

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

I. District LEA Information

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**I. District LEA Information**

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Dr. Crystal Waterman

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Assistant Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

II. Strategic Technology Planning

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II. Strategic Technology Planning

1. What is the overall district mission?

The mission of the Highland Falls Fort Montgomery School District is to provide enriching, safe and meaningful educational experiences that build a strong foundation for our diverse student body.

The HFFMCSD is a school community focused on developing students as lifelong learners equipped with critical thinking and problem solving skills necessary to navigate and shape the future.

***We will consistently and effectively achieve our vision and accomplish our mission if in all of our work we demonstrate the following Core Beliefs:***

- Focus on the needs of each student and create opportunities to ensure equity
- Foster engagement, collaboration and a sense of belonging for all school community members
- Take collective responsibility and make thoughtful decisions based on best practices
- Uplifting all student voices is fundamental to creating a welcoming and nurturing environment
- Promote safety, health and wellness for the developmental growth of our community
- Consistently prioritize efficiency and affordability, while also striving for excellence
- Embrace curiosity, connection and critical thinking

2. What is the vision statement that guides instructional technology use in the district?

The Highland Falls–Fort Montgomery Central School District envisions a learning community where technology empowers all students to think critically, create purposefully, and engage meaningfully as informed and responsible members of a global society. Instructional technology is intentionally integrated to enhance teaching and learning, expand access, and ensure that every student is equipped with the knowledge and skills necessary to thrive in an evolving digital world.

The District is committed to providing equitable access to high-quality digital tools, resources, and professional learning that support innovative instructional practices. Educators and administrators are supported in designing learning experiences that leverage technology to deepen understanding, personalize learning, and foster collaboration, creativity, communication, and critical thinking. In alignment with the New York State Next Generation Learning Standards and national technology standards, students will use technology and digital media strategically, ethically, and effectively. They will be empowered to research, evaluate, and synthesize information; communicate ideas across multiple platforms; and select appropriate tools to meet specific learning goals.

Recognizing the rapid advancement of emerging technologies, including artificial intelligence, the District is committed to fostering responsible, ethical, and informed use. Students will develop the capacity to use AI and other digital tools to enhance learning while understanding issues of accuracy, bias, privacy, and academic integrity.

This Technology Plan supports the District’s broader mission and academic priorities by ensuring that technology is not used in isolation, but as a critical lever to challenge, engage, and empower all learners in a dynamic and interconnected world.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**III. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.  
**The district has met this goal:**  
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.  
**The district has met this goal:**  
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.  
**The district has met this goal:**  
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.  
**The district has met this goal:**  
Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.  
**The district has met this goal:**  
Fully

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## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

**Goal 1: Responsible Use of AI and Emerging Technologies****Instructional Technology Goal:**

Establish a comprehensive framework for the responsible, ethical, and effective use of artificial intelligence and emerging technologies to enhance teaching, learning, and productivity across the district.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

125,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- |                                                           |                                                      |
|-----------------------------------------------------------|------------------------------------------------------|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                  | <input type="checkbox"/> Instructional Resources Aid |

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 1

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|---------------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act  |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate                    | <input checked="" type="checkbox"/> Title Funds  |
| <input checked="" type="checkbox"/> Grants                    | <input type="checkbox"/> Other                   |

**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

|               | Action Step   | Action Step - Description |
|---------------|---------------|---------------------------|
| Action Step 1 | (No Response) | (No Response)             |
| Action Step 2 | (No Response) | (No Response)             |
| Action Step 3 | (No Response) | (No Response)             |
| Action Step 4 | (No Response) | (No Response)             |
| Action Step 5 | (No Response) | (No Response)             |
| Action Step 6 | (No Response) | (No Response)             |
| Action Step 7 | (No Response) | (No Response)             |
| Action Step 8 | (No Response) | (No Response)             |

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## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

## Goal 2: Digital Citizenship and Information Literacy

### Instructional Technology Goal:

Develop students' and staff's ability to critically evaluate digital content, verify sources, and navigate online information responsibly through a structured and developmentally appropriate digital citizenship framework.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

100,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- |                                                           |                                                      |
|-----------------------------------------------------------|------------------------------------------------------|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                  | <input type="checkbox"/> Instructional Resources Aid |

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 2

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|---------------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act  |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate                    | <input checked="" type="checkbox"/> Title Funds  |
| <input checked="" type="checkbox"/> Grants                    | <input type="checkbox"/> Other                   |

