schools could significantly reduce the education achievement gap by prohibiting mobile phone use in schools."

(d) Dr. Jean Twenge, who is a professor of psychology at San Diego State University, published a book in 2017 entitled "iGen," which presents evidence of an increase in depression and suicide among American teenagers that may be caused by increased mobile device screen time and social media use. According to Dr. Twenge, grade 8 pupils who spend 10 or more hours per week on social media are 56 percent more likely to describe themselves as unhappy than those who devote less time to social media. Moreover, teenagers who spend three hours per day or more on electronic devices are 35 percent more likely to demonstrate risk factors for suicide, such as suicidal ideation, and teenagers who spend five or more hours per day on their devices are 71 percent more likely to demonstrate a risk factor for suicide.

(e) Research demonstrates that the use of cell phones by pupils during school operating hours can create significant distractions resulting in negative effects on their academic performance and mental health. Additionally, the presence of cell phones and related technologies in classrooms may not only detract from pupils' academic performance, but also contribute to higher rates of academic dishonesty and cyberbullying.

(f) In 2015, Spain enacted a ban on mobile phones in school settings, showing an increase of pupils' test scores as well as a documented decrease in incidences of bullying.

(g) A study completed by Louis-Philippe Beland and Richard Murphy in 2016 on the impact of cell phones on pupils' academic performance reported that when cell phones were banned from classrooms, standardized test scores went up approximately 6 percent on average and more than 14 percent for low-achieving pupils.

(h) Using pupil data from England, the results from a 2015 research paper published in the Labour Economics journal suggest that after schools banned mobile phones, test scores of pupils 16 years of age increased by 6.4 percent of a standard deviation, or the equivalent to adding five days to the school year or an additional hour per week.

SEC. 3. Section 48901.7 of the Education Code is amended to read:

48901.7. (a) The governing body of a school district, a county office of education, or a charter school shall, no later than July 1, 2026, develop and adopt, and shall update every five years, a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or

employees of that school district, county office of education, or charter school. The goal of the policy shall be to promote evidence-based use of smartphone practices to support pupil learning and well-being. The development of the policy shall involve significant stakeholder participation in order to ensure that the policies are responsive to the unique needs and desires of pupils, parents, and educators in each community. The policy may also include enforcement mechanisms that limit access to smartphones.

(b) Notwithstanding subdivision (a), a pupil shall not be prohibited from possessing or using a smartphone under any of the following circumstances:

(1) In the case of an emergency, or in response to a perceived threat of danger.

(2) When a teacher or administrator of the school district, county office of education, or charter school grants permission to a pupil to possess or use a smartphone, subject to any reasonable limitation imposed by that teacher or administrator.

(3) When a licensed physician and surgeon determines that the possession or use of a smartphone is necessary for the health or well-being of the pupil.

(4) When the possession or use of a smartphone is required in a pupil's individualized education program.

(c) This section does not authorize monitoring, collecting, or otherwise accessing any information related to a pupil's online activities.

SEC. 4. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

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STATE OF CALIFORNIA
AUTHENTICATED
ELECTRONIC LEGAL MATERIAL

Senate Bill No. 373

CHAPTER 579

An act to amend Sections 49001, 56301, 56366.1, 56366.4, 56366.12, and 56836.20 of the Education Code, relating to special education.

[Approved by Governor October 10, 2025. Filed with Secretary of State October 10, 2025.]

legislative counsel's digest

SB 373, Grove. Special education: nonpublic, nonsectarian schools or agencies.

(1) Existing law requires local educational agencies to identify, locate, and assess individuals with exceptional needs and to provide those pupils with a free appropriate public education in the least restrictive environment, with special education and related services as reflected in an individualized education program. Existing law requires, in accordance with specified federal laws, parents to be given a copy of their rights and procedural safeguards, as specified.

This bill would require pupils to also be given a copy of their rights and procedural safeguards. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

(2) Existing law permits, under certain circumstances, contracts to be entered into for the provision of special education and related services by nonpublic, nonsectarian schools or agencies, as defined. Existing law authorizes a master contract for special education and related services provided by a nonpublic, nonsectarian school or agency only if the school or agency has been certified by the Superintendent of Public Instruction as meeting specified standards relating to special education and related services and facilities for individuals with exceptional needs. Existing law requires, before certification, the Superintendent to conduct an onsite review of the facility and program for which the applicant seeks certification, as specified.

This bill, commencing with the 2026–27 school year, would require the Superintendent, before certifying a nonpublic, nonsectarian school located outside of California, to take additional actions, including, among other things, to review policies on restraint and seclusion to evaluate consistency with California laws. The bill would require, during an onsite review of a nonpublic, nonsectarian school located outside of California, the Superintendent to interview all pupils with individualized education programs to discuss progress and address any concerns respecting any limitations due to the pupils' disabilities, as specified. The bill would require the Superintendent, by July 1, 2026, to develop a tool for purposes of the interviews, as provided, and would require the tool to be made available to local educational agencies for their own use, which the bill would authorize.

Existing law requires a nonpublic, nonsectarian school or agency that seeks certification to file an application with the Superintendent on forms provided by the State Department of Education, and to include specified information on the application.

This bill would add assurances of compliance with specified laws relating to behavioral interventions to be included in that required information on the application.

Existing law requires, commencing with the 2020–21 school year, a local educational agency that enters into a master contract with a nonpublic, nonsectarian school to conduct at least one onsite monitoring visit during each school year to the nonpublic, nonsectarian school at which the local educational agency has a pupil attending and with which it maintains a master contract. Existing law requires the monitoring visit to include, among other things, an observation of the pupil during instruction and a walkthrough of the facility. Existing law requires the local educational agency to report the findings resulting from the monitoring visit to the department within 60 calendar days of the onsite visit. Existing law requires, before June 30, 2020, the department to, with input from special education local plan area administrators, create and publish criteria for reporting this information to the department.

This bill would require the monitoring visit to include, for a pupil placed in a nonpublic, nonsectarian school located outside of California, an in-person interview with the pupil, in a manner consistent with the pupil's individualized education program, to evaluate the pupil's health and safety. The bill would require the local educational agency to report the findings resulting from the monitoring visit to the department using a specified form developed and published by the department on its internet website. The bill would require, on or before July 1, 2026, the department to update the form to require, for nonpublic, nonsectarian schools located outside of California, additional findings to be reported to the department. The bill would also require the local educational agency to conduct a quarterly check-in with a pupil attending the nonpublic, nonsectarian school located outside of California through an unmonitored telephone call in a manner consistent with the pupil's individualized education program.

