

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: PHARR-SAN JUAN-ALAMO ISD**

**Campus Name: KELLY-PHARR EL**

**Campus Number: 108909117**

**2025 Campus Accountability Score: C**

**This page is intentionally blank.**

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                         | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 3 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 77%   | 73%      | <b>73%</b> | -                | 73%      | -     | -               | -     | -                | -                 | 60%                  | *                   | 71%                   | 83%                       | 73%         | 67%                           |
|                                                                         | 2024        | 74%   | 71%      | <b>54%</b> | -                | 55%      | *     | -               | -     | -                | -                 | 53%                  | *                   | 58%                   | 33%                       | 52%         | 40%                           |
| At Meets Grade Level or Above                                           | 2025        | 52%   | 46%      | <b>43%</b> | -                | 43%      | -     | -               | -     | -                | -                 | 13%                  | *                   | 46%                   | 25%                       | 42%         | 39%                           |
|                                                                         | 2024        | 48%   | 45%      | <b>34%</b> | -                | 34%      | *     | -               | -     | -                | -                 | 32%                  | *                   | 35%                   | 27%                       | 31%         | 21%                           |
| At Masters Grade Level                                                  | 2025        | 23%   | 20%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 17%                       | 14%         | 14%                           |
|                                                                         | 2024        | 21%   | 18%      | <b>8%</b>  | -                | 8%       | *     | -               | -     | -                | -                 | 5%                   | *                   | 9%                    | 0%                        | 8%          | 4%                            |
| <b>Grade 3 Mathematics</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 71%   | 68%      | <b>69%</b> | -                | 69%      | -     | -               | -     | -                | -                 | 47%                  | *                   | 71%                   | 58%                       | 69%         | 67%                           |
|                                                                         | 2024        | 70%   | 68%      | <b>65%</b> | -                | 65%      | *     | -               | -     | -                | -                 | 68%                  | *                   | 66%                   | 60%                       | 62%         | 63%                           |
| At Meets Grade Level or Above                                           | 2025        | 46%   | 42%      | <b>52%</b> | -                | 52%      | -     | -               | -     | -                | -                 | 40%                  | *                   | 54%                   | 33%                       | 51%         | 47%                           |
|                                                                         | 2024        | 42%   | 37%      | <b>29%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 42%                  | *                   | 29%                   | 27%                       | 26%         | 23%                           |
| At Masters Grade Level                                                  | 2025        | 19%   | 14%      | <b>18%</b> | -                | 18%      | -     | -               | -     | -                | -                 | 7%                   | *                   | 20%                   | 0%                        | 16%         | 18%                           |
|                                                                         | 2024        | 15%   | 10%      | <b>7%</b>  | -                | 7%       | *     | -               | -     | -                | -                 | 16%                  | *                   | 7%                    | 7%                        | 6%          | 4%                            |
| <b>Grade 4 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 81%   | 81%      | <b>71%</b> | -                | 72%      | *     | -               | -     | -                | -                 | 57%                  | *                   | 78%                   | 45%                       | 69%         | 53%                           |
|                                                                         | 2024        | 81%   | 79%      | <b>87%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 62%                  | *                   | 86%                   | 93%                       | 86%         | 85%                           |
| At Meets Grade Level or Above                                           | 2025        | 54%   | 57%      | <b>50%</b> | -                | 51%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 57%                   | 25%                       | 47%         | 36%                           |
|                                                                         | 2024        | 51%   | 49%      | <b>55%</b> | -                | 55%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 54%                   | 60%                       | 54%         | 41%                           |
| At Masters Grade Level                                                  | 2025        | 24%   | 26%      | <b>18%</b> | -                | 18%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 23%                   | 0%                        | 17%         | 6%                            |
|                                                                         | 2024        | 23%   | 23%      | <b>26%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 25%                   | 33%                       | 25%         | 18%                           |
| <b>Grade 4 Mathematics</b>                                              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above                                      | 2025        | 69%   | 74%      | <b>52%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 43%                  | *                   | 58%                   | 30%                       | 48%         | 40%                           |
|                                                                         | 2024        | 69%   | 74%      | <b>75%</b> | -                | 76%      | *     | -               | -     | -                | -                 | 46%                  | *                   | 78%                   | 60%                       | 74%         | 74%                           |
| At Meets Grade Level or Above                                           | 2025        | 47%   | 53%      | <b>31%</b> | -                | 31%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 36%                   | 10%                       | 29%         | 23%                           |
|                                                                         | 2024        | 46%   | 51%      | <b>54%</b> | -                | 54%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 52%                   | 60%                       | 52%         | 41%                           |
| At Masters Grade Level                                                  | 2025        | 24%   | 26%      | <b>14%</b> | -                | 14%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 16%                   | 5%                        | 13%         | 11%                           |
|                                                                         | 2024        | 21%   | 21%      | <b>26%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 26%                   | 27%                       | 25%         | 21%                           |
| <b>Grade 5 Reading</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 77%   | 78%      | <b>80%</b> | -                | 80%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 79%                   | 86%                       | 80%         | 78%                           |
|                                    | 2024        | 79%   | 79%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 43%                  | *                   | 77%                   | 80%                       | 76%         | 73%                           |
| At Meets Grade Level or Above      | 2025        | 58%   | 56%      | <b>49%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 52%                   | 36%                       | 48%         | 39%                           |
|                                    | 2024        | 55%   | 51%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 29%                  | *                   | 42%                   | 60%                       | 43%         | 49%                           |
| At Masters Grade Level             | 2025        | 30%   | 27%      | <b>22%</b> | -                | 22%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 22%                   | 21%                       | 22%         | 17%                           |
|                                    | 2024        | 29%   | 25%      | <b>24%</b> | -                | 24%      | -     | -               | -     | -                | -                 | 14%                  | *                   | 24%                   | 25%                       | 24%         | 24%                           |
| <b>Grade 5 Mathematics</b>         |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 74%   | 72%      | <b>61%</b> | -                | 62%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 62%                   | 57%                       | 60%         | 56%                           |
|                                    | 2024        | 77%   | 80%      | <b>78%</b> | -                | 78%      | -     | -               | -     | -                | -                 | 57%                  | *                   | 77%                   | 80%                       | 76%         | 71%                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 44%      | <b>28%</b> | -                | 28%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 27%                   | 29%                       | 27%         | 27%                           |
|                                    | 2024        | 50%   | 48%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 43%                  | *                   | 50%                   | 70%                       | 51%         | 49%                           |
