

Technical College System of Georgia  
Office of College and Career Academies  
Solicitation for Grant Application 2026

| Five-Year Evaluation and Improvement Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                          |                                                        |         |           |        |
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| (This form supports anticipating future issues for objectives outlined in Form D and planning for improvement)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                          |                                                        |         |           |        |
| Form E – GCCAP19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                          |                                                        |         |           |        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                          | Evaluation Frequency –<br>Check One for Each Objective |         |           |        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                          | Weekly                                                 | Monthly | Quarterly | Yearly |
| Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Evaluation Method<br>(How will you evaluate the objectives)                                                                                                                                                                                                                                                      | Improvement Plan<br>(What will you do to improve?)                                                                                                                                                                                                                                                                       |                                                        |         |           |        |
| <p>1 - Increase student participation and completion in CTAE pathways, dual enrollment, Work-Based Learning, and industry credential attainment.</p> <p>-----</p> <p><b>Existing FY2025 Data:</b><br/>CTAE Pathways: 83%<br/>Work-Based Learning: 43%<br/>Fall Dual Enrollment: 157</p> <p>-----</p> <p><b>CTAE Pathways Goals:</b><br/>Year 1: 84% (+1%)<br/>Year 2: 85% (+2%)<br/>Year 3: 86% (+2%)<br/>Year 4: 87% (+2%)<br/>Year 5: 88% (+2%)</p> <p>-----</p> <p><b>Work-Based Learning Goals:</b><br/>Year 1: 48% (+5%)<br/>Year 2: 50% (+2%)<br/>Year 3: 52% (+2%)<br/>Year 4: 54% (+2%)<br/>Year 5: 56% (+2%)</p> | <p>Review student enrollment, pathway completion, dual enrollment participation, industry credential attainment, WBL placement, graduation rates, and Performance Contract indicators using Infinite Campus, SLDS, GaDOE, and TCSG reports.</p> <p>Compare results to annual benchmarks and five-year goals.</p> | <p>Identify participation gaps, expand recruitment efforts, strengthen career advisement, adjust course offerings, provide targeted student interventions, and increase employer-supported learning opportunities to improve student outcomes.</p> <p>Continue implementation of EDGE CCA Marketing and Growth Plan.</p> |                                                        |         |           | X      |

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| <b>Fall Dual Enrollment Goals:</b><br>Year 1: 173 (+10%)<br>Year 2: 190 (+10%)<br>Year 3: 199 (+10%)<br>Year 4: 219 (+10%)<br>Year 5: 241 (+10%) |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                |  |  |   |   |
| 2 - Strengthen business and industry partnerships to ensure programs remain aligned with regional workforce needs.                               | Monitor the number of active business partners, advisory committee participation, internship placements, employer satisfaction surveys, workforce feedback, and partnership agreements.<br><br>Review meeting minutes and employer evaluations. | Recruit additional industry partners, expand internship and apprenticeship opportunities, and strengthen advisory committee engagement.<br><br>Add, remove and edit curriculum based on workforce trends, employer recommendations, EDGE CCA Board recommendations, and Development Authority recommendations. |  |  | X |   |
| 3 - Improve student readiness for postsecondary education, military service, and employment.<br>-----                                            | Evaluate employability skills assessments, career portfolios, resume completion, mock interviews, Work-Based Learning evaluations,                                                                                                              | Increase career readiness workshops, employability skill instruction, interview preparation, financial aid support, industry certifications, and                                                                                                                                                               |  |  |   | X |

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| <p><b>FY2025 Data:</b><br/>(2S1) Reading 67%<br/>(2S2) Math 64%<br/>(2S3) Science 69%</p> <p><b>Goals:</b><br/>(2S1) Reading 67%<br/>(2S2) Math 65%<br/>(2S3) Science 70%</p> | <p>postsecondary enrollment, military enlistment, employment placement, and follow-up surveys.</p> <p>Utilize our official CTAE annual Report for Perkins V and STC student data.</p> | <p>individualized transition planning for students.</p> <p>Reading (2S1) was the only academic proficiency that did not meet the state determined level of performance.</p> <p>To address the gap in Reading/Language Arts proficiency among CTAE students, the district will implement targeted professional learning aligned with the Georgia Early Literacy Act (HB 1193) and the state's emphasis on the science of reading. This effort will focus on strengthening literacy integration within CTAE courses to support both academic achievement and workforce readiness.</p> |  |  |   |  |
| <p>4 - Ensure operational effectiveness through continuous evaluation of dual enrollment and CTAE programs, governance,</p>                                                   | <p>Review quarterly financial reports, grant expenditures, Performance Contract progress, certification</p>                                                                           | <p>Adjust budgets to align with strategic priorities, provide professional learning for staff, revise</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  | x |  |

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| fiscal accountability, and stakeholder engagement.                                                                                                                              | standards, stakeholder surveys, Board of Directors meeting outcomes, advisory committee recommendations, and program implementation data.<br><br>Monitor EDGE CCA budgets.                                                                                                                                                                           | operational procedures, improve communication with stakeholders, and implement recommendations from annual evaluations and certification reviews.                                                                                                                                                                                 |  |  |   |   |
| 5 – Continue establishing, refining and sustaining a continuous improvement system that utilizes data to drive decision-making and supports replication of effective practices. | Continue conducting an annual comprehensive review of all academy performance indicators, compare outcomes against baseline and Performance Contract goals, analyze trend data, review annual reports, and document successful practices for replication with GaDOE and TCSG.<br><br>Pull associated data available from STC's data analysis system. | Update the EDGE CCA annual Strategic Plan and Five-Year Improvement Plan annually, establish new performance targets, implement corrective action plans where needed, share best practices with other College and Career Academies, and participate in statewide continuous improvement initiatives and certification activities. |  |  | X | X |