Existing law requires the Superintendent to make a determination on an application for certification within 120 days of receipt of the application and to certify, conditionally certify, or deny certification to the applicant. If certification is denied, existing law requires the Superintendent to provide reasons for the denial.

This bill, commencing with the 2026–27 school year, would require, for a nonpublic, nonsectarian school located outside of California, the Superintendent to make available, upon request from a local educational agency or special education local plan area, specified information and documentation relating to certification, if available. The bill would require a local educational agency to disclose the information received, if available, to the parent or guardian at the time the individualized education program team considers placement of the pupil in a nonpublic, nonsectarian school

or agency, as specified. By imposing additional duties on local educational agencies, the bill would impose a state-mandated local program.

Existing law requires a nonpublic, nonsectarian school to ensure private and confidential communication between a pupil of the nonpublic, nonsectarian school and members of the pupil's individualized education program team, at the pupil's discretion.

This bill would explicitly require a nonpublic, nonsectarian school to ensure privacy and confidentiality of telecommunication in this circumstance and would require a nonpublic, nonsectarian school to also ensure private and confidential communication between a pupil and the department's Constituent Services Office.

(3) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

The people of the State of California do enact as follows:

SECTION 1. This act shall be known, and may be cited, as the California Accountability for Placements in Education Act.

SEC. 2. Section 49001 of the Education Code is amended to read:

49001. (a) For the purposes of this section, "corporal punishment" means the willful infliction of, or willfully causing the infliction of, physical pain on a pupil. An amount of force that is reasonable and necessary for a person employed by or engaged in a public school to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain possession of weapons or other dangerous objects within the control of the pupil, is not and shall not be construed to be corporal punishment within the meaning and intent of this section. Physical pain or discomfort caused by athletic competition or other such recreational activity, voluntarily engaged in by the pupil, is not and shall not be construed to be corporal punishment within the meaning and intent of this section.

(b) No person employed by or engaged in a public school shall inflict, or cause to be inflicted corporal punishment upon a pupil. Every resolution, bylaw, rule, ordinance, or other act or authority permitting or authorizing the infliction of corporal punishment upon a pupil attending a public school is void and unenforceable.

(c) For purposes of this section, "public school" includes a school operated by a school district or a county office of education, a charter school, a nonpublic, nonsectarian school, and a state special school for the blind or the deaf.

SEC. 3. Section 56301 of the Education Code is amended to read:

56301. (a) All children with disabilities residing in the state, including children with disabilities who are homeless children or are wards of the state and children with disabilities attending private, including religious, elementary and secondary schools, regardless of the severity of their disabilities, and who are in need of special education and related services, shall be identified, located, and assessed and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services as required by Sections 1412(a)(3) and 1412(a)(10)(A)(ii) of Title 20 of the United States Code. A child is not required to be classified by their disability so long as each child who has a disability listed in Section 1401(3) of Title 20 of the United States Code and who, by reason of that disability, needs special education and related services as an individual with exceptional needs defined in Section 56026.

(b) (1) In accordance with Section 300.111(c) of Title 34 of the Code of Federal Regulations, the requirements of this section also apply to highly mobile individuals with exceptional needs, including migrant children, and children who are suspected of being an individual with exceptional needs pursuant to Section 56026 and in need of special education, even though they are advancing from grade to grade.

(2) In accordance with Section 300.213 of Title 34 of the Code of Federal Regulations, the local educational agency shall cooperate in the efforts of the federal Secretary of Education, under Section 6398 of Title 20 of the United States Code, to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among other states, health and educational information regarding those children.

(c) (1) The child find process shall ensure the equitable participation in special education and related services of parentally placed private schoolchildren with disabilities and an accurate count of those children. Child find activities conducted by local educational agencies, or where applicable, the department, shall be similar to those activities undertaken for pupils in public schools.

(2) In accordance with Section 1412(a)(10)(A)(ii)(IV) of Title 20 of the United States Code, the cost of the child find activities in private, including religious, elementary and secondary schools, may not be considered in determining whether a local educational agency has met its obligations under the proportionate funding provisions for children enrolled in private, including religious, elementary and secondary schools.

(3) The child find process described in paragraph (1) shall be completed in a time period comparable to that for other pupils attending public schools in the local educational agency.

(d) (1) Each special education local plan area shall establish written policies and procedures pursuant to Section 56205 for use by its constituent local agencies for a continuous child find system that addresses the relationships among identification, screening, referral, assessment, planning, implementation, review, and the triennial assessment. The policies and procedures shall include, but need not be limited to, written notification to

all parents of their rights under this chapter, and the procedure for initiating a referral for assessment to identify individuals with exceptional needs.

(2) In accordance with Section 1415(d)(1)(A) of Title 20 of the United States Code and Section 300.504(a) of Title 34 of the Code of Federal Regulations, parents and pupils shall be given a copy of their rights and procedural safeguards once every school year and at all of the following times:

(A) Upon initial referral or parental request for assessment.

(B) Upon receipt of the first state complaint under Section 56500.2 in a school year.

(C) Upon receipt of the first due process hearing request under Section 56502 in a school year.

(D) When a decision is made to make a removal that constitutes a change of placement of an individual with exceptional needs because of a violation of a code of pupil conduct in accordance with Section 300.530(h) of Title 34 of the Code of Federal Regulations.

(E) Upon request by a parent or pupil.

(3) A local educational agency may place a current copy of the procedural safeguards notice on its internet website, if the internet website exists, pursuant to Section 1415(d)(1)(B) of Title 20 of the United States Code.

(4) The contents of the procedural safeguards notice shall contain the requirements listed in Section 1415(d)(2) of Title 20 of the United States Code and Section 300.504(c) of Title 34 of the Code of Federal Regulations.

(e) Child find data collected pursuant to this chapter, or collected pursuant to a regulation or an interagency agreement, are subject to the confidentiality requirements of Sections 300.610 to 300.627, inclusive, of Title 34 of the Code of Federal Regulations.