| At Masters Grade Level             | 2025        | 22%   | 20%      | <b>14%</b> | -                | 14%      | *     | -               | -     | -                | -                 | 7%                   | *                   | 14%                   | 14%                       | 13%         | 10%                           |
|                                    | 2024        | 19%   | 15%      | <b>15%</b> | -                | 15%      | -     | -               | -     | -                | -                 | 14%                  | *                   | 15%                   | 15%                       | 14%         | 13%                           |
| <b>Grade 5 Science</b>             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 65%   | 70%      | <b>62%</b> | -                | 62%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 60%                   | 71%                       | 60%         | 61%                           |
|                                    | 2024        | 58%   | 60%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 43%                  | *                   | 51%                   | 65%                       | 51%         | 51%                           |
| At Meets Grade Level or Above      | 2025        | 31%   | 33%      | <b>26%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 26%                   | 29%                       | 25%         | 20%                           |
|                                    | 2024        | 28%   | 27%      | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 29%                  | *                   | 24%                   | 40%                       | 24%         | 22%                           |
| At Masters Grade Level             | 2025        | 12%   | 12%      | <b>9%</b>  | -                | 9%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 10%                   | 7%                        | 10%         | 7%                            |
|                                    | 2024        | 11%   | 10%      | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | 14%                  | *                   | 11%                   | 15%                       | 10%         | 11%                           |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 74%      | <b>67%</b> | -                | 67%      | 40%   | -               | -     | -                | -                 | 51%                  | 91%                 | 69%                   | 58%                       | 66%         | 60%                           |
|                                    | 2024        | 75%   | 74%      | <b>70%</b> | -                | 70%      | *     | -               | -     | -                | -                 | 54%                  | 57%                 | 70%                   | 68%                       | 68%         | 64%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 48%      | <b>40%</b> | -                | 40%      | 20%   | -               | -     | -                | -                 | 25%                  | 64%                 | 43%                   | 25%                       | 39%         | 34%                           |
|                                    | 2024        | 48%   | 46%      | <b>42%</b> | -                | 42%      | *     | -               | -     | -                | -                 | 35%                  | 21%                 | 40%                   | 50%                       | 40%         | 34%                           |
| At Masters Grade Level             | 2025        | 21%   | 19%      | <b>16%</b> | -                | 16%      | 0%    | -               | -     | -                | -                 | 10%                  | 27%                 | 17%                   | 8%                        | 15%         | 12%                           |
|                                    | 2024        | 20%   | 17%      | <b>16%</b> | -                | 17%      | *     | -               | -     | -                | -                 | 10%                  | 0%                  | 16%                   | 18%                       | 16%         | 13%                           |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 74%      | <b>75%</b> | -                | 75%      | *     | -               | -     | -                | -                 | 56%                  | 100%                | 76%                   | 67%                       | 74%         | 65%                           |
|                                    | 2024        | 76%   | 73%      | <b>72%</b> | -                | 72%      | *     | -               | -     | -                | -                 | 52%                  | 50%                 | 72%                   | 70%                       | 70%         | 64%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                                | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above                                                  | 2025        | 54%   | 52%      | <b>47%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 26%                  | 60%                 | 51%                   | 28%                       | 46%         | 38%                         |
|                                                                                | 2024        | 54%   | 50%      | <b>44%</b> | -                | 45%      | *     | -               | -     | -                | -                 | 30%                  | 17%                 | 43%                   | 50%                       | 42%         | 36%                         |
| At Masters Grade Level                                                         | 2025        | 23%   | 20%      | <b>18%</b> | -                | 19%      | *     | -               | -     | -                | -                 | 10%                  | 40%                 | 20%                   | 11%                       | 17%         | 12%                         |
|                                                                                | 2024        | 22%   | 18%      | <b>19%</b> | -                | 19%      | *     | -               | -     | -                | -                 | 7%                   | 0%                  | 19%                   | 20%                       | 18%         | 15%                         |
| <b>All Grades Mathematics</b>                                                  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2025        | 72%   | 72%      | <b>61%</b> | -                | 61%      | *     | -               | -     | -                | -                 | 46%                  | 80%                 | 64%                   | 46%                       | 59%         | 55%                         |
|                                                                                | 2024        | 72%   | 74%      | <b>72%</b> | -                | 72%      | *     | -               | -     | -                | -                 | 59%                  | 67%                 | 73%                   | 68%                       | 70%         | 69%                         |
| At Meets Grade Level or Above                                                  | 2025        | 45%   | 46%      | <b>37%</b> | -                | 37%      | *     | -               | -     | -                | -                 | 28%                  | 80%                 | 40%                   | 22%                       | 36%         | 33%                         |
|                                                                                | 2024        | 43%   | 45%      | <b>45%</b> | -                | 45%      | *     | -               | -     | -                | -                 | 41%                  | 33%                 | 43%                   | 54%                       | 42%         | 37%                         |
| At Masters Grade Level                                                         | 2025        | 20%   | 22%      | <b>15%</b> | -                | 15%      | *     | -               | -     | -                | -                 | 10%                  | 20%                 | 17%                   | 7%                        | 14%         | 13%                         |
|                                                                                | 2024        | 17%   | 18%      | <b>15%</b> | -                | 16%      | *     | -               | -     | -                | -                 | 13%                  | 0%                  | 15%                   | 16%                       | 15%         | 12%                         |
| <b>All Grades Science</b>                                                      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above                                             | 2025        | 78%   | 78%      | <b>62%</b> | -                | 62%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 60%                   | 71%                       | 60%         | 61%                         |
|                                                                                | 2024        | 75%   | 73%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 43%                  | *                   | 51%                   | 65%                       | 51%         | 51%                         |
| At Meets Grade Level or Above                                                  | 2025        | 47%   | 45%      | <b>26%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 26%                   | 29%                       | 25%         | 20%                         |
|                                                                                | 2024        | 43%   | 38%      | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 29%                  | *                   | 24%                   | 40%                       | 24%         | 22%                         |
| At Masters Grade Level                                                         | 2025        | 17%   | 13%      | <b>9%</b>  | -                | 9%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 10%                   | 7%                        | 10%         | 7%                          |
|                                                                                | 2024        | 16%   | 11%      | <b>12%</b> | -                | 12%      | -     | -               | -     | -                | -                 | 14%                  | *                   | 11%                   | 15%                       | 10%         | 11%                         |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>3rd Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics                                                        | 2025        | 39%   | 34%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | 13%                  | *                   | 38%                   | 8%                        | 33%         | 31%                         |
