



**Abraham Lincoln Fine Arts Academy (Title I, Part A School-Wide)
Parent and Family Engagement Policy
2025-2026**



Parent & Family Engagement (PFE) Program	
District Goals 2025-2026	• We will provide positive, safe, and respectful learning environments and facilities. • We will provide an aligned, rigorous curriculum and well-rounded educational experiences that empower each student to achieve high levels of academic success. • We will partner with families and communities to increase family support engagement in the educational process. • We will attract, retain, and build capacity in employees by developing and enhancing the learning environment. • We will ensure fiscal stability and accountability through strategic alignment to provide sound stewardship of district financial resources.
Expectations	• The expectation of our Parent and Family Engagement program is to foster communication and decision-making with parents about student performance and to collaboratively support learning.
Objectives	• Enhance two-way communication between school and home to increase homework completion rates, improve attention during instructional tasks, and foster better interactions and relationships between parents, teachers, and students. • Increase parental engagement in school experiences to improve students' grades, behavior, attendance, and adaptability. • Foster collaborative learning experiences to enhance both school and home life.
Parent and Family Engagement Policy (What is it?)	Abraham Lincoln Fine Arts Academy shall collaborate with parents and guardians and actively support the parents in enhancing parental and family engagement. We understand that it is essential for a strong partnership between the school and home to be provided to all of our students. Abraham Lincoln Fine Arts Academy is dedicated to the philosophy that parent involvement is essential to the success of each student. We strive to recruit parents as our partners for success. Section 1116(a)(2)(A) Parents will be invited to jointly develop and participate in the annual revision of the Parent and Family Engagement Policy and Compact, and the Campus Improvement Plan. Parents will be invited via flyers, Facebook, ClassDojo and campus website postings. Parents are encouraged to provide comments or recommendations to the schoolwide plan by using the Google Forms survey link provided following all of our parent meetings. All comments will be submitted to our local education agency. The Parent and Family Engagement Policy will be updated periodically and posted annually on Facebook and the district's campus webpage under our school's tab. Meetings are offered on two different dates and two different times in order to accommodate our parents' schedules. Section 1116(b)(1) Section 1116(c)(3), and ESSA Section 1116(c)(5)



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	• Our Annual Title I, Part A meeting will be held on two different dates and times to inform all parents of their rights to be involved in Title I, Part A programs. Section 1116(c)(1) • We will offer our annual Title I meetings on two different days and times to provide flexibility for parents to attend. Section 1116(c)(2) • Dates • Parents will receive all timely information regarding the Annual Title I, Part A parent meetings, school policy and compact meetings, and parent and family engagement meetings via flyers, campus website, social media platforms, ClassDojo, and email. Printed copies are available in the main office. ESSA Section 1116(c)(4)(A) • Childcare, home visits, and/or transportation is available upon request.	
Building Capacity	Shall provide assistance to parents/families in understanding such topics as the challenging State academic standards, State and local academic assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their child(ren). ESSA Section 1116 (e)(1)	• Goal's Night • Literacy Night
Building Capacity	Shall provide materials and training to help parents to work with their child(ren) to improve their child(ren)'s achievement, such as literacy and technology. ESSA Section 1116 (e)(2)	• Parent resource centers are available for parents to receive pamphlets which offer helpful parenting tips. • Literacy Night
Building Capacity	Shall educate teachers, specialized instruction support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners,	• This includes providing training on effective outreach, communication, and working with families as equal partners. It also calls for support in implementing and coordinating parent programs and building stronger connections between parents and the school to improve student achievement.



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	implement and coordinate parent programs, and build ties between the parents and the school. <i>ESSA Section 1116 (e)(3)</i>	
Building Capacity	Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities such as parent resource centers. <i>ESSA Section 1116 (a)(2)(C) and (e)(5)</i>	• We shall coordinate and integrate parental engagement strategies under Title I with the following other programs: Special Education and Multilingual. • Mobile Parent Resources are available with literature and pamphlets to assist parents with helping their child learn at home.
Building Capacity	Shall ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families in a format and, to the extent practicable, in a language the parents can understand. <i>ESSA Section 1116 (e)(5)</i>	• Translations, interpreters, or other available methods are utilized to ensure meaningful communication and full participation for all families, regardless of their language background.
Building Capacity	Shall provide such other reasonable support for parental involvement activities under this section as parents may request. <i>ESSA Section 1116 (e)(14)</i>	• Accessible information is provided. • Flexible meeting times with possible transportation or childcare is available. • Materials and training are offered to help parents support their children's academic achievement. • Programs are coordinated to build capacity by training staff on effective family engagement strategies.
Building Capacity	Abraham Lincoln Fine Arts Academy shall ensure the effective involvement of parents and support a partnership among the school using the following: • Parents can become a Parent Advisory Council member by completing and turning in the form available on the district's website. Select the parents tab and then click on the Parent Advisory Nomination Form. Hard copies are available in the main office of our campus.	



