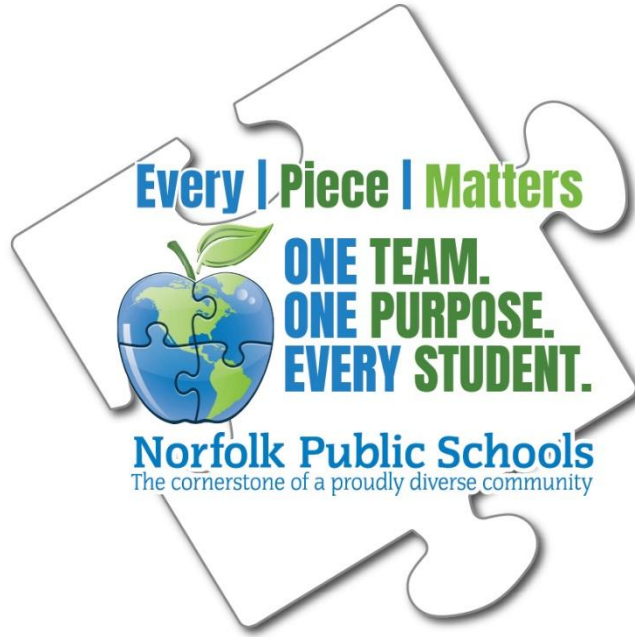


2026-2027 Assessment Calendar

Norfolk Public Schools Assessment Calendar



[Click on the button for redirection to each section](#)

**Section I: Assessment Calendar
by Month & Level**

**Section II: Assessment
Calendar by Grade**

Revisions:

Date	Revisions

Section I: Assessment Calendar by Month and Level

Click the button to go directly to that page.

August &
September 2026

October 2026

November 2026

December 2026

January 2027

February 2027

March 2027

April 2027

May 2027

June 2027

August & September 2026

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
August 15 – December 4	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers’ interactions with students. The assessment focus on teachers. It is not an assessment students will be administered.
August 24 – September 4	KG – 5	Lexia Core5 Auto Placement	All K–5 students complete the Lexia Core5 Auto Placement assessment at the beginning of the school year. This adaptive screening measures foundational reading skills and reading comprehension to identify each student's current reading level and automatically places them at the appropriate starting point in the Lexia Core5 personalized learning program.
August 25-31	2-5	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
September 1 – 30	4–5	Virginia Wellness Related Fitness Pretest	Students in grades 4 and 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 8 – 28	1–5 <i>*All 1–2 and select 3-5 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 21 – October 2	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 21 – October 9	KG	VKRP–EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 21 – October 9	KG	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers’ perceptions of students’ self–regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

August & September 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
September 21 – October 6	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
September 28 – December 6	3	Mandatory Local Alternative (Performance) Assessments: Ancient Egypt	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
August 24 – September 4	6-8	Lexia PowerUp Placement	All 6-8 students complete the Lexia PowerUp Auto Placement assessment at the beginning of the school year. This assessment places students at the appropriate instructional level in each of three literacy strands: Word Study, Grammar, and Comprehension.
August 25-31	6-8	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
August 26 - 31	6–8	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 1 – 30	6–8	Virginia Wellness Related Fitness Pretest	Students in grades 6–8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.

August & September 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
September 8 – 28	6-8 <i>*Select 6-8 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 9 – October 16	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Exploration & Colonization	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
September 28 – October 30	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: The West	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
September 29 – November 6	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Indigenous People of North America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

August & September 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
August 22	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
August 25-31	9-12	Beginning of Year Math Diagnostic Semester 1	The locally created Mathematics Diagnostic will be administered in at the beginning and end of course to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
August 26 – 31	10–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Pretesting Semester 1	Career and Technical Education students in associated courses will complete industry credential pre–assessments. Data are utilized to align coursework as students work toward earning year end industry credentials. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
September 1 – 30	9–10	Virginia Wellness Related Fitness Pretest	Students in grades 9–10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 12	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
September 19	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .

August & September 2026

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

October 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – October 2	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 5– October 23	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
October 5 – 9	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – October 6	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – October 9	KG	VKRP–EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – October 9	KG	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

October 2026

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ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
October 12-23	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
Continued – December 4	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers' interactions with students. The assessment focus on teachers. It is not an assessment students will be administered.
Continued – December 6	3	Mandatory Local Alternative (Performance) Assessments: Ancient Egypt	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – October 16	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Exploration & Colonization	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – October 30	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: The West	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a

October 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – November 6	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Indigenous People of North America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
October 1-30	9	PSAT 8/9	The PSAT 8/9 is the first assessment in the College Board's SAT Suite of Assessments and is administered to ninth grade students. It serves as an early measure of students' college and career readiness, providing a baseline of their academic progress as they prepare for the transition to high school. Moreover, this assessment also helps students begin developing the knowledge and skills needed for success in high school and beyond.
October 1-30	10–11	PSAT/NMSQT	The PSAT/NMSQT is a component of the College Board's SAT Suite of Assessments and is administered to students in grades 10 and 11. The assessment measures students' progress toward college and career readiness, assists with the identification of academic strengths and areas for growth and provides valuable practice for the SAT. For 11th-grade students, the PSAT/NMSQT also serves as the qualifying test for the National Merit Scholarship Program, opening opportunities for scholarship recognition and awards.
October 3	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
October 17	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .
October 19 – 30	9–12 <i>*Students enrolled in English 11</i>	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2027. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).