|                                                                                | 2024        | 35%   | 31%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 26%                  | *                   | 25%                   | 20%                       | 20%         | 19%                         |
| Reading and Mathematics Including EOC                                          | 2025        | 39%   | 34%      | <b>34%</b> | -                | 34%      | -     | -               | -     | -                | -                 | 13%                  | *                   | 38%                   | 8%                        | 33%         | 31%                         |
|                                                                                | 2024        | 35%   | 31%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 26%                  | *                   | 25%                   | 20%                       | 20%         | 19%                         |
| Reading Including EOC                                                          | 2025        | 52%   | 46%      | <b>43%</b> | -                | 43%      | -     | -               | -     | -                | -                 | 13%                  | *                   | 46%                   | 25%                       | 42%         | 39%                         |
|                                                                                | 2024        | 48%   | 45%      | <b>34%</b> | -                | 34%      | *     | -               | -     | -                | -                 | 32%                  | *                   | 35%                   | 27%                       | 31%         | 21%                         |
| Math Including EOC                                                             | 2025        | 46%   | 42%      | <b>52%</b> | -                | 52%      | -     | -               | -     | -                | -                 | 40%                  | *                   | 54%                   | 33%                       | 51%         | 47%                         |
|                                                                                | 2024        | 42%   | 37%      | <b>29%</b> | -                | 29%      | *     | -               | -     | -                | -                 | 42%                  | *                   | 29%                   | 27%                       | 26%         | 23%                         |
| <b>4th Graders</b>                                                             |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics                                                        | 2025        | 40%   | 45%      | <b>30%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 35%                   | 10%                       | 28%         | 23%                         |
|                                                                                | 2024        | 38%   | 40%      | <b>46%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 45%                   | 53%                       | 46%         | 32%                         |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2025        | 40%   | 45%      | <b>30%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 35%                   | 10%                       | 28%         | 23%                         |
|                                       | 2024        | 38%   | 40%      | <b>46%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 45%                   | 53%                       | 46%         | 32%                         |
| Reading Including EOC                 | 2025        | 54%   | 57%      | <b>50%</b> | -                | 51%      | *     | -               | -     | -                | -                 | 33%                  | *                   | 57%                   | 25%                       | 47%         | 36%                         |
|                                       | 2024        | 51%   | 49%      | <b>55%</b> | -                | 55%      | *     | -               | -     | -                | -                 | 31%                  | *                   | 54%                   | 60%                       | 54%         | 41%                         |
| Math Including EOC                    | 2025        | 47%   | 53%      | <b>31%</b> | -                | 31%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 36%                   | 10%                       | 29%         | 23%                         |
|                                       | 2024        | 46%   | 51%      | <b>54%</b> | -                | 54%      | *     | -               | -     | -                | -                 | 38%                  | *                   | 52%                   | 60%                       | 52%         | 41%                         |
| <b>5th Graders</b>                    |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 42%   | 38%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 7%                   | *                   | 25%                   | 21%                       | 24%         | 20%                         |
|                                       | 2024        | 42%   | 37%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | 29%                  | *                   | 38%                   | 55%                       | 38%         | 42%                         |
| Reading and Mathematics Including EOC | 2025        | 42%   | 38%      | <b>24%</b> | -                | 24%      | *     | -               | -     | -                | -                 | 7%                   | *                   | 25%                   | 21%                       | 24%         | 20%                         |
|                                       | 2024        | 42%   | 37%      | <b>41%</b> | -                | 41%      | -     | -               | -     | -                | -                 | 29%                  | *                   | 38%                   | 55%                       | 38%         | 42%                         |
| Reading Including EOC                 | 2025        | 58%   | 56%      | <b>49%</b> | -                | 49%      | *     | -               | -     | -                | -                 | 29%                  | *                   | 52%                   | 36%                       | 48%         | 39%                         |
|                                       | 2024        | 55%   | 51%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 29%                  | *                   | 42%                   | 60%                       | 43%         | 49%                         |
| Math Including EOC                    | 2025        | 48%   | 44%      | <b>28%</b> | -                | 28%      | *     | -               | -     | -                | -                 | 14%                  | *                   | 27%                   | 29%                       | 27%         | 27%                         |
|                                       | 2024        | 51%   | 48%      | <b>54%</b> | -                | 54%      | -     | -               | -     | -                | -                 | 43%                  | *                   | 50%                   | 70%                       | 51%         | 49%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2025        | 38%   | 35%      | <b>29%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 18%                  | 60%                 | 33%                   | 13%                       | 28%         | 25%                         |
|                                       | 2024        | 36%   | 33%      | <b>37%</b> | -                | 37%      | *     | -               | -     | -                | -                 | 28%                  | 0%                  | 35%                   | 44%                       | 34%         | 31%                         |
| Reading and Mathematics Including EOC | 2025        | 40%   | 36%      | <b>29%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 18%                  | 60%                 | 33%                   | 13%                       | 28%         | 25%                         |
|                                       | 2024        | 38%   | 35%      | <b>37%</b> | -                | 37%      | *     | -               | -     | -                | -                 | 28%                  | 0%                  | 35%                   | 44%                       | 34%         | 31%                         |
| Reading Including EOC                 | 2025        | 55%   | 52%      | <b>47%</b> | -                | 47%      | *     | -               | -     | -                | -                 | 26%                  | 60%                 | 51%                   | 28%                       | 46%         | 38%                         |
|                                       | 2024        | 54%   | 49%      | <b>44%</b> | -                | 45%      | *     | -               | -     | -                | -                 | 30%                  | 17%                 | 43%                   | 50%                       | 42%         | 36%                         |
| Math Including EOC                    | 2025        | 46%   | 44%      | <b>37%</b> | -                | 37%      | *     | -               | -     | -                | -                 | 28%                  | 80%                 | 40%                   | 22%                       | 36%         | 33%                         |
|                                       | 2024        | 45%   | 44%      | <b>45%</b> | -                | 45%      | *     | -               | -     | -                | -                 | 41%                  | 33%                 | 43%                   | 54%                       | 42%         | 37%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T  |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| Grade 4 ELA/Reading                                                | 2025        | 70%   | 75%      | <b>72%</b> | -                | 72%      | *     | -               | -     | -                | -                 | 55%                  | *                   | 79%                   | 48%                       | 70%         | 60%                         | 100% |
|                                                                    | 2024        | 67%   | 69%      | <b>69%</b> | -                | 70%      | *     | -               | -     | -                | -                 | 54%                  | *                   | 67%                   | 77%                       | 69%         | 68%                         | ---  |
| Grade 4 Mathematics                                                | 2025        | 65%   | 74%      | <b>47%</b> | -                | 48%      | *     | -               | -     | -                | -                 | 40%                  | *                   | 52%                   | 30%                       | 47%         | 40%                         | 80%  |
