

\$1,000

EXTRA YARD
TEACH



IRVING

INDEPENDENT SCHOOL DISTRICT

Dual Language Two-Way Program

The **Two-Way Dual Language (TWDL)** program is an additive, enrichment bilingual model that integrates native English speakers and Spanish-speaking Emergent Bilingual students within a shared instructional setting, delivering literacy and content instruction across both languages. The model develops bilingualism and biliteracy concurrently, targeting grade-level academic achievement and **full proficiency in Spanish and English.**

The Three Pillars of Dual Language Education

Bilingualism & Biliteracy

Proficiency in listening, speaking, reading, and writing across both program languages.

Academic Achievement

Grade-level or above attainment across all content areas, in both languages.

Sociocultural Competence

Cross-cultural competence, intercultural awareness, and affirmative cross-linguistic identity.

Daily Instructional Minutes by Grade Band and Week				
Subject Area	Grades K–3 A Week	Grades K–3 B Week	Grades 4–5 A Week	Grades 4–5 B Week
Reading & Language Arts	120 min Spanish · SLAR	120 min English · ELAR	90 min Spanish · SLAR	90 min English · ELAR
Small-Group Reading	55 min varies	55 min varies	40 min varies	40 min varies
Reading RTI / 1416 Block	—	—	30 min varies	30 min varies
Science	50 min * English	50 min * Spanish	55 min English	55 min Spanish
Social Studies	combined *	combined *	30 min English	30 min Spanish
Mathematics	60 min English	60 min Spanish	60 min English	60 min Spanish
Math Small Group	50 min varies	50 min varies	30 min varies	30 min varies

Taught in Spanish	Taught in English (Sheltered)	Language varies by student need
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** In Grades K–3, science and social studies are delivered within a single combined 50-minute block; a dedicated 30-minute Reading RTI/1416 intervention block is introduced in Grade 4. As the grade band advances to 4–5, the literacy block contracts from 120 to 90 minutes and content blocks differentiate — while the weekly Spanish / English allocation remains constant across all grades.*

Program Specifications

Key Program Parameters	
Model	Two-Way Dual Language — additive (enrichment) 50/50 bilingual model
Grade Levels	K–5, within a PK–12 dual language pathway
Language Allocation	Spanish and English, 50/50 across a two-week A/B rotation
Student Population	Native English speakers and Spanish-speaking Emergent Bilingual students, in balanced cohorts
Instructional Approach	Sheltered instruction with scaffolded comprehensible input across both languages
Language of Intervention	Small-group reading and mathematics support delivered in the language best supporting the targeted standard
Participating Campuses	Brandenburg Elementary • Farine Elementary • Thomas Haley Elementary (Grades 5)



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