Kindergarten Social Studies: Sense of Self

Course Unit: History	Standards: KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences.* HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● K.H.1 Use a timeline to understand sequencing. ● K.H.2 Compare and contrast life in the past to life today. ● K.H.3 With prompting and support, select which reasons might be more likely than others to explain an event. ● K.H.4 Identify individuals and groups who have made contributions or shaped a significant historical change. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning

USD #233, Olathe, Kansas BOE Approved (Dec. 2025)
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Kindergarten Social Studies: Sense of Self

Course Unit: Civics/Government	Standards: KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences.* HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● K.C.1 Identify the qualities of being a leader and leadership roles at home and at school. ● K.C.2 With prompting and support, recognize and demonstrate the traits of being a good classroom citizen. ● K.C.3 Recognize rights at home and at school. ● K.C.4 With prompting and support, recognize the need for and purpose of rules at home and at school. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning

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Course Unit: Geography	Standards: KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences.* HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● K.G.1 Create mental maps to help navigate their school and classroom. ● K.G.2 With prompting and support, identify physical and human characteristics of home and school. ● K.G.3 With prompting and support, identify ways in which human-environment interactions impact home and school. ● K.G.4 Recognize that people move from place to place. ● K.G.5 Identify some geographic characteristics of specific places. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning

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Course Unit: Economics	Standards: KSDE History Government Social Studies Standards
Content Standards	**Content/Topics and Skills**
HGSS Standard 1: Choices have consequences.* HGSS Standard 2: Individuals have rights and responsibilities. HGSS Standard 3: Societies are shaped by the identities, beliefs, and practices of individuals and groups. HGSS Standard 4: Societies experience continuity and change over time. HGSS Standard 5: Relationships among people, places, ideas, and environments are dynamic. *Focus Standard	**Content/Topics:** ● K.E.1 Understand that people make choices because they cannot have everything they want. (needs and wants) ● K.E.2 Understand the use of money to purchase goods and services. ● K.E.3 Understand that people work at jobs to earn money to pay for what they want and need. **Skills:** ● Historical Thinking Skills ● Primary and Secondary Source Analysis ● Claim, Evidence, and Reasoning

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