

2025 2026 STUDENT PERFORMANCE DATA ANALYSIS

This Presentation encompasses data analysis collected from the following high stakes standardized testing taken during the 2025-2026 school year:

March 2026 **NJGPA** (Grade 11 ELA/Math) see slides 3-10

2026 **WIDA Access** (ML Students K-12) see slides 11-13

Spring 2026 **AP Exams** see slide 14

Spring 2026 **NJSLA** (Math,ELA,Sci Gr.3-11) see slide 17

Class of 2026 SAT and ACT see slides 29-30

**NEW JERSEY GRADUATION PROFICIENCY
ASSESSMENT (NJGPA)
ADMINISTERED TO ALL GRADE 11
STUDENTS IN MARCH OF 2026 TO
DETERMINE GRADUATION READINESS IN
ELA AND MATHEMATICS.**



346 of 11th graders demonstrated graduation readiness in ELA while 257 demonstrated graduation readiness in mathematics in 2026.

Year	% Grad Ready	
	English Language Arts	Mathematics
2026*	82%	61%
2025	91%	66%
2024	90%	61%
2023	87.0%	56.5%

**The Class of 2027 has a higher cut score than the previous years (450 as opposed to 425)*

In reviewing the scores, if the cut score remained at 425:

341 out of 421 in mathematics (81%)

384 out of 421 in English Language Arts (91%)

**Additionally, the exam was new and adaptive for the first time which negatively impacts the ability to accurately compare year to year*

Graduation Requirement Update

Currently, 99 students need to meet the requirement for mathematics while 41 students need to meet the requirement for English Language Arts.

Intervention Plan: Students will be placed in Math 404/LAL 12 as well as offered academies/tier 3 tutoring as needed. Opportunities for retesting in fall as well as alternate pathways are also planned.

NJGPA Subgroup Data

English Language Arts:

Economic Status:

197 complete exam; 153 passed (78%)

Students with Disabilities and 504 Plans:

61 students complete the exam; 31 passed (51%)

Multilingual Learners:

22 completed exam; 7 passed (32%)

With 82% of Sayreville' Class of 2027 students demonstrating readiness for graduation in English Language Arts Literacy, the subgroup data notes an increase in the achievement gap for literacy with our economically disadvantaged, students with disabilities, and multilingual learner populations.

Mathematics:

Economic Status:

197 completed the exam, 100 passed (51%)

Students with Disabilities:

61 students completed the exam, 17 passed (28%)

Multilingual Learners:

22 completed the exam, 2 passed (14%)

With 61% of Sayreville's Class of 2027 students demonstrating readiness for graduation in math, the subgroup data notes that ML students continue to struggle to meet expectations. Increased rigor in interventions are needed. Students with disabilities is another population to target.

White	ELA	90%
White	Math	77%
Asian	ELA	94%
Asian	Math	85%
Black/African American	ELA	83%
Black/African American	Math	64%
Hispanic	ELA	61%
Hispanic	Math	47%

An analysis of preliminary ethnic subgroup data reveals that Asian students represented the highest passing percentage in both ELA and Math followed by students identifying as White, then Black/African American and Hispanic.

NJGPA Goals for 2025-2026 **Met vs. Not Met**

For English Language Arts: **Not Met**

Close the gap in readiness demonstration as measured on the NJGPA in LAL between students with disabilities and those not identified as having disabilities by 3%.

Increase the percent of multilingual learners demonstrating readiness on the NJGPA in LAL by 5%.

For Mathematics **Not Met**

- Increase the percent demonstrating readiness in mathematics as measured by the NJGPA by 4% with a goal of 70% or greater for class of 2027

Hispanic student performance data reveals a need to explore more instructional strategies and resources for achievement in both ELA and Math. ESL enrollment data trends support the need for intervention with this population.

Additionally, the district will use the available data and resources for year 2 implementation of the adaptive NJGPA assessment.

- Provide all staff with Professional Development in working with struggling students, data interpretation, and meeting needs of ML students
- Explore resources for increasing achievement for ML students as well as at risk
- Align district assessments with expectations of NJGPA
- Implement new core math program for Algebra I, Algebra II and Geometry at HS
- Provide bilingual tutoring for math
- Utilize financial resources to provide learning opportunities outside classroom
- Implement new core ESL materials to advance literacy in all three ESL Levels
- Analyze exposure to grade level standards in 04 and inclusion courses as well as pull out resource in math due to achievement gap data

Action Steps for 2026-2027

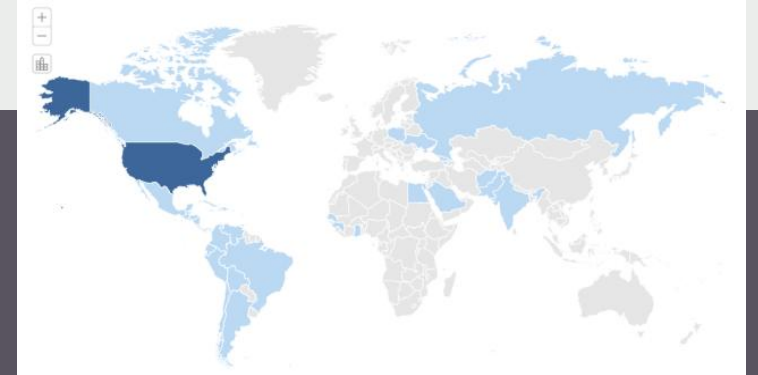
2025-2026 Sayreville Compared to State

	State	District
NJGPA ELA	Pending	82%
NJGPA Math	Pending	61%

WIDA ACCESS

Mandatory state assessment administered to all students identified as eligible for English as a Second Language services in grades K-12 that measures proficiency in listening, speaking, reading and writing.

