



Katy ISD Gifted and Talented Screening Process Secondary

PARENT CHECKLIST



Parents complete and submit the Secondary GT Screening Checklist prior to the deadline. Parents may select the specific subject areas for screening. Checklists open beginning August 1 and are accessed online through the Parent MyKaty GT App using the parent username and password.

Note: All 5th to 6th grade GT screeners are automatically considered for all subject areas.



CLASSROOM OBSERVATION

Teachers submit an observation of GT characteristics they observe in the classroom.



ASSESSMENT

Data from an ability test will be collected for all screeners. Data from achievement tests in reading, math, and science will be collected as needed.

Note: For 5th to 6th grade screening, beginning-of-year MAP scores will be used for the achievement test.



DECISION

The Campus Placement Committee will evaluate all of the information collected and determine if placement of the child into the GT program is appropriate to meet his/her learning needs.



RESULTS

Parents will be notified via email and results will be available in the Parent My Katy GT App in early February.

Contact your Campus GT Facilitator if you have any questions

SECONDARY GT SCREENING – PARENT FAQ’S

How do GT services in secondary differ from elementary?

Secondary students receive GT services in KAP/GT, AP/GT, and DC/GT classes, which are subject specific. These teachers have received 30 hours of additional training relating to the nature & needs of GT students. Each secondary campus is served by a GT facilitator who supports students, staff, and parents of GT students.

What tests are used for screening in Katy ISD?

Katy ISD uses a variety of assessments as part of the screening process. To maintain test integrity, specific test names are not shared.

All screening results are communicated directly to parents according to the established screening timeline.

Who decides if my child qualifies?

All placement decisions are based on a thorough review of student data. A Campus Placement Committee—comprised of at least three trained educators with expertise in the characteristics and needs of gifted learners, and typically including a principal and counselor—carefully evaluates each student’s information to determine appropriate placement.

How do I get my child’s test scores?

All testing data is shared with families at the end of the screening process. Parents will receive digital notification via email through the My Katy GT Parent Portal once campus screening is complete.

Please note that all results are confidential. We ask that families do not share or compare their child’s profile with those of other students.

What if my child fails the test?

The GT screening process is not something a child can “pass” or “fail.” Gifted and talented services are designed for a very small percentage of students—approximately 3%—who demonstrate a need for specialized academic support. As a result, many students who participate in screening will not qualify for GT services.

It is important to remember that students who are not identified for GT services can still be highly successful learners. Many are strong academic performers, earn excellent grades, and thrive in advanced coursework such as KAP, Advanced Placement (AP), and Dual Credit (DC).

The purpose of the screening process is simply to determine whether a student demonstrates exceptional academic needs that would benefit from the specialized services provided through the GT program.

Can my child be retested?

Due to the nature and length of the screening process, retesting is not available within the same school year. However, students may participate in screening again during the next school year when the appropriate grade-level window opens.

Please note that qualifying (positive) scores remain valid for two years and may be used in future screening opportunities within that timeframe.