4th Grade Social Studies: Kansas and Regions of the United States

Course Unit: History	Standards: KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. ***HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.**** *Focus Standard	**Content/Topics:** ● 4.H.1 Create and use a timeline of Kansas history and regions of the United States. ● 4.H.2 Compare and contrast life in the past to life today to examine the impact on Kansas and regions of the United States. ● 4.H.3 With prompting and support, explain probable causes and effects of an event or development in the history of Kansas and regions of the United States. ● 4.H.4 Identify and analyze the impact of individuals and groups who have contributed to the development of Kansas and regions of the United States. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning ▲

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4th Grade Social Studies: Kansas and Regions of the United States

Course Unit: Civics/Government	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. ***HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.**** *Focus Standard	**Content/Topics:** ● 4.C.1 Examine the services and functions of government at the state and national levels. ● 4.C.2 Recognize the importance of and demonstrate the ways that responsible citizens fulfill their civic duty. ● 4.C.3 Recognize how constitutional rights have changed over time. ● 4.C.4 Explain why people make laws. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning ▲

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4th Grade Social Studies: Kansas and Regions of the United States

Course Unit: Geography	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. ***HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.**** *Focus Standard	**Content/Topics:** ● 4.G.1 Analyze maps and graphic representations of Kansas and the regions of the United States. ● 4.G.2 Compare and contrast the physical and human characteristics of Kansas and the regions of the United States. ● 4.G.3 Compare and contrast the ways in which human-environment interactions impact Kansas and the regions of the United States. ● 4.G.4 Compare and contrast how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas in Kansas and the regions of the United States. ● 4.G.5 Compare and contrast the geographic, cultural, and political characteristics of Kansas and the regions of the United States. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning ▲

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4th Grade Social Studies: Kansas and Regions of the United States

Course Unit: Economics	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. ***HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.**** *Focus Standard	**Content/Topics:** ● 4.E.1 Analyze the concepts of opportunity cost and cost-benefit in the context of choices made in Kansas and the regions of the United States to draw conclusions about these choices. ● 4.E.2 Examine how a market economy works in Kansas and in the regions of the United States through buyers and sellers exchanging goods and services. ● 4.E.3 Compare and contrast the production, distribution, and consumption of goods from Kansas and the regions of the United States. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning ▲

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