

# School-Family Compact



2026-2027

## **School Responsibilities** – John Pittard Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and safe effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
  - 100% of the faculty will be highly qualified instructors proficient with required state standards and who utilize High-Quality Instructional Materials (HQIM) provided by the district (EL Education for ELA, i-ready classroom for Mathematics, Studies Weekly for Science and Social Studies.)
  - Teachers will receive professional development on current best practices in instruction.
  - Teachers will implement and use pacing guides that align with State Standards in each core subject, in addition to implementing district pacing guides.
  - The school will utilize MCS coaches and instructional facilitators to collaborate with teachers to increase student academic achievement.
  - Students will have access to computers and technology in the library and classrooms.
  - Students with specific areas to strengthen will receive supplemental instruction and/or web-based learning opportunities.
  - Gifted services will be available for those students identified as needing enrichment opportunities.
2. Provide parents with frequent reports on their children's progress.
  - Progress reports will be distributed to students at the midway point of each grading period from general education teachers.
  - Students who receive supplemental instruction (Special Education or Tier 3 Intervention) will receive progress monitoring reports.

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- Report Cards will be distributed to students following the end of each grading period.
3. Provide parents with several ways to communicate and receive communication in their preferred language, including:
- Class Dojo
  - Folders, agendas, and/or class newsletters
  - Updates on the school website
  - Social media platforms like Facebook
  - Updates in Skyward Family Access
  - Skyalert automated phone calls
4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- District-scheduled Parent-Teacher Conferences in the Fall and Spring with translators as needed.
  - Parent-Teacher Conferences, S-Teams, and/or IEP-Team Meetings (as needed)
  - By telephone, Class Dojo, and/or email correspondence (as needed)
  - School Counselor consultations with students, parents, and/or staff (as needed)
  - Special after-school programs involving parents and students, such as Open House, Room Meetings, Title I annual meetings, Family Math and Literacy Night, and other Family Engagement events.
5. Provide parents opportunities to volunteer and participate in their child's classroom, and to observe activities as follows:
- Opportunities to help with fundraisers.
  - Volunteer in the library
  - Opportunities to help in classrooms and on field trips as needed\*

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- Opportunities to be a member of our PTO and to participate in all activities sponsored by the PTO.

\*Some volunteer opportunities may require a background check.

6. Provide families with the district and school goals for student achievement. For the 2026-2027 school year, our school goals are to:

- Increase Academic Achievement & Growth in English Language Arts
- Increase Academic Achievement & Growth in Math
- Increase Academic Achievement & Growth in Science
- Increase attendance and reduce chronic absenteeism

**Parent Responsibilities** – As a parent, I will support my child’s learning by:

- Monitoring and reporting attendance.
- Becoming familiar with the Family Engagement Policy and signing this compact.
- Making sure that my child completes homework.
- Participating, as appropriate, in decisions relating to my child’s education
- Completing parent surveys
- Promoting positive use of my child’s extracurricular time, such as reading nightly, promoting good study habits, and utilizing i-ready for math reinforcement
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school
- Attending school programs and meetings
- Using Class Dojo to communicate with teachers and staff to increase awareness of my child’s school behavior
- Supporting my child in following the school rules to be respectful, responsible, be ready to learn, and be safe.

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- Showing respect and support for my child, the teacher, and the school

**Student Responsibilities** -- As a student, I will share the responsibility to improve my academic achievement and work to achieve the State's standards. Specifically, I will:

- Do my homework and ask for help when needed.
- Read every day outside of school time.
- Give my parents, or the adult who is responsible for my welfare, all the notices and information from my school every day.
- Do my best in my work and behavior.
- Show respect for myself, my school, and other people.
- Obey school and bus rules.
- Be a good citizen, promote kindness, stand up for others, and be safe.
- Take pride in my school.

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The School-Family Compact is a partnership of all stakeholders to ensure academic excellence. By signing this commitment, we agree to commit ourselves to the academic career of our students. Please sign and return.

Student Name \_\_\_\_\_

Parent/Gurdian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_