



Morris School District

State WIDA ACCESS Results

Spring 2026

August 24, 2026

WIDA ACCESS

Participation Rates

As of the end of March 2026, there were 983 Multilingual Learners (MLs) in the Morris School District at the K-12 level.

- 937 (or 95.3%) of these students participated in the Spring 2026 WIDA ACCESS administration.
- 926 (or 98.8%) of the 937 students who participated, completed all four domains of the WIDA Access and received a Composite (Overall) Proficiency Level score.
- 84 (9.0%) of the 926 students who received a Composite (Overall) Proficiency Level score met the NJDOE cut-score of 4.5, and were recommended for exit from Language Instruction Educational Program (LIEP) services for SY 2026-2027.

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Language Domains

Listening

Process, understand, interpret and evaluate spoken language in a variety of situations

15%

Reading

Process, understand, interpret and evaluate written language, symbols and text with understanding and fluency

35%

Writing

Engage in written communication in a variety of situations for a variety of purposes and audiences

35%

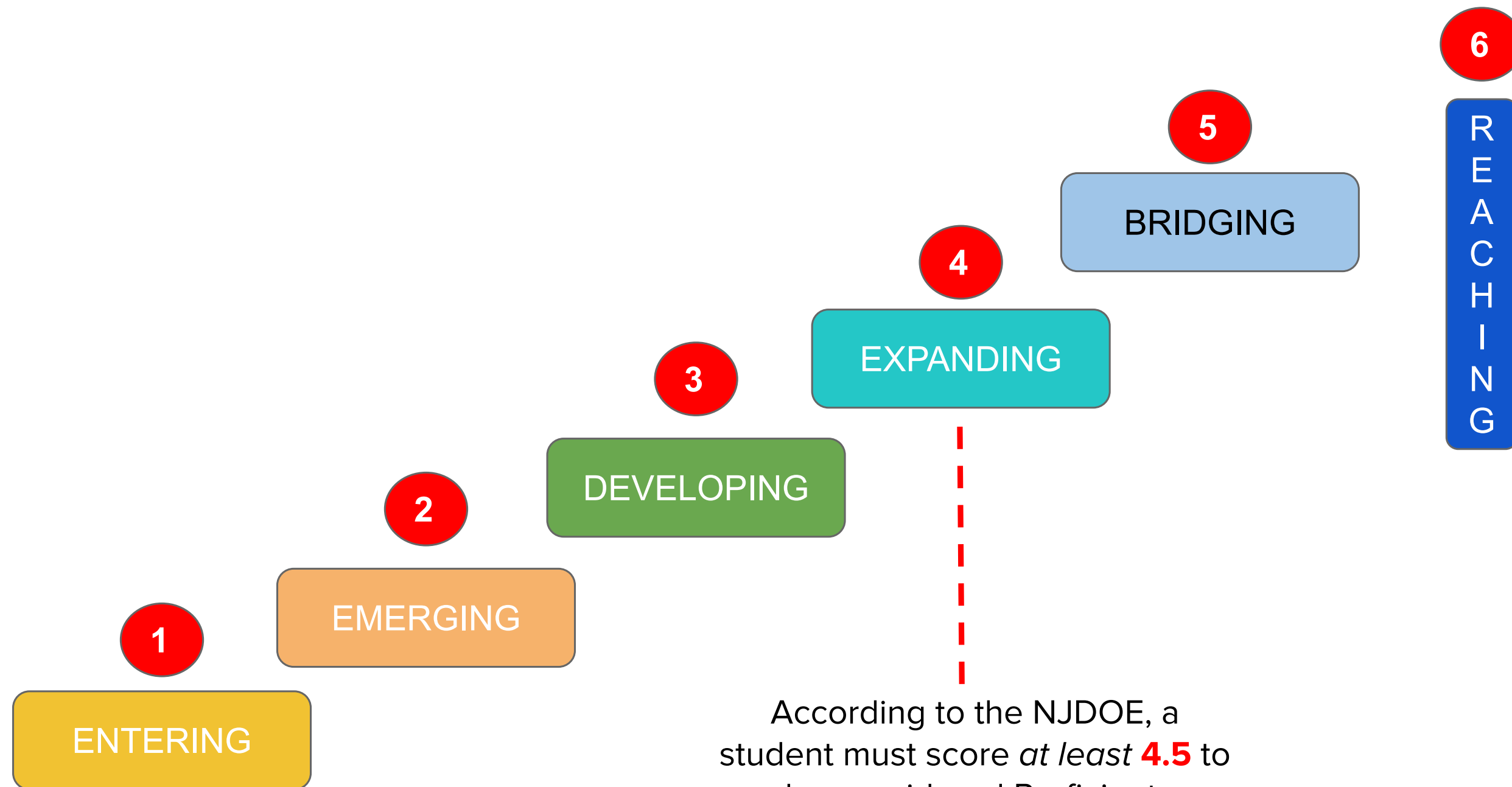
Speaking

Engage in oral communication in a variety of situations for a variety of purposes and audiences

15%

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English Language Proficiency Levels



According to the NJDOE, a student must score *at least* **4.5** to be considered Proficient.

