

Literacy

📌 OBJECTIVE

By May 2027, we will increase from 90% to 93% of our Kindergarten through 2nd grade scholars on or above grade level as measured by the end of the year reading iReady diagnostic. By May 2027, we will increase from 73% to 76% of our 3rd-5th grade scholars meeting proficient or higher on the end of the grade Georgia Milestones ELA assessment.

☆ CRITICAL INITIATIVE

Refine daily instruction using the John Hattie Big 3 (Teacher and Student Clarity, Student Discourse, and check for student understanding) from 85% to 90%.

| Activities                                   | Person(s) Responsible                                                   | Required Resources                                                                                                                                                                                                                                                                                     | Activity Measures                                                                          | Launch Date | Activity timeline                                                                                                                                       |
|----------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Professional learning for faculty and staff. | Instructional Core Team - Administrators, Instructional Specialist, TIR | John Hattie Visible Learning Texts - Each teacher will receive a copy<br>Teacher Clarity PL- August 30/26<br>Student Discourse PL- September 2026<br>Check For Understanding PL - October 2026<br>Chart Paper, sentence strips, binders for new staff, dividers, RCSS Big 3 posters in every classroom | Sign in sheets, agendas, surveys, Walk through Observations, lesson plans with annotations | 7/1/26      | 8/31/26<br>10/30/26<br>9/30/26<br>Teacher Clarity PL by August 31<br>Check for Understanding PL by October 30.<br>Student Discourse PL by September 30. |

☆ CRITICAL INITIATIVE

Establish instructional systems that provide 90 minutes of weekly collaborative content planning and quarterly vertical planning opportunities across grade levels from 85% to 90%.

| Activities                                                                                                                                            | Person(s) Responsible | Required Resources                                                                                                                                                                                                                                                               | Activity Measures                                                                                 | Launch Date | Activity timeline                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| 90 minutes of collaboration weekly including all content areas. Vertical planning 3 times throughout the school year (September, November, February). | Literacy Specialist   | Substitute teachers for vertical planning (10 subs; 3-5 AM planning; K-2 PM planning)<br>Chart paper, spiral notebooks, folders, Expo Markers, rolling dry erase board/cart, printer, ink, printer paper, scissors, stapler, staples, office supplies, clicker for presentations | Sign in sheets, agendas, collab notes (uniformed, SIP goals included), vertical planning template | 7/1/26      | 9/30/26<br>11/30/26<br>2/26/27<br>5/28/27<br>Vertical Planning<br>Vertical Planning<br>Vertical Planning<br>Weekly Collab artifacts (meeting minutes) |

☆ CRITICAL INITIATIVE

Increase supports and resources from 85% to 90% effectiveness by utilizing the Literacy Support Specialist position and literacy resources to increase student achievement.

| Activities                                                                                                                                                                                                                             | Person(s) Responsible       | Required Resources                                                                   | Activity Measures                                                | Launch Date | Activity timeline                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Utilize IXL daily for enrichment and intervention.                                                                                                                                                                                     | Literacy Support Specialist | IXL Software                                                                         | Review monthly usage reports.                                    | 7/1/26      | 9/30/26<br>10/30/26<br>11/30/26<br>12/18/26<br>1/29/27<br>2/26/27<br>3/31/27<br>4/30/27<br>5/21/27<br>Review monthly usage report.<br>Review monthly usage report.<br>Review monthly usage report.<br>Review monthly usage report.<br>Review monthly usage report.<br>Review monthly usage report.<br>Review monthly usage report.<br>Review monthly usage report. |
| Implement an extended learning program (March 2027).                                                                                                                                                                                   | Literacy Support Specialist | Baseline data for criteria selection, curriculum, and post assessment                | Increase in iReady EOY and GMAS student achievement.             | 2/1/27      | 2/01/27<br>2/27/27<br>3/20/27<br>Preparation for teachers and select students<br>Program Kick-off<br>Program Close-out and analyze student data.                                                                                                                                                                                                                   |
| Professional Conferences for teachers.                                                                                                                                                                                                 | Principal                   | Proposals, registration, and redelivery                                              | Redelivery of information and teacher implementation.            | 7/1/26      |                                                                                                                                                                                                                                                                                                                                                                    |
| Literacy support specialist will facilitate weekly collaborative meetings focused on required literacy components. They will also conduct classroom walk through observations and facilitate teacher debriefs based on observed needs. | Administrators              | LSS calendar to track meetings, debrief sessions, monitor progress, and analyze data | Administrators will meet bi-weekly with LSS to monitor progress. | 7/1/26      | 9/30/26<br>11/30/26<br>2/26/27<br>Check Point 1<br>Check Point 2<br>Check Point 3                                                                                                                                                                                                                                                                                  |

Mathematics

📌 OBJECTIVE

By May 2027, we will increase from 86% to 89% of our Kindergarten through 2nd grade scholars on or above grade level as measured by the end of the year math iReady diagnostic. By May 2027, we will increase from 69% to 74% of our 3rd-5th grade scholars meeting proficient or higher on the end of the grade Georgia Milestones Math assessment.