**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

|               | Action Step   | Action Step - Description |
|---------------|---------------|---------------------------|
| Action Step 1 | (No Response) | (No Response)             |
| Action Step 2 | (No Response) | (No Response)             |
| Action Step 3 | (No Response) | (No Response)             |
| Action Step 4 | (No Response) | (No Response)             |
| Action Step 5 | (No Response) | (No Response)             |
| Action Step 6 | (No Response) | (No Response)             |
| Action Step 7 | (No Response) | (No Response)             |
| Action Step 8 | (No Response) | (No Response)             |

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## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

### Goal 3: Data-Informed Instruction Through Technology Systems

#### Instructional Technology Goal:

Strengthen the use of data systems and digital platforms to support real-time progress monitoring, instructional decision making, and targeted interventions across all grade levels.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

200,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- |                                                           |                                                      |
|-----------------------------------------------------------|------------------------------------------------------|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                  | <input type="checkbox"/> Instructional Resources Aid |

## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## IV. Action Plan - Goal 3

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- |                                                               |                                                  |
|---------------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act  |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate                    | <input checked="" type="checkbox"/> Title Funds  |
| <input checked="" type="checkbox"/> Grants                    | <input type="checkbox"/> Other                   |

## 7. Optional: If you would like to add an action plan for this goal list the action steps below.

|               | Action Step   | Action Step - Description |
|---------------|---------------|---------------------------|
| Action Step 1 | (No Response) | (No Response)             |
| Action Step 2 | (No Response) | (No Response)             |
| Action Step 3 | (No Response) | (No Response)             |
| Action Step 4 | (No Response) | (No Response)             |
| Action Step 5 | (No Response) | (No Response)             |
| Action Step 6 | (No Response) | (No Response)             |
| Action Step 7 | (No Response) | (No Response)             |
| Action Step 8 | (No Response) | (No Response)             |

## 8. Would you like to list a fourth goal?

Yes

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

## Instructional Technology Plan - 2026-2029 Instructional Technology Plan

## IV. Action Plan - Goal 4

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1. In 1-2 sentences provide a fourth instructional technology goal for your district.

### Goal 4: Equitable Access and Infrastructure to Support Learning

#### Instructional Technology Goal:

Maintain and enhance a reliable, secure, and equitable technology infrastructure that ensures all students and staff have consistent access to digital learning tools and resources.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- |                                                                                                          |                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> All students                                                         | <input type="checkbox"/> Economically disadvantaged students                                                                                   |
| <input type="checkbox"/> Early Learning (Pre-K -3)                                                       | <input type="checkbox"/> Students between the ages of 18-21                                                                                    |
| <input type="checkbox"/> Elementary/intermediate                                                         | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs                                          |
| <input type="checkbox"/> Middle School                                                                   | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School                                                                     | <input type="checkbox"/> Students who do not have internet access at their place of residence                                                  |
| <input type="checkbox"/> Students with Disabilities                                                      | <input type="checkbox"/> Students in foster care                                                                                               |
| <input type="checkbox"/> English Language Learners                                                       | <input type="checkbox"/> Students in juvenile justice system settings                                                                          |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students                                                                            |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity                    | <input type="checkbox"/> Other (please identify in Question 3a, below)                                                                         |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

600,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- |                                                           |                                                      |
|-----------------------------------------------------------|------------------------------------------------------|
| <input checked="" type="checkbox"/> BOCES Co-Ser purchase | <input type="checkbox"/> Instructional Aid Materials |
| <input type="checkbox"/> Capital Project                  | <input type="checkbox"/> Instructional Resources Aid |

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan**

## IV. Action Plan - Goal 4

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- |                                                               |                                                  |
|---------------------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> District Public Bond                 | <input type="checkbox"/> Smart Schools Bond Act  |
| <input checked="" type="checkbox"/> District Operating Budget | <input type="checkbox"/> Technology Reserve Fund |
| <input checked="" type="checkbox"/> E-Rate                    | <input checked="" type="checkbox"/> Title Funds  |
| <input checked="" type="checkbox"/> Grants                    | <input type="checkbox"/> Other                   |

