

CONSOLIDATION OF FUNDS – INTENT AND PURPOSE TEMPLATE 1

Intent and Purpose is Required Under ESEA, Section 1114(a)(3)(C)

Schoolwide School Improvement Plan-Consolidating Funds

How will the school meet the Intent and Purpose of each consolidated funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Consolidated programs should be listed in the schoolwide plan.
- Provide an accurate description of how the intent and purpose will be met for each program to be included in the consolidation. The intent and purpose statements may or may not reflect how the money from each funding source is being spent but must explain how the school is meeting the intent of the specific program’s legislation.
- See the *Consolidation of Funds Manual* for guidance on selecting LEA samples for federal program budget approval and submission directions.

District Name	Richmond County School System	School Name	Wilkinson Gardens Elementary	School Year	2026-2027
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	School Intent and Purpose Statements	School Level Evidence of Implementation & Effectiveness
	Formula Grants	Formula Grants
Program	REQUIRED: Describe how the Intent and Purpose for each consolidated funding source will be met by the school	OPTIONAL: Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose. (for local use only)
State and Local (OPTIONAL)	Media and Instructional Resources will be used to enhance classroom instruction, small group interventions, and individualized student support. Materials directly connected to the school improvement plan and targeted academic areas (e.g., literacy, mathematics, science). Supplies will provide teachers with resources that promote differentiated instruction and address diverse learning needs. Evidence includes Lesson Plans, Teacher Observations, Assessment Data (iReady, DRC Beacon), and surveys.	(1) Media circulation data, lesson plans, walkthrough observations, assessment data (BOY, MOY, and EOY).

	School Intent and Purpose Statements	School Level Evidence of Implementation & Effectiveness
Title I, Part A	Instructional Specialist and Professional Learning sessions to increase knowledge and skills in delivering content to students and improving Tier 1 instruction.	Evidence/documentation includes: Agendas and sign-in forms, lesson plans, teacher observations, data analysis chats and documents/forms, conference agendas, assessment data (iReady, DRC Beacon), committee meetings, sign-in sheets for meetings, events, pictures, and surveys
Title I, Part A Parent & Family Engagement Set-Aside	1. Great Schools Newsletters and materials for parent meetings to provide tips and resources to assist parents as they work with their children academically and emotionally outside of the regular school day. 2. Events and material to build parent capacity- Provide events/opportunities for families to partner/collaborate with the school to support student achievement/success.	Great Schools usage reports and sample articles. Evidence/documentation includes: Agendas, flyers, sign in sheets for parental involvement events, handouts pictures, and surveys
Title I, Part C (Migrant)		
Title I, Part D, Subpart A (Neglected & Delinquent)		
Title II, Part A (Supporting Effective Instruction)	Will this program be transferred into a consolidated program? ☐ Yes, ☐ No If not transferred, will this program be consolidated? ☐ Fully ☐ Partially ☐ N/A	
Title III, Part A English Learners Indicate which IIIA LEA requirements are implemented at this school.		

	School Intent and Purpose Statements	School Level Evidence of Implementation & Effectiveness
☐ Supplemental LIEP ☐ EL Focused PD ☐ EL Parent Engagement		
Title III, Part A Immigrant Students		
Title IV, Part A* Indicate which IVA LEA requirements are implemented at this school.	Will this program be transferred into a consolidated program? ☐ Yes, ☐ No If not transferred, will this program be consolidated? ☐ Fully ☐ Partially ☐ N/A	
☐ Safe & Healthy ☐ Well-Rounded Ed. ☐ Effective Use of Tech.		
Title V, Part B (Rural)		
IDEA (611 & 619) **		
Perkins		
Competitive/Discretionary Grants		Competitive/Discretionary Grants
Program	OPTIONAL: Major Activities/Interventions Required to be Implemented at the school for Consolidated Competitive/Discretionary Grants	OPTIONAL: Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose. (for local use only)
Title I, 1003 (a) (School Improvement)		

	School Intent and Purpose Statements	School Level Evidence of Implementation & Effectiveness
Title I, 1003(a) Competitive		
Title II, Part B (L4GA)		
IVA Competitive		
Title IV, Part B (21st Century)		
McKinney-Vento		

*Title IIIA- Each school receiving Title IIIA funds from the district is not required to address each of the three core areas (Supplemental LIEP, EL Focused PD and EL Parent Engagement). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area, but the district collectively is meeting the intent and purpose.

*Title IVA- Each school receiving Title IVA funds from the district is not required to address each of the three core areas (Well-Rounded, Safe and Healthy, and Effective Use of Technology). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area, but the district collectively is meeting the intent and purpose.

**IDEA Intent and Purpose Definition: IDEA funds are used to pay the excess costs of providing special education and related services for children with disabilities {34 CFR 300.202(a)(2)}. Children with disabilities in a schoolwide program school must receive services in accordance with a properly developed individualized education program (IEP); and be afforded all of the rights and services guaranteed to children with disabilities and their parents under the IDEA including the provision of a free and appropriate education (FAPE).