☆ CRITICAL INITIATIVE

Refine daily instruction using the John Hattie Big 3 (Teacher and Student Clarity, Student Discourse, and check for understanding) from 85% to 90%.

| Activities                                   | Person(s) Responsible                                                   | Required Resources                                                                                                                                                                                                                                                                                     | Activity Measures                                                                          | Launch Date | Activity timeline                                                                                                                                       |
|----------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Professional learning for faculty and staff. | Instructional Core Team - Administrators, Instructional Specialist, TIR | John Hattie Visible Learning Texts - Each teacher will receive a copy<br>Teacher Clarity PL- August 2026<br>Student Discourse PL - September 2026<br>Check For Understanding PL - October 2026<br>Chart Paper, sentence strips, binders for new staff, dividers, RCSS Big 3 posters in every classroom | Sign in sheets, agendas, surveys, Walk through Observations, lesson plans with annotations | 7/1/26      | 10/30/26<br>8/31/26<br>9/30/26<br>Check for Understanding PL by October 30.<br>Teacher Clarity PL by August 31.<br>Student Discourse PL by September 30 |

☆ CRITICAL INITIATIVE

Increase supports and resources from 85% to 90% effectiveness by utilizing the Math Instructional Specialist position and mathematics resources to increase student achievement.

| Activities                                                                                                                                                                                        | Person(s) Responsible         | Required Resources                                                                 | Activity Measures                                               | Launch Date | Activity timeline                                                                                                                                                                                                                                                                                  |
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| Instructional Specialist will facilitate weekly collaborative planning meetings. They will also conduct classroom walk through observations. Facilitate teacher debriefs based on observed needs. | Administrator                 | IS calendar to track meeting, debrief sessions, monitor progress, and analyze data | Administrators will meet bi-weekly with IS to monitor progress. | 7/1/26      | 9/30/26<br>11/30/26<br>2/26/27<br>Check Point 1<br>Check Point 2<br>Check Point 3                                                                                                                                                                                                                  |
| Utilize IXL for enrichment and intervention.                                                                                                                                                      | Instructional Specialist      | IXL Software                                                                       | Review and analyze monthly usage reports.                       | 7/1/26      | 9/30/26<br>10/30/26<br>11/30/26<br>12/18/26<br>1/29/27<br>2/26/27<br>3/31/27<br>4/30/27<br>5/21/27<br>Monthly Usage Report<br>Monthly Usage Report<br>Monthly Usage Report<br>Monthly Usage Report<br>Monthly Usage Report<br>Monthly Usage Report<br>Monthly Usage Report<br>Monthly Usage Report |
| Professional Conferences                                                                                                                                                                          | Principal                     | Proposals, registration, and redelivery                                            | Redelivery and teacher implementation.                          | 7/1/26      |                                                                                                                                                                                                                                                                                                    |
| Implement an extended learning program (March 2027).                                                                                                                                              | Math Instructional Specialist | Baseline data for criteria selection, curriculum, and post assessments             | Increase in iReady EOY and GMAS student achievement.            | 2/1/27      | 2/01/27<br>2/27/27<br>3/20/27<br>Preparation for teachers and select students.<br>Program Kick-Off<br>Program Close-out and analyze student data.                                                                                                                                                  |

☆ CRITICAL INITIATIVE

Establish instructional systems that provide 90 minutes of weekly collaborative content planning and quarterly vertical planning opportunities across grade levels from 85% to 90%.

| Activities                                                                                                                                            | Person(s) Responsible                            | Required Resources                                                                                                                                                                                                                                                                | Activity Measures                                                                                 | Launch Date | Activity timeline                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 90 minutes of collaboration weekly including all content areas. Vertical planning 3 times throughout the school year (September, November, February). | Instructional Specialist and Literacy Specialist | Substitute teachers for vertical planning (10 subs; 3-5 AM planning; K-2 PM Planning)<br>Chart paper, spiral notebooks, folders, Expo Markers, rolling dry erase board/cart, printer, ink, printer paper, scissors, stapler, staples, office supplies, clicker for presentations, | Sign in sheets, agendas, collab notes (uniformed, SIP goals included), vertical planning template | 7/1/26      | 9/30/26<br>11/30/26<br>2/26/27<br>5/28/27<br>Vertical Planning<br>Vertical Planning<br>Vertical Planning<br>Weekly grade level collaboration artifacts (meeting minutes) |