|                                                                    | 2024        | 60%   | 67%      | <b>63%</b> | -                | 64%      | *     | -               | -     | -                | -                 | 50%                  | *                   | 67%                   | 47%                       | 63%         | 60%                         | ---  |
| Grade 5 ELA/Reading                                                | 2025        | 69%   | 70%      | <b>55%</b> | -                | 55%      | *     | -               | -     | -                | -                 | 39%                  | *                   | 58%                   | 42%                       | 55%         | 55%                         | 86%  |
|                                                                    | 2024        | 70%   | 67%      | <b>64%</b> | -                | 64%      | -     | -               | -     | -                | -                 | 38%                  | *                   | 59%                   | 85%                       | 61%         | 68%                         | ---  |
| Grade 5 Mathematics                                                | 2025        | 67%   | 57%      | <b>40%</b> | -                | 41%      | *     | -               | -     | -                | -                 | 57%                  | *                   | 38%                   | 50%                       | 40%         | 43%                         | 71%  |
|                                                                    | 2024        | 65%   | 58%      | <b>74%</b> | -                | 74%      | -     | -               | -     | -                | -                 | 58%                  | *                   | 72%                   | 82%                       | 72%         | 69%                         | ---  |
| All Grades Both Subjects                                           | 2025        | 65%   | 65%      | <b>54%</b> | -                | 54%      | *     | -               | -     | -                | -                 | 48%                  | 92%                 | 57%                   | 42%                       | 53%         | 49%                         | 83%  |
|                                                                    | 2024        | 64%   | 65%      | <b>67%</b> | -                | 68%      | *     | -               | -     | -                | -                 | 50%                  | 38%                 | 66%                   | 73%                       | 66%         | 66%                         | ---  |
| All Grades ELA/Reading                                             | 2025        | 67%   | 66%      | <b>64%</b> | -                | 64%      | *     | -               | -     | -                | -                 | 49%                  | *                   | 68%                   | 45%                       | 63%         | 57%                         | 92%  |
|                                                                    | 2024        | 67%   | 65%      | <b>66%</b> | -                | 67%      | *     | -               | -     | -                | -                 | 46%                  | *                   | 63%                   | 81%                       | 65%         | 68%                         | ---  |
| All Grades Mathematics                                             | 2025        | 64%   | 65%      | <b>44%</b> | -                | 44%      | *     | -               | -     | -                | -                 | 47%                  | *                   | 45%                   | 38%                       | 43%         | 41%                         | 75%  |
|                                                                    | 2024        | 60%   | 65%      | <b>69%</b> | -                | 69%      | *     | -               | -     | -                | -                 | 54%                  | *                   | 69%                   | 66%                       | 68%         | 65%                         | ---  |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |      |
| Grade 4 ELA/Reading                                                | 2025        | 40%   | 45%      | <b>38%</b> | -                | 38%      | *     | -               | -     | -                | -                 | 27%                  | *                   | 50%                   | 8%                        | 38%         | 26%                         | -    |
|                                                                    | 2024        | 38%   | 43%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | *                    | *                   | 30%                   | *                         | 46%         | 43%                         | ---  |
| Grade 4 Mathematics                                                | 2025        | 27%   | 37%      | <b>19%</b> | -                | 19%      | -     | -               | -     | -                | -                 | 13%                  | -                   | 26%                   | 0%                        | 19%         | 10%                         | -    |
|                                                                    | 2024        | 26%   | 38%      | <b>50%</b> | -                | 53%      | *     | -               | -     | -                | -                 | *                    | -                   | 57%                   | *                         | 50%         | 63%                         | ---  |
| Grade 5 ELA/Reading                                                | 2025        | 25%   | 29%      | <b>42%</b> | -                | 36%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 30%                   | *                         | 36%         | 50%                         | -    |
|                                                                    | 2024        | 35%   | 37%      | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | *                    | *                   | 29%                   | *                         | 28%         | 25%                         | ---  |
| Grade 5 Mathematics                                                | 2025        | 35%   | 33%      | <b>10%</b> | -                | 11%      | *     | -               | -     | -                | -                 | 25%                  | -                   | 6%                    | *                         | 11%         | 11%                         | -    |
|                                                                    | 2024        | 41%   | 44%      | <b>46%</b> | -                | 46%      | -     | -               | -     | -                | -                 | 25%                  | *                   | 47%                   | 40%                       | 42%         | 37%                         | ---  |
| All Grades Both Subjects                                           | 2025        | 33%   | 34%      | <b>27%</b> | -                | 27%      | *     | -               | -     | -                | -                 | 19%                  | *                   | 31%                   | 15%                       | 26%         | 21%                         | -    |
|                                                                    | 2024        | 32%   | 37%      | <b>43%</b> | -                | 43%      | *     | -               | -     | -                | -                 | 15%                  | *                   | 43%                   | 44%                       | 41%         | 39%                         | ---  |
| All Grades ELA/Reading                                             | 2025        | 31%   | 31%      | <b>38%</b> | -                | 38%      | *     | -               | -     | -                | -                 | 19%                  | *                   | 45%                   | 21%                       | 37%         | 30%                         | -    |
|                                                                    | 2024        | 30%   | 29%      | <b>35%</b> | -                | 35%      | -     | -               | -     | -                | -                 | 0%                   | *                   | 29%                   | 57%                       | 35%         | 32%                         | ---  |
| All Grades Mathematics                                             | 2025        | 35%   | 37%      | <b>15%</b> | -                | 16%      | *     | -               | -     | -                | -                 | 19%                  | -                   | 18%                   | 8%                        | 16%         | 10%                         | -    |
|                                                                    | 2024        | 35%   | 45%      | <b>47%</b> | -                | 48%      | *     | -               | -     | -                | -                 | 25%                  | *                   | 50%                   | 33%                       | 45%         | 44%                         | ---  |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                         | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 74%      | <b>67%</b> | 60%                       | -                   | -                  | 60%             | -               | -                         | -         | -                 | -            | -                | -                          | 74%         | 58%                   | 100%                     |
|                                                         | 2024        | 75%   | 74%      | <b>70%</b> | 64%                       | -                   | -                  | 64%             | -               | -                         | -         | -                 | -            | -                | -                          | 74%         | 64%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 50%   | 48%      | <b>40%</b> | 34%                       | -                   | -                  | 34%             | -               | -                         | -         | -                 | -            | -                | -                          | 46%         | 30%                   | 88%                      |
|                                                         | 2024        | 48%   | 46%      | <b>42%</b> | 34%                       | -                   | -                  | 34%             | -               | -                         | -         | -                 | -            | -                | -                          | 49%         | 34%                   | -                        |
