



From the First Day to the Last

Preparing our Students for the Future They Choose



OUR PROMISE

The Shorewood School District is an inclusive community that values, supports, and challenges every student so they thrive now and in the future they choose.



Atwater Elementary



Lake Bluff Elementary



Shorewood Intermediate School



Shorewood High School



EXCEEDS EXPECTATIONS

The Shorewood School District has again ranked as a district that 'Exceeds Expectations' in the Wisconsin Department of Public Instruction's annual Report Cards. Additionally, the District scored in the top 93% statewide in the area of Achievement, and the top 90% in Growth.



Laurie J. Burgos, Ph.D.
Superintendent

A Message from the Superintendent

Dear Neighbors,

Last year at this time, the District was preparing to launch our 2025-2030 Strategic Plan, which was based on a community-wide visioning and strategic planning process. I could not be more proud of what we created together.

The Plan affirms the values and priorities that continue to define our community, and its Promise Statement and Student Profile have grounded and inspired our work.

Our Strategic Plan also outlines key financial planning and operational priorities, and the Annual Report summarizes progress we have made to strengthen the District's financial position, steward the community's financial support, and plan for long-term facilities needs.



Finally, the Report recaps the work of our 40-member, community-based Task Force on Long-Term Financial Sustainability, which evaluated school configuration models that both meet the needs of our students and achieve significant cost savings over time.

Throughout this process, the Task Force stayed committed to our shared values and the goals we have for students while embracing new opportunities this work has presented. I am confident that their thoughtful considerations will help the District and community define the best path forward for our schools.

There is much more work to do - including more detailed financial analyses, community dialogue about the logistical issues of some school configurations, and identification of additional cost savings opportunities - and this will be a major focus for the District and School Board next year.

If there is a community that can rise to a challenge and exceed expectations, it is Shorewood. I am truly honored to lead the District as we work together to ensure that our schools continue to welcome every student, support their growth and achievement, and prepare them for the future.

In Partnership,

OUR PROMISE

The Shorewood School District is an inclusive community that values, supports, and challenges every student so they thrive now and in the future they choose.

To fulfill our promise, nationally-recognized college, career, and life readiness indicators outlined in the Strategic Plan were embedded in School Board policies, school growth plans, and administrative and operational goals during the 2025-2026 year. A disciplined continuous improvement model, based on Fullan & Quinn's Coherence framework, is also central to our work.



The Student Profile



AGENCY

Students take ownership of their learning and future, with confidence to advocate for themselves and others.



COLLABORATION

Students build strong partnerships, value diverse perspectives, and solve problems together.



GLOBAL CITIZENSHIP

Students develop awareness of the world and a commitment to justice, sustainability, and equity.



CRITICAL THINKING

Students analyze, evaluate, and innovate by asking questions and applying knowledge to real-world challenges.



COMPASSION

Students show empathy and kindness in action, standing up for others and contributing to their communities.



LIFELONG LEARNING

Students embrace curiosity, creativity, reflection, and continuous growth well beyond graduation.

Our Promise In Action

Together with Strategic Plan benchmarks, the School Board's Overarching Result served as a reference in the development of the Shorewood Student Profile.

Along with Our Promise, the Profile has inspired us, and become a welcome reminder of the goals we share for students. They have also encouraged students to see themselves as global citizens, critical thinkers, collaborators, and more.



In collaboration with the Village of Shorewood, Atwater and Lake Bluff artists designed "I Voted" stickers for the Spring 2026 Election. This interdisciplinary learning experience combined social studies, community service, and art - and it made the local news!



School growth plans reflect our commitments to equity, belonging, and academic excellence. These goals provide clarity for teachers and keep everyone moving in the same direction.

—Mike Joynt,
Director of Teaching & Learning



Continuous Improvement

As part of our continuous improvement discipline, Instructional Rounds provide teachers with the opportunity to visit the classrooms of seasoned educators. Observing well-established routines, the flow of lessons, and the collaborative and respectful relationships between students and teachers that allow for humor and academic risk-taking, encourages staff to learn more about high-quality instructional practices and apply them in their own classrooms.



