



2026-2027 Family Engagement Policy

What is a Family Engagement Policy?

This document describes how John Pittard Elementary will plan and provide family engagement opportunities to support student learning and success at school and at home. It will also outline how our school will educate families on how they can participate in activities and events to support student learning as part of Title I.

What is Title I?

John Pittard is a Title I school as part of Every Student Succeeds Act (ESSA.) Title I was created to support state and local school reform efforts tied to the challenging state academic standards to improve teaching and learning for students. Title I programs must work towards improving student achievement and include strategies to promote family engagement. All Title I schools must collaborate with parents and family members to develop a written parent and family engagement policy.

Where is it available?

At the beginning of the year, the plan will be shared on Class Dojo and distributed in English and family's home languages. It will be available at the Annual Fall Title I meeting as well. Paper copies will be available during Family Engagement Nights (Literacy, Math, STEAM) and families can find the document on the school website or retrieve a copy of the plan in the front office of the school.

2026-2027 School Goals

- To improve achievement and growth in ELA.
- To improve achievement and growth in Math.
- To improve achievement and growth in Science.
- To improve student attendance by reducing the number of chronically absent students.

Parent and Family Engagement

John Pittard Elementary believes in regular and meaningful communication about students' learning and school activities. This ensures that:

- Parents play an integral role in assisting their child's learning.

- Parents are encouraged and actively involved in their child's education at school. This can be through attending meetings, conferences, family engagement events, communicating with teachers and checking student folders.
- Parents are partners in their child's education and are included in decision-making and advisory committees (where appropriate).

School-Family Compact

Part of our family engagement policy is developing a school-family compact. A compact is a written agreement that families, teachers, and students develop jointly to explain how everyone will work together to ensure all students reach grade level standards. Our school reviews and updates the compact annually based on feedback from families, teachers, and all stakeholders during various school events and the annual School Forum. It is a separate document that is available through our website, ClassDojo, and that is distributed in English and the family's home language.

"Every Student. Every Day. Whatever it Takes."

John Pittard will take the following measures to empower and to support parents and family members to strengthen our school. We will:

- Ensure that all information related to school and family programs, meetings, and activities is available in a family's home language.
- Communicate with families regularly regarding school events and activities through phone calls, website postings, ClassDojo, flyers, and other social media.
- Send a calendar of school events and other school information home each quarter.
- Use feedback from school events to improve our school compact and family engagement plan.
- Provide professional development in effective family engagement practices for all faculty and staff.
- Collaborative with community programs and utilize local resources such as: MCS Extended School Program (ESP), Boys and Girls Club, local churches, MTSU students and organizations, Oakland Middle and High School students and organizations, and Discovery Center.

John Pittard Elementary
Dr. Christy Robinson, Principal
Jessica Jacobs, Assistant Principal
745 Dejarnette Lane Murfreesboro, TN 37130
(615)396-0240
www.pittardelementary.net