| At Masters Grade Level                                  | 2025        | 21%   | 19%      | <b>16%</b> | 12%                       | -                   | -                  | 12%             | -               | -                         | -         | -                 | -            | -                | -                          | 20%         | 9%                    | 65%                      |
|                                                         | 2024        | 20%   | 17%      | <b>16%</b> | 13%                       | -                   | -                  | 13%             | -               | -                         | -         | -                 | -            | -                | -                          | 19%         | 13%                   | -                        |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 74%      | <b>75%</b> | 65%                       | -                   | -                  | 65%             | -               | -                         | -         | -                 | -            | -                | -                          | 84%         | 64%                   | 100%                     |
|                                                         | 2024        | 76%   | 73%      | <b>72%</b> | 64%                       | -                   | -                  | 64%             | -               | -                         | -         | -                 | -            | -                | -                          | 79%         | 64%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 54%   | 52%      | <b>47%</b> | 38%                       | -                   | -                  | 38%             | -               | -                         | -         | -                 | -            | -                | -                          | 57%         | 36%                   | 83%                      |
|                                                         | 2024        | 54%   | 50%      | <b>44%</b> | 36%                       | -                   | -                  | 36%             | -               | -                         | -         | -                 | -            | -                | -                          | 51%         | 36%                   | -                        |
| At Masters Grade Level                                  | 2025        | 23%   | 20%      | <b>18%</b> | 12%                       | -                   | -                  | 12%             | -               | -                         | -         | -                 | -            | -                | -                          | 25%         | 9%                    | 83%                      |
|                                                         | 2024        | 22%   | 18%      | <b>19%</b> | 15%                       | -                   | -                  | 15%             | -               | -                         | -         | -                 | -            | -                | -                          | 23%         | 15%                   | -                        |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 72%      | <b>61%</b> | 55%                       | -                   | -                  | 55%             | -               | -                         | -         | -                 | -            | -                | -                          | 67%         | 53%                   | 100%                     |
|                                                         | 2024        | 72%   | 74%      | <b>72%</b> | 69%                       | -                   | -                  | 69%             | -               | -                         | -         | -                 | -            | -                | -                          | 75%         | 69%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 45%   | 46%      | <b>37%</b> | 33%                       | -                   | -                  | 33%             | -               | -                         | -         | -                 | -            | -                | -                          | 41%         | 30%                   | 100%                     |
|                                                         | 2024        | 43%   | 45%      | <b>45%</b> | 37%                       | -                   | -                  | 37%             | -               | -                         | -         | -                 | -            | -                | -                          | 52%         | 37%                   | -                        |



Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                        | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2025        | 20%   | 22%      | 15%    | 13%                       | -                   | -                  | 13%             | -               | -                         | -         | -                 | -            | -                | -                          | 17%         | 11%                   | 50%                      |
|                                        | 2024        | 17%   | 18%      | 15%    | 12%                       | -                   | -                  | 12%             | -               | -                         | -         | -                 | -            | -                | -                          | 19%         | 12%                   | -                        |
| All Grades Science                     |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 78%   | 78%      | 62%    | 61%                       | -                   | -                  | 61%             | -               | -                         | -         | -                 | -            | -                | -                          | 63%         | 56%                   | 100%                     |
|                                        | 2024        | 75%   | 73%      | 54%    | 51%                       | -                   | -                  | 51%             | -               | -                         | -         | -                 | -            | -                | -                          | 57%         | 51%                   | -                        |
| At Meets Grade Level or Above          | 2025        | 47%   | 45%      | 26%    | 20%                       | -                   | -                  | 20%             | -               | -                         | -         | -                 | -            | -                | -                          | 33%         | 11%                   | 80%                      |
|                                        | 2024        | 43%   | 38%      | 28%    | 22%                       | -                   | -                  | 22%             | -               | -                         | -         | -                 | -            | -                | -                          | 33%         | 22%                   | -                        |
| At Masters Grade Level                 | 2025        | 17%   | 13%      | 9%     | 7%                        | -                   | -                  | 7%              | -               | -                         | -         | -                 | -            | -                | -                          | 11%         | 0%                    | 60%                      |
|                                        | 2024        | 16%   | 11%      | 12%    | 11%                       | -                   | -                  | 11%             | -               | -                         | -         | -                 | -            | -                | -                          | 12%         | 11%                   | -                        |
| School Progress - Annual Growth        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 65%   | 65%      | 54%    | 49%                       | -                   | -                  | 49%             | -               | -                         | -         | -                 | -            | -                | -                          | 58%         | 48%                   | 80%                      |
|                                        | 2024        | 64%   | 65%      | 67%    | 66%                       | -                   | -                  | 66%             | -               | -                         | -         | -                 | -            | -                | -                          | 68%         | 66%                   | -                        |
| All Grades ELA/Reading                 | 2025        | 67%   | 66%      | 64%    | 57%                       | -                   | -                  | 57%             | -               | -                         | -         | -                 | -            | -                | -                          | 70%         | 56%                   | 80%                      |
|                                        | 2024        | 67%   | 65%      | 66%    | 68%                       | -                   | -                  | 68%             | -               | -                         | -         | -                 | -            | -                | -                          | 65%         | 68%                   | -                        |
| All Grades Mathematics                 | 2025        | 64%   | 65%      | 44%    | 41%                       | -                   | -                  | 41%             | -               | -                         | -         | -                 | -            | -                | -                          | 46%         | 39%                   | 80%                      |
|                                        | 2024        | 60%   | 65%      | 69%    | 65%                       | -                   | -                  | 65%             | -               | -                         | -         | -                 | -            | -                | -                          | 71%         | 65%                   | -                        |
| School Progress - Accelerated Learning |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 33%   | 34%      | 27%    | 21%                       | -                   | -                  | 21%             | -               | -                         | -         | -                 | -            | -                | -                          | 36%         | 21%                   | -                        |
|                                        | 2024        | 32%   | 37%      | 43%    | 39%                       | -                   | -                  | 39%             | -               | -                         | -         | -                 | -            | -                | -                          | 47%         | 39%                   | -                        |
| All Grades ELA/Reading                 | 2025        | 31%   | 31%      | 38%    | 30%                       | -                   | -                  | 30%             | -               | -                         | -         | -                 | -            | -                | -                          | 53%         | 30%                   | -                        |