2025-2026 Shorewood School Board

Overarching Result Shorewood School Board

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously, and contribute to the common good.



OUR PROMISE
IN ACTION

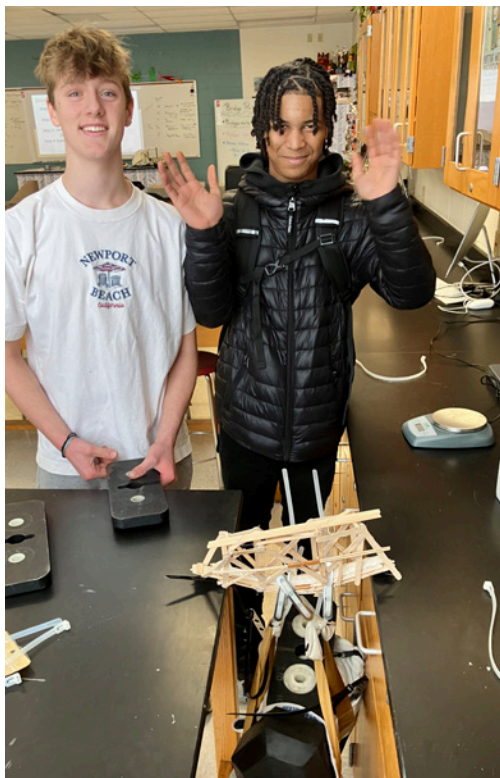
Critical Thinking



Through the Legislative Semester program, Shorewood High School students learned about state government by acting as legislators, researching issues, authoring bills, conducting hearings, and finding common ground on policy issues through respectful discourse.

Challenging & Engaging Learning

To fulfill our promise, we focused on curriculum implementations, social-emotional learning, career education opportunities, and professional development initiatives that address equity and belonging in all of our schools and classrooms.



Raising the Bar in Math Classrooms

- This year, **all 7th grade students prepared to take Algebra in 8th grade**, part of an important, multi-year restructuring of our math education pathways. With this shift, all students will have more opportunities to learn challenging math content, enroll in advanced placement courses, and pursue additional math credits to support their college and career goals.

Building Language Arts Skills

- Across grades K-8, teachers are in their second year of **implementing the new English Language Arts (ELA) curriculum**, which focuses on building strong foundational literacy skills. This work aligns with Wisconsin Act 20, which requires teacher training and monitoring of students' reading growth in 4K through third grade.
- Challenging reading, writing, and research opportunities based on the **ELA curriculum were available to all interested 8th grade students this year through an Honors Pilot program**. In addition to eliminating the expense and qualifying requirements of non-District programs, the Honors pilot ensures equitable access to advanced coursework. It will be expanded to other grades next year.

Scientific Literacy

- A K-12 science curriculum review now underway is also key to Strategic Plan goals. This evaluation is focused on the need for scientific literacy in understanding the world around us, and the growing use of engineering and technology applications in our daily lives.



OUR PROMISE
IN ACTION

Agency



Members of the growing SHS Future Business Leaders of America Club competed in the Finance & Investment Challenge Bowl, reaching the championship for the first time in school history. They also qualified for the national competition.

Academic and Career Planning

New and expanding career education initiatives are aligned with DPI Academic and Career Planning and Education for Employment mandates.

- **Partnerships with local higher education institutions, businesses, and state education and industry groups are offering students hands-on learning experiences and opportunities to acquire skills and experience to pursue their goals.** Partnerships and resources include the Northshore Consortium for Youth Apprenticeships, CodeHS, Naviance, and Project Lead the Way.
- Academic and career planning is a focus in classrooms, too. Teachers are discussing emerging fields in higher education and industry and the related competencies students need, and receiving teacher training to guide their efforts.
- The school transition process is changing, as well, providing more **time for students transitioning to the high school and intermediate school and their families to talk with counselors about goal-setting, course selection, and areas of interest.**

Academic and career planning has been a huge priority for the District and the high school. We have created opportunities for our students to explore skilled trade apprenticeships, earn college credit through dual enrollment partnerships with UWM and MATC, and we are starting an industry certification in computer science, too.

