School District of Holmen

Family Engagement Plan

Title I Elementary Schools: Evergreen Elementary & Sand Lake Elementary

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Purpose & Belief Statement

[ESSA §1116(a)(2)]

The School District of Holmen believes that families are essential partners in student learning. Meaningful family engagement strengthens academic achievement, supports social-emotional growth, and builds trust between schools and the community. This plan outlines how our Title I elementary schools will intentionally partner with families to support student success.

Guiding Principles

[ESSA §1116(a)(2)]

Our family engagement efforts are grounded in the following beliefs:

- Families know their children best and bring valuable strengths to the learning partnership
- Engagement must be inclusive, culturally responsive, and accessible
- Strong relationships are built through two-way communication, not just information sharing
- Family engagement should be embedded in teaching and learning, not treated as an add-on
- Schools share responsibility for removing barriers to participation

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Goals of Family Engagement

[ESSA §1116(a)(2)(A–D)]

1. Increase family understanding of curriculum, assessment, and learning expectations
2. Strengthen family capacity to support learning at home
3. Improve communication and trust between families and schools
4. Increase participation of all families, especially those traditionally underrepresented
5. Use family feedback to inform school improvement efforts

Required Title I Components

1. Annual Title I Family Meeting

[ESSA §1116(c)(1)]

Each Title I elementary school will hold an annual Title I meeting to:

- Explain what it means to be a Title I school
- Share how Title I funds are used
- Inform families of their rights to be involved

Meetings will be offered at flexible times and, when possible, with virtual options.

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2. School–Family Compact

[ESSA §1116(d)]

Each Title I school will jointly develop and annually review a School–Family Compact that outlines shared responsibilities of:

- School staff
- Families
- Students

The compact explains how families and schools will work together to support student learning and how communication will occur between home and school.

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3. Family Engagement Policy

[ESSA §1116(a)(2)]

This Family Engagement Plan is:

- Developed with family input
- Reviewed annually
- Shared with families of Title I students
- Posted on school or district websites

Family Engagement Strategies

A. Communication

[ESSA §1116(a)(2)(B), §1116(f)]

Schools will provide clear, consistent, and two-way communication through:

- Classroom newsletters and updates
- School and district websites
- Digital learning platforms
- Family conferences
- Translation and interpretation services when needed

Our commitment: Communication will be timely, understandable, and accessible.

B. Learning-Focused Family Events

[ESSA §1116(e)(1), (2)]

Title I schools will host events that connect families directly to learning, such as:

- Literacy and math family nights
- Curriculum information sessions
- Workshops on supporting learning at home
- Sessions aligned to grade-level expectations and district initiatives

These events help families understand what students are learning and how to support them.

C. Supporting Learning at Home

[ESSA §1116(e)(2)]

Schools will provide families with:

- Practical strategies to support learning
- Home reading and math resources
- Guidance aligned with classroom instruction
- Access to instructional tools and digital resources

D. Inclusive & Equitable Engagement

[ESSA §1116(a)(2)(C), §1116(f)]

To remove barriers to participation, schools may:

- Offer events at varied times
- Provide child care or virtual participation options when possible
- Offer transportation or meals when feasible
- Ensure materials reflect diverse cultures and family experiences

E. Family Voice & Feedback

[ESSA §1116(a)(2)(D)]

Families will have opportunities to:

- Participate in surveys and feedback opportunities
- Share input on Title I programming
- Contribute ideas for improving family engagement

Family feedback will be reviewed and used to strengthen engagement efforts.

Staff Capacity Building

[ESSA §1116(e)(3)]

School staff will:

- Receive support related to effective family engagement practices
- Use respectful, asset-based communication
- Partner with families as collaborators in student learning

Evaluation & Continuous Improvement

[ESSA §1116(a)(2)(D)]

Each Title I school will annually:

- Review family participation data
- Analyze family feedback
- Reflect on the effectiveness of engagement activities
- Adjust strategies to better meet family needs

This information will be used to improve Title I programming and family engagement efforts.

Plan Accessibility

[ESSA §1116(f)]

This Family Engagement Plan will be:

- Shared annually with families

- Available in understandable language
- Provided in alternative formats upon request

Our Commitment

The School District of Holmen is committed to building strong, trusting partnerships with families. Through intentional engagement, open communication, and shared responsibility, we work together to support every child’s learning and success.