Grade Level: Kindergarten
Course Name:Math

Oxford City Schools

Proficiency Scale

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GRADE LEVEL: Kindergarten COURSE NAME: Math
MEASUREMENT TOPIC: Add and Subtract Within 10

4	In addition to Score 3, the student makes in-depth inferences and applications. ❏ Solve "put together/take apart" word problems with both addends unknown using objects and drawings
3	❏ **Solve addition and subtraction word problems, and add and subtract within 10, by using concrete objects or drawings to represent the problem.** ❏ **Represent addition and subtraction up to 10 with concrete objects, fingers, pennies, mental images, drawings, claps or other sounds, acting out situations, verbal explanations, expressions, or equations.** ❏ **Decompose numbers less than or equal to 10 into pairs of smaller numbers in more than one way).** ❏ **using concrete objects and** ❏ **record each decomposition by drawing or equation** ❏ **Fluently add and subtract within 5 (accurately, efficiently, flexibly)numeral**
2	☐ **For any number from 0 to 10, find the number that makes 10 when added to the given number:** ☐ **using concrete objects or drawings and** ☐ **record the answer with drawing or equation**
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary: subtract, less than, greater than, equal to/same as, decompose (separate), equation, simple patterns, **add**/plus (join/compose & putting together, altogether), objects, drawings, pairs, counting, **number names**, fluently

Updated 07-09-2026