—Scott Brown, SHS Guidance Counselor



Higher Education Research

SHS students who participated in the UWM Research Internship Program worked on a range of projects, including computational chemistry, DNA transcription, data analysis, and research on the anatomy of the modern hagfish, under the direction of university faculty.



I enjoyed my dual enrollment; it showed me skills that I wanted to learn that the high school couldn't provide. It also let me further my education during my high school career. All in all, it was a great experience for my education journey.

— Houston Paschall, SHS Junior who enrolled in welding coursework through MATC and the Start College Now Program

SHS ADVANCED LEARNING AND POST-SECONDARY EDUCATION ENROLLMENT

547	Advanced Placement	22	Start College Now
124	Dual Credit Courses	11	Work Experience Credit

A Culture of Growth & Belonging

Reflecting community values, our learning environments are safe, welcoming, inclusive, and respectful.

Integrated social-emotional learning (SEL) curriculum at all schools remains a key tool that District and school leaders and staff use to identify student-specific social, emotional and academic needs. Lessons and activities during structured time are intentionally focused on building relationships and maintaining safe and welcoming environments.

The District's partnership with Children's Hospital of Wisconsin has also been instrumental in addressing the social-emotional and mental health needs of students, and staff and families continue to identify this as a priority.

We have also made important teacher training investments in Identity Relevant instruction and Specially Designed Instruction (SDI), two strategies that address the needs of all learners through collaborative planning. New English Language Arts and Math curriculums include materials that are accessible to all student groups, including multilingual learners, students with disabilities, and advanced learners. These resources provide multiple entry points, teaching strategies, and extension opportunities.



OUR PROMISE
IN ACTION

Global Citizenship

The Shorewood High School community continues to foster an inclusive environment where every student's background and identity are celebrated. The 12th Annual Black History Month celebration "An Award Show For The Culture," created and performed by the student-led group Youth Rising Up, continues to showcase the power of student voice and creative expression. Through a powerful blend of spoken word, music, and dance, students transformed the school stage into a space for profound communal growth and understanding.

—Tim Kenney, SHS Principal

For 75 years, the District has proudly partnered with AFS Intercultural Programs, making Shorewood home to the longest continuously active AFS chapter and exchange partnership in the United States. What began as a student exchange program has become a defining part of Shorewood's identity and a lasting example of how learning extends far beyond the classroom. Shorewood is also among a small number of districts that offer the Global Scholars program and the Seal of Biliteracy, state credentials that certify language and other proficiencies for students pursuing related college, career, and community service pathways.



Rightful Presence

In 2024, Shorewood was asked to serve as a model demonstration site for Rightful Presence, an inclusive schools initiative designed by educators at the SWiFT Center at the University of Kansas.

Through this three-year partnership, Rightful Presence has expanded our capacity to ensure that all students, and in particular, our students with identified disabilities, experience true belonging in our schools and classrooms. We are seeing impressive results:

- **95% of school-age students** with disabilities receive specialized instructional services in the general education setting (this is at the 85th percentile statewide);
- More than **85% of Shorewood students** with disabilities go on to post-secondary education or participate in competitive employment after graduation, in contrast to 63% statewide; and
- **91.2% of parents of school-age children with IEPs** feel that their student is included in school activities that are available to other students (field trips, class performances, sports, clubs, other extra curricular activities).



Our collaborations with partners from the Wisconsin Department of Public Instruction (DPI), the Altoona School District, the Monona Grove School District, and the SWiFT team are centered around strengthening our collective commitment to Rightful Presence - creating schools where every student experiences true belonging, is recognized for their inherent value, and has meaningful opportunities to shape and influence their learning community.