October 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

November 2025

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
November 2 - 30	2–5	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 30 – January 29	3	Mandatory Local Alternative (Performance) Assessments: Ancient Greece	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – December 4	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers' interactions with students. The assessment focus on teachers. It is not an assessment students will be administered.
Continued – December 6	3	Mandatory Local Alternative (Performance) Assessments: Ancient Egypt	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
November 2 – 30	6–8	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
Continued – November 6	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment:	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or

November 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
		Indigenous People of North America	Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
November 16 – January 15	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: Changing Role of the US: World War I	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
November 20 – January 15	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Civil War & Reconstruction	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
November 30 – January 26	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Colonial America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

November 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
November 2 – 30	9–12	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 2 – 24	9-10	Virginia Wellness Related Fitness Mid- Year Test	This assessment is not mandatory. Students in grades 4th-10th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
November 7	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
November 18 – 24	9–12 <i>*TGs-only students who need the writing VC*</i>	EOC Writing SOL – 2 nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2026 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).

November 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

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ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – December 4	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers’ interactions with students. The assessment focus on teachers. It is not an assessment students will be administered.
Continued – December 6	3	Mandatory Local Alternative (Performance) Assessments: Ancient Egypt	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – January 29	3	Mandatory Local Alternative (Performance) Assessments: Ancient Greece	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
December 7 – January 20	7-8 <i>*Students In the Course testing 1/6/27-1/20/27</i>	Fall Non–Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – January 15	Students enrolled in USII History	Mandatory Local Alternative (Performance)	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they

December 2026

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
		Assessment: Changing Role of the US: World War I	have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – January 15	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Civil War & Reconstruction	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – January 26	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Colonial America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
December 5	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
December 7 – January 8	10–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Post–Testing Semester 1	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.

December 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
December 7- January 20	9–12 <i>*Students In the Course testing 1/6/27-1/20/27</i>	Fall Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
December 7 – January 8	12 <i>*Graduating Seniors</i>	CTE Industry Credential Post- Testing (Term Grads Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
December 12	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .
December 14 – 18	9-12	End of Year Math Diagnostic - Semester 1	The locally created Mathematics Diagnostic will be administered in at the beginning and end of course to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.

December 2026

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

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ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
January 4 – 21	3	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 4 – 27	KG – 5 <i>*All K–2 and select 3-5 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 4 – 29	4-5	Virginia Wellness Related Fitness Mid-Year Test	Students in grades 4-5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 11 – 15	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators with a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
January 19 – February 3	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 19 – May 28	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is evidence-based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment that students will be administered.
January 19 – 29	2-5	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
Continued – January 29	3	Mandatory Local Alternative	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with

January 2027

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ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
		(Performance) Assessments: Ancient Greece	local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
January 4 – 27	6-8 <i>*select 6-8 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 4 – 29	6-8	Virginia Wellness Related Fitness Mid- Year Test	This assessment is not mandatory. Students in grades 6-8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
Continued – January 15	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Civil War & Reconstruction	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – January 15	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: Changing Role of the US: World War I	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a

January 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

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Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 19 – 29	6-8	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
Continued – January 20	7-8 <i>*Students In the Course testing 1/6/27-1/20/27</i>	Fall Non-Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 25 – March 19	8	NAEP Window	NAEP is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects. It is administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education. Selected schools represent schools across the nation, and their participation provides an accurate picture of student performance. Our school division will play an important role by participating. Parents will be notified by their school if their student's school, grade level, and/or class is selected to participate for the 2026-27 school year.
Continued – January 26	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Colonial America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 26 – February 26	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Changing Role of U.S.: World War I	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

January 2027

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
January 4 – 29	9-10	Virginia Wellness Related Fitness Post Test	Students in grades 9-10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
Continued – January 8	10–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Post–Testing Semester 1	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
Continued – January 8	12 <i>*Graduating Seniors</i>	CTE Industry Credential Post–Testing (Term Grads Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
January 11 – 15	9–12 <i>*Students enrolled in associated course</i>	Art Performance Assessment - Semester 1	The End-of-Course Art Performance Assessment is a culminating evaluation required for all credit-bearing visual art courses in grades 8–12. The assessment measures student achievement of the Virginia Visual Arts Standards of Learning through a state-mandated digital portfolio that showcases artistic growth, technical skill, creative problem-solving, and reflective practice. Student portfolios are evaluated using a department-developed rubric aligned with state requirements and course objectives to determine overall performance and mastery of the course standards.
Continued – January 20	9–12 <i>*Students In the Course testing 1/6/27-1/20/27</i>	Fall Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 25 – 29	9-12	Beginning of Year Math Diagnostic - Semester 2	The locally created Mathematics Diagnostic will be administered in at the beginning and end of course to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
January 27 – February 2	10–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Pre–Testing Semester 2	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.

January 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

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ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
February 1 – March 12	KG–5	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
Continued – February 3	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 8 – 22	1	Cognitive Abilities Test	All first graders are screened for possible gifted identification with the Cognitive Abilities Test (CogAT).
February 22 – April 9	3	Mandatory Local Alternative (Performance) Assessments: Ancient Mali	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 22 – 26	3-5	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 3-4 History and Grade 5 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative-assessments/vaap/va-alt-assessment-prog/index.shtml).
Continued – May 28	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.

February 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
February 1 – March 12	6-8	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 3 – March 23	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: World War II	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 11 – March 19	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: New Nation	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 22 – 26	6-8	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 6-8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – February 26	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment:	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
		Changing Role of U.S.: World War I	Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – March 19	8	NAEP Window	NAEP is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects. It is administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education. Selected schools represent schools across the nation, and their participation provides an accurate picture of student performance. Our school division will play an important role by participating. Parents will be notified by their school if their student's school, grade level, and/or class is selected to participate for the 2026-27 school year.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
February 1 – March 12	9-12	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
Continued – February 2	9–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Pre–Testing Semester 2	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
February 27	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .

