

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE
SANTA PAULA UNIFIED SCHOOL DISTRICT
AND
SANTA PAULA FEDERATION OF TEACHERS #2071
Activity Period for Homerun Prep SPS**

The Santa Paula Unified School District ("District") and the Santa Paula Federation of Teachers #2071 ("SPFT") (collectively "the Parties") have met and negotiated in good faith and hereby enter into this Memorandum of Understanding ("MOU") for the 2026-2027 school year.

For the 2026-27 school year Santa Paula High School there shall be an extended first period daily (Homeroom), excluding Rally and Finals days. All teachers shall use the presentations (KARDTV, Google Slides, etc.) provided to guide their nine (9) minute Homeroom.

There shall be one (1) activity period provided for the Homeroom Period Liaison that must be taught on their prep and compensated at an additional 1/6. Administration shall fill this position according to Article 14.8.1 of the collective bargaining agreement.

The Homeroom Period Liaison shall be responsible for the following:

- Coordinate and develop engaging schoolwide homeroom presentations for implementation during Period 1 homeroom sessions throughout the 2026-2027 school year.
- Create and maintain a consistent weekly homeroom framework aligned with designated themes, including but not limited to:
 - **Motivate Monday**
 - **TuneIn Tuesday**
 - **Wellness Wednesday**
 - **Forward Thinking Thursday**
 - **Fun Friday**
- Collaborate with site administration, counselors, student support services, and other staff to identify relevant topics and resources that support student engagement, social-emotional learning, college and career readiness, school culture, and student success.

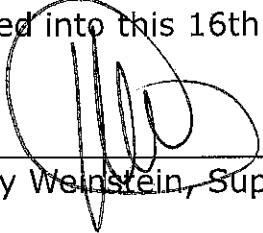
- Develop presentation materials, slides, videos, discussion prompts, and supplemental resources for teacher use during homeroom.
- Ensure all homeroom presentations and materials are completed and submitted to site administration and teachers/staff the day before scheduled implementation. Including, but not limited to, collaborating with KARDTV teacher in development of weekly programming.
- Maintain a calendar of homeroom topics and activities for the duration of the school year.
- Gather feedback from teachers and administration to continuously improve the quality and effectiveness of homeroom presentations.
- Attend meetings with site administration, counselors, student support services, and other staff related to homeroom planning and implementation as requested by administration during assigned activity period unless an alternative mutually agreed upon time is arranged.
- Work with staff to promote all activities through the weekly bulletin, KARDTV and homeroom presentations.
- Use ParentSquare to send communications and resources to students, parents and staff in conjunction with homeroom activities.
- Facilitate student surveys through StudentSquare in homeroom presentations.

The following parameters will be in place for Advisory:

- During the Homeroom Period administration will make every attempt to make sure there is no pull out of students or auxiliary services, including but not limited to IEP's and SST's.

The terms of this MOU have been jointly negotiated by the Parties. The Parties have read, understand and, by their signatures below, agree to the terms of this Memorandum of Understanding.

Entered into this 16th day of July, 2026.



Jeffrey Weinstein, Superintendent



Todd McWherter, President
SPFT # 2071