Oxford City Schools

Proficiency Scale

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GRADE LEVEL: Kindergarten COURSE NAME: Math
MEASUREMENT TOPIC: Count to tell how many

4	In addition to Score 3, the student makes in-depth inferences and applications. ❏ Count more than 20 objects by organizing & keeping track of the objects counted ❏ Represent the number of objects counted with a written numeral.
3	☐ **Identify that the number of objects in a set is the same regardless of their arrangement or the order in which they were counted.** ❏ **Draw the number of objects that matches a given numeral from 0-20.** ❏ **Count in order to answer the question "how many?" by counting up to 20 objects arranged in a:** ❏ **line, rectangular array, or circle** ❏ **Count in order to answer the question "how many?" by counting up to 10 objects in a scattered arrangement.**
2	☐ **Explain that each successive number name (counting order) refers to a quantity that is one larger.** ☐ **Say number names in consecutive order and Identify that the last number name said tells the number of objects counted in a set**.
1	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Key Vocabulary:
count, number, set, group, recording, **total(in all)**, sequence(in order),more, less, **number names**