—Kate Harder
Director of Special Education
& Student Services



OUR PROMISE
IN ACTION

Compassion



Across all grade levels, students are contributing to their schools and communities, working to understand the experiences of others, and helping those in need. Shorewood High School New Horizons students work in partnership with the Kinship Community Food Center every year, organizing food drives and volunteering at the center to help manage the pantry and support Kinship's outreach mission. This year, our students collected more than 4,000 pounds of food to benefit those in need. Our other schools also organized food drives for Kinship this year to respond to the needs of students and families who experienced food insecurity and other hardships because of delayed funding for federal food assistance programs. Thanks to the partnership and generosity of the Shorewood Foundation, District families and members of the community received grocery gift cards, as well.

Strong Partnerships

Working together with community members, families, staff, and alumni is more important than ever. Our students directly benefited from the support, resources, and opportunities that these and other partners provided during the past year, and we are deeply grateful for their commitment to Our Promise.



#2 Best Place to Teach in Wisconsin

#3 District with the Best Teachers in Wisconsin

#8 Best School Districts in Wisconsin

These achievements reflect the dedication of our exceptional staff and the commitment of the District and our community to making recruitment and retention an operational priority.

With Thanks

The Shorewood Alumni Association, our Booster organizations, PTOs, and many other organizations and individuals contribute countless hours of time, as well as financial support for scholarships, Greyhounds Athletics, co-curricular programs, and events that bring us together.



August 2025 Back to School Staff Kick Off



Through grants to teachers, and the SEED Foundation's Annual Campaign, the District received **more than \$180,000 this year to support** investments in curriculum and professional development, and projects that have an immediate impact on students and staff in all of our schools.

Task Force on Long-term Financial Sustainability

Creation of a Task Force on Long-Term Financial Sustainability was a priority in 2025-2026, and more than 40 staff members, District parents, guardians, and Shorewood residents volunteered to partner with us in this critical work.

Our schools are truly the beating heart of the community, and Task Force members steadfastly represented the values and priorities that define Shorewood, and the District, over the course of their work (January - April 2026). They evaluated school configuration scenarios that address the needs of students and achieve significant cost savings over time, balancing financial imperatives with our high expectations for educational excellence, and preservation of the welcoming, walkable character of our community.

Their commitment to our shared values is reflected in the April 2026 Task Force Report, which provided a community-based and student-focused evaluation of school configurations and financial stewardship considerations to the School Board.

Partners in Legislative Advocacy

In partnership with other districts and statewide education organizations, the District continues to advocate for K-12 schools, and call on legislators and the Committee on Joint Finance to increase funding for special education and per pupil aid.



OUR PROMISE
IN ACTION

Critical Thinking



Connecting science and writing, the 2026 Wisconsin Society of Science Teachers (WSST) essay competition stresses critical thinking skills and an understanding of the scientific process that characterizes student-centered science education.

Responding to essay prompts about threats to the planet and proposed solutions, Ira Blackmore, SHS Junior, won the High School Division with his essay, "The Thermohaline Crisis." SIS 8th grader Margaret Ernst won the Middle School Division with her essay, "How Cattle Ranching Causes Global Warming."

Operational Excellence

The Shorewood School District’s 2025-2026 general operating budget reflects the community’s values through numbers.

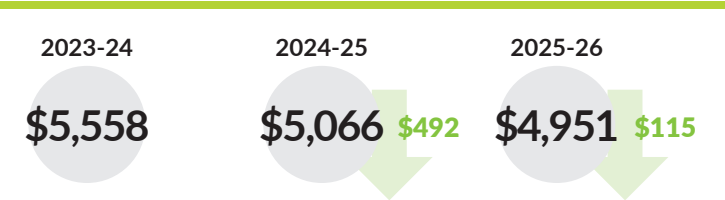
With \$31.2 million in projected revenue and \$30.1 million in budgeted expenses, the District is on track to maintain a healthy operating margin, keeping reserves strong while directing resources toward the work that matters most.

Even as the District navigates Wisconsin’s strict revenue caps, it has maintained a mill rate of \$11.00. A homeowner with an assessment value of \$450,000 now pays roughly \$115 less in school taxes than two years ago, assuming no change in property value.