SEC. 4. Section 56366.1 of the Education Code is amended to read:

56366.1. (a) A nonpublic, nonsectarian school or agency that seeks certification shall file an application with the Superintendent on forms provided by the department, and shall include all of the following information on the application:

(1) A description of the special education and designated instruction and services provided to individuals with exceptional needs if the application is for nonpublic, nonsectarian school certification.

(2) A description of the designated instruction and services provided to individuals with exceptional needs if the application is for nonpublic, nonsectarian agency certification.

(3) A list of appropriately qualified staff, a description of the credential, license, or registration that qualifies each staff member rendering special education or designated instruction and services to do so, and copies of their credentials, licenses, or certificates of registration with the appropriate state or national organization that has established standards for the service rendered.

(4) (A) (i) Commencing with the 2020–21 school year, documentation that the nonpublic, nonsectarian school or agency will train staff who will have contact or interaction with pupils during the schoolday in the use of

evidence-based practices and interventions specific to the unique behavioral needs of the nonpublic, nonsectarian school's or agency's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the schoolday, and annually to all staff who have any contact or interaction with pupils during the schoolday.

(ii) For a nonpublic, nonsectarian school or agency that was in existence as of the January 1 immediately preceding a school year, documentation that the nonpublic, nonsectarian school's or agency's staff members who will have contact or interaction with pupils during the schoolday have received training that complies with the requirements of subparagraphs (B) and (C).

(B) The training described in this paragraph shall be selected and conducted by the nonpublic, nonsectarian school or agency and shall satisfy all of the following conditions:

(i) Be conducted by persons licensed or certified in fields related to the evidence-based practices and interventions being taught.

(ii) Be taught in a manner consistent with the development and implementation of individualized education programs.

(iii) Be consistent with the requirements of Article 5.2 (commencing with Section 49005) of Chapter 6 of Part 27, relating to pupil discipline.

(C) The content of the training described in this paragraph shall include, but is not limited to, all of the following:

(i) Positive behavioral intervention and supports, including collection, analysis, and use of data to inform, plan, and implement behavioral supports.

(ii) How to understand and address challenging behaviors, including evidence-based strategies for preventing those behaviors.

(iii) Evidence-based interventions for reducing and replacing challenging behaviors, including de-escalation techniques.

(D) (i) The contracting local educational agency shall verify the nonpublic, nonsectarian school's or agency's compliance with the requirements of this paragraph, and the nonpublic, nonsectarian school or agency shall report the contracting local educational agency's verification to the Superintendent annually with the annual certification documents described in subdivision (h).

(ii) For a nonpublic, nonsectarian school or agency seeking initial certification, the contracting local educational agency shall verify that the plan and timeline for training provided pursuant to this paragraph are included in the master contract.

(iii) For a nonpublic, nonsectarian school or agency not in existence as of the January 1 immediately preceding a school year, the contracting local educational agency shall, 30 days following the commencement of the school year, verify that the nonpublic, nonsectarian school or agency provided the training required by this paragraph, and shall submit the verification to the Superintendent at that time.

(iv) The nonpublic, nonsectarian school or agency shall maintain written records of the training provided pursuant to this paragraph, and shall provide written verification of the training upon request.

(5) Commencing with the 2021–22 school year, documentation that the administrator of the nonpublic, nonsectarian school holds or is in the process of obtaining one of the following:

(A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities.

(B) A pupil personnel services credential that authorizes school counseling or psychology.

(C) A license as a clinical social worker issued by the Board of Behavioral Sciences.

(D) A license in psychology regulated by the Board of Psychology.

(E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation.

(F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator.

(G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences.

(H) A license as an educational psychologist issued by the Board of Behavioral Sciences.

(I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences.

(6) An annual operating budget.

(7) Affidavits and assurances necessary to comply with all applicable federal, state, and local laws and regulations that include criminal record summaries required of all nonpublic, nonsectarian school or agency personnel having contact with minor children under Section 44237.

(8) Assurances of compliance with Article 5 (commencing with Section 49000) and Article 5.2 (commencing with Section 49005) of Chapter 6 of Part 27, and Section 56521.1, relating to behavioral interventions.

(9) Commencing with the 2024–25 school year, a nonpublic nonsectarian school shall include assurances that for any pupil served by the school who is a foster child as defined in subdivision (a) of Section 48853.5, the school agrees to do both of the following:

(A) Serve as the school of origin of the foster child, as applicable pursuant to subdivision (g) of Section 48853.5.

(B) Allow the foster child to continue their education in the school, as applicable pursuant to subdivisions (f) and (g) of Section 48853.5.

(b) (1) The applicant shall provide the special education local plan area in which the applicant is located with the written notification of its intent to seek certification or renewal of its certification. The local educational agency representatives shall acknowledge that they have been notified of the intent to certify or renew certification. The acknowledgment shall include

a statement that representatives of the local educational agency for the area in which the applicant is located have had the opportunity to review the application at least 60 calendar days before submission of an initial application to the Superintendent, or at least 30 calendar days before submission of a renewal application to the Superintendent. The acknowledgment shall provide assurances that local educational agency representatives have had the opportunity to provide input on all required components of the application.

(2) If the local educational agency has not acknowledged an applicant's intent to be certified 60 calendar days from the date of submission for initial applications or 30 calendar days from the date of the return receipt for renewal applications, the applicant may file the application with the Superintendent.

(3) The department shall provide electronic notification of the availability of renewal application materials to certified nonpublic, nonsectarian schools and agencies at least 120 days before the date their current certification expires.

(c) If the applicant operates a facility or program on more than one site, each site shall be certified.

(d) If the applicant is part of a larger program or facility on the same site, the Superintendent shall consider the effect of the total program on the applicant. A copy of the policies and standards for the nonpublic, nonsectarian school or agency and the larger program shall be available to the Superintendent.

(e) (1) Before certification, the Superintendent shall conduct an onsite review of the facility and program for which the applicant seeks certification. The Superintendent may be assisted by representatives of the special education local plan area in which the applicant is located and a nonpublic, nonsectarian school or agency representative who does not have a conflict of interest with the applicant. The Superintendent shall conduct an additional onsite review of the facility and program within three years of the effective date of the certification, unless the Superintendent conditionally certifies the nonpublic, nonsectarian school or agency, or unless the Superintendent receives a formal complaint against the nonpublic, nonsectarian school or agency. In the latter two cases, the Superintendent shall conduct an onsite review at least annually.

