Olathe PUBLIC SCHOOLS

2nd Grade Social Studies: Then and Now

Course Unit: History	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. ***HGSS Standard 4: Societies experience continuity and change over time.**** HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● 2.H.1 Use a timeline to describe the relationship between historical events. ● 2.H.2 Compare and contrast life in the past to life today to examine the impact of events. ● 2.H.3 With prompting and support, generate possible reasons for an event or development in the past. ● 2.H.4 Identify the impact of individuals and groups who have made contributions or shaped a significant historical change. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning

USD #233, Olathe, Kansas BOE Approved (Dec. 2025)
This material was developed for the exclusive use of USD #233 staff.

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2nd Grade Social Studies: Then and Now

Course Unit: Civics/Government	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. ***HGSS Standard 4: Societies experience continuity and change over time.**** HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● 2.C.1 Analyze the qualities of being a leader and leadership roles in the community. ● 2.C.2 Recognize and demonstrate the traits of being a good citizen. ● 2.C.3 Recognize how rights at home and at school have changed over time. ● 2.C.4 Recognize the need for and purpose of rules at home, at school, and in the community. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning

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2nd Grade Social Studies: Then and Now

Course Unit: Geography	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. ***HGSS Standard 4: Societies experience continuity and change over time.**** HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● 2.G.1 Make and use maps of familiar places from past and present societies. ● 2.G.2 Identify physical and human characteristics of a neighborhood. ● 2.G.3 Identify ways in which human-environment interactions impact a neighborhood. ● 2.G.4 Identify cultural and environmental characteristics that affect the distribution and movement of people, goods, and ideas. ● 2.G.5 Identify some geographic and cultural characteristics of specific places and how these characteristics affect people's lives in a place or region. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning

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2nd Grade Social Studies: Then and Now

Course Unit: Economics	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. ***HGSS Standard 4: Societies experience continuity and change over time.**** HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● 2.E.1 Understand how available resources influence choices in communities. ● 2.E.2 Understand the use of money to purchase goods and services today and in the past. ● 2.E.3 Evaluate how human-made economies change over time. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning

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