February 2027

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

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ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
March 8 – 26	3	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – March 12	KG–5	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
March 15 – May 7	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – April 9	3	Mandatory Local Alternative (Performance) Assessments: Ancient Mali	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – May 28	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.

March 2027

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
March 1 – April 30	7-8 <i>*Students Enrolled in Algebra I</i>	PSAT 8/9	The PSAT 8/9 is the first assessment in the College Board's SAT Suite of Assessments and is administered to selected seventh and eighth grade students. It serves as an early measure of students' college and career readiness, providing a baseline of their academic progress as they prepare for the transition to high school. Moreover, this assessment also helps students begin developing the knowledge and skills needed for success in high school and beyond.
March 8 – April 30	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Expansion & Progress	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – March 12	6-8	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
March 15 – May 7	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – March 19	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: New Nation	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – March 19	8	NAEP Window	NAEP is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects. It is administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education. Selected schools represent schools across the nation, and their participation provides an accurate picture of

March 2027

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			student performance. Our school division will play an important role by participating. Parents will be notified by their school if their student's school, grade level, and/or class is selected to participate for the 2026-27 school year.
Continued – March 23	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: World War II	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
March 1 – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board during the regular school day, providing equitable access to a college entrance exam at no cost to students who desire to test. The SAT measures students' college and career readiness and offers valuable benefits, including opportunities to strengthen college and scholarship applications, meet admission requirements at several colleges and universities, and access career and postsecondary planning resources.
March 6	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
March 8-19	9–12 <i>*Students enrolled in English 11</i>	Spring EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2027. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – March 12	9-12	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).

March 2027

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
March 15 – May 7	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

March 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

April 2026

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
April 5 – 23	KG	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 5 – 23	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 6 – May 31	4-5	Virginia Wellness Related Fitness Post Test	Students in grades 4-5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
Continued – April 9	3	Mandatory Local Alternative (Performance) Assessments: Ancient Mali	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
April 12 – 23	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 19 – May 7	KG – 3 <i>*All KG–2 and select 3 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
April 26 – 30	PK3 & PK4	VKRP - CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math

April 2027

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ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades	Test Type	Description
			difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
Continued – May 7	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 28	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
April 6 – May 11	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Mid-Century America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
April 6 – May 31	6-8	Virginia Wellness Related Fitness Post Test	Students in grades 6-8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
Continued – April 30	7-8 <i>*Students Enrolled in Algebra I</i>	PSAT 8/9	The PSAT 8/9 is the first assessment in the College Board's SAT Suite of Assessments and is administered to selected seventh and eighth grade students. It serves as an early measure of students' college and career readiness, providing a baseline of their academic progress as they prepare for the transition to high school. Moreover, this assessment also helps students begin developing the knowledge and skills needed for success in high school and beyond.
Continued – April 30	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Expansion & Progress	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their

April 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – May 7	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
April 10	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .
April 12-16	9–12 <i>*TGs-only students who need the writing VC*</i>	EOC Writing SOL – 2 nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2027 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 23 – May 19	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.
Continued – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board during the regular school day, providing equitable access to a college entrance exam at no cost to students who desire to test. The SAT measures students' college and career readiness and offers valuable benefits, including opportunities to strengthen college and scholarship applications, meet admission requirements at several colleges and universities, and access career and postsecondary planning resources.
Continued – May 7	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

April 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

May 2026

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
May 3 – 14	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
May 3 – 14	2-5	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
Continued – May 7	3–5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
Continued – May 7	KG – 3 <i>*All KG–2 and select 3 students</i>	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
May 10 – June 3	3-5 <i>*week 1 focused on Gr 5 IRW & Specialty Sessions</i>	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – May 28	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focuses on teachers. It is not an assessment students will be administered.
Continued – May 31	4-5	Virginia Wellness Related Fitness Post Test	Students in grades 4-5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.

May 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
May 3 – 14	8 <i>*Students enrolled in associated courses</i>	Art Performance Assessment	The End-of-Course Art Performance Assessment is a culminating evaluation required for all credit-bearing visual art courses in grades 8. The assessment measures student achievement of the Virginia Visual Arts Standards of Learning through a state-mandated digital portfolio that showcases artistic growth, technical skill, creative problem-solving, and reflective practice. Student portfolios are evaluated using a department-developed rubric aligned with state requirements and course objectives to determine overall performance and mastery of the course standards.
May 3 – 14	6–8	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
Continued – May 7	6–8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
May 10 – June 3	6–8 <i>*week 1 focused on Gr 8 IRW & Specialty Sessions *Gr 7-8 in the course testing 5/20-6/3</i>	Spring Non-Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – May 11	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Mid- Century America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
May 21 – June 4	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: Modern America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a

May 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
			compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
Continued – May 31	6-8	Virginia Wellness Related Fitness Post Test	Students in grades 6-8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Description
May 1	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
May 3 – 14	9–12	AP Exams	AP Exams are standardized exams designed to measure how well students have mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to access what you've learned – for example, AP Art and Design students submit a portfolio of work for scoring. For more information go to, https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates .
May 3 – 14	9–12 <i>*Students enrolled in associated course</i>	Art Post Assessment Semester 2	The End-of-Course Art Performance Assessment is a culminating evaluation required for all credit-bearing visual art courses in grades 9–12. The assessment measures student achievement of the Virginia Visual Arts Standards of Learning through a state-mandated digital portfolio that showcases artistic growth, technical skill, creative problem-solving, and reflective practice. Student portfolios are evaluated using a department-developed rubric aligned with state requirements and course objectives to determine overall performance and mastery of the course standards.
May 3 – 14	9-12	End of Year Math Diagnostic - Semester 2	The locally created Mathematics Diagnostic will be administered in at the beginning and end of course to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
Continued – May 7	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
May 10 – June 3	9–12 <i>*Students in the course test 5/20-6/3</i>	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

May 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grades/Course	Test Type	Description
May 10 – June 3	9–12 <i>*TGs Only</i>	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2027. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 10 - 19	10–12 <i>*Students enrolled in associated courses</i>	CTE Industry Credential Post Testing Semester 2	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
May 10 – 19	12 <i>*Graduating Seniors</i>	CTE Industry Credential Post-Testing (Term Grads Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
Continued – May 19	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.