(2) In carrying out paragraph (1), the Superintendent may verify that the nonpublic, nonsectarian school or agency has received a successful criminal background check clearance and has enrolled in subsequent arrest notice service, pursuant to Section 44237, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency.

(3) Commencing with the 2026–27 school year, the Superintendent shall also do all of the following before certifying a nonpublic, nonsectarian school located outside of California:

(A) Review assurances provided pursuant to paragraph (8) of subdivision (a) relating to behavioral interventions to evaluate consistency with California laws.

(B) Ensure that pupils have been provided a copy of their rights and procedural safeguards, as referenced in Section 300.504(a) of Title 34 of the Code of Federal Regulations, and information on how to contact the department's Constituent Services Office, upon admission to the nonpublic, nonsectarian school and that this information is accessible and require the telephone number for the department's Constituent Services Office to be prominently displayed at the nonpublic, nonsectarian school.

(C) Review policies, procedures, and practices of the nonpublic, nonsectarian school to determine if there is a clear and confidential process for residents to report grievances without fear of retaliation and review the process for investigating and reporting internal and external resident complaints.

(D) Examine the use of positive behavioral reinforcement systems, including if the nonpublic, nonsectarian school correctly implements behavior intervention pursuant to Chapter 5.5 (commencing with Section 56520) and manifestation determinations pursuant to Section 300.530(e) of Title 34 of the Code of Federal Regulations, and provide a copy of the nonpublic, nonsectarian school's policies on behavior intervention to pupils and parents of pupils enrolled in the nonpublic, nonsectarian school.

(E) Review protocols for identifying signs of abuse or neglect, both physical and psychological, for consistency with the mandated reporting requirements of Section 11165.7 of the Penal Code, ensure that all staff are trained to recognize these signs, and review any behavior emergency reports required pursuant to Section 56521.1 to ensure compliance with that section.

(4) Commencing with the 2020–21 school year, a local educational agency that enters into a master contract with a nonpublic, nonsectarian school shall conduct, at minimum, all of the following:

(A) An onsite visit to the nonpublic, nonsectarian school before placement of a pupil if the local educational agency does not have any pupils enrolled at the school at the time of placement.

(B) At least one onsite monitoring visit during each school year to the nonpublic, nonsectarian school at which the local educational agency has a pupil attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to, a review of services provided to the pupil through the individual service agreement between the local educational agency and the nonpublic, nonsectarian school, a review of progress the pupil is making toward the goals set forth in the pupil's individualized education program, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, a walkthrough of the facility, and, for a pupil placed in a nonpublic, nonsectarian school located outside of California, an in-person interview with the pupil, in a manner consistent with the pupil's individualized education program, to evaluate the pupil's health and safety. The local educational agency shall report the findings resulting from the monitoring visit to the department, using the "Local Educational Agency Onsite Visit for Nonpublic School" form developed and published by the department on its internet website,

within 60 calendar days of the onsite visit. On or before July 1, 2026, the department shall update the form to additionally require, for nonpublic, nonsectarian schools located outside of California, all of the following findings to be reported to the department:

(i) A summary of the local educational agency's interview of pupils to assess their perceptions of the nonpublic, nonsectarian school and the services provided, including whether pupils feel that they are treated with respect and dignity and whether nonpublic, nonsectarian school staff maintain appropriate professional boundaries. The local educational agency may also use the tool used by the Superintendent to conduct interviews or develop its own interview tool and shall respect any limitations caused by the pupil's disability and conduct the interview in a manner consistent with the pupil's individualized education program.

(ii) Evidence of positive behavioral support, for which the local educational agency shall examine the use of positive behavioral reinforcement systems, including if the nonpublic, nonsectarian school correctly implements behavior intervention pursuant to Chapter 5.5 (commencing with Section 56520) and manifestation determinations pursuant to Section 300.530(e) of Title 34 of the Code of Federal Regulations.

(iii) Evidence of screening for abuse and neglect, for which the local educational agency shall review the protocols for identifying signs of abuse or neglect, both physical and psychological, and ensure that all staff are trained to recognize these signs through a review of any behavior emergency reports required pursuant to Section 56521.1.

(C) A quarterly check-in with a pupil attending the nonpublic, nonsectarian school located outside of California through an unmonitored telephone call, in a manner consistent with the pupil's individualized education program.

(f) (1) The Superintendent shall make a determination on an application within 120 days of receipt of the application and shall certify, conditionally certify, or deny certification to the applicant. If the Superintendent fails to take one of these actions within 120 days, the applicant is automatically granted conditional certification for a period terminating on August 31 of the current school year. If certification is denied, the Superintendent shall provide reasons for the denial. The Superintendent shall not certify the nonpublic, nonsectarian school or agency for a period longer than one year.

(2) Commencing with the 2026–27 school year, for a nonpublic, nonsectarian school located outside of California, the Superintendent shall make available, upon request from a local educational agency or a special education local plan area, the following information, if available:

(A) The certification status of the nonpublic, nonsectarian school or agency, including whether certification was granted, denied, revoked, suspended, or granted with conditions.

(B) A summary of the findings supporting the Superintendent's determination, including any corrective actions or areas of noncompliance identified.

(C) Access to relevant documentation used to support the determination, including compliance review reports and any findings resulting from onsite monitoring visits.

(3) A local educational agency shall disclose the information received in paragraph (2), if available, to the parent or guardian at the time the individualized education program team considers placement of the pupil in a nonpublic, nonsectarian school or agency.

(4) The local educational agency shall document in the individualized education program that the information described in paragraph (2), if available, was provided to the parent or guardian and that the parent or guardian was given an opportunity to review and discuss the information as part of the placement decision.

(5) This subdivision does not authorize the disclosure of any personally identifiable information and shall be consistent with applicable state and federal pupil privacy laws.

(g) Certification becomes effective on the date the nonpublic, nonsectarian school or agency meets all the application requirements and is approved by the Superintendent. Certification may be retroactive if the nonpublic, nonsectarian school or agency met all the requirements of this section on the date the retroactive certification is effective. Certification expires on December 31 of the terminating year.

