Social Studies

- Family, friends, and me
- Maps and globes
- Communities
- Our country and world
- Second Step social emotional learning
- Junior Achievement Ourselves

Art

- View and discuss historic and contemporary works of art
- Identify and discuss subject matter in works of art
- Explore a variety of drawing and painting media
- Experiment with clay and a variety of sculptural media
- Introduction to artistic problem solving
- Share artwork with peers

Music

- Speak, sing, whisper, shout
- Steady beat
- Fast/slow, loud/quiet, up/down, long/short
- Basic rhythm patterns using iconic notation

Library

- Book care
- Choosing print and digital resources
- Understanding fiction and nonfiction
- Going places safely online

Physical Education and Health

- Cooperation with others and competition against self
- Good sportsmanship
- Spatial and movement awareness
- Developmental movement skills
- Organized games and activities

Curriculum, instruction, and assessment in the Hempfield School District are aligned to the standards provided by the Pennsylvania Department of Education. These standards can be found at https://www.pdesas.org/standard/.

Questions?
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Hempfield School District

Kindergarten Curriculum Summary

Hempfield School District
200 Church Street
Landisville, PA 17538

717-898-5560

Revised August 2026

Mathematics

- Count by ones and tens to 100
- Read and write numbers to 20
- Count objects with one-to-one correspondence
- Represent a quantity of objects with a written number
- Compare groups of objects
- Compare written numbers
- Understand addition and subtraction concepts
- Solve addition and subtraction word problems
- Name numbers in multiple ways
- Find numbers that make 10
- Fluently add and subtract within 5
- Identify and create patterns
- Use place value with teen numbers
- Compare measurable attributes of objects
- Classify and sort objects
- Name the days of the week
- Identify, describe, and create two-dimensional shapes (circle, triangle, rectangle, square, hexagon)
- Identify, describe, and create three-dimensional shapes (sphere, cone, cylinder, rectangular prism, cube)
- Describe the location of objects using positional words

Reading

Informational Text

- Identify the main idea, retell details, and make connections
- Identify title, author, and parts of text
- Ask and answer questions about unknown words
- Identify similarities and differences between two texts

Literature

- Retell stories and answer questions about text details
- Identify characters, setting, and major events in the story
- Name the author and illustrator and explain the role of each
- Ask and answer questions about unknown words
- Make connections between illustrations and the text
- Compare and contrast the experiences of characters in familiar stories

Writing

- Write routinely over short time frames
- Use drawings, dictating, and writing to create text
- Write informative pieces focused on one topic using details
- Write opinion pieces on a topic and support the opinion with reasons
- Write narrative pieces that describe real or imagined experiences and events
- Respond to literature
- Participate in research projects and gather information from sources
- Use digital tools to produce and publish writing
- Recount an experience by telling about the events in order and providing a reaction to what happened
- Apply conventions of grammar, capitalization (first word of sentence and I), end punctuation, and spelling

Spelling and Word Study

- Know 1:1 letter/sound correspondence
- Know common spellings for long and short vowel sounds
- Read high-frequency words
- Distinguish between similarly spelled words by identifying sounds of the letters that differ

Listening and Speaking

- Participate in conversations with peers and adults
- Ask and answer questions
- Share stories, experiences, and interests
- Express thoughts, feelings, and ideas clearly
- Speak with appropriate English conventions

Science and STEM

- Weather
- Pushes and pulls
- Plants and animals