May 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

June 2026

ELEMENTARY Grades (PK–5)

Dates/Window	Grades	Test Type	Description
Continued – June 3	3-5 <i>*week 1 focused on Gr 5 IRW & Specialty Sessions</i>	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

MIDDLE Grades (6–8)

Dates/Window	Grades/Course	Test Type	Description
Continued – June 3	6–8 <i>*week 1 focused on Gr 8 IRW & Specialty Sessions</i> <i>*Gr 7-8 in the course testing 5/20-6/3</i>	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – June 4	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: Modern America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

June 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

HIGH Grades (9–12)

Dates/Window	Grades/Course	Test Type	Test Description
Continued – June 3	9–12 <i>*TGs Only</i>	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2027. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
Continued – June 3	9–12 <i>*Students in the course test 5/20-6/3</i>	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
June 5	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
June 12	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .

June 2027

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Section II: Assessment Calendar by Grade

Click the button to go directly to that page.

PK3 & PK4

Kindergarten

1st Grade

2nd Grade

3rd Grade

4th Grade

5th Grade

6th Grade

7th Grade

8th Grade

High School

Pre–K3 and Pre–K4

Dates/Window	Grade	Test Type	Description
August 15 – December 4	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence–based assessment of teachers’ interactions with students. The assessment focus on teachers. It is not an assessment students will be administered.
September 21 – October 2	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 5 – 9	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers’ perceptions of students’ self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 12-23	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 11 – 15	PK3 & PK4	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers’ perceptions of students’ self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
January 19 – February 3	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 19 – May 28	PK3 & PK4	CLASS Ratings of PK Teachers	CLASS (Classroom Assessment Scoring System) is an evidence-based assessment of teachers into actions with students. The assessment focus on teachers. It is not an assessment students will be administered.
April 12 – 23	PK3 & PK4	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide timeline and specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 26 – 30	PK3 & PK4	VKRP - CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers’ perceptions of students’ self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

Pre-K3 & Pre-K4 Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 3 – 14	PK3 & PK4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Pre-K3 & Pre-K4 Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Kindergarten

Dates/Window	Grade	Test Type	Description
August 24 – September 4	KG	Lexia Core5 Auto Placement	All K students complete the Lexia Core5 Auto Placement assessment at the beginning of the school year. This adaptive screening measures foundational reading skills and reading comprehension to identify each student's current reading level and automatically places them at the appropriate starting point in the Lexia Core5 personalized learning program.
September 21 – October 9	KG	VKRP–EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
September 21 – October 9	KG	VKRP–CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers' perceptions of students' self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
October 5– October 23	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 4 – 27	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 1 – March 12	KG	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades K to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K-12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
April 5 – 23	KG	VKRP – EMAS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students' school readiness skills. The Early Mathematics Assessment System (EMAS) is one portion of the VKRP. The EMAS assessment is an early numeracy screener to help identify students who may be at risk for experiencing math difficulties. The information allows for teachers to provide specific support to students based on their needs. More information can be found on the Virginia VKRP website (https://vkrponline.org/).

Kindergarten Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
April 5 – 23	KG	VKRP – CBRS	The Virginia Kindergarten Readiness Program (VKRP) provides teachers, parents, and administrators a comprehensive understanding of students’ school readiness skills. The Child Behavior Rating Scale (CBRS) is one portion of the VKRP that measures teachers’ perceptions of students’ self-regulation and social skills as a result of classroom observations of students over time. More information can be found on the Virginia VKRP website (https://vkrponline.org/).
April 19 – May 7	KG	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Kindergarten Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

First (1st) Grade

Dates/Window	Grade	Test Type	Description
August 24 – September 4	1	Lexia Core5 Auto Placement	All Gr 1 students complete the Lexia Core5 Auto Placement assessment at the beginning of the school year. This adaptive screening measures foundational reading skills and reading comprehension to identify each student's current reading level and automatically places them at the appropriate starting point in the Lexia Core5 personalized learning program.
September 8 – 28	1	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 4 – 27	1	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
February 1 – March 12	1	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades Gr 1 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 8 – 22	1	Cognitive Abilities Test	All first graders are screened for possible gifted identification with the Cognitive Abilities Test (CogAT).
April 19 – May 7	1	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

First (1st) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Second (2nd) Grade

Dates/Window	Grade	Test Type	Description
August 24 – September 4	2	Lexia Core5 Auto Placement	All Gr2 students complete the Lexia Core5 Auto Placement assessment at the beginning of the school year. This adaptive screening measures foundational reading skills and reading comprehension to identify each student's current reading level and automatically places them at the appropriate starting point in the Lexia Core5 personalized learning program.
August 25-31	2	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
September 8 – 28	2	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
November 2 - 30	2	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
January 4 – 27	2	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 19 – 29	2	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
February 1 – March 12	2	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades 2 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
April 19 – May 7	2	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Second (2nd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 3 – 14	2	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.

