

\$1,000

**EXTRA YARD
TEACH**



IRVING

INDEPENDENT SCHOOL DISTRICT

Bilingual ESL Information and Updates

July 16, 2026

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Transitional Early-Exit Bilingual Model

The Transitional Bilingual Early Exit Program in Irving ISD equips Emergent Bilingual students with a strong foundation in Spanish literacy while accelerating English language acquisition through targeted English language development. The program is designed to ensure students achieve English language proficiency by Grade 5 and are prepared for long-term academic success in English.

TRANSITIONAL BILINGUAL EARLY EXIT PROGRAM GOALS



1

Build a strong literacy foundation in Spanish.



2

Accelerate English language acquisition through targeted English language development.



3

Achieve English language proficiency by Grade 5.



4

Prepare students for long-term academic success in English.

Transitional Early-Exit

PK4

 SEL	 15 minutes
 Story Time (Interactive Read Aloud) (SEL)	 15 minutes (Transition to Literacy Circle)
 Literacy Circle (Print Concepts, Alphabet Knowledge)	 20 minutes
 Heggerty (Phonological Awareness, Language Awareness)	 10 minutes
 Small Groups & Centers (ELAR/SLAR & Social Studies)	 40 minutes
 Writing (Handwriting, Interactive Writing)	 20 minutes
 Math Circle	 20 minutes
 Science & Social Studies Circle	 15 minutes
 Small Groups & Centers (Math & Science)	 40 minutes
 Free Choice & Learn & Play	 45 minutes
 Reflect & SEL	 10 minutes



**Spanish
Instruction**



**English
Instruction**



**Language of
Instruction Varies**

TRANSITIONAL BILINGUAL EARLY-EXIT MODEL

Transitional Bilingual Early-Exit Model	K	1	2	3 FALL		4	5
Reading Language Arts/SS (RLA)	100 min.	100 min.	100 min.	120 min.	120 min.	120 min.	120 min.
English Language Development	30 min.	30 min.	30 min.				
RLA Small Group RtI (Tier 2 & 3)	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.
Math	90 min.	90 min.	90 min.	90 min.	90 min.	90 min.	90 min.
Math Small Group RtI (Tier 2 & 3)	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.
Science	30 min.	30 min.	30 min.	30 min.	30 min.	30 min.	60 min.



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TRANSITIONAL BILINGUAL EARLY-EXIT MODEL

Transitional Bilingual Early-Exit Model	K	1	2	3 SPRING	4	5
 Reading Language Arts/SS (RLA)	100 min.	100 min.	100 min.	120 min.	120 min.	120 min.
 English Language Development	30 min.	30 min.	30 min.			
 RLA Small Group Rtl (Tier 2 & 3)	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.
 Math	90 min.	90 min.	90 min.	90 min.	90 min.	90 min.
 Math Small Group Rtl (Tier 2 & 3)	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.	30+ min.
 Science	30 min.	30 min.	30 min.	30 min.	30 min.	60 min.



Spanish
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ELD- English Language Development

Definition- Designated period of time during the instructional day in which Emergent Bilingual (EB) students receive targeted instruction in English, emphasizing listening, speaking, reading, and writing skills.

Purpose- The purpose of the 30-minute K-2 ELD block is to provide a structured daily routine aligned with the Bluebonnet Foundational Skills program that supports both English language development and early literacy. The block includes concept development to build background knowledge and academic language, contrastive phonics to highlight key differences between English and Spanish, and an explicit phonics lesson aligned to the Bluebonnet scope and sequence.

Five Day Routine K-2nd

Day 1 <i>Concept Development & Contrastive Analysis</i>	Activate background knowledge on Spanish phonics and transfer knowledge to English. • Spanish picture cards • Cognate cards • Elkonin boxes of cognates • English picture cards • Sentence Stem with Word Bank for Oral Language Development • Think, Pair, Share
Day 2 & 3 <i>Phonics Explicit Instruction</i>	• Bluebonnet Foundational Skills Lesson (Introduce the Sound) • Bluebonnet Foundational Skills Lesson (Introduce the Spelling)
Day 4 & 5 <i>Guided Decoding & Writing Practice</i>	• Vocabulary Building • Decodable Text w/ Listening Comprehension Questions • Think, Pair, Share • Sentence Stems • Tricky Words • Contrastive Analysis of syntax and grammar • Sentence Dictation



EXCELLENCE **in**
ACTION