

ADMINISTRATIVE REGULATION

No. 232

Board of Trustees Douglas County School District

GIFTED AND TALENTED PROGRAM (GT)

Referral: Referrals for gifted and talented testing may be made by school staff members, parents, or students. Referral forms are available at school sites and on the Douglas County School District (DCSD) website. A review process of submitted forms will be conducted by the gifted and talented teachers and the Superintendent or designee.

Identification/Testing:

1. Students in Kindergarten through twelfth grades are eligible to be assessed for gifted and talented programming in DCSD consistent with Nevada Administrative Code (NAC).
2. A permission to test form must be received and signed by the parent/ guardian.
3. Testing shall occur at least annually, with specific windows established by the District.
4. Students referred to the gifted and talented program shall be assessed using District approved assessments that measure cognitive ability, consistent with state criteria.

The current eligibility criteria established by the Nevada Department of Education and NAC 388.435 will be used to determine eligibility. Parents/guardians will be notified in writing of the results.

Transfer Students:

Students who transfer from another school within Nevada who have already been identified as GT pursuant to Nevada law shall be eligible for services. Students who transfer from a school in another state shall have their eligibility reviewed to determine if they meet Nevada eligibility criteria. Scores on nationally normed standardized tests shall be accepted for eligibility review. If it is determined that the student is not eligible based on another state's assessment, that student will have the opportunity to be assessed according to District procedures.

Homeschool Students:

A parent/guardian of students who are homeschooled may request assessment for gifted and talented services according to District procedures. The assessment will occur within the District's assessment window. If the homeschool student qualifies, the provisions of services will be in accordance with NRS 392.070 and District procedures for dual enrollment or participation in programs.

Program:

1. Once a student is identified as eligible for gifted and talented services, parents/guardians will be informed of the available service models.
2. Students will receive services consistent with their identified needs and established District program models.
3. The District will utilize research-based service models, which may include cluster grouping, pull-out sessions, or advanced coursework, to meet the needs of identified students.

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4. Every attempt shall be made to avoid scheduling GT services during students regularly scheduled art, music, and physical education.
5. Progress reports will be provided to parents/guardians periodically, aligned with the District's regular reporting cycle. Student progress may be reviewed areas consistent with the GT curriculum and individual student goals.

Exit Policy:

1. Once a student qualifies for GT and is enrolled in the GT program, consistent attendance is expected. Staff shall collaborate to ensure students can access scheduled GT services.
2. A parent/guardian who requests their child be removed from the GT program must provide written notification to the principal.
3. If a parent/guardian requests to resume GT services following a withdrawal, a placement meeting will be held to determine the appropriate programming and start date.

Make-up Work Policy for Classwork Missed:

Gifted and talented students will not be required to make up routine assignments missed during pull-out sessions. Gifted and talented students are responsible for the content covered in the classroom during GT sessions. They are not responsible for repetitive daily assignments except as necessary to demonstrate mastery of the curriculum.

[Policy 232 Related to this Administrative Regulation](#)

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