Second (2nd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Third (3rd) Grade

Dates/Window	Grade	Test Type	Description
August 24 – September 4	3	Lexia Core5 Auto Placement	All Gr 3 students complete the Lexia Core5 Auto Placement assessment at the beginning of the school year. This adaptive screening measures foundational reading skills and reading comprehension to identify each student's current reading level and automatically places them at the appropriate starting point in the Lexia Core5 personalized learning program.
August 25-31	3	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
September 8 – 28	Select students in Gr 3	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 21 – October 6	3	Science Performance Assessment – Part 1	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
September 28 – December 6	3	Mandatory Local Alternative (Performance) Assessments: Ancient Egypt	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
November 2 - 30	3	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
November 30 – January 29	3	Mandatory Local Alternative (Performance) Assessments: Ancient Greece	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 4 – 21	3	Science Performance Assessment – Part 2	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 4 – 27	Select students in Gr 3	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 19 – 29	3	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
February 1 – March 12	3	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades 3 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 22 – April 9	3	Mandatory Local Alternative (Performance) Assessments: Ancient Mali	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three performance assessments throughout the school year in order to demonstrate their understanding of ancient civilizations as well as their ability to use information sources to draw conclusions. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 22 – 26	3	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 3 History did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 8 – 26	3	Science Performance Assessment – Part 3	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in Grade 3 Science. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, 3rd grade students complete three science performance assessments throughout the school year. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 15 – May 7	3	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 19 – May 7	Select students in Gr 3	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
May 3 – 14	3	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 10 – June 3	3	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Third (3rd) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Fourth (4th) Grade

Dates/Window	Grade	Test Type	Description
August 24 – September 4	4	Lexia Core5 Auto Placement	All Gr 4 students complete the Lexia Core5 Auto Placement assessment at the beginning of the school year. This adaptive screening measures foundational reading skills and reading comprehension to identify each student's current reading level and automatically places them at the appropriate starting point in the Lexia Core5 personalized learning program.
August 25-31	4	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
September 1 – 30	4	Virginia Wellness Related Fitness Pretest	Students in grades 4 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 8 – 28	Select students in Gr 4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
November 2 - 30	4	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
January 4 – 27	Select students in Gr 4	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 4 – 29	4	Virginia Wellness Related Fitness Mid-Year Test	Students in grades 4 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 19 – 29	4	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 1 – March 12	4	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades 4 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 22 – 26	4	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 4 History did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 15 – May 7	4	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 6 – May 31	4	Virginia Wellness Related Fitness Post Test	Students in grades 4 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
May 3 – 14	4	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
May 10 – June 3	4	Spring Non-Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Fourth (4th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Fifth (5th) Grade

Dates/Window	Grade	Test Type	Description
August 24 – September 4	5	Lexia Core5 Auto Placement	All Gr 5 students complete the Lexia Core5 Auto Placement assessment at the beginning of the school year. This adaptive screening measures foundational reading skills and reading comprehension to identify each student's current reading level and automatically places them at the appropriate starting point in the Lexia Core5 personalized learning program.
August 25-31	5	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
September 1 – 30	5	Virginia Wellness Related Fitness Pretest	Students in grades 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 8 – 28	Select students in Gr 5	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
November 2 - 30	5	Cognitive Abilities Test	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
January 4 – 27	Select students in Gr 5	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows are critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 4 – 29	5	Virginia Wellness Related Fitness Mid-Year Test	Students in grades 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 19 – 29	5	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.

Fifth (5th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 1 – March 12	5	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades 5 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 22 – 26	5	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 5 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 15 – May 7	5	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 6 – May 31	5	Virginia Wellness Related Fitness Post Test	Students in grades 5 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
May 3 – 14	5	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
May 10 – June 3	5 *week 1 focused on IRW	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Fifth (5th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Sixth (6th) Grade

Dates/Window	Grade	Test Type	Description
August 24 – September 4	6	Lexia PowerUp Placement	All Gr 6 students complete the Lexia PowerUp Auto Placement assessment at the beginning of the school year. This assessment places students at the appropriate instructional level in each of three literacy strands: Word Study, Grammar, and Comprehension.
August 25-31	6	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
August 26 - 31	6	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 1 – 30	6	Virginia Wellness Related Fitness Pretest	Students in grade 6 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 8 – 28	Select students in Gr 6	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 9 – October 16	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Exploration & Colonization	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
September 29 – November 6	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Indigenous People of North America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
November 2 – 30	6	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 20 – January 15	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Civil War & Reconstruction	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
November 30 – January 26	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Colonial America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
January 4 – 27	Select students in Gr 6	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 4 – 29	6	Virginia Wellness Related Fitness Mid-Year Test	This assessment is not mandatory. Students in grades 6 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 19 – 29	6	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
January 26 – February 26	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Changing Role of U.S.: World War I	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 1 – March 12	6	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades 6 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 11 – March 19	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: New Nation	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 22 – 26	6	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 6 History did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
March 8 – April 30	Students enrolled in USI History	Mandatory Local Alternative (Performance) Assessment: Expansion & Progress	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete three performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given between 1-8 documents and asked to construct written responses to a driving historical question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
March 15 – May 7	6	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 6 – May 11	Students enrolled in Honors 6 History	Mandatory Local Alternative (Performance) Assessment: Mid-Century America	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
April 6 – May 31	6	Virginia Wellness Related Fitness Post Test	Students in grades 6 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
May 3 – 14	6	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 10 – June 3	6	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Sixth (6th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Seventh (7th) Grade