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	● Attend all parent meetings. ● Parents can also join the Parent Teacher Association (PTA). ● Receive and view messages related to the school and your child via email, school flyers, Google Meets, Remind 101, ClassDojo, Facebook, Port Arthur Independent School District (School's web page) (https://lincoln/paisd.org) (https://www.facebook.com/AbrahamLincolnFAA/)
Community-Based Organizations and Businesses	Abraham Lincoln Fine Arts Academy may develop appropriate roles for community-based organizations and businesses for parent and family engagement activities. The following community-based organizations and businesses are partnered with Abraham Lincoln Fine Arts Academy: ● Valero Refinery ● Motiva Enterprises ● Port Arthur LNG ● First Six Street Baptist Church ● Rock Island Missionary Baptist Church ● Strong Tower Ministries ● Gabriel Funeral Home
Title I, Part A Reservation of Funds	Title I funding will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. Abraham Lincoln Fine Arts Academy will involve parents and monitor the PFE program by: ● Annual Title I Surveys ● Monthly Parent Meeting Surveys ● Month PTA Meeting Surveys ● Educator Training - Building Authentic Relationships with Parents and Families
Family Meetings (Ways to Engage)	Abraham Lincoln Fine Arts Academy will solicit parent input on issues concerning our campus, parent meetings, and training. <i>ESSA Section 1116 (e)(5)</i> ● These meetings will be held virtually through Google Meets. An invitation with a QR code, the meeting link, and the number to call into the virtual meeting will be provided through:



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	take home notes, posted on our social media platform (Facebook and Instagram), Class Dojo, and posted on our school's website through the Port Arthur Independent School District's web page. • Our monthly PTA meeting dates are as follows: PTA Meeting Dates: Meeting dates to be determined. Childcare and/or transportation is available upon request.
Facilitating Family-to-Family Support Family Trainings/Activities	Family meetings and training allow family members to learn new knowledge and skills from educators, other parents, and community members. The schedule listed below may be subject to change. Any changes will be posted and communicated through Facebook, and our School's Web Page. Meetings are offered on two different dates and two different times in order to accommodate our parents' schedules. Childcare, home visits, and/or transportation is available upon request. Parent and family engagement activities and programs will be coordinated with other Migrant, Special Education, early childhood, or other applicable programs that address parent engagement. In addition, parents and families have access to mobile parent resource centers containing literature to facilitate school to home partnerships. • Orientation (August 8, 2025) • Campus Improvement Plan (CIP), Open House (September 17, 2025) • Parent Meeting: <i>RLA Elevating to Success at ALFAA & PFE: Value & Utility of Working with Families</i> (October 30, 2025) • Parent Meeting: <i>How Can the Social Worker & Communities In School Help?</i> (November 18, 2025) • Parent Meeting: <i>Science Night at ALFAA</i> (November 2025) • Parent Meeting: <i>Math Night at ALFAA</i> (December 2025) • Goal's Night (January & Time TBD) • Parent Meeting: <i>Technology, Health & P.E. Night at ALFAA</i> (January 2025) • Technology - Home Access Center Training and Schoology Training (Spring 2025) (TBD) • STAAR Night (Spring 2025) (Date TBD) • Parent Meeting: <i>Social Studies Night at ALFAA</i> (February 2025) • Parent Meeting: <i>Fine Arts Night at ALFAA</i> (March 2025) • End of Year Meeting & Registration Process - Registrar & Attendance Clerk (Spring 2025) (TBD) • Parent Meeting: <i>Special Education Night at ALFAA</i> (April 2025) • Monthly LPAC Meeting (Parent Representation) • AVID Parent Meetings (TBD)



