Oxford City Schools

Proficiency Scale

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GRADE LEVEL: Kindergarten COURSE NAME: Math
MEASUREMENT TOPIC: Know Number Names and The Count Sequence

4	In addition to Score 3, the student makes in-depth inferences and applications. ❏ Identify the growing pattern of +1 or +10.
3	❏ **Count to 100 by ones beginning with any given number between 0-99** ❏ **Count forward orally from 0-100 by ones** ❏ **Write numbers 0-20** ❏ **Represent 0-20 by using concrete objects when given a written numeral**
2	☐ **Count forward orally from 0-100 by tens.** ☐ **Count backwards orally from 10 to 0 by ones.**
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary:
number, **numeral**, represent, orally, increase, counting strategies (count forward, count backward), **ones**, **tens**, **sequence**, before, after, sets, **count**, **number names**