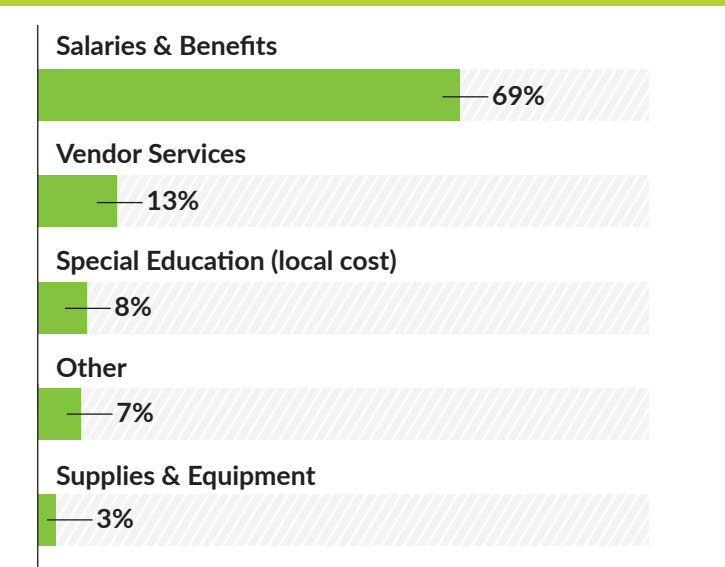
Local taxpayers remain the District’s primary partners, contributing 63% of operating revenue. This reflects a relationship strengthened by the kind of financial accountability that earned Shorewood its Aa1 bond rating.



Property Tax (School Portion) *On a \$450,000 Home*



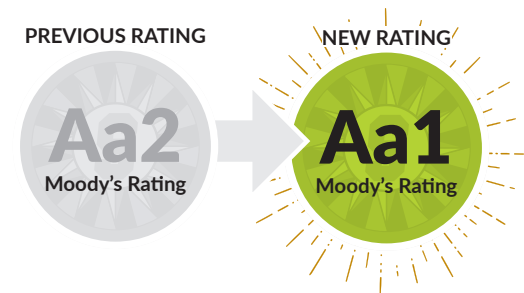
Where the Money Goes (General Education Expense Budget)



Strategic Plan goal: by 2030, the District will have a plan for long-term financial sustainability.

With more than 70% of Wisconsin school districts reporting that they have fewer students than they did 15 years ago, and significant public education funding issues, Shorewood is not alone in launching long-range planning efforts.

Board and community dialogue will continue to determine how our facilities, potential grade configurations and enrollment strategies, and financial planning work can achieve this goal.



Shorewood Earns Top-Tier Bond Rating Upgrade

In its upgrade of the District’s bond rating from Aa2 to Aa1, Moody’s credited the District’s exceptional financial management practices, disciplined capital maintenance plan, and strong governance. The ratings agency also highlighted Shorewood’s reputation for high academic achievement and sustained community support for capital and operating referenda that have helped overcome the state’s strict revenue limits. The upgrade directly supports the District’s Strategic Plan goal of long-term financial stability, and lowers borrowing costs for future capital investments.



**FUND
BALANCE**
(Target 25-35%+)

47.3%

**BUDGET
MARGIN**
(Target 2%+)

3.50%

**CAPITAL
INVESTMENT**
(Target 100%)

27.0%

Tracking What Matters: Excellence Indicators on the Move

Year-over-year progress on three key financial health benchmarks

The Business Services department tracks three “Excellence Indicators” aligned to the District’s strategic commitment to operational excellence: fund balance, budget margin, and capital investment. Taken together, **these measures tell the story of an organization managing public resources with discipline and foresight:**

- The District’s fund balance provided meaningful reserves to counter the unpredictability of state aid and enrollment fluctuations.
- The annual budget margin of 3.5% exceeded the 2%+ goal.
- Capital investment, while still short of the 100% target, improved substantially, from 12% to 27%, reflecting growing progress on the District’s long-term facilities plan.

These indicators are central to supporting every other priority in the Strategic Plan, providing the strong financial footing needed to sustain challenging instruction, inclusive cultures, and key partnerships.