Culture/Magnet Programming

📌 OBJECTIVE

By May 2027, C. T. Walker will strengthen student success through an enhanced Multi-Tiered System of Supports (MTSS), by ensuring 90% (621) of students meet academic, behavioral (PBIS), and attendance expectations through Tier 1 supports.

☆ CRITICAL INITIATIVE

Refine daily PBIS lessons on P.R.I.D.E expectations from 85% participation to 90% participation.

| Activities                                                                            | Person(s) Responsible    | Required Resources                                                                                                            | Activity Measures                                                                                                                | Launch Date | Activity timeline                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Morning show PRIDE Reminders, SEL Check-in's, Morning Meetings, refer to PBIS Matrix. | PBIS Committee           | Updated PBIS matrix                                                                                                           | 100% of our students are following Tier 1 PBIS expectations.                                                                     | 7/1/26      |                                                                                                                                                                                                                                                                                                    |
| PBIS Professional Learning for Faculty.                                               | PBIS Advanced Tiers Team | Professional Learning will be conducted twice a year                                                                          | 100% of our teachers will participate in professional learning for PBIS.                                                         | 7/1/26      | 9/30/26<br>1/29/27<br>PBIS Professional Learning 1 by September 30, 2026.<br>PBIS Professional Learning 2 by January 29, 2027.                                                                                                                                                                     |
| PBIS Student Recognition and Quarterly Incentive Celebrations                         | PBIS Committee           | Spotlight and Major Office Referral Reports for Infinite Campus Quarterly Criteria will be set for each quarterly celebration | 100% of our teachers will follow CTW expectations for PBIS to include entering behavior infractions (minor/spotlight and major). | 7/1/26      | 10/09/26<br>12/18/26<br>2/26/27<br>5/07/27<br>Quarter 1 Student Recognition and Celebration Incentive.<br>Quarter 2 Student Recognition and Celebration Incentive.<br>Quarter 3 Student Recognition and Celebration Incentive.<br>Quarter 4 Student Recognition and Student Celebration Incentive. |

☆ CRITICAL INITIATIVE

Create an attendance tracker for chronically absent students and monitor it with fidelity from 95% to 100% of chronically absent students.

| Activities                                                       | Person(s) Responsible             | Required Resources                                   | Activity Measures                                                                       | Launch Date | Activity timeline                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------|-----------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teachers are responsible for taking attendance by 9:00 am daily. | Registrar                         | Infinite Campus                                      | 100% of daily attendance will be green.                                                 | 7/1/26      | 8/31/26<br>9/30/26<br>10/30/26<br>11/30/26<br>12/18/26<br>1/29/27<br>2/26/27<br>3/31/27<br>4/30/27<br>5/21/27<br>Monthly compliance check in<br>Monthly compliance check-in<br>Monthly compliance check in<br>Monthly compliance check in<br>Monthly compliance check in<br>Monthly compliance check in<br>Monthly compliance check in<br>Monthly compliance check in |
| Attendance Recognition Celebrations Quarterly                    | Counselor, Attendance Review Team | Funds to pay for certificates and light refreshments | 80% of our students will be recognized at our quarterly Attendance Celebration parties. | 7/1/26      |                                                                                                                                                                                                                                                                                                                                                                       |

☆ CRITICAL INITIATIVE

Implement a daily personalized instructional block (interventions or enrichment) effectively from 95% of our scholars to 100%.

| Activities                                                             | Person(s) Responsible | Required Resources                                             | Activity Measures                                                       | Launch Date | Activity timeline                                                                         |
|------------------------------------------------------------------------|-----------------------|----------------------------------------------------------------|-------------------------------------------------------------------------|-------------|-------------------------------------------------------------------------------------------|
| Grade levels will design flex groups based on i-Ready diagnostic data. | Grade Chairs          | I-Ready diagnostic data, novel studies, intervention materials | 100% of students are participating in data based personalized learning. | 7/1/26      | 1/15/27<br>5/21/27<br>9/30/26<br>Review of MOY data<br>EOY Data Review<br>BOY Data Review |