(h) The Superintendent annually shall review the certification of each nonpublic, nonsectarian school or agency. For this purpose, a certified nonpublic, nonsectarian school or agency annually shall update its application between August 1 and October 31, unless the state board grants a waiver pursuant to Section 56101. The Superintendent may conduct an onsite review as part of the annual review.

(i) (1) The Superintendent shall conduct an investigation of a nonpublic, nonsectarian school or agency onsite at any time without prior notice if there is substantial reason to believe that there is an immediate danger to the health, safety, or welfare of a child. The Superintendent shall document the concern and submit it to the nonpublic, nonsectarian school or agency at the time of the onsite investigation. The Superintendent shall require a written response to any noncompliance or deficiency found.

(2) A nonpublic, nonsectarian school or agency shall notify the department and the local educational agency with which it has a master contract of any pupil-involved incident at the school or agency in which law enforcement was contacted. This notification shall be provided in writing, no later than one business day after the incident occurred.

(3) With respect to a nonpublic, nonsectarian school or agency, the Superintendent shall conduct an investigation, which may include an unannounced onsite visit, if the Superintendent receives evidence of a significant deficiency in the quality of educational services provided, a violation of Section 56366.9, or noncompliance with the policies expressed by subdivision (b) of Section 1501 of the Health and Safety Code by the nonpublic, nonsectarian school or agency. The Superintendent shall document the complaint and the results of the investigation and shall provide

copies of the documentation to the complainant, the nonpublic, nonsectarian school or agency, and the contracting local educational agency.

(4) Violations or noncompliance documented pursuant to paragraph (1) or (3) shall be reflected in the status of the certification of the nonpublic, nonsectarian school or agency, at the discretion of the Superintendent, pending an approved plan of correction by the nonpublic, nonsectarian school or agency. The department shall retain for a period of 10 years all violations pertaining to certification of the nonpublic, nonsectarian school or agency.

(5) In carrying out this subdivision, the Superintendent may verify that the nonpublic, nonsectarian school or agency received a successful criminal background check clearance and has enrolled in subsequent arrest notice service, pursuant to Section 44237, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency.

(j) The Superintendent shall monitor the facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standards-focused instructional materials used, of an existing certified nonpublic, nonsectarian school or agency on a three-year cycle, as follows:

(1) The nonpublic, nonsectarian school or agency shall complete a self-review in year one.

(2) The Superintendent shall conduct an onsite review of the nonpublic, nonsectarian school or agency in year two.

(3) The Superintendent shall conduct a followup visit to the nonpublic, nonsectarian school or agency in year three.

(k) (1) During an onsite review of a nonpublic, nonsectarian school located outside of California, the Superintendent shall interview all pupils with individualized education programs to discuss progress and address any concerns respecting any limitations due to the pupils' disabilities at the following times:

(A) If the nonpublic, nonsectarian school is the subject of an investigation pursuant to subdivision (i).

(B) If there is a change in certification status or during the year-three monitoring followup visit specified in paragraph (3) of subdivision (j).

(C) If the nonpublic, nonsectarian school has pupil-level findings from year two.

(2) On or before July 1, 2026, the Superintendent shall develop an interview tool to be used for interviews with pupils to assess the pupils' perceptions of the nonpublic, nonsectarian school and the services provided, discuss progress, and address any concerns. The interview tool shall require interviews to include, at minimum, the pupil's perceptions of being treated with respect and dignity and of whether the staff maintain appropriate professional boundaries. This tool shall be made available to local educational agencies upon request to conduct interviews.

(l) (1) Notwithstanding any other law, the Superintendent shall not certify a nonpublic, nonsectarian school or agency that proposes to initiate or expand

services to pupils currently educated in the immediate prior fiscal year in a juvenile court program, community school pursuant to Section 56150, or other nonspecial education program, including independent study or adult school, or both, unless the nonpublic, nonsectarian school or agency notifies the county superintendent of schools and the special education local plan area in which the proposed new or expanded nonpublic, nonsectarian school or agency is located of its intent to seek certification.

(2) The notification shall occur no later than the December 1 before the new fiscal year in which the proposed or expanding school or agency intends to initiate services. The notice shall include the following:

(A) The specific date upon which the proposed nonpublic, nonsectarian school or agency is to be established.

(B) The location of the proposed program or facility.

(C) The number of pupils proposed for services, the number of pupils currently served in the juvenile court, community school, or other nonspecial education program, the current school services including special education and related services provided for these pupils, and the specific program of special education and related services to be provided under the proposed program.

(D) The reason for the proposed change in services.

(E) The number of staff who will provide special education and designated instruction and services and hold a current valid California credential or license in the service rendered.

(3) In addition to the requirements in subdivisions (a) to (f), inclusive, the Superintendent shall require and consider the following in determining whether to certify a nonpublic, nonsectarian school or agency as described in this subdivision:

(A) A complete statement of the information required as part of the notice under paragraph (1).

(B) Documentation of the steps taken in preparation for the conversion to a nonpublic, nonsectarian school or agency, including information related to changes in the population to be served and the services to be provided pursuant to each pupil's individualized education program.

(4) Notwithstanding any other law, the certification becomes effective no earlier than July 1 if the nonpublic, nonsectarian school or agency provided the notification required pursuant to paragraph (1).

(m) (1) Notwithstanding any other law, the Superintendent shall not certify or renew the certification of a nonpublic, nonsectarian school that also operates a licensed children's institution, unless all of the following conditions are met:

(A) The entity operating the nonpublic, nonsectarian school maintains separate financial records for each entity that it operates, with each nonpublic, nonsectarian school identified separately from any licensed children's institution that it operates.

(B) The entity submits an annual budget that identifies the projected costs and revenues for each entity and demonstrates that the rates to be charged are reasonable to support the operation of the entity.

(C) The entity submits an entitywide annual audit that identifies its costs and revenues, by entity, in accordance with generally accepted accounting and auditing principles. The audit shall clearly document the amount of moneys received and expended on the educational program provided by the nonpublic, nonsectarian school.