Prioritizing the facilities and systems that support teaching and learning

Over the past year, the District made progress toward operational improvements that focus on both preventive maintenance and funding and planning a disciplined 10-year capital improvement cycle for our historic buildings.

Several significant projects were completed, including roofing upgrades, a new District-wide building access control system, multiple essential repairs, and investments in District-level and school-based technology.



More than half of every dollar is budgeted for direct instruction. Another 14.5% supports student and staff services, meaning nearly 70% of expenditures are in direct service of students.

—Heather Heaviland,
Director of Business
Services



Recruitment and Retention of Highly-Qualified Staff Remains a District Priority

61%

Teachers with advanced degrees (Master’s or Ph.D.)

18%

Teachers who earned 45 credits past their advanced degree

89%

Retention rate

\$2,262

Average increase in value to the salary schedule, per teacher

At The Heart of Our Community: OUR SCHOOLS

The Shorewood School District has again ranked as a district that 'Exceeds Expectations'. Additionally, the District scored in the top 93% statewide in the area of Achievement, and the top 90% in Growth.



Atwater Elementary School



EXCEEDS EXPECTATIONS



2024-2025 DPI
School Report Card

At Atwater, PERKS (Perseverance, Empathy, Responsibility, Kindness, and Self-Discipline) helps guide student initiatives that support our promise.

- One of the most impactful examples of this work was the schoolwide implementation of student-led conferences. Students took ownership of sharing their academic progress, reflecting on personal growth, and identifying future goals alongside caregivers and teachers. These conferences elevated student voice while strengthening the partnership between home and school.
- Atwater's Annual Veterans Day Appreciation Program provide a meaningful way for students to honor and recognize a veteran in their life - a family member, friend, or neighbor. An associated, annual fundraising drive has supported Honor Flights for 15 veterans.
- The school also emphasized attendance and student engagement as essential components of academic success. Schoolwide attendance initiatives led by the Dean of Students reinforced the importance of showing up each day ready to learn, while building a strong sense of school connectedness.



✱ Atwater Music Teacher, Miriam Altman was selected to serve on the Wisconsin DPI Standards Writing Committee for Music, an appointment that recognizes her expertise, dedication, and leadership in music education.





Lake Bluff Elementary School



EXCEEDS EXPECTATIONS



2024-2025 DPI
School Report Card

Activities at Lake Bluff Elementary this year truly reflected our promise to help students build key skills they need to thrive now and in the future they choose.

The Student Ambassador program, for students in 5th and 6th grades, provided opportunities that help make Lake Bluff an inclusive and accepting community:

- Planning and hosting All School assemblies that help our school community celebrate different cultures, identities, and groups.
- Researching cultures and sharing knowledge with our school community through morning announcements.
- Working to develop student agency. Care Ambassadors also visited classrooms and taught students how to use "I messages" to express their feeling and opinion and a mediation format called "Ready, Set... Go" which allows students to peacefully work through conflict to find a win-win situation.



Lake Bluff Special Education Teacher, Kaeley Tomchek was recognized by the Wisconsin Association of Administrators of Special Services (WCASS) as an outstanding Special Education Teacher in the CESA 1 Region, which includes 45 public school districts.



OUR PROMISE
IN ACTION

Collaboration

This year, Lake Bluff 6th grade students participated in the Democracy in Dialogue Virtual Exchange Initiative in partnership with the Smithsonian.

Through the initiative, students connected with partner classrooms in Hawaii, New Jersey, and Virginia to explore their identities as "more than just kids," study underserved and marginalized communities and how they have participated in American democracy, and analyze stories in American history to uncover new perspectives and highlight values that can inform our nation's next 250 years. Their collaborative projects were displayed at the Shorewood Public Library at the end of the school year, and they will also be displayed in Washington, D.C.



Shorewood Intermediate School

EXCEEDS EXPECTATIONS



2024-2025 DPI
School Report Card



Tiara Rogers will serve as 2026-2027 President-Elect of the Association of Wisconsin School Administrators (AWSA), one of the state's leading educational leadership and advocacy organizations.

