

ADMINISTRATIVE REGULATION

No. 221(e)

Board of Trustees Douglas County School District

CURRICULUM DEVELOPMENT AND REVIEW

An aligned, comprehensive program of curriculum, instruction, and assessment that serves the needs of students within a standards-based system must include a process for ongoing, data-driven curriculum development and review as well as an ongoing cycle for selection and adoption of district textbooks and other instructional materials aligned with the curriculum review process.

- District curriculum development and review projects will be prioritized annually according to identified needs based upon:
- District graduation requirements and essential learning outcomes;
- Strategic Plan Review and District Improvement Plan goals;
- Nevada Academic Content Standards and state assessments;
- Common site-based concerns regarding student achievement and academic growth gaps;
- Ongoing cycle of revision and update to ensure instructional materials remain current and evidence-based.

Priority district curriculum development and review projects shall include the participation of all stakeholders:

- Teacher representatives from each grade level or department that will be affected by the curriculum project (Teachers should comprise the majority of membership.);
- Parents and/or community representatives including representatives, including representatives from higher education and/or business and industry when appropriate for the subject area;
- Support staff representatives (such as library media specialists or technology integration staff);
- Students, where age-appropriate;
- Administrators of affected grade levels and/or subject area specialists.

District resources for the selection and adoption of instructional materials will be prioritized and allocated according to identified needs based upon:

- Alignment with Nevada Academic Content Standards and course objectives;
- State adoption cycle and state-mandated curriculum changes;
- Common site-based resource needs and equity of access across all District schools;
- Ongoing cycle of revision and update balancing print and digital material requirements.

[See Policy related to this Administrative Regulation](#)

[See also:](#)

[Policy 201- Curriculum Development](#)

[Policy 202 – Instructional Framework](#)

[Policy 203 – Supplemental Materials](#)

[Policy 204 – Instructional Supplies](#)

[Policy 219 – Selection of Textbooks and Other Instructional Materials](#)

Administrative Regulation: [221\(b\)](#), [221\(c\)](#), [221\(e\)](#), [223](#)

NRS 389, Selection and Purchase of Textbooks

Adopted: Unknown date

Revised: 7/16/2026