(D) The relationship between various entities operated by the same entity are documented, defining the responsibilities of the entities. The documentation shall clearly identify the services to be provided as part of each program, for example, the residential or medical program, the mental health program, or the educational program. The entity shall not seek funding from a public agency for a service, either separately or as part of a package of services, if the service is funded by another public agency, either separately or as part of a package of services.

(2) For purposes of this section, "licensed children's institution" has the same meaning as it is defined by Section 56155.5.

(n) (1) The nonpublic, nonsectarian school or agency shall be charged a reasonable fee for certification. The Superintendent may adjust the fee annually commensurate with the statewide average percentage inflation adjustment computed for local control funding formula allocations pursuant to Section 42238.02, as implemented by Section 42238.03, of unified school districts with greater than 1,500 units of average daily attendance if the percentage increase is reflected in the school district local control funding formula allocation pursuant to Section 42238.02, as implemented by Section 42238.03, for inflation purposes. For purposes of this section, the base fee shall be the following:

(1) 1–5 pupils	$ 300
(2) 6–10 pupils	500
(3) 11–24 pupils	1,000
(4) 25–75 pupils	1,500
(5) 76 pupils and over	2,000

(2) The nonpublic, nonsectarian school or agency shall pay this fee when it applies for certification and when it updates its application for annual renewal by the Superintendent. The Superintendent shall use these fees to conduct onsite reviews, which may include field experts. A fee shall not be refunded if the application is withdrawn or is denied by the Superintendent.

(o) (1) Notwithstanding any other law, only those nonpublic, nonsectarian schools or agencies that provide special education and designated instruction and services using administrators and staff who hold a certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered are eligible to receive certification. Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified. Commencing with the 2021–22 school year, this paragraph shall not apply to administrators.

(2) Commencing with the 2021–22 school year, notwithstanding any other law, only those nonpublic, nonsectarian schools or agencies that provide special education and related services using administrators who hold or are in the process of obtaining a credential, degree, or license in accordance with paragraph (5) of subdivision (a) are eligible to be certified.

(3) The state board shall develop regulations to implement this subdivision.

(p) In addition to meeting the standards adopted by the state board, a nonpublic, nonsectarian school or agency shall provide written assurances that it meets all applicable standards relating to fire, health, sanitation, and building safety.

(q) (1) Notwithstanding subdivision (n) of Section 44237, and for purposes of enabling the Superintendent to carry out the duties pursuant to this section, a nonpublic, nonsectarian school or agency shall, upon demand, make available to the Superintendent evidence of a successful criminal background check clearance and enrollment in subsequent arrest notice service, conducted pursuant to Section 44237, for each owner, operator, and employee of the nonpublic, nonsectarian school or agency.

(2) The nonpublic, nonsectarian school or agency shall retain the evidence and store it in a locked file separate from other files.

SEC. 5. Section 56366.4 of the Education Code is amended to read:

56366.4. (a) The Superintendent may revoke or suspend the certification of a nonpublic, nonsectarian school or agency for any of the following reasons:

(1) Violation of an applicable state or federal rule or regulation, or aiding, abetting, or permitting the violation of an applicable state or federal rule or regulation.

(2) Falsification or intentional misrepresentation of an element of the application, pupil records, or program presented for certification purposes.

(3) Conduct in the operation or maintenance of the nonpublic, nonsectarian school or agency that is harmful to the health, welfare, or safety of an individual with exceptional needs, including, but not limited to, the use of interventions prohibited by subdivision (d) of Section 56521.1 and subdivision (a) of Section 49005.8.

(4) Failure to comply with a provision in the master contract with the local educational agency.

(5) Failure to notify the department in writing of any of the following within 45 days of the occurrence:

(A) Changes in credentialed, licensed, or registered staff who render special education and related services, ownership, management, or control of the nonpublic, nonsectarian school or agency.

(B) Major modification or relocation of facilities.

(C) Significant modification of the nonpublic, nonsectarian school or agency program.

(6) Failure to implement recommendations and compliance requirements following an onsite review of the school or agency.

(7) Failure to provide appropriate services, supplies, equipment, or facilities for a pupil as required in the pupil's individualized education program.

(8) Failure to notify the Superintendent in writing within 10 days of the revocation or suspension of a license or permit, including, but not limited to, a residential care license, business license, or other required license or permit.

(9) Failure to implement a pupil's individualized education program.

(10) Failure to notify the Superintendent in writing within 10 days of the death of a pupil or any other individual of unnatural causes within the school or agency, including the circumstances surrounding the death and appropriate preventative measures being taken or recommended.

(b) If an investigation conducted by the department results in a finding that pupil health or safety has been compromised or is in danger of being compromised at a nonpublic, nonsectarian school or agency, the department may immediately suspend or revoke the certification of the nonpublic, nonsectarian school or agency.

(c) The Superintendent shall notify contracting local educational agencies and the special education local plan area in which the nonpublic, nonsectarian school or agency is located of the determination to suspend or revoke state certification.

(d) If the Superintendent determines that a nonpublic, nonsectarian school or agency has violated the certification requirements pursuant to this section and revokes the certification, the nonpublic, nonsectarian school or agency; the site administrator, business, organization, or entity involved in the administration of the nonpublic, nonsectarian school or agency whose certification was revoked; and the site administrator, business, organization, or entity whose nonpublic, nonsectarian school or agency certification was revoked at any time previously, shall not be eligible to apply for recertification of the school or agency for two full years from the date of revocation.

SEC. 6. Section 56366.12 of the Education Code is amended to read:

56366.12. A nonpublic, nonsectarian school shall ensure private and confidential communication, including telecommunication, between a pupil of the nonpublic, nonsectarian school and members of the pupil's individualized education program team and the department's Constituent Services Office, at the pupil's discretion.

SEC. 7. Section 56836.20 of the Education Code is amended to read:

56836.20. (a) The cost of master contracts with nonpublic, nonsectarian schools and agencies that a special education local plan area enters into shall not include any of the following costs that a special education local plan area may incur:

(1) Administrative or indirect costs of the special education local plan area.

(2) Direct support costs for the special education local plan area.

(3) Transportation costs provided either directly, or through a nonpublic, nonsectarian school or agency contract for use of services or equipment

owned, leased, or contracted, by a special education local plan area for any pupils enrolled in nonpublic, nonsectarian schools or agencies, unless provided directly or subcontracted by that nonpublic, nonsectarian school or agency pursuant to subdivisions (a) and (b) of Section 56366.

