

ADMINISTRATIVE REGULATION

No. 229

**Board of Trustees
Douglas County School District**

PROGRAM

ADVANCED PLACEMENT CLASSES

Advanced Placement Access:

All high school students in the District shall have access to Advanced Placement (AP) classes at their home school. Students will be actively encouraged to challenge themselves by enrolling in Advanced Placement classes.

At a minimum, AP Calculus, at least one AP English class, at least one AP social studies class, and at least one AP science class will be taught at every comprehensive high school. High school will be encouraged to offer a wide range of AP courses in all content areas. Exceptions to offering Advanced Placement courses in each of the four core curriculum areas may be granted under extraordinary circumstances and must be approved by the Superintendent or designee.

Combining Advanced Placement and Non-Advanced Placement students in one class is discouraged. In extreme instances this may be necessary and will require approval from the Superintendent or designee. When a course is designated as Advanced Placement, no Honors section may be offered in the same course at that school.

Advanced Placement Examinations:

Each student enrolled in an Advanced Placement class is encouraged to take the Advanced Placement examination in that subject at the end of the year. Each school site shall inform students and parents or guardians of this at the time of course selection.

Students are expected to pay for their own AP examinations. High schools and the District will make every effort to provide funding for an AP test fee reduction for students who meet the requirement for Free and Reduced Lunch or demonstrate financial need.

A student not enrolled in an Advanced Placement class may elect to take an Advanced Placement examination in any subject at the end of the year.

Case managers of Special Education and 504 students enrolled in AP classes will review required testing accommodations. (May require a meeting of the IEP team or request of accommodation from the College Board.)

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Advanced Placement Guidelines:

- Students will be actively encouraged to challenge themselves by enrolling in Advanced Placement classes.
- Teachers teaching Advanced Placement must teach the prescribed curriculum.
- The prescribed national curriculum will be taught by a teacher specifically trained in the identified curriculum and accompanying instructional methods or who has completed the College Board-approved professional development.
- The development of rigorous lower-level classes to prepare students for Advanced Placement work will be encouraged.
- Professional development for counselors and teachers with the express purpose of encouraging student participation in Advanced Placement classes will be provided.
- Professional development for teachers with the express purpose of improving quality of instruction and student success in AP classes will be provided.
- Grades in Advanced Placement class will be weighted for the computation of a student's grade point average and for the Nevada state scholarship programs.

Reporting to the Board of Trustees:

Annual reports on enrollment and performance of students in Advanced Placement classes shall be provided to the Board of Trustees.

[See Policy 229 related to this Administrative Regulation](#)

NAC 389.6625, 2(b)

Adopted: 06/13/06
Revised: 1/19/17
Revised: 12/10/2019
Revised: 7/16/2026