

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Jointly Developed

The parents, students and staff of Lyerly Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on students needs.

**Parents are welcome to contribute
comments at any time @ 706-895-3323**

Expect Success

The Chattooga County School District does not discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its programs, activities, or employment practices.

Activities to Build Partnerships

- Monthly PTO Meetings
- Open House-July
- Grandparents Day-Aug.
- Veteran's Day Celebration-Nov.
- Fall Festival-Nov.
- Thanksgiving Lunch-Nov.
- Christmas Lunch-Dec.
- County STEM Night-Feb./Mar.
- Read Across America Week-Mar.
- Parent Appreciation-April



Communicating about Student Learning

Lyerly Elementary School strives to continually improve Parent School communication.

- School Website/Facebook updates
- Grades placed on Infinite Campus.
- Open House Semi-Annually
- Daily Agendas
- Teacher Email
- Parent-Teacher conferences
- School Marquee Sign
- Grade Level Newsletters
- Automatic Calling
- Class Dojo / Remind



School Parent Compact 2026-2027

Revised 04/24/2026

Lyerly Elementary School



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Our Goals for Student Achievement

District Goal(s)

Establishing internationally competitive standards for student performance and an accountability system and policy framework designed to ensure that all students are challenged individually and collectively to meet more rigorous standards.

In collaboration with technical colleges, other institutions of higher learning and the local business community, insuring that vocational/technical education program prepare students for a diverse and technologically rich society.

Ensuring that all students and staff have a safe and secure environment for teaching and learning.

Attracting, retaining, and training the best teachers, principals, and support staff.

Utilizing, technology both to improve student achievement and to increase the school district productivity and efficiency as a major business enterprise.

Increasing parental and community involvement through public engagement policies and practices that treat parents, businesses, community-based organizations and agencies, local institutions of higher learning and other public entities as true partners in the educational process.

Reviewing the potential for utilizing the school district's existing public education facilities to establish self-supporting community school evening/week-end education programs for interested Chattooga County adults.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

Lyerly Elementary School students will have a Lexile increase of at least 100L and have adequate growth on the MAP assessment. (5% increase of students scoring above the 41st percentile & 55% meeting growth projections in Reading/60% meeting growth projections in Math)

- Teach classes through interesting and challenging lessons that promote student achievement.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Help each student achieve the school's high academic standards & goal setting.

Family Responsibilities

- Establish a daily routine for homework, studying, and extracurricular activities.
- Encourage reading in all forms.
- Check assignments for completion and understanding.
- Encourage children to seek extra assistance.
- Promote discussion about the school day.
- Work with your child's teacher on a regular basis to improve your child's learning.
- Participate in school activities such as school decision making, volunteering, and/or attending parent-teacher conferences.
- Communicate through REMIND with teachers regarding student progress and utilize Parent Portal to stay updated on student academic progress and attendance.
- Set attendance goals with your child and make attendance a priority.

Student Responsibilities

K-2:

- Improve addition and subtraction facts
- Work daily on sight word recognition
- Participate in the AR

3-5:

- Develop an understanding of fractions & numbers
- Solve word problems using the four operations
- Participate in the AR program
- Complete all components of Study Island in the subject areas

6-8:

- Practice multiplication facts for improved fluency
- Read daily to increase Lexile levels, improve comprehension, and boost reading fluency

Learning, Growing, Leading Together