Dates/Window	Grade	Test Type	Description
August 24 – September 4	7	Lexia PowerUp Placement	All Gr 7 students complete the Lexia PowerUp Auto Placement assessment at the beginning of the school year. This assessment places students at the appropriate instructional level in each of three literacy strands: Word Study, Grammar, and Comprehension.
August 25-31	7	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
August 26 - 31	7	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 1 – 30	7	Virginia Wellness Related Fitness Pretest	Students in grade 7 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 8 – 28	Select students in Gr 7	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
September 28 – October 30	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: The West	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. Students examine 1-2 documents and find evidence to construct a response to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
November 2 – 30	7	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 16 – January 15	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment:	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
 Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
		Changing Role of the US: World War I	understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
December 7 – January 20	7 <i>*Students In the Course testing 1/6/27-1/20/27</i>	Fall Non–Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 4 – 27	Select students in Gr 7	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence–based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
January 4 – 29	7	Virginia Wellness Related Fitness Mid-Year Test	This assessment is not mandatory. Students in grades 7 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 19 – 29	7	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
February 1 – March 12	7	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades 7 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 3 – March 23	Students enrolled in USII History	Mandatory Local Alternative (Performance) Assessment: World War II	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly’s action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
			assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).
February 22 – 26	7	VAAP Collections of Evidence – History & Writing Scoring	VAAP Grade 7 History did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 1 – April 30	7 <i>*Students Enrolled in Algebra I</i>	PSAT 8/9	The PSAT 8/9 is the first assessment in the College Board's SAT Suite of Assessments and is administered to selected seventh and eighth grade students. It serves as an early measure of students' college and career readiness, providing a baseline of their academic progress as they prepare for the transition to high school. Moreover, this assessment also helps students begin developing the knowledge and skills needed for success in high school and beyond.
March 15 – May 7	7	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 6 – May 31	7	Virginia Wellness Related Fitness Post Test	Students in grades 7 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
May 3 – 14	7	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
May 10 – June 3	7 <i>*Gr 7 in the course testing 5/20-6/3</i>	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 21 – June 4	Students enrolled in USII History	Mandatory Local Alternative (Performance)	The 2014 General Assembly eliminated Standards of Learning (SOL) assessments in USI and USII History. Additionally, the Assembly's action required local school divisions to continue to teach the content and to measure student achievement with local alternative assessments, including authentic or performance assessments. School divisions must certify annually they have provided instruction and administered an alternative assessment, consistent with Board of Education guidelines, to students in grades and subject areas that no longer have a corresponding SOL test. In NPS, students enrolled in a USI, USII, or

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
		Assessment: Modern America	Honors 6 History course complete four performance assessments throughout the school year in order to demonstrate their understanding of the history content. They are given 1-2 documents and asked to construct written responses to a compelling question. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program/performance-assessments-local-alternative-assessments).

Seventh (7th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Eighth (8th) Grade

Dates/Window	Grade	Test Type	Description
August 24 – September 4	8	Lexia PowerUp Placement	All Gr 8 students complete the Lexia PowerUp Auto Placement assessment at the beginning of the school year. This assessment places students at the appropriate instructional level in each of three literacy strands: Word Study, Grammar, and Comprehension.
August 25-31	8	Beginning of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
August 26 - 31	8	Middle School CTE Career Assessments	Career and Technical Education assessments are for students in associated courses. Middle School Career and Technical Education students will complete career assessments to explore goals, values, and interests to provide personal and meaningful career discovery for all. Assessment results are utilized to match students with career pathways.
September 1 – 30	8	Virginia Wellness Related Fitness Pretest	Students in grades 8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 8 – 28	Select students in Gr 8	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).
November 2 – 30	8	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
December 7 – January 20	8 <i>*Students In the Course testing 1/6/27-1/20/27</i>	Fall Non-Writing SOL	*Middle school students will only test if they are taking a 4x4 scheduled course with an associated SOL test. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
January 4 – 27	Select students in Gr 8	VALLSS – VA Language & Literacy Screener System	The Virginia Language and Literacy Screener System (VALLSS) serves as an early warning system to detect the risk for reading difficulties, enabling timely intervention that research shows is critical for student success. By identifying students in need of additional instruction and providing data on specific early literacy targets, VALLSS helps inform evidence-based literacy instruction, ensuring that those at risk receive the necessary support to improve their reading skills. More information can be found on the Virginia Literacy Partnerships website (https://literacy.virginia.edu/).

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
January 4 – 29	8	Virginia Wellness Related Fitness Mid-Year Test	This assessment is not mandatory. Students in grades 8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
January 19 – 29	8	Middle of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
January 25 – March 19	8	NAEP Window	NAEP is the largest nationally representative and continuing assessment of what students in the United States know and can do in various subjects. It is administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education. Selected schools represent schools across the nation, and their participation provides an accurate picture of student performance. Our school division will play an important role by participating. Parents will be notified by their school if their student's school, grade level, and/or class is selected to participate for the 2026-27 school year.
February 1 – March 12	8	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades 8 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).
February 22 – 26	8	VAAP Collections of Evidence – History & Writing Scoring	VAAP 8 History and Grade 8 Writing did not transition to an online VAAP test as the reading, math, and science content areas did. However, divisions are still required to administer assessments in these areas and score locally. Teachers create a collection of evidence (COE) in these areas to submit for scoring as a result of instruction. The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
March 1 – April 30	8 <i>*Students Enrolled in Algebra I</i>	PSAT 8/9	The PSAT 8/9 is the first assessment in the College Board's SAT Suite of Assessments and is administered to selected seventh and eighth grade students. It serves as an early measure of students' college and career readiness, providing a baseline of their academic progress as they prepare for the transition to high school. Moreover, this assessment also helps students begin developing the knowledge and skills needed for success in high school and beyond.
March 15 – May 7	8	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 6 – May 31	8	Virginia Wellness Related Fitness Post Test	Students in grades 8 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
May 3 – 14	8 <i>*Students enrolled in associated courses</i>	Art Performance Assessment	The End-of-Course Art Performance Assessment is a culminating evaluation required for all credit-bearing visual art courses in grades 8. The assessment measures student achievement of the Virginia Visual Arts Standards of Learning through a state-mandated digital portfolio that showcases artistic growth, technical skill, creative problem-solving, and reflective practice. Student portfolios are evaluated using a department-developed rubric aligned with state requirements and course objectives to determine overall performance and mastery of the course standards.
May 3 – 14	8	End of Year Math Diagnostic	The locally created Mathematics Diagnostic will be administered in the fall, winter, and spring to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
May 10 – June 3	88 <i>*week 1 focused on Gr 8 IRW & Specialty Sessions *Gr 8 in the course testing 5/20-6/3</i>	Spring Non–Writing SOL	SOL tests in reading (including the Integrated Reading and Writing assessment), mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