Sayreville is growing in diversity each year.....



Our ESL Population At a Glance

432 enrolled students for 2026-27

96 will be in grades 9-12

61 will be in grades 6-8

59 will be in grades 4&5

33 will be in grade 3

All of these
grade levels
are subject to
state testing

Gender

198 Female

234 Male

Students with Disabilities

45 students are ML and have IEPs

Economic Status

67% identified as economically disadvantaged

Spanish/Castillian	42%
Portuguese	7%
Urdu	6%
Ukrainian	5%
Arabic	5%
Georgian	3%
Russian	2.5%
Twí, Hindi, Gujarati	All 1-2% each

Performance Data:

- 339 completed the exam
- 16 students met the composite cut score of 4.5 (5%) in 2025-2026
- An additional 38 students (+11%) earned a 4.0 or higher which is considered nearly at grade level

Year to Year Comparison:

2026	5%
2025	6%
2024	4.8%
2023	3.6%
2022	5.8%

Proficiency by Area

58% earned a 4.0 or higher in Listening

28% earned a 4.0 or higher in Reading

14% earned a 4.0 or higher in Speaking

14% earned a 4.0 or higher in Writing

Action Steps for 2026-2027

- Implementation of new core program with literacy focus
- Increased interventions for math such as bilingual tutoring
- Evaluate resources for equity/diversity
- Continue to train staff in meeting needs of MLLs
- Increase impact of Parent Advisory Committee
- Explore possibility of high intensity ESL for beginners/intermediate with master schedule at 4-12 buildings

2025 2026 AP EXAM PERFORMANCE



Content Exam Analysis

Notable Achievements:

- Increased our number of exams taken by 51
- Average Score across all content areas increased from 3.4 to 3.52
- 125 exams earned 5
- Physics increased number taking exam from 2 to 10 with 6 earning 5s

Course	Number Taken	Number Passed	Number of 5s Earned	Average Score
Art History	13	8	1	3.08
Biology	37	31	5	3.56
Calculus AB	30	26	10	3.8
Calculus BC	27	26	18	4.61
Chemistry	13	12	1	3.66
Computer Science A	12	6	2	2.83
Computer Science Principles	31	12	0	2.61
English Lang and Comp (gr 11)	76	70	16	3.77
English Lit and Comp (gr 12)	31	30	9	4.06
Environmental Science	53	43	12	3.49
Macroeconomics (APEX)	22	2	0	1.45
Microeconomics (APEX)	16	1	0	1.35
Physics	10	10	6	4.5
Precalculus	26	26	25	4.96
Psychology (APEX and IA)	23	5	0	1.86
Spanish	7	4	0	2.85
Statistics	22	22	9	4.19
US Govt and Politics (APEX)	10	1	0	1.7
US History	26	26	11	4.34



Year to Year Comparison

Notable Achievements:

- 4 courses had 100% passing rate
- PreCalc and AP US History have 100% passing rate 3 years running
- Statistics had 100% for 2nd year
- Environmental had 16% increase and now above 80%
- One 11th grader earned 5 5's!

Course	2023 2024	2024 2025	2025 2026
Art History	52% (29)	73%(33)	62% (26)
Biology	81% (27)	97% (32)	84% (37)
Calculus AB	89% (19)	86% (22)	87% (30)
Calculus BC	95% (21)	93% (14)	96% (27)
Chemistry	100% (16)	96% (23)	92% (13)
Computer Science A	60% (25)	56% (25)	50% (12)
Computer Science Principles	73% (40)	88% (17)	39% (31)
English Lang and Comp (gr 11)	65% (57)	93% (70)	92% (76)
English Lit and Comp (gr 12)	93% (27)	100% (27)	98% (31)
Environmental Science	79% (29)	65% (23)	81% (53)
Macroeconomics (APEX)	27% (11)	11% (18)	9% (22)
Microeconomics (APEX)	29% (14)	16% (19)	6% (16)
Physics C: Mechanics/	100% (1)	50% (2)	100% (10)
Precalculus	100% (13)	100% (18)	100% (26)
Psychology (APEX)	38% (13)	31% (26)	22% (23)
Spanish	86% (14)	89% (9)	57% (7)
Statistics	82% (17)	100% (12)	100% (22)
US Govt and Politics (APEX)	86% (7)	44% (9)	10% (10)
US History	100% (14)	100% (21)	100% (26)

SCORES IN BOLD INDICATE INCREASE OF PASSING PERCENT or INCREASE IN # of TEST TAKERS