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5th Grade U.S. History: Early North American People Groups to 1789 C.E.

Course Unit: North American Indigenous Societies (Pre-1400s)	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.	**Content/Topics:** ● 5.H.1 Create and use a timeline to describe the relationship between events in United States history from pre-1400s-1789. ● 5.H.2 Compare and contrast life in the past to life today to examine how the United States has changed over time. ● 5.H.3 Explain probable causes and effects of an event or development in United States history. ● 5.H.4 Identify and analyze the difference in perspectives of individuals and groups who have contributed to the development of the United States. ● 5.G.1 Analyze maps and graphic representations to interpret the history of the United States. ● 5.G.2 Evaluate the change in physical and human characteristics of the United States over time. ● 5.G.3 Evaluate ways in which human-environment interactions have impacted the United States over time. ● 5.G.4 Evaluate how cultural and environmental characteristics affected the distribution and movement of people, goods, and ideas in the United States over time. ● 5.G.5 Evaluate the change in geographic, cultural, and political characteristics of the United States over time. ● 5.E.1 Identify the costs and benefits related to decision making in United States history. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

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Course Unit: Exploration (1400s-1600s)	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.	**Content/Topics:** ● 5.H.1 Create and use a timeline to describe the relationship between events in United States history from pre-1400s-1789. ● 5.H.2 Compare and contrast life in the past to life today to examine how the United States has changed over time. ● 5.H.3 Explain probable causes and effects of an event or development in United States history. ● 5.H.4 Identify and analyze the difference in perspectives of individuals and groups who have contributed to the development of the United States. ● 5.G.1 Analyze maps and graphic representations to interpret the history of the United States. ● 5.G.2 Evaluate the change in physical and human characteristics of the United States over time. ● 5.G.3 Evaluate ways in which human-environment interactions have impacted the United States over time. ● 5.G.4 Evaluate how cultural and environmental characteristics affected the distribution and movement of people, goods, and ideas in the United States over time. ● 5.G.5 Evaluate the change in geographic, cultural, and political characteristics of the United States over time. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

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Course Unit: Colonization (1600s-1760s)	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.	**Content/Topics:** ● 5.H.1 Create and use a timeline to describe the relationship between events in United States history from pre-1400s-1789. ● 5.H.2 Compare and contrast life in the past to life today to examine how the United States has changed over time. ● 5.H.3 Explain probable causes and effects of an event or development in United States history. ● 5.H.4 Identify and analyze the difference in perspectives of individuals and groups who have contributed to the development of the United States. ● 5.G.1 Analyze maps and graphic representations to interpret the history of the United States. ● 5.G.2 Evaluate the change in physical and human characteristics of the United States over time. ● 5.G.3 Evaluate ways in which human-environment interactions have impacted the United States over time. ● 5.G.4 Evaluate how cultural and environmental characteristics affected the distribution and movement of people, goods, and ideas in the United States over time. ● 5.G.5 Evaluate the change in geographic, cultural, and political characteristics of the United States over time. ● 5.E.1 Identify the costs and benefits related to decision making in United States history. ● 5.E.2 Explain how the economic system of the United States changed over time. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

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Course Unit: The American Revolution (1750s-1780s)	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.	**Content/Topics:** ● 5.H.1 Create and use a timeline to describe the relationship between events in United States history from pre-1400s-1789. ● 5.H.2 Compare and contrast life in the past to life today to examine how the United States has changed over time. ● 5.H.3 Explain probable causes and effects of an event or development in United States history. ● 5.H.4 Identify and analyze the difference in perspectives of individuals and groups who have contributed to the development of the United States. ● 5.G.3 Evaluate ways in which human-environment interactions have impacted the United States over time. ● 5.G.4 Evaluate how cultural and environmental characteristics affected the distribution and movement of people, goods, and ideas in the United States over time. ● 5.G.5 Evaluate the change in geographic, cultural, and political characteristics of the United States over time. ● 5.E.1 Identify the costs and benefits related to decision making in United States history. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

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Course Unit: Building a New Nation (1770s-1789)	**Standards:** KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences. HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic.	**Content/Topics:** ● 5.H.1 Create and use a timeline to describe the relationship between events in United States history from pre-1400s-1789. ● 5.H.2 Compare and contrast life in the past to life today to examine how the United States has changed over time. ● 5.H.3 Explain probable causes and effects of an event or development in United States history. ● 5.H.4 Identify and analyze the difference in perspectives of individuals and groups who have contributed to the development of the United States. ● 5.C.1 Examine the changes in the services and functions of government and the impact on the United States over time. ● 5.C.2 Examine changes in the ways that people participate in government and its impact on the United States over time. ● 5.C.3 Evaluate the impact of how constitutional rights have changed over time in the United States. ● 5.C.4 Explain how people make laws. ● 5.G.5 Evaluate the change in geographic, cultural, and political characteristics of the United States over time. ● 5.E.1 Identify the costs and benefits related to decision making in United States history. ● 5.E.3 Explain the effects of increasing interdependence on nations throughout United States history. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, Reasoning

Indicator/Objective Coding: ▲ KS Tested Indicator (include all appropriate codes)

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