(4) Costs for services routinely provided by the special education local plan area including the following, unless the board grants a waiver under Section 56101:

(A) School psychologist services other than those described in Sections 56324 and 56363 and included in a master contract and individual services agreement under subdivision (a) of Section 56366.

(B) School nurse services other than those described in Sections 49423.5, 56324, and 56363 and included in a master contract and individual services agreement under subdivision (a) of Section 56366.

(C) Language, speech, and hearing services other than those included in a master contract and individual services agreement under subdivision (a) of Section 56366.

(D) Modified, specialized, or adapted physical education services other than those included in a master contract and individual services agreement under subdivision (a) of Section 56366.

(E) Other services not specified by a pupil's individualized education program or funded by the state on a caseload basis.

(5) Costs for nonspecial education programs or settings, including those provided for individuals with exceptional needs between the ages of birth and five years, inclusive, pursuant to Sections 56431 and 56441.8.

(6) Costs for nonpublic, nonsectarian school or agency placements outside of the state unless the board has granted a waiver pursuant to subdivisions (e) and (f) of Section 56365.

(7) Costs for related nonpublic, nonsectarian school pupil assessments by a school psychologist or school nurse pursuant to Sections 56320 and 56324.

(8) Costs for services that the nonpublic, nonsectarian school or agency is not certified to provide.

(9) Costs for services provided by personnel who do not meet the requirements specified in subdivision (m) of Section 56366.1.

(10) Costs for services provided by public school employees.

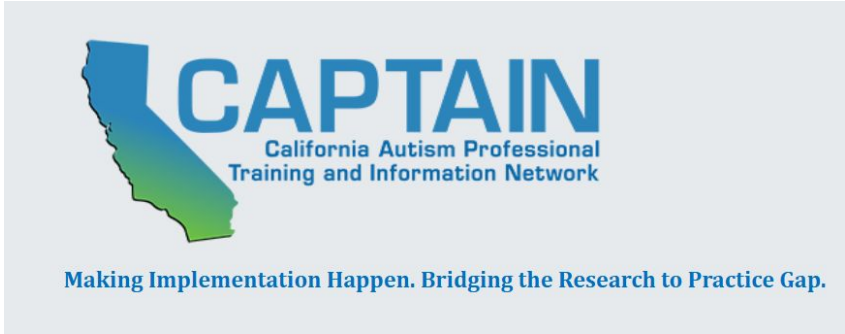
(b) A nonpublic, nonsectarian school or agency shall not claim and is not entitled to receive reimbursement for attendance unless the site where the pupil is receiving special education or designated instruction and services is certified.

SEC. 8. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

O

CAPTAIN and PENT Representative Nominations: Information Item

CAPTAIN



PENT



CAPTAIN
California Autism Professional Training and Information Network

Making Implementation Happen. Bridging the Research to Practice Gap.

About Us:

The California Autism Professional Training and Information Network (CAPTAIN) is a cross agency network developed to support the understanding and use of evidence based practices (EBPs) for individuals affected by Autism across the state of California.

As part of CAPTAIN's ongoing quality assurance, CAPTAIN Cadre complete an annual survey about their activities. Based on the 2020-2021 survey, the majority of the 350 school-based CAPTAIN Cadre reported they met or exceeded expectations. Overall, CAPTAIN Cadre reported completing over 16,245 trainings to: Special Educators, General Education Teachers, Paraeducators, DIS Providers (SLPs, OTs, PTs, APE, etc.), NPA/NPS personnel, School Administrators and Parents/Caregivers. 451 LEAs (Local Education Agencies) received training and coaching services by CAPTAIN Cadre.

CAPTAIN Leadership Team:

The CAPTAIN Leadership Team is comprised of

Search

CAPTAIN Events

Calendar

CAPTAIN Summit [CAPTAIN Cadre Only]

November 9 and 10, 2026
In-Person Only | Riverside Convention Center

Select for More Information

Quick Links

National Professional Development Center on Autism

professionals from the California Special Education Local Plan Areas (SELPAs), CA Department of Education, University Centers for Excellence in Developmental Disabilities (UCEDDs), California Universities, Regional Centers, Department of Developmental Services, Family Resource Center Network/Family Empowerment Centers and Diagnostic Centers. Our CAPTAIN Leadership participated as trainers in the National Professional Development Center for Autism statewide training project. As a part of the dissemination efforts of the NPDC-Autism, we have established CAPTAIN to support implementation of EBPs across our state.

CAPTAIN Cadre Members:

Cadre members are nominated by SELPAs, Regional Centers, Family Resource/Family Empowerment Centers and Institutes of Higher Education. They receive training through our annual CAPTAIN Summit so that they can provide local training, implementation coaching, cross agency collaboration, and dissemination of the EBPs at the local level. CAPTAIN Cadre members have access to the NPDC-Autism and CAPTAIN training materials and assist with the statewide distribution of the EBPs by providing support and training locally.

For Further Information:

For further information about CAPTAIN, please send an email to:

captain@health.ucdavis.edu

	CAPTAIN Organization Chart
	CAPTAIN Membership and Commitments 2025-2026

National Clearinghouse on Autism Evidence and Practice
AFIRM Autism Learning Modules
National Autism Center
CAPTAIN Resources

- Informational Presentations
- Infographics and Crosswalks
- EBP Trainings
- CAPTAIN Cadre Tools and Resources
- Families & Family Support Personnel
- Regional Center Resources

Autism Fact Sheets

- English/Spanish Autism Facts & Resources (CDC)

CAPTAIN Cadre

- Showcase

CAPTAIN Leadership

Learn the Signs. Act Early.

CAPTAIN CADRE	CAPTAIN Cadre: A Powtoon Video Overview
	CAPTAIN Trifold Brochure

- LTSAE CDC Website
- CAPTAIN LTSAE Regional Brochures
- LTSAE State Systems Grant Resources

Effective Early Childhood Transitions Guide
Autism Toddler Initiative
Autism Distance Education Parent Training
Center on Secondary Education for Students with Autism (CSESA)
Drexel Autism Institute – National Autism Indicators Reports

CLICK HERE FOR AFIRM ONLINE MODULE: Introduction to Autism

CAPTAIN Data System Tutorials

CAPTAIN Partners

CA PBIS
CDE Resource Leads
CA Dept. of

Positive Environments, Network of Trainers

PENT

None of us is as skilled as all of us!