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Curriculum & Assessments	To ensure effective involvement of parents and to support a partnership among the campus and parents involved to improve student academic achievement. Section 1116 (e) Abraham Lincoln Fine Arts Academy uses a research-based, state-approved curriculum. The following curriculum and assessments are used on our campus: ● McGraw-Hill StudySync (RLA) ● IXL (RLA, Math, Science, Social Studies) ● Stemscores (Math) ● Maneuvering in the Middle (Math) ● Algebra Readiness ● Go Math ● Stemscores (Science) ● McGraw Hill (Social Studies) ● Study.com (Social Studies) ● Edgenuity ● MAP Growth Assessment ● iREADY BOY Assessment (Science, RLA, Math) Parents, we welcome your feedback, suggestions, and participation relating to the education of your child. Click here to share your thoughts. Click Here: Feedback Form Print copies for feedback are in the main office or available by request.
Ways to Request Regular Meetings	Abraham Lincoln Fine Arts Academy invites parents to bring suggestions, ideas, or concerns to the monthly parent meetings listed above. If parents need to meet with administrators or their child's teacher at another time, please use the following sources of communication Section 1116 (c)(4)(C): ● Contact School (409) 984-8700 ● Jean Babineaux-Bergeron, Counselor ● Email - jean.bergeron@paids.org ● Parent Teacher Conferences ● Remind 101 ● ClassDojo ● Abraham Lincoln Fine Arts Academy's Facebook Page. (https://www.facebook.com/AbrahamLincolnFAA/)



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	- Abraham Lincoln Fine Arts Academy's Facebook Page. (https://www.instagram.com/AbrahamLincolnFAA/) - District Webpage (https://lincoln.paisd.org/)			
School-Parent Compact	The School's Responsibilities	The Parent's Responsibilities	The Student's Responsibilities	On-Going Communication
	❖ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the state's student academic achievement standards. ESSA Section 1116 (d)(1) ❖ Provide a supportive and effective learning environment that enables children to meet the state's academic achievement standards by providing small group instruction, research-based instructional materials, and school tutoring during the instructional school day. ESSA Section 1116 (d)(1) ❖ Allow parents to virtually volunteer in their child's classroom to provide assistance and for classroom observation. Parents will also have the opportunity to participate appropriately in the joint development of the policy and compact regarding decisions relating to their child's education.	❖ Monitoring attendance. ❖ Provide a time and a place for quiet study and reading at home. ❖ Attend scheduled virtual school functions such as Goals Night, Monthly PTA Meetings, and Parental Involvement Meetings. Meetings are offered on two different dates and two different times in order to accommodate our parents' schedules. ❖ Participating, as appropriate, in decisions relating to my children's education. ❖ Promoting positive use of my child's extra-curricular time. ❖ Communicate with my child's teacher through notes, email, telephone calls, or conferences to show an active interest in my child's education. ❖ Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School	❖ Completing all assignments and homework to the best of my ability. ❖ Gifted-talented and Honors students will read at least 40 minutes every day outside of school time. ❖ General education students will read at least 30 minutes every day outside of school time. ❖ Dyslexic, 504 and MTSS students will read at least 20 minutes every day outside of school time. ❖ Special education, Migrant and EB students will read at least 10-15 minutes every day outside of school time. ❖ Sharing our class, school, and district news and events with my parents. ❖ Asking for assistance when things are unclear to me.	Provide parents with frequent reports on their child's progress. You will be able to access your child's grades through the Home Access Center on the following dates: <i>Progress Reports:</i> ❖ Aug. 29th, Sept. 17th, Oct. 31st, Nov. 21st, Jan. 23rd, Feb. 13th, Apr. 13th, May 5th <i>Report Cards:</i> ❖ Oct. 17th, Jan. 9th, Mar. 20th, June 5th Provide parents with reasonable access to staff. ❖ You may contact a teacher by phone during their designated conference period. You may also contact a teacher via email. ❖ Please call (409) 984-8700 and make an appointment to meet with the principal.