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Overall Scores by Grade Level K-5

Proficiency Level by Grade	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>
<i>1 - Entering</i>	75	25	15	7	1	1
<i>2 - Emerging</i>	3	33	29	24	5	8
<i>3 - Developing</i>	1	7	52	57	19	12
<i>4 - Expanding</i>	2	2	19	24	43	28
<i>5 - Bridging</i>	1	0	1	1	12	8
<i>6 - Reaching</i>	0	0	0	0	0	0
TOTAL TESTED*	83	67	117	113	80	57
# Students with Score 4.5 or Greater	3	2	5	4	33	18

* Includes students who did receive an Overall/Composite Score

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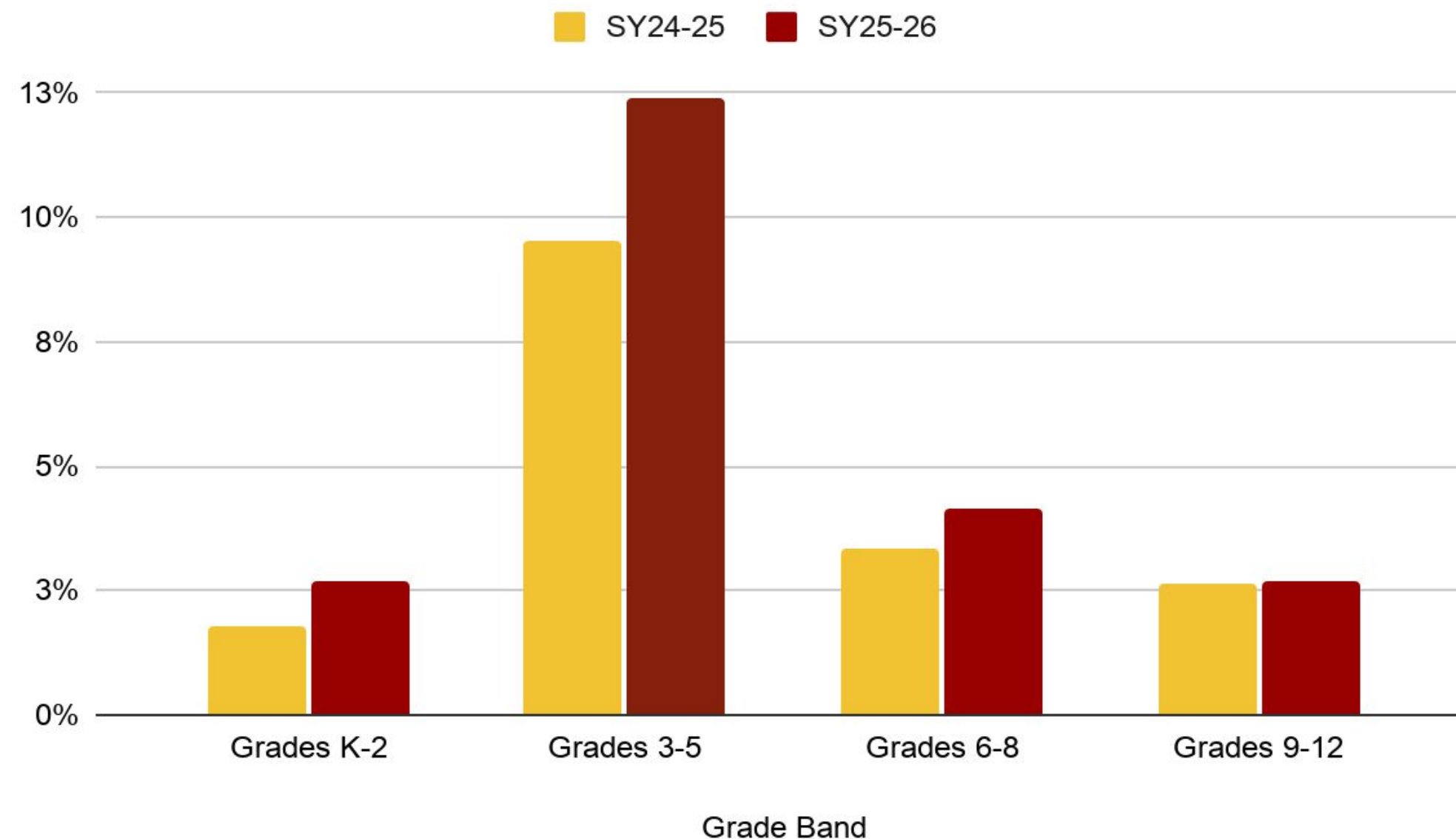
Overall Scores by Grade Level 6-12

Proficiency Level by Grade	6	7	8	9	10	11	12
1 - Entering	7	11	11	9	17	35	7
2 - Emerging	17	13	11	10	23	18	27
3 - Developing	25	16	14	21	19	16	22
4 - Expanding	8	19	12	6	9	3	4
5 - Bridging	0	0	0	0	1	1	1
6 - Reaching	0	0	0	0	0	0	0
TOTAL TESTED*	57	59	51	46	73	73	61
# Students with Score 4.5 or Greater	1	5	4	1	4	2	2

* Includes students who did receive an Overall/Composite Score

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Two-Year Comparison of Students Receiving an Overall Score of 4 or Higher



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Trends and Highlights

- +0.38 proficiency level increase for Average Composite (Overall) Score
 - SY24-25: 2.81 vs. SY25-26: 3.02
- 69% percent of student enrolled both years demonstrated improvement
 - Median improvement was +0.3 proficiency levels
- Reading Domain demonstrated highest improvement, with average increase of +0.51
 - Supports benefits of CKLA implementation and alignment between ELA & ESL
- BIL students demonstrated average increase of +0.46, with 73% of all students improving
- ESL students demonstrated average increase of +0.37, with 69% of all students improving