

DEFINITIONS OF PEARLAND ISD ASSIGNMENTS

PACE Center

These students may be reluctant learners, at-risk of dropping out or have committed serious violations of the student code of conduct. The PACE Center provides instruction for grades 7-12.

SPECIAL EDUCATION PROGRAMS:

Inclusion Classes

Inclusion support is offered in designated academic areas. Inclusion support consists of a special education teacher and/or paraprofessional consulting with the general education teacher to assist in the implementation of individual educational plans and/or modifications within the general education classroom. Based on the needs of the student, this support may be indirect, through consultation with the general education teacher, and/or direct, with the teacher or paraprofessional working directly with the student in the classroom.

P.E.A.R.S. Classes

Pearland's Essential and Academic Readiness Skills (PEARS) program provides support for students who require direct, explicit instruction on an alternative curriculum and typically have delays in social, communication, academic, independent functioning, and/or self-help skills. PEARS classes are at all campus levels.

BSI Classes- [Behavior Support Intervention]

This Special Education behavior class supports students of all ages and students may receive instruction on a full-day or part-day basis. Students in this class are in a more restrictive learning environment and have serious emotional or behavior disorders.

Social Connections is a program extension of BSI at the elementary and middle school level that provides targeted supports to students on the Autism Spectrum.

PPCD Classes [Preschool Program for Children with Disabilities]

Preschool Programs for Students with Disabilities (PPCD) classes serve students ages 3 and 4 who have been evaluated and identified with significant cognitive, academic, and/or behavioral needs. This program is located only at elementary campuses.

Resource Classes

Resource is a pull-out service offered in the student's area of disability. Students requiring this level of support often demonstrate difficulty making progress in the general education grade level curriculum even with accommodations, modifications, and supplementary aids and supports. Resource is generally a smaller classroom setting that allows students to progress through the curriculum at their own level and pace. Resource classes are at all campus levels.