

S. D. Copeland Elementary School

Strategy Map 2026 - 2027



VISION

Inspiring inquirers and thinkers to grow, lead, and thrive in a global community.



MISSION

Empowering all learners through curiosity, equity, excellence and strong foundations for lifelong success!



BELIEFS

We believe all students can learn and succeed. We believe every child is curious, capable, and unique. We believe learning should build character and confidence. We believe strong reading and math skills open doors. We believe in nurturing, caring, principled, and reflective learners. We believe teachers inspire growth through high expectations. We believe families and communities strengthen student success. We believe learning should prepare students for life, not just tests.

Literacy Achievement

Math Achievement

Learning Environment



OBJECTIVE

- By the end of the 2026–2027 school year, student achievement in English Language Arts will increase from 47% to 52% on iReady for grades K–2, and from 17% to 22% of students performing at the proficient and distinguished levels on the Georgia Milestones Assessment for grades 3–5, through the implementation of targeted instruction and data-driven practices.

- By the end of the 2026–2027 school year, student achievement in Mathematics will increase from 37% to 42% on iReady for grades K–2, and from 57.66% to 62.66% of students performing at the developing and above levels on the Georgia Milestones Assessment for grades 3–5, through the implementation of targeted instruction and data-driven practices.

- By the end of the 2026–2027 school year, we will cultivate a safe and supportive environment that increases overall student attendance and decreases chronic absenteeism from 26.47% to 21.47%.



CRITICAL INITIATIVES

- Promote high-quality, inquiry-based literacy instruction by monitoring the implementation of the ELA framework aligned to IB approaches to learning and content standards.
- Strengthen collaborative planning by monitoring its effectiveness and delivering timely, actionable feedback to teams to improve Tier I instruction.
- Build teacher capacity through professional learning focused on implementing the Tier 1 instructional framework and high-quality literacy instructional strategies, aligned to the IB approaches to learning.

- Promote high-quality numeracy instruction by monitoring the effective implementation of the mathematics framework aligned to IB approaches to learning and content standards.
- Strengthen collaborative planning by monitoring its effectiveness and delivering timely, actionable feedback to teams to improve Tier I instruction.
- Build teacher capacity through professional learning focused on implementing the Tier 1 instructional framework and high-quality numeracy instructional strategies, aligned to the IB approaches to learning.

- Implement and monitor MTSS for attendance that includes schoolwide prevention strategies, targeted outreach, and individualized student supports to improve attendance and reduce chronic absenteeism.
- Implement and monitor with fidelity the integration of the IB Learner Profile across instruction, behavior, and recognition systems to ensure a consistent, positive, respectful, and inclusive school environment.
- Implement and monitor student agency and structured student reflection practices aligned to the IB Learner Profile to increase student engagement, ownership of learning, and regular school attendance.



INTENDED OUTCOMES

- Teachers will implement instructional expectations with at least 80% proficiency on walkthroughs using the Eleot Observation Tool.
- Students will show 85% Typical Growth and 30% Stretch Growth on iReady data.
- At least 80% of students will demonstrate mastery of targeted standards in Progress Learning including common formative assessments.
- 100% of Collaborative Planning teams will participate in 90 minute planning sessions.
- 100% of New and Waiver teachers will participate in ongoing mentoring and instructional feedback cycles.
- 100% of collaborative planning teams will be provided actionable feedback from core instructional team.

- Teachers will implement instructional expectations with at least 80% proficiency on walkthroughs using the Eleot Observation Tool.
- 80% of students will demonstrate proficiency as measured by common assessments
- Students will show 85% Typical Growth and 30% Stretch Growth on iReady data.
- 100% of Collaborative Planning teams will participate in 90 minute planning sessions.
- 100% of New and Waiver teachers will participate in ongoing mentoring and instructional feedback cycles.
- 100% of collaborative planning teams will be provided actionable feedback from core instructional team.
- 90% of collaborative planning teams will demonstrate proficiency on the GADOE HIP

- The school's average daily attendance rate will increase by 2% weekly.
- 100% of students identified as at-risk for chronic absenteeism will be monitored monthly.
- The percentage of students identified as chronically absent will decrease by at least 10%.
- At least 75% of students receiving Tier 2 or Tier 3 attendance interventions will demonstrate improved attendance rates monthly.
- 100% of teachers will integrate IB learner profile attributes and the PBIS Framework into instruction and classroom culture.
- All grade levels will implement a schoolwide recognition system aligned to the IB Learner Profile and PBIS Framework.
- 100% of staff will explicitly model and reinforce

OUTCOMES

- 90% of collaborative planning teams will demonstrate proficiency on the GADOE HIP rubric.
- 100% of teachers will intentionally embed at least 3 IB approaches to learning skill categories into weekly instructional planning.
- 80% of teachers will consistently implement evidence-based literacy instructional strategies.
- 100% of teachers will implement Tier 1 instructional framework with fidelity.
- Increase high-engagement classrooms by 15% by implementing a consistent system for measuring student engagement and establishing a reliable baseline.

rubric.

- 100% of teachers will intentionally embed at least 3 IB approaches to learning skill categories into weekly instructional planning.
- 80% of teachers will consistently implement evidence-based literacy instructional strategies.
- 100% of teachers will implement Tier 1 instructional framework with fidelity.
- Increase high-engagement classrooms by 15% by implementing a consistent system for measuring student engagement and establishing a reliable baseline.

IB Learner Profile attributes and PBIS expectations.

- 100% of teachers will implement structured student reflection opportunities.
- 80% of students will regularly engage in goal setting, self assessment, and reflection activities.
- Increase high-engagement classrooms by 15% by implementing a consistent system for measuring student engagement and establishing a reliable baseline.
- The percentage of students with chronic absenteeism will decrease by at least 10%.

**KEY MEASURES**

- iReady Data
- Eleot Observation Walkthrough Data
- Common Assessment Data via Progress Learning
- Monitoring and Feedback Logs
- Collaborative Planning Agenda
- Collaborative Planning Attendance
- Lesson Plans
- GADOE HIP rubric
- Professional Learning Attendance Log
- Professional Learning Agenda
- Walkthrough Data

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- attendance reports
- District Attendance Dashboard
- Parent Contact Logs
- Attendance Intervention Plans
- MTSS Review Documentation
- ART Team Minutes and Agenda
- Recognition Logs
- Walkthrough Data
- PBIS Fidelity Assessment Data
- IB Learner Profile Implementation Checklist
- student -led conference artifacts
- student goal-setting documents
- Panorama student surveys
- classroom walkthrough data