Who is PENT?

PENT is dedicated to supporting positive educational environments which use evidence based, positive strategies to achieve high outcomes for all students by disseminating resources and materials for educators throughout the state of California.

- Find out more about PENT... (/about/aboutpent/index.aspx)



PENT Provides...

- Annual Forums for Cadre members.
- Evidence based, best practice research in the area of positive behavior.
- Functional, usable and educator friendly resources and documents.

- Training resources and materials that are FREE to use.



Quick Links

- PENT Cadre (/about/pentcadre/index.aspx)
- 2022 Forum Materials (/resources/fm/index.aspx)
- Development and Behavior (/is/cd/development-behavior.aspx)
- About Functional Behavior Assessment (/bi/about/aboutfba.aspx)
- Behavior Intervention Planning (/bi/about/index.aspx)
- Essential 10 (/bi/essential10/index.aspx)

Positive Environments, Network of Trainers (PENT) ©

SELPA Professional Development: Information Item

<u>F3 Law:</u>

October 16, 2026: Sacramento In-Person

October 30, 2026: Virtual Presentation

F3 Law 20 YEARS

Special Education Symposium

Fall 2026

Trusted, topical Special Education legal information

Presented twice each year, this event brings together Special Education practitioners across California. Consistent to our focus on preventive law, leading F3 attorneys explore the latest legal updates and offer trusted guidance on complex regulations.

Register Now!

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Tweak the BIP™ is all about making small, meaningful changes to Behavior Intervention Plans that lead to better outcomes for students and easier implementation for teams.

Registration Information

This event is for district personnel only and you must have a district email address to register

- IN-PERSON Registration Fee - $260
- Includes:
  - All symposium materials
  - Breakfast, lunch, and beverages throughout the day
  - Complimentary parking on the day of the event
- VIRTUAL ONLINE Registration Fee - $145
- Includes:
  - Access to view/participate in live, online presentation - one device per registration/single registration cannot be shared across devices
  - Includes all Symposium materials, shipped in time for you to have in hand during the presentation
  - Live Q & A

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PLEASE NOTE: ONLY ONE DEVICE PER REGISTRATION. Your organization may want to consider having small groups participate in viewing a shared monitor. $50 for additional attendees includes workshop materials only.

Locations/Dates

Fall 2026

September 11, 2026 - East Bay Area (in person)

8:30 a.m. – 2:30 p.m. (Doors open at 8:00 a.m.)
Marriott, San Ramon
2600 Bishop Dr.
San Ramon, CA 94583
(925) 867-9200

September 18, 2026 - Los Angeles Area (in person)

8:30 a.m. – 2:30 p.m. (Doors open at 8:00 a.m.)
Marriott, Woodland Hills/Los Angeles
21850 Oxnard St.
Woodland Hills, CA 91367
(818) 887-4800

September 25, 2026 - South Bay Area (Northern California) (in person)

8:30 a.m. – 2:30 p.m. (Doors open at 8:00 a.m.)
Marriott, Santa Clara
2700 Mission College Blvd.
Santa Clara, CA 95054
(408) 988-1500

October 9, 2026 - Inland Empire Area (in person)

8:30 a.m. – 2:30 p.m. (Doors open at 8:00 a.m.)
Doubletree by Hilton, Ontario Airport
222 N. Vineyard Avenue
Ontario, CA 91764
(909) 937-0900

October 16, 2026 - Sacramento Area (in person)

8:30 a.m. – 2:30 p.m. (Doors open at 8:00 a.m.)
Kimpton Sawyer Hotel, Sacramento
500 J St.
Sacramento, CA 95814
(916) 541-7100

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October 23, 2026 - San Diego Area (in person)

8:30 a.m. – 2:30 p.m. (Doors open at 8:00 a.m.)
Westin Resort & Spa, Carlsbad
5480 Grand Pacific Drive
Carlsbad, CA 92008
(760) 827-2800

October 30, 2026 - Virtual Presentation

8:30 a.m. – 1:00 p.m.
This is a live feed presentation and will not be recorded.
Recordings of any kind are not allowed.
Registration closes October 23rd at 5 p.m.

Topics

Fall 2026 Presentation Topics

Ensuring Parent Participation and Avoiding Predetermination

School districts have encountered many legal challenges in making sure that parents have the opportunity to participate in the development and implementation of their child's IEP. Scheduling IEP meetings, ensuring parents understand the proceedings, holding meetings without parents, providing alternate means of participation, and making team decisions are all issues that districts must approach carefully so that parents of students with disabilities are partners in the IEP process. Look with us at the statutes, regulations, and cases addressing these topics and get practical tips on how to comply with the myriad of legal requirements to avoid the perils of a predetermination claim.

Manifestation Determinations . . . and More

The numerous legal rules governing when and how to conduct appropriate manifestation determinations ("MDs") continue to create challenges for school districts. In addition to a refresher on all of the legal procedures and timelines for conducting an MD review, this session highlights the most common MD pitfalls for districts, provides solutions to those problems, and offers numerous practical lessons and tips learned from recent case law to help avoid unnecessary conflicts and costly litigation. Plus, we will cover what happens after the MD is completed, including reconvening the IEP team when necessary, addressing placement issues, and more.

Legal Update

This highly popular session provides an overview of the most important recent cases from OAH and the courts—and why they matter to special educators. We also highlight recent guidance on relevant topics, as well as proposed legislation impacting students and districts. And, of course, we will provide any late-breaking legal developments that you need to know.

Targeted Questions and Answers

To wrap up the day, F3 special education attorneys field your inquiries on a variety of topics in an expanded Q&A session.

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General Information: Information Item

- Local Agency Share

Advanced Planning: Information Item

NEXT REGULAR BOARD MEETING DATE: September 23, 2026

- TIME:10:30 A.M. LOCATION:
- Yuba County Business Center

  1114 Yuba Street, Beckwourth Room, Marysville, CA 95901

Adjournment