|                                        | 2024        | 30%   | 29%      | 35%    | 32%                       | -                   | -                  | 32%             | -               | -                         | -         | -                 | -            | -                | -                          | 42%         | 32%                   | -                        |
| All Grades Mathematics                 | 2025        | 35%   | 37%      | 15%    | 10%                       | -                   | -                  | 10%             | -               | -                         | -         | -                 | -            | -                | -                          | 22%         | 10%                   | -                        |
|                                        | 2024        | 35%   | 45%      | 47%    | 44%                       | -                   | -                  | 44%             | -               | -                         | -         | -                 | -            | -                | -                          | 50%         | 44%                   | -                        |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>92%</b>  | -                | 92%      | 71%   | -               | -     | -                | -                 | 93%                  | 100%                | 95%                   | 80%                       | 92%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>6%</b>   | -                | 6%       | 0%    | -               | -     | -                | -                 | 5%                   | 0%                  | 4%                    | 15%                       | 7%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | <b>1%</b>   | -                | 1%       | 29%   | -               | -     | -                | -                 | 2%                   | 0%                  | 1%                    | 5%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 89%      | <b>92%</b>  | -                | 92%      | *     | -               | -     | -                | -                 | 93%                  | 100%                | 95%                   | 79%                       | 92%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>6%</b>   | -                | 7%       | *     | -               | -     | -                | -                 | 6%                   | 0%                  | 4%                    | 16%                       | 7%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 7%       | <b>1%</b>   | -                | 1%       | *     | -               | -     | -                | -                 | 2%                   | 0%                  | 0%                    | 5%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 95%      | <b>92%</b>  | -                | 92%      | *     | -               | -     | -                | -                 | 93%                  | 100%                | 95%                   | 79%                       | 92%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>6%</b>   | -                | 7%       | *     | -               | -     | -                | -                 | 6%                   | 0%                  | 4%                    | 16%                       | 7%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | -                | 1%       | *     | -               | -     | -                | -                 | 2%                   | 0%                  | 0%                    | 5%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 96%      | <b>93%</b>  | -                | 92%      | *     | -               | -     | -                | -                 | 93%                  | *                   | 94%                   | 88%                       | 92%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | <b>6%</b>   | -                | 6%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 5%                    | 13%                       | 7%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>1%</b>   | -                | 1%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 1%                    | 0%                        | 1%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent                                           | 1%    | 0%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 92%      | 92%    | -                | 93%      | 36%   | -               | -     | -                | -                 | 92%                  | 82%                 | 98%                   | 72%                       | 91%         | 90%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 7%     | -                | 6%       | 36%   | -               | -     | -                | -                 | 6%                   | 18%                 | 2%                    | 24%                       | 7%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 1%     | -                | 1%       | 27%   | -               | -     | -                | -                 | 2%                   | 0%                  | 0%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 89%      | 91%    | -                | 92%      | 40%   | -               | -     | -                | -                 | 92%                  | 86%                 | 98%                   | 70%                       | 91%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 7%     | -                | 7%       | 40%   | -               | -     | -                | -                 | 6%                   | 14%                 | 2%                    | 25%                       | 8%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 7%       | 1%     | -                | 1%       | 20%   | -               | -     | -                | -                 | 2%                   | 0%                  | 0%                    | 4%                        | 1%          | 2%                            |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | 92%    | -                | 93%      | 40%   | -               | -     | -                | -                 | 92%                  | 86%                 | 98%                   | 71%                       | 91%         | 90%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 7%     | -                | 7%       | 40%   | -               | -     | -                | -                 | 6%                   | 14%                 | 2%                    | 26%                       | 8%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | -                | 1%       | 20%   | -               | -     | -                | -                 | 2%                   | 0%                  | 0%                    | 3%                        | 1%          | 1%                            |
| Not Tested                                       | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 100%   | -                | 100%     | *     | -               | -     | -                | -                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 95%      | 93%    | -                | 94%      | *     | -               | -     | -                | -                 | 93%                  | *                   | 99%                   | 77%                       | 92%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | -                | 5%       | *     | -               | -     | -                | -                 | 7%                   | *                   | 1%                    | 15%                       | 5%          | 2%                            |

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | -                | 1%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 8%                        | 2%          | 4%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 0%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | -                | 0%       | *     | -               | -     | -                | -                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25                                            | 93.9% | 96.0%    | <b>96.9%</b> | -                | 96.9%    | *     | -               | *     | -                | -                 | 97.4%      | 96.9%       | 96.1% |
| 2023-24                                            | 93.6% | 95.6%    | <b>96.1%</b> | -                | 96.1%    | *     | -               | *     | -                | -                 | 96.6%      | 96.1%       | 95.8% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2024-25                                            | 18.0% | 13.6%    | <b>12.5%</b> | -                | 12.5%    | 20.0% | -               | *     | -                | -                 | 9.8%       | 11.7%       | 18.0% |
| 2023-24                                            | 19.0% | 16.0%    | <b>12.9%</b> | -                | 13.1%    | 0.0%  | -               | *     | -                | -                 | 5.5%       | 13.5%       | 12.0% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 0.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                            | 0.8%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                            | 1.9%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                            | 2.0%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2024</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.7% | 97.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 5.8%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 91.1% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 99.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 2.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 99.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 92.1% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.5%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.6% | 98.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.5% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 91.8% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.0%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.8%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.2% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.8%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 98.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 98.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 98.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 90.7% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 90.3% | 96.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 44.9% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                      | 11.0% | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 4.3%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                               | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024                                                                 | 78.5% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 84.3% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 0.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 89.5% | 96.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2023                                                                 | 88.6% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 24.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 38.4% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 11.0% | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 4.4%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 76.9% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 82.5% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 0.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 87.8% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 86.8% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |



Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | -               | -                 | 2,276             | 382,023        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | -               | -                 | 3                 | 48,064         |
| Hispanic                                                    | -               | -                 | 2,253             | 200,942        |
| White                                                       | -               | -                 | 17                | 101,714        |
| American Indian                                             | -               | -                 | 3                 | 1,231          |
| Asian                                                       | -               | -                 | 0                 | 19,746         |
| Pacific Islander                                            | -               | -                 | 0                 | 606            |
| Two or More Races                                           | -               | -                 | 0                 | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | -               | -                 | 0                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | -               | -                 | 3                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | -               | -                 | 83                | 46,183         |
| Foundation H.S. Program (Endorsement)                       | -               | -                 | 10                | 42,042         |
| Foundation H.S. Program (DLA)                               | -               | -                 | 2,179             | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | -               | -                 | 1                 | 356            |
|                                                             |                 |                   |                   |                |
| Special Education Graduates                                 | -               | -                 | 188               | 35,935         |
| Economically Disadvantaged Graduates                        | -               | -                 | 2,181             | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | -               | -                 | 406               | 56,967         |
| At-Risk Graduates                                           | -               | -                 | 613               | 173,035        |
| CTE Completers                                              | -               | -                 | 267               | 127,800        |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                               | Membership |               |               |                  | Enrollment |               |               |                  |
|-----------------------------------------------|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|                                               | Campus     |               |               |                  | Campus     |               |               |                  |
| Student Information                           | Count      | Percent       | District      | State            | Count      | Percent       | District      | State            |
| <b>Total Students</b>                         | <b>587</b> | <b>100.0%</b> | <b>29,610</b> | <b>5,530,499</b> | <b>587</b> | <b>100.0%</b> | <b>29,613</b> | <b>5,544,255</b> |
| <b>Students by Grade</b>                      |            |               |               |                  |            |               |               |                  |
| Pre-Kindergarten                              | 86         | 14.7%         | 11.6%         | 4.5%             | 86         | 14.7%         | 11.6%         | 4.5%             |
| Pre-Kindergarten: 3-year Old                  | 42         | 7.2%          | 5.0%          | 0.8%             | 42         | 7.2%          | 5.0%          | 0.8%             |
| Pre-Kindergarten: 4-year Old                  | 44         | 7.5%          | 6.5%          | 3.7%             | 44         | 7.5%          | 6.5%          | 3.7%             |
| Kindergarten                                  | 68         | 11.6%         | 6.0%          | 6.5%             | 68         | 11.6%         | 6.0%          | 6.5%             |
| Grade 1                                       | 72         | 12.3%         | 5.8%          | 6.8%             | 72         | 12.3%         | 5.8%          | 6.8%             |
| Grade 2                                       | 75         | 12.8%         | 6.1%          | 7.0%             | 75         | 12.8%         | 6.1%          | 7.0%             |
| Grade 3                                       | 94         | 16.0%         | 6.4%          | 7.3%             | 94         | 16.0%         | 6.4%          | 7.3%             |
| Grade 4                                       | 100        | 17.0%         | 7.0%          | 7.3%             | 100        | 17.0%         | 7.0%          | 7.3%             |
| Grade 5                                       | 92         | 15.7%         | 6.8%          | 7.3%             | 92         | 15.7%         | 6.8%          | 7.3%             |
| <b>Ethnic Distribution</b>                    |            |               |               |                  |            |               |               |                  |
| African American                              | 0          | 0.0%          | 0.1%          | 12.8%            | 0          | 0.0%          | 0.1%          | 12.8%            |
| Hispanic                                      | 577        | 98.3%         | 98.8%         | 53.5%            | 577        | 98.3%         | 98.8%         | 53.5%            |
| White                                         | 9          | 1.5%          | 0.9%          | 24.4%            | 9          | 1.5%          | 0.9%          | 24.4%            |
| American Indian                               | 0          | 0.0%          | 0.0%          | 0.3%             | 0          | 0.0%          | 0.0%          | 0.3%             |
| Asian                                         | 1          | 0.2%          | 0.1%          | 5.6%             | 1          | 0.2%          | 0.1%          | 5.6%             |
| Pacific Islander                              | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Two or More Races                             | 0          | 0.0%          | 0.0%          | 3.3%             | 0          | 0.0%          | 0.0%          | 3.3%             |
| <b>Sex</b>                                    |            |               |               |                  |            |               |               |                  |
| Female                                        | 297        | 50.6%         | 48.7%         | 48.9%            | 297        | 50.6%         | 48.7%         | 48.8%            |
| Male                                          | 290        | 49.4%         | 51.3%         | 51.1%            | 290        | 49.4%         | 51.3%         | 51.2%            |
| <b>Other Student Cohorts</b>                  |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                    | 550        | 93.7%         | 94.0%         | 60.5%            | 550        | 93.7%         | 94.0%         | 60.4%            |
| Non-Educationally Disadvantaged               | 37         | 6.3%          | 6.0%          | 39.5%            | 37         | 6.3%          | 6.0%          | 39.6%            |
| Section 504 Students                          | 17         | 2.9%          | 4.5%          | 6.8%             | 17         | 2.9%          | 4.5%          | 6.8%             |
| EB Students/EL                                | 304        | 51.8%         | 43.5%         | 24.3%            | 304        | 51.8%         | 43.5%         | 24.3%            |
| Students w/ Disciplinary Placements (2023-24) | 0          | 0.0%          | 1.0%          | 2.1%             |            |               |               |                  |
| Students w/ Dyslexia                          | 24         | 4.1%          | 3.2%          | 6.4%             | 24         | 4.1%          | 3.2%          | 6.4%             |
| Foster Care                                   | 0          | 0.0%          | 0.1%          | 0.2%             | 0          | 0.0%          | 0.1%          | 0.2%             |
| Homeless                                      | 4          | 0.7%          | 0.2%          | 1.4%             | 4          | 0.7%          | 0.2%          | 1.4%             |
| Immigrant                                     | 41         | 7.0%          | 2.3%          | 3.5%             | 41         | 7.0%          | 2.3%          | 3.5%             |
| Migrant                                       | 0          | 0.0%          | 1.7%          | 0.2%             | 0          | 0.0%          | 1.7%          | 0.2%             |
| Title I                                       | 587        | 100.0%        | 100.0%        | 66.6%            | 587        | 100.0%        | 100.0%        | 66.5%            |
| Military Connected                            | 0          | 0.0%          | 0.4%          | 4.1%             | 0          | 0.0%          | 0.4%          | 4.1%             |
| At-Risk                                       | 520        | 88.6%         | 75.1%         | 53.5%            | 520        | 88.6%         | 75.1%         | 53.5%            |
| <b>Students by Instructional Program</b>      |            |               |               |                  |            |               |               |                  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                                                 | Membership |              |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|--------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |              |              |              | Campus     |         |          |       |