SIS prioritized student agency and critical thinking this year by providing learning experiences that challenged students to think deeply and take ownership of their learning. The implementation of new English Language Arts and Math curriculums has strengthened alignment and rigor across grade levels. Additionally, the introduction of the Honors ELA 8 pilot provided an accelerated pathway for students ready for increased challenges.

Through these efforts, students are not only engaging with rigorous content but also developing the confidence and independence to think critically, solve problems, and advocate for their learning, key components of the Student Profile.

Student awards were also a highlight of the year at Shorewood Middle School, now home to the State Civics Bee Champion, winners of the WSST Science Writing Contest, and the winner of the Holocaust Education Resource Center Writing Contest. Shorewood Intermediate School was also the only middle school recognized as a Wisconsin Civics School, highlighting our commitment to preparing informed and engaged citizens.



OUR PROMISE
IN ACTION

Global Citizenship

In 7th grade Civics & Contemporary Issues, students engage in debates that strengthen their ability to evaluate evidence, consider multiple perspectives, and communicate informed ideas. They also chose a meaningful topic to research as a final project, and created Civics Museum exhibits to educate our community.



Our commitment to student belonging is reflected in our outcomes. SIS demonstrated meaningful growth on the Forward Exam, with our Black students exceeding growth thresholds in both reading and math and no longer being identified for Targeted Support and Improvement (TSI). These results reflect our ongoing focus on ensuring every student feels supported, valued, and positioned for success.

—Tiara Rogers, SIS Principal,





Shorewood High School



**SIGNIFICANTLY
EXCEEDED EXPECTATIONS**



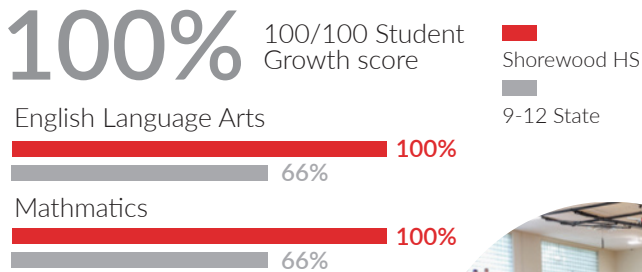
2024-2025 DPI
School Report Card



The entire District was thrilled to celebrate Associate Principal Amanda Jamerson's recognition as the National Assistant Principal of the Year, following her state-level, Wisconsin Associate Principal of the Year award. These important honors acknowledged her leadership, dedication, and commitment to the needs of students.



Student Growth Score



Shorewood High School's perfect Student Growth score measures how much students improve year-over-year, regardless of their starting point. Together with our overall rating, SHS demonstrates that our focus on challenging and engaging learning and professional development is advancing our goals for students. And, in addition to national recognition for Amanda Jamerson, we were honored to celebrate the achievements of other SHS staff:

- SHS Science teacher Eric Mathews was one of three national winners of the prestigious Amherst College Swift Moore Teaching Award, which acknowledges life-changing mentorship based on student nominations;
- Integrated Wellness teacher Sam Keller Jr. won an Educator of the Year award from the Metropolitan Milwaukee Alliance of Black School Educators for Excellence in Teaching while fostering an inclusive environment; and
- Physics Teacher Regina Schindel was honored as the PhysTEC Local Teacher of the Year for her dedication to teaching, and her work to shape physics curriculum and mentor new teachers. Ms. Schindel was also named the Girls Cross Country Woodland Conference East Coach of the Year.



**OUR PROMISE
IN ACTION**

Lifelong Learning

The value of multigenerational learning - and the importance of community partnerships - was showcased through the 2026 edition of Shorewood Reads. This book club series focuses on reading and experiencing one book as a community. The SHS Book Club and SHS English Teacher, Sheila Mooney, hosted a book club discussion that welcomed Village residents (and at least one retired English teacher) to the High School to discuss this year's selection, *Happiness Falls*, by Angie Kim.