**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

|               | Action Step   | Action Step - Description |
|---------------|---------------|---------------------------|
| Action Step 1 | (No Response) | (No Response)             |
| Action Step 2 | (No Response) | (No Response)             |
| Action Step 3 | (No Response) | (No Response)             |
| Action Step 4 | (No Response) | (No Response)             |
| Action Step 5 | (No Response) | (No Response)             |
| Action Step 6 | (No Response) | (No Response)             |
| Action Step 7 | (No Response) | (No Response)             |
| Action Step 8 | (No Response) | (No Response)             |

**8. Would you like to list a fifth goal?**

No

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****V. NYSED Initiatives Alignment**

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**V. NYSED Initiatives Alignment**

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

The Highland Falls–Fort Montgomery Central School District will leverage instructional technology as a strategic tool to improve student performance and uphold rigorous academic standards through intentional alignment with curriculum, instruction, and assessment practices. Technology integration is grounded in the belief that digital tools should enhance, not replace, high-quality instruction by supporting deeper learning, increasing student engagement, and expanding access to content.

The district will support a comprehensive and sustained effort by ensuring that technology is embedded within a cohesive instructional framework. This includes the use of digital platforms to support structured literacy, differentiated instruction, and data-informed decision making. Teachers will utilize technology to monitor student progress in real time, adjust instruction based on data, and provide targeted support to meet the needs of all learners, including students with disabilities and English language learners.

To ensure equitable learning opportunities "everywhere, all the time," the district will maintain a robust 1:1 device program, reliable network infrastructure, and secure access to digital learning environments both in and out of school. Cloud-based systems and learning platforms will allow students to access instructional materials, collaborate with peers, and engage in learning beyond the traditional classroom setting. This ensures continuity of learning and supports varied learning paces and styles.

In addition, the district will prioritize digital literacy, including the responsible use of emerging technologies such as artificial intelligence, to ensure that students are not only consumers of information but critical thinkers and creators. Professional learning for staff will remain ongoing and job-embedded, equipping educators with the skills to effectively integrate technology in ways that promote rigor, relevance, and student ownership of learning.

Through these efforts, instructional technology will serve as a critical lever to challenge, engage, and empower all learners, ensuring equitable access to high-quality educational experiences and improved academic outcomes across the district.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☒ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

VI. Administrative Management Plan

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

|                                | District Employed Staff (FTE) | Staff Contracted Through Vendor or BOCES (FTE) |
|--------------------------------|-------------------------------|------------------------------------------------|
| District Technology Leadership | 1.00                          | 0.00                                           |
| Instructional Support          | 0.20                          | 0.00                                           |
| Technical Support              | 2.00                          | 0.00                                           |
| Totals:                        | 3.20                          | 0.00                                           |

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

<https://www.hffmcsd.org/departmentsprograms/technology>

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email [edtech@nysed.gov](mailto:edtech@nysed.gov).

**Instructional Technology Plan - 2026-2029 Instructional Technology Plan****VII. Established Educational Technology Programs**

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**VII. Established EdTech Programs**

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- |                                                                            |                                                                              |                                                              |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Active Learning Spaces/Makerspaces                | <input type="checkbox"/> Digital Equity Initiatives                          | <input type="checkbox"/> Special Education                   |
| <input type="checkbox"/> Advanced Computer Science or Technology Courses   | <input type="checkbox"/> Digital Fluency                                     | Instruction and Learning with Technology                     |
| <input type="checkbox"/> Artificial Intelligence (AI)                      | <input type="checkbox"/> Engaging School Community through Technology        | <input checked="" type="checkbox"/> STEAM/STEM               |
| <input type="checkbox"/> Assistive Technology                              | <input type="checkbox"/> Flexible Learning Spaces                            | <input type="checkbox"/> Student Technology Support/Helpdesk |
| <input type="checkbox"/> Blended and/or Flipped Classrooms                 | <input checked="" type="checkbox"/> Instruction and Learning with Technology | <input type="checkbox"/> Virtual/Online Learning             |
| <input type="checkbox"/> Broadcasting or Podcasting                        | <input checked="" type="checkbox"/> Media Literacy                           | <input type="checkbox"/> Other Topic A                       |
| <input type="checkbox"/> Culturally Responsive Instruction with Technology | <input type="checkbox"/> OER and Digital Content                             | <input type="checkbox"/> Other Topic B                       |
| <input type="checkbox"/> Digital Citizenship                               | <input type="checkbox"/> Personalized Learning                               | <input type="checkbox"/> Other Topic C                       |

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