

ADMINISTRATIVE REGULATION

No. 226(b)

Board of Trustees Douglas County School District

PARENT AND FAMILY ENGAGEMENT – Title IA

Douglas County School District also agrees to implement the following federal requirements and any related requirements for all Title I schools:

I. General Expectations

- The Douglas County School District will put into operation programs, activities and procedures for the engagement of parents and families in all of its schools with Title I, Part A programs, consistent Section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents and guardians of participating children.
- Consistent with section 1116, the Douglas County School District will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, an educational involvement accord consistent with section 1116(d) of the ESSA.
- The Douglas County School District will incorporate this district wide parent and family engagement policy into its Local Educational Agency (LEA) plan developed under section 1112 of the ESSA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the Douglas County School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and in a language parents/guardians can understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the Douglas County School District will submit any parent comments with the plan when the District submits the plan to the State Department of Education.
- The Douglas County School District will involve the parents and families of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for is engagement are spent,- consistent with federal law.

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- The Douglas County School District defines parent and family engagement as:

The participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1116 of the ESSA.

II. Implementation

1. The Douglas County School District will take the following actions to involve parents in the joint development of its district wide parent and family engagement plan under section 1112 of the ESSA:

- The Douglas County School District will work in consultation with school-level performance planning teams and parent/guardian organizations to develop and review engagement plans. A parent/guardian representative will be invited to serve on the District-level planning committee.

2. The Douglas County School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:

- The Douglas County School District will encourage parent participation on school performance planning committees and district-level planning committees.

3. The Douglas County School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

- The Douglas County School District will provide assistance through the District-level parent advisory group and other available state or local resources.

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4. The Douglas County School District will coordinate and integrate engagement strategies with strategies under other programs by:
 - Utilizing District-wide parent advisory groups and collaborative grant-funded initiatives to share strategies and integrate family engagement programs across District departments.
5. The Douglas County School District will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings of the evaluation to design strategies for more effective engagement.
 - The Douglas County School District will collect annual feedback on parent and family engagement through district-wide assessments. This data will be shared with school and District leadership to inform continuous improvement of engagement strategies.
6. The Douglas County School District will build the schools' and parent's capacity for strong engagement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The Douglas County School District will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the District or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:

Examples of practices to build capacity include:

- Family Math/Literacy events
- Volunteer/Parent Training

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- Parent Teacher Organization and conferences, and
- Parent Advisory Councils.

- B. The Douglas County School District will, with the assistance of its schools, provide materials and training to support parents in helping their children succeed academically, including literacy training and the use of technology.
- C. The Douglas County School District will, with the assistance of its schools and parents, educate staff, on effective methods for reaching out to and communicating with parents as equal parents.
- D. The Douglas County School District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Pre-K and other early childhood programs to support successful transitions and ongoing participation.
- E. The Douglas County School District will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, and, to the extent practicable, in a language the parents can understand.

III. Adoption

The District wide parent and family engagement regulation has been developed jointly with and agreed upon by parents and family members of children participating in Title I, Part A programs.

This regulation will be distributed to all parents of participating Title I, Part A students at the beginning of each school year.

Legal Reference: Every Student Succeeds Act (ESSA), Title I Section 1116.

[See Administrative Regulation related to this Policy](#)
[Code of Honor](#)
[Code of Honor-Spanish](#)
[Education Involvement Accord](#)
[Education Involvement Accord- Spanish](#)

Adopted: 9/12/2017
Reviewed: 5/14/2018
Revised: 7/16/2026