Eighth (8th) Grade Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

High School Grades 9–12

Dates/Window	Grade	Test Type	Description
August 22	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
August 25-31	9-12	Beginning of Year Math Diagnostic Semester 1	The locally created Mathematics Diagnostic will be administered in at the beginning and end of course to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
August 26 – 31	10–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Pretesting Semester 1	Career and Technical Education students in associated courses will complete industry credential pre–assessments. Data are utilized to align coursework as students work toward earning year end industry credentials. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
September 1 – 30	9–10	Virginia Wellness Related Fitness Pretest	Students in grades 9–10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
September 12	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
September 19	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .
October 1-30	9	PSAT 8/9	The PSAT 8/9 is the first assessment in the College Board's SAT Suite of Assessments and is administered to ninth grade students. It serves as an early measure of students' college and career readiness, providing a baseline of their academic progress as they prepare for the transition to high school. Moreover, this assessment also helps students begin developing the knowledge and skills needed for success in high school and beyond.
October 1-30	10–11	PSAT/NMSQT	The PSAT/NMSQT is a component of the College Board's SAT Suite of Assessments and is administered to students in grades 10 and 11. The assessment measures students' progress toward college and career readiness, assists with the identification of academic strengths and areas for growth and provides valuable practice for the SAT. For 11th-grade students, the PSAT/NMSQT also serves as the qualifying test for the National Merit Scholarship Program, opening opportunities for scholarship recognition and awards.
October 3	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: KG-12 students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.
Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
October 17	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .
October 19 – 30	9–12 <i>*Students enrolled in English 11</i>	EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2027. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).
November 2 – 30	9–12	Iowa Form E	Students who are referred for possible gifted identification will be assessed with the Cognitive Abilities Test (CogAT) or the Iowa Form E Complete. Referral testing is moving online in the fall of 2024.
November 2 – 24	9-10	Virginia Wellness Related Fitness Mid-Year Test	This assessment is not mandatory. Students in grades 4th-10th are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity.
November 7	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
November 18 – 24	9–12 <i>*TGs-only students who need the writing VC*</i>	EOC Writing SOL – 2nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2026 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-sol-assessment-program).
December 5	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
December 7 – January 8	10–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Post-Testing Semester 1	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
December 7- January 20	9–12 <i>*Students In the Course testing 1/6/27-1/20/27</i>	Fall Non-Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education’s expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. In grades 3-8 parents must give permission for a student to retake an SOL test. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student’s school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
December 7 – January 8	12 <i>*Graduating Seniors</i>	CTE Industry Credential Post-Testing (Term Grads Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
December 12	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .
December 14 – 18	9-12	End of Year Math Diagnostic - Semester 1	The locally created Mathematics Diagnostic will be administered in at the beginning and end of course to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
January 4 – 29	9-10	Virginia Wellness Related Fitness Post Test	Students in grades 9-10 are required to participate in a physical fitness assessment that measures upper body strength and endurance, abdominal strength and endurance, flexibility, and aerobic capacity. Students are able to retake the post test through the end of school in June, as needed.
January 11 – 15	9–12 <i>*Students enrolled in associated course</i>	Art Performance Assessment - Semester 1	The End-of-Course Art Performance Assessment is a culminating evaluation required for all credit-bearing visual art courses in grades 8–12. The assessment measures student achievement of the Virginia Visual Arts Standards of Learning through a state-mandated digital portfolio that showcases artistic growth, technical skill, creative problem-solving, and reflective practice. Student portfolios are evaluated using a department-developed rubric aligned with state requirements and course objectives to determine overall performance and mastery of the course standards.
January 25 – 29	9-12	Beginning of Year Math Diagnostic - Semester 2	The locally created Mathematics Diagnostic will be administered in at the beginning and end of course to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
January 27 – February 2	10–12 <i>*Students enrolled in associated course</i>	CTE Industry Credential Pre-Testing Semester 2	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
February 1 – March 12	9-12	WIDA Access & WIDA Alternate Access	The WIDA ACCESS test is administered annually to EL students in grades K–12 to monitor their progress in acquiring English proficiency. The test is an English language proficiency assessment based on the Model Performance Indicators (MPIs) of the WIDA English language development (ELD) standards for students K–12. The WIDA ACCESS test assesses social and instructional English used within the school context as well as academic English associated with language arts, mathematics, science, and social studies across the four language domains of listening, speaking, reading, and writing. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment/virginia-english-language-proficiency-assessments).

