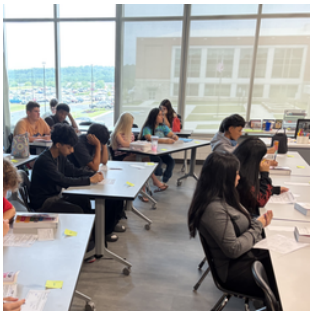
Cherokee County School District

CHEROKEE
HIGH SCHOOL

SY 2026 - 2027







SCHOOL IMPROVEMENT GOALS

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished Level.
**Due to new ELA Georgia Milestones assessment in May of 2026, ELA and Reading scores will not be shared by the state until December 2026. Scores will be updated when they are available to the distrcit.*

	Reading Proficiency				ELA			
	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)	Baseline (SY 2023-24)	Progress Towards Goal (SY 2024-25)	*Progress Towards Goal (SY 2025-26)	3-Year Goal (SY 2026-27)
American Literature	69.2%	69.8%		75.2%	42.6%	43.5%		48.6%

Reading Proficiency Action Steps
Action Step 1: Implement evidence-based literacy strategies across content areas with implementation monitored through PLCs and classroom observations.
Action Step 2: Incorporate active reading strategies, including annotation and vocabulary practices, during weekly instruction across all content areas to strengthen reading comprehension.

ELA Action Steps
Action Step 1:Assess standards at the appropriate rigor level by deconstructing standards and aligning common summative assessments within Professional Learning Communities (PLCs).
Action Step 2: Utilize formative and common assessment data to monitor literacy growth and adjust instruction through ongoing PLC data cycles.
Action Step 3: Increase teacher and student use of feedback loops that include timely and actionable feedback to promote continuous improvement and learning.

ELEVATING THE EXCELLENCE

Cherokee County School District

CHEROKEE HIGH SCHOOL

Reading Intervention Plan			
Identification of Students	**Plan of Remediation**	**Resources**	**Monitoring**
9th and 10th below the 40th percentile with no additional services	55 minutes/daily of targeted literacy intervention	Core and Supplemental	Targeted and Ongoing

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished Level.

	Math Proficiency			
	Baseline (SY 2023-24)	**Progress Towards Goal (SY 2024-25)**	**Progress Towards Goal (SY 2025-26)**	**3-Year Goal (SY 2026-27)**
Algebra	29.9%	35.8%	41.4%	35.9%

Math Proficiency Action Steps
Action Step 1: Implement evidence-based mathematical strategies and vocabulary practices with implementation monitored through PLCs and classroom observations.
Action Step 2: Assess standards at the appropriate rigor level by deconstructing standards and establishing common summative assessments within Professional Learning Communities (PLCs).
Action Step 3: Utilize formative and common assessment data to monitor mathematical proficiency so that teachers and students can regularly use this data to inform instruction, set goals, provide feedback, and adjust strategies as needed.

GOALS FOR STUDENT ATTENDANCE

	Student Absences, Tardies, or Early Check-outs		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
SMART Goal	93.0%	93.3%	94.0%

Student Attendance Action Steps
Action Step 1: Implement a progressive approach to actively monitor students with unexcused absences and increase communication amongst all stakeholders.
Action Step 2: Execute a tiered system of interventions to combat daily unexcused absences for students who have historically have fallen within the 10-15 absence range.