Olathe PUBLIC SCHOOLS

1st Grade Social Studies: Role of Individuals

Course Unit: History	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. ***HGSS Standard 2: Individuals have rights and responsibilities.**** HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● 1.H.1 Use a timeline to understand historical events. ● 1.H.2 Draw connections between life in the past and life today. ● 1.H.3 Select which reasons might be more likely than others to explain an event. ● 1.H.4 With prompting and support, identify the impact of individuals and groups who have made contributions or shaped a significant historical change. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

USD #233, Olathe, Kansas BOE Approved (Dec. 2025)
This material was developed for the exclusive use of USD #233 staff.

1st Grade Social Studies: Role of Individuals

Course Unit: Civics/Government	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. ***HGSS Standard 2: Individuals have rights and responsibilities.**** HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● 1.C.1 Analyze the qualities of being a leader and leadership roles at home and at school. ● 1.C.2 Recognize and demonstrate the traits of being a good classroom citizen. ● 1.C.3 Analyze rights at home and at school. ● 1.C.4 Recognize the need for and purpose of rules at home and at school. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

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Course Unit: Geography	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. ***HGSS Standard 2: Individuals have rights and responsibilities.**** HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● 1.G.1 Recognize maps and globes as models of the earth. ● 1.G.2 Identify physical and human characteristics of home and school. ● 1.G.3 Identify ways in which human-environment interactions impact home and school. ● 1.G.4 Recognize that people, goods, and ideas move from place to place. ● 1.G.5 Identify some geographic and cultural characteristics of specific places. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

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1st Grade Social Studies: Role of Individuals

Course Unit: Economics	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. ***HGSS Standard 2: Individuals have rights and responsibilities.**** HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● 1.E.1 Understand that families make choices because they cannot have everything they want. ● 1.E.2 Describe how a good is produced and made available to meet our needs and wants. ● 1.E.3 Describe the skills and knowledge required to produce certain goods and services. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

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