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	<i>ESSA Section 1116 (d)(1)</i> <i>ESSA Section 1116 (d)(2)(C)</i> ❖ Conduct multiple opportunities for parent-teacher conferences to discuss your child’s achievement. Parent-teacher conferences will also be held upon request of the teacher (s), parent (s), administration, or counselor. <i>ESSA Section 1116 (d)(2)(A)</i> ❖ Provide frequent reports to parents to monitor attendance, homework, and grades through Home Access Center. <i>ESSA Section 1116 (d)(2)(B)</i> ❖ Provide parents with reasonable access to staff. Ensure that staff is available for consultation with parents as follows: during their planning period, scheduled parent-teacher conferences through email, Google Meets, ClassDojo or phone during their normal scheduled hours. <i>ESSA 1116 (d)(2)(B)</i> ❖ Monitor attendance, homework, and grades. ❖ Participate, as appropriate, in decisions relating to my child’s education <i>ESSA Section 1116 (d)(1)</i>	Improvement Team, The Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.		Parent Portal allows you to view your child’s grades. Please log in to www.paisd.org and click on PARENTS. If you cannot access it, please click REQUEST USERNAME AND PASSWORD.
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	❖ We will ensure regular two-way, meaningful communication between family members and school staff in a language family members can understand by translating documents in parent's preferred language and providing an interpreter at all meetings. Additional languages are available upon request. ESSA <i>Section 1116 (d)(2)(D)</i>			
Language Format	Our parent and family engagement policy is available in English and Spanish. Interpreters are available for each meeting. *Additional languages are available upon request. All meetings will have an Interpreter for parents and families. Contact: Jean Babineaux-Bergeron at 409-984-8700			
State Assessment	The State of Texas Assessments of Academic Readiness (STAAR) is a standardized test administered to students that measures how well students in Texas have learned the state's curriculum. Teachers and students keep a folder for each child to monitor their growth. The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards Individual STAAR student data for your child is available on: https://www.texasassessment.gov/ Port Arthur ISD testing information is available via the district website. Step 1: Type www.paisd.org Step 2: Click on the Menu Tab Step 3: Click on the Departments Tab Step 4: Click on Student Assessment Step 5: Select the appropriate hyperlink from the navigator Printed copies of performance levels are available in the main office or upon request. Parents will be invited to attend open house, curriculum nights (district-level), and STAAR night to review strategies, and how to monitor their child's progress.			



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Local Assessments	Abraham Lincoln Fine Arts Academy utilizes common based assessments aligned to the TEKS each nine weeks to assess students' academic readiness. Teachers and students will track their growth every three weeks via MAP Growth Assessment in each core class. Parents will be invited to attend open house, curriculum nights (district-level), and STAAR night to review strategies, and to learn how to monitor their child's progress.
Parents Right to Know	Parents will be informed of their rights to request information regarding state qualifications of their child's classroom teachers and paraprofessionals. (Annually-beginning of the year)
Distribution	Our campus Parent and Family Engagement Policy and Compact is available on the district's website. (www.paisd.org). Step 1: Type www.paisd.org Step 2: Click "Menu" Tab Step 3: Click on the "Schools" Tab and select "Abraham Lincoln Fine Arts Academy" Step 4: Click on the "Menu" Tab Step 5: Click on the "Parents" Tab Step 6: Click on Parent and Family Engagement Policy and Compact in English or Spanish. The Port Arthur ISD Parent and Family Engagement policy is available on the district's website. (www.paisd.org). Step 1: Type www.paisd.org Step 2: Click on the "Parents" tab Step 3: Click on the "Parent and Family Engagement Policy in English or Spanish. *Print copies of this document are available in the main office.
Title I, Part A Reservation of Funds	Title I funding will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. Abraham Lincoln Fine Arts Academy will involve parents and monitor the PFE program by: ● Annual Title I Surveys ● Monthly Parent Meeting Surveys ● Month PTA Meeting Surveys ● Value & Utility of Working with Parents



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Review	The Texas Education Agency can review all use of funding and activities upon request to ensure they meet the needs of the Parent and Family Engagement Program. Abraham Lincoln Fine Arts Academy will involve parents in the development and training for teachers, principals, and other educators to improve the effectiveness of such trainings.
Evaluation	At the end of every school year, the campus will conduct Title I program evaluation meetings on two different dates and two different times to review the Title I program. Parents will be asked to complete a survey to evaluate the content and effectiveness of the parent and family engagement policy and the PFE program and services. Printed copies of the surveys are available in the main office or upon request.
Translation	*Translation or additional languages can be provided upon request. Contact: Jean Babineaux-Bergeron, ALFAA Counselor at 409-984-8700
Comments	Parents/guardians are encouraged to offer feedback on the policy and compact throughout the school year, with all input being collected and reviewed during the yearly revision meeting with parents/guardians. For more information on the school-parent policy and compact, please feel free to contact us at (409)984-8700. Please provide any suggestions or comments through our school's Facebook page (https://www.facebook.com/AbrahamLincolnFAA/), and the Google Forms survey link that is provided following our parent meeting. Printed copies of the surveys are available in the main office or upon request.

**Abraham Lincoln Fine Arts Academy
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