Excellence Means More Here

More than 70% of Shorewood students participated in the District's renowned arts education programming, including award-winning orchestra, band, choir, and drama programs. Interdisciplinary visual and language arts courses, as well as school clubs, extracurricular activities, recreation programs and partnerships also encourage students to see themselves as contributors, creators, and leaders, both in and outside of school.



OUR PROMISE
IN ACTION

Compassion



Violins of Hope, a traveling collection of restored instruments played by Jewish musicians during the Holocaust, offered Shorewood Intermediate and High School Orchestra students the opportunity to learn about their experiences, and take the stage with their instruments. The SHS Orchestra Winter Concert included performances of music by Jewish composers or inspired by Jewish composers. Members of the SHS Chamber Orchestra and Karen Frink, Orchestra Director, attended a School Board meeting to talk about the District's involvement in Violins of Hope, and our students spoke movingly about this powerful learning experience.



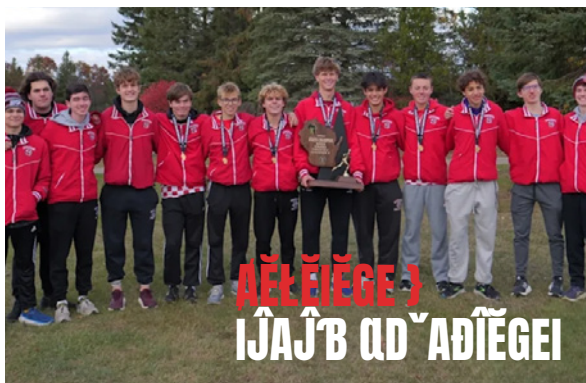
GREYHOUNDS

Athletics

Participation in the 25 team sports offered by our Athletics program remained strong, and 165 students were multi-sport athletes this year.

In addition to championship Girls Tennis and Boys Cross Country teams, Boys and Girls Swim, Boys Wrestling, Girls Gymnastics, Boys & Girls Track & Field and Boys Tennis athletes made appearances at state championships. Shorewood's Girls Volleyball Team and Boys Soccer teams won their WIAA Regional Championships.

Nine SHS seniors committed to college-level baseball, basketball, cross-country, lacrosse, and soccer teams.



Shorewood Recreation & Community Services

Supporting Families, While Creating Belonging

Shorewood Recreation & Community Services expanded programming in 2025-2026 in ways that directly support the Strategic Plan. Through this growth, we are creating spaces where kids are not only active and engaged, but also growing socially and emotionally.

At the same time, Recreation & Community Services continues to invest in maintaining and improving shared community spaces, including ongoing upgrades to the Shorewood High School bowling alley, made possible through grant funding from the Shorewood Foundation. These efforts preserve unique assets while creating new opportunities for both student and community use.

First Jobs. Lasting Impact.

Each year, more than 150 young adults work for Shorewood Recreation & Community Services as lifeguards, camp counselors and program leaders, many in their first-ever job. These roles offer more than a paycheck. Students gain valuable experience through responsibility, teamwork, and leadership while delivering safe, welcoming, and high-quality programs to the community.



Jr. Greyhounds

Jr. Greyhounds and other youth sports programs offered by the Recreation & Community Services team get younger students involved in athletics. Shorewood Recreation's 5th Grade Boys Basketball team won the Silver Division State Championship, the first in the program's history, this year.



Programs & classes offered:

731

Program Registrations:

11,389





Excellence Means More Here

1701 East Capitol Drive | Shorewood, Wisconsin 53211 | 414-963-6900

www.shorewoodschools.org



The Shorewood School District does not discriminate on the basis of sex, race, color, national origin, religion, age, sexual orientation, creed, ancestry, pregnancy, marital or parental status, gender identity or expression, veteran status, physical, mental, emotional or learning disability, or any other legally protected status in its educational programs, activities, or employment with the District. The District also provides equal access to the BSA Scouts and other designated youth groups. The following designee handles inquiries regarding non-discrimination policies: District Compliance Officer, 1701 E. Capitol Drive, Shorewood, WI 53211, 414-963-6902, complianceofficer@shorewood.k12.wi.us