High School Year Long Test Calendar

All dates represent testing windows. Schools select appropriate dates within the division window to administer the listed assessments to students. For any questions, please contact your student's school.

ONGOING Test Windows

WIDA Screener: Students who enroll during the school year with any language other than English on their enrollment forms must be screened for requiring English Language services.

Math & Reading Edmentum Pathways Assessment: Students who enroll after the assessment windows in the chart will take the assessment on the associated program to gain an individualized pathway for instructional supports according to their needs.

Dates/Window	Grade	Test Type	Description
February 27	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .
March 1 – April 30	11	SAT – School Day	The Standardized Aptitude Test (SAT) is an exam administered by the College Board during the regular school day, providing equitable access to a college entrance exam at no cost to students who desire to test. The SAT measures students' college and career readiness and offers valuable benefits, including opportunities to strengthen college and scholarship applications, meet admission requirements at several colleges and universities, and access career and postsecondary planning resources.
March 6	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
March 8-19	9–12 *Students enrolled in English 11	Spring EOC Writing SOL	This Standards of Learning (SOL) test window is for all English 11 and any other student (Term Grad) attempting to graduate by August 2027. Successful completion of this test will earn students a verified credit in writing. The test is provided online except for students who require a paper test due to a documented need. Paper and Term Grad testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
March 15 – May 7	9–11	VAAP Online Testing	The Virginia Alternate Assessment Program (VAAP) online test is designed to evaluate the performance of students in reading, math, and science. IEP teams must determine student participation in this assessment. More information can be found on the VDOE website (https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml).
April 10	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .
April 12-16	9–12 *TGs-only students who need the writing VC	EOC Writing SOL – 2 nd Attempt	This Standards of Learning (SOL) test is for students (Term Grad) attempting to graduate by August of 2027 who need to earn a Writing verified credit (VC) towards their graduation requirements. The test is provided online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
April 23 – May 19	12	IB Testing for Diploma Programme Students	The International Baccalaureate® (IB) assesses student work as direct evidence of achievement against the stated goals of the Diploma Programme (DP) courses.
May 1	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .
May 3 – 14	9–12	AP Exams	AP Exams are standardized exams designed to measure how well students have mastered the content and skills of a specific AP course. Most AP courses have an end-of-year exam, but a few courses have different ways to access what you've learned – for example, AP Art and Design students submit a portfolio of work for scoring. For more information go to, https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates .

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Dates/Window	Grade	Test Type	Description
May 3 – 14	9–12 <i>*Students enrolled in associated course</i>	Art Post Assessment Semester 2	The End-of-Course Art Performance Assessment is a culminating evaluation required for all credit-bearing visual art courses in grades 9–12. The assessment measures student achievement of the Virginia Visual Arts Standards of Learning through a state-mandated digital portfolio that showcases artistic growth, technical skill, creative problem-solving, and reflective practice. Student portfolios are evaluated using a department-developed rubric aligned with state requirements and course objectives to determine overall performance and mastery of the course standards.
May 3 – 14	9-12	End of Year Math Diagnostic - Semester 2	The locally created Mathematics Diagnostic will be administered in at the beginning and end of course to measure students' readiness for upcoming mathematics learning. The assessment evaluates students' understanding of prerequisite standards and priority grade-level standards to identify strengths, unfinished learning, and instructional needs. Diagnostic data are used to inform instructional planning, differentiate instruction, provide targeted intervention and enrichment, and monitor student growth over time.
May 10 – June 3	9–12 <i>*Students in the course test 5/20-6/3</i>	Spring Non–Writing SOL	SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. Paper testers may test slightly earlier than this window. Students are permitted to retake SOL tests in reading, mathematics, science, and history/social science that they have failed with a score 25 points below the passing score during the current test administration. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 10 – June 3	9–12 <i>*TGs Only</i>	Spring Non–Writing SOL – Term Graduates	This Standards of Learning test window is for students who are attempting to graduate by August 2027. The time will include any retakes required to earn the verified credit. SOL tests in reading, mathematics, science, and history/social science measure the success of students in meeting the VA Board of Education's expectations for learning and achievement. All items on SOL tests are reviewed by Virginia classroom teachers for accuracy and fairness and teachers also assist the state Board of Education in setting proficiency standards for the tests. The tests are administered online except for students who require a paper test due to a documented need. More information can be found on the VDOE website (https://www.doe.virginia.gov/teaching-learning-assessment/student-assessment).
May 10 - 19	10–12 <i>*Students enrolled in associated courses</i>	CTE Industry Credential Post Testing Semester 2	Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
May 10 – 19	12 <i>*Graduating Seniors</i>	CTE Industry Credential Post- Testing (Term Grads Only)	Specifically for graduating Seniors in need of an Industry Credential to meet graduation requirements. Career and Technical Education industry credential assessments are for students in associated courses. The Pathway to High School Credentialing program was developed to encourage students to work toward a selected industry credential or state license while pursuing a high school diploma. Credential assessments are aligned to coursework and approved by the VDOE.
June 5	9–12	SAT	The Standardized Aptitude Test (SAT) is an exam administered by the College Board. This date is a Saturday and families/students must independently register for participation. For more information go to, https://satsuite.collegeboard.org/sat/dates-deadlines .

High School Year Long Test Calendar

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Dates/Window	Grade	Test Type	Description
June 12	9–12	ACT	The test is administered by ACT. The ACT test covers four academic skill areas: English, mathematics, reading, and scientific reasoning. It also offers an optional direct writing test. This date is a Saturday and families/students must independently register for participation. For more information go to, https://www.act.org/content/act/en/products-and-services/the-act/registration.html .

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