| Student Information                                             | Count      | Percent      | District     | State        | Count      | Percent | District | State |
| Bilingual/ESL Education                                         | 562        | 95.7%        | 50.1%        | 24.3%        | 562        | 95.7%   | 50.1%    | 24.3% |
| Career and Technical Education                                  | 0          | 0.0%         | 37.8%        | 27.7%        | -          | -       | -        | -     |
| Career and Technical Education (9-12 grades only)               | 0          | 0.0%         | 84.5%        | 74.0%        | -          | -       | -        | -     |
| Gifted and Talented Education                                   | 31         | 5.3%         | 6.7%         | 8.7%         | 31         | 5.3%    | 6.7%     | 8.7%  |
| Special Education                                               | 79         | 13.5%        | 12.6%        | 15.3%        | 79         | 13.5%   | 12.6%    | 15.5% |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |              |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>79</b>  |              |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | 44         | 55.7%        | 51.7%        | 48.3%        |            |         |          |       |
| Students with Physical Disabilities                             | 21         | 26.6%        | 14.2%        | 17.0%        |            |         |          |       |
| Students with Autism                                            | 5          | 6.3%         | 17.7%        | 16.8%        |            |         |          |       |
| Students with Behavioral Disabilities                           | 9          | 11.4%        | 14.8%        | 16.3%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%         | 1.5%         | 1.6%         |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |              |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>231</b> | <b>54.9%</b> | <b>46.9%</b> | <b>16.4%</b> |            |         |          |       |
| African American                                                | 0          | 0.0%         | 0.1%         | 3.3%         |            |         |          |       |
| Hispanic                                                        | 226        | 53.7%        | 46.4%        | 8.9%         |            |         |          |       |
| White                                                           | 4          | 1.0%         | 0.4%         | 2.9%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%         | 0.0%         | 0.1%         |            |         |          |       |
| Asian                                                           | 1          | 0.2%         | 0.0%         | 0.5%         |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%         | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 0          | 0.0%         | 0.0%         | 0.6%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 37         | 57.8%        | 49.4%        | 17.3%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 120        | 59.4%        | 48.5%        | 17.9%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 217        | 55.2%        | 47.8%        | 19.0%        |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |              |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>91</b>  | <b>17.2%</b> | <b>13.6%</b> | <b>18.0%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Kindergarten                    | 0.0%                        | 0.7%     | 1.3%  | 0.0%                    | 0.9%     | 3.6%  |
| Grade 1                         | 0.0%                        | 0.5%     | 1.9%  | 0.0%                    | 0.5%     | 3.0%  |
| Grade 2                         | 1.2%                        | 0.6%     | 1.1%  | 0.0%                    | 1.7%     | 1.4%  |
| Grade 3                         | 0.0%                        | 0.1%     | 0.6%  | 0.0%                    | 0.3%     | 0.6%  |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Student Information | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                     | Campus                      | District | State | Campus                  | District | State |
| Grade 4             | 0.0%                        | 0.0%     | 0.4%  | 0.0%                    | 0.0%     | 0.4%  |
| Grade 5             | 0.0%                        | 0.1%     | 0.3%  | 0.0%                    | 0.3%     | 0.4%  |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary</b>      |        |          |       |
| Kindergarten           | 15.0   | 19.8     | 18.9  |
| Grade 5                | 24.0   | 21.5     | 21.3  |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>55.6</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 43.6          | 78.4%         | 59.6%         | 63.8%         |
| Teachers                                     | 36.8          | 66.2%         | 44.4%         | 48.3%         |
| Professional Support                         | 4.8           | 8.6%          | 11.5%         | 10.8%         |
| Campus Administration (School Leadership)    | 2.0           | 3.6%          | 2.8%          | 3.4%          |
| Educational Aides                            | 12.0          | 21.6%         | 10.2%         | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 1.0           | n/a           | 34.0          | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 8.0           | 583.0         |
| Full-time Counselors                         | 1.0           | n/a           | 91.0          | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 20.0          | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>55.6</b>   | <b>100.0%</b> | <b>97.2%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.0           | 0.0%          | 0.3%          | 12.8%         |
| Hispanic                                     | 36.8          | 100.0%        | 95.8%         | 31.0%         |
| White                                        | 0.0           | 0.0%          | 3.0%          | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.1%          | 0.3%          |
| Asian                                        | 0.0           | 0.0%          | 0.8%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.0%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 0.1%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 7.0           | 19.0%         | 31.1%         | 24.6%         |
| Females                                      | 29.8          | 81.0%         | 68.9%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 1.0           | 2.7%          | 5.2%          | 2.4%          |
| Bachelors                                    | 27.8          | 75.6%         | 70.2%         | 71.4%         |
| Masters                                      | 8.0           | 21.7%         | 24.3%         | 25.4%         |
| Doctorate                                    | 0.0           | 0.0%          | 0.3%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 2.0           | 5.4%          | 2.6%          | 7.3%          |
| 1-5 Years Experience                         | 4.0           | 10.9%         | 18.5%         | 28.3%         |
| 6-10 Years Experience                        | 11.0          | 29.9%         | 21.0%         | 19.7%         |
| 11-20 Years Experience                       | 10.8          | 29.4%         | 37.0%         | 27.6%         |
| 21-30 Years Experience                       | 7.0           | 19.0%         | 17.9%         | 14.1%         |
| Over 30 Years Experience                     | 2.0           | 5.4%          | 3.1%          | 3.0%          |
| Number of Students per Teacher               | 15.9          | n/a           | 14.3          | 15.0          |



Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Average Years Experience of Campus Staff</b>                            |          |          |          |
| Principals                                                                 | 7.0      | 6.2      | 6.0      |
| Principals with District                                                   | 2.0      | 5.8      | 5.1      |
| Assistant Principals                                                       | 6.0      | 7.4      | 5.1      |
| Assistant Principals with District                                         | 6.0      | 6.8      | 4.3      |
| Teachers                                                                   | 13.9     | 13.5     | 11.2     |
| Teachers with District                                                     | 11.8     | 11.3     | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$61,375 | \$60,403 | \$55,689 |
| 1-5 Years Experience                                                       | \$59,175 | \$59,578 | \$59,266 |
| 6-10 Years Experience                                                      | \$60,550 | \$61,243 | \$62,607 |
| 11-20 Years Experience                                                     | \$66,032 | \$65,202 | \$66,353 |
| 21-30 Years Experience                                                     | \$70,512 | \$71,592 | \$70,976 |
| Over 30 Years Experience                                                   | \$75,606 | \$78,689 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$64,769 | \$64,774 | \$63,751 |
| Professional Support                                                       | \$63,320 | \$75,933 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$88,954 | \$92,610 | \$88,786 |
| <b>Staff Exclusions</b>                                                    |          |          |          |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.0      | 1,637.7  |
| <b>Others</b>                                                              |          |          |          |
| Instructional Staff Percent                                                | n/a      | 59.7%    | 64.8%    |

|                                         | Campus |         |          |       |
|-----------------------------------------|--------|---------|----------|-------|
| Program Information                     | Count  | Percent | District | State |
| Teachers by Program (population served) |        |         |          |       |
| Bilingual/ESL Education                 | 30.6   | 83.1%   | 19.2%    | 6.3%  |
| Career and Technical Education          | 0.0    | 0.0%    | 9.7%     | 5.5%  |
| Compensatory Education                  | 0.0    | 0.0%    | 0.0%     | 2.6%  |
| Gifted and Talented Education           | 0.0    | 0.0%    | 0.3%     | 1.6%  |
| Regular Education                       | 3.1    | 8.4%    | 59.6%    | 69.0% |
| Special Education                       | 3.1    | 8.5%    | 8.3%     | 11.4% |
| Other                                   | 0.0    | 0.0%    | 3.0%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
KELLY-PHARR EL (108909117) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)