

Age	An inquiry into:					
5 to 6 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
 KG	Central Idea	Central Idea	Central Idea	Central Idea	The PYP Early Childhood program offers 5 units of inquiry.	Central Idea
	We grow and learn when we understand ourselves and others.	Communities around the world are enriched by their members and the different perspectives they bring.	Storytelling allows us to share ideas, explore feelings and experiences	We receive light from a variety of sources and its different properties help us to understand its importance		Plants sustain life on Earth and play a role in our lives
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:		Specified concepts:
	Function, Change, Causation	Connection, Perspectives	Connection, Causation	Form, Function, Causation		Form, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:		Additional concepts:
	Identity, Connection	Continuity, diversity	Expression, imagination, symbols	Energy, Properties		Appreciation, Interdependence
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:		Lines of Inquiry:
	<ul style="list-style-type: none"> Discovering who we are and what makes us unique How our feelings and actions affect ourselves and others 	<ul style="list-style-type: none"> What is a community How people and its features interact within a community 	<ul style="list-style-type: none"> Storytelling as a form of expression The different messages we extract from stories 	<ul style="list-style-type: none"> The various sources of light (natural and artificial) Ways to solve problems by utilizing the natural world 		<ul style="list-style-type: none"> Caring for plants Products we derive from plants
	<ul style="list-style-type: none"> Ways we learn, play, and grow together as a group 	<ul style="list-style-type: none"> How different perspectives and contributions enrich a community 	<ul style="list-style-type: none"> Stories from different cultures 	<ul style="list-style-type: none"> Light as a resource 		<ul style="list-style-type: none"> How plants contribute to life on Earth
	ATL skills:	ATL skills:	ATL skills:	ATL skills:		ATL skills:
	Self-Management Skills, Social Skills	Communication skills, Social skills	Communication skills	Thinking skills, Research skills		Research skills, Thinking skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:		IB Learner Profile:
	Risk takers, Caring, Balanced	Communicator, Caring	Thinker, Open-minded, Principled	Knowledgeable, Risk-taker, Inquirer		Caring, Thinker, Knowledgeable
Suggested order for 2026-2027	1	3	4	2		5 (year-long unit)

Age	An inquiry into:					
6 to 7 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
 Grade 1	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Making balanced choices about daily routines helps us have a healthy lifestyle.	Knowing about how people lived in the past enables us to develop an awareness of the changes over time	Societies used traditional stories to communicate perspectives, culture and history to the next generation.	Matter has properties you can discover through investigations.	The ways people produce and share food affect communities. consumption	People can make choices to support the sustainability of the Earth's resources.
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Function, Causation	Change, Connection	Perspective, Connection	Form, Function	Form, Change	Perspective, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Balance, Well-being	past, traditions, customs	Communication, Feeling and Expression	Transformation (Change)	Production, Process	Waste, Resources, Lifestyle
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	· Daily habits that support my wellbeing	· How family histories and previous generations still influence us today	· The features of traditional stories give it their shape and identity	· The different states of matter	· Understanding the origin of food products	· Earth's finite and infinite resources
	· Ways our wellbeing is affected by our actions	· Aspects of the past still influence us today	· We express ourselves creatively to pass down our history, identity, and lessons to others	· The different properties of matter	· How food affects jobs and trade.	· The impact of people's choices on the environment
	· Ways our choices affect ourselves and others	· The similarities and differences between our lives now and then	· Ways these stories have changed over time	· How matter undergoes changes	· Ways food is distributed and reaches people	· The balance between meeting human needs and the use of limited resources
			· Focus: Fairy Tales			
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Self-management Thinking Skills, Self-Management Skills	Research Skills and Social Skills	Communication Skills	Communication Skills, Research Skills	Communication Skills, Research Skills	Communication Skills, Thinking Skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Balanced and Reflective	Knowledgeable and Open-Minded	Knowledgeable, and Communicator	Inquirers and Thinkers	Caring and Reflective	Reflective and Principled
Suggested order for 2026-2027	3	6	5	2	4	1

Age	An inquiry into:					
7 to 8 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
 Grade 2	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Our actions help our community work well and build positive relationships.	People use a variety of systems and tools to orient themselves in place and time	People use different forms of expression to communicate ideas.	Variations in weather cycles influence our way of life.	Communities function through shared responsibilities towards a common purpose	Living things thrive as part of a balanced ecosystem.
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Responsibility, Form	Function, Perspective	Form, Perspective	Form, Connection	Causation, Function, Connection	Form, Causation, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Cooperation, Friendship, Rules	Systems, Location, Orientation	Creativity, Imagination, Communication	Patterns, Climate	Cooperation, Community, Responsibility	Ecosystem, Impact, Co-existence
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	· How rules and responsibilities build positive relationships within a community.	· People use different tools to navigate and track their position.	· Ways people express ideas using imagination and creativity	· Earth's natural cycles	· Purpose of a workplace	· The concept of the ecosystem
	· Relationships with others support personal and collective well being	· Ways tools for orientation have changed over time	· Stories function differently depending on their purpose.	· Patterns in weather	· Inter-connectedness of people in a workplace	· How the ecosystem works
	· Personal actions influence our relationships.	· Symbols are used to accurately represent physical space.	· Personal backgrounds and feelings shape how a reader interprets a story.	· Ways weather influences our lives	· Importance of a shared vision or common purpose	· Life in the ecosystem
						· The importance of preserving a balanced ecosystem
						Focus: Rainforest
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Communication Skills, Self-Management Skills	Self-Management Skills, and Thinking Skills	Communication Skills, and Thinking Skills	Thinking Skills, and Research Skills.	Communication Skills, Social Skills	Social Skills, and Research Skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Caring, Reflective, Principled	Knowledgeable, Reflective	Risk-takers, and Open-Minded	Inquirer, Thinkers	Balanced and Open-Minded	Inquirer and Knowledgeable
Suggested order for 2026- 2027	1	6	3	5	2	4

Age	An inquiry into:					
8 to 9 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
 Grade 3	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Resolving conflicts helps people to live in harmony	Artifacts provide us with clues to how people lived in the past	Heroes express beliefs and values to bring change.	Inventions impact the past, present and future	Human survival is connected to understanding the continually changing nature of the Earth.	Water is essential and a limited resource for all people.
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Causation, Responsibility	Form, Connection	Form, Perspective	Form, Function, Change	Change, Connection	Function, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Cooperation, Resolutions	Civilizations, Artifacts	Identity, Values	Innovation, Design	Climate, Adaptability	Consumption, Sustainability
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	· How conflicts arise	· Artifacts that are collected and studied tell us about Ancient civilizations.	· The qualities of a hero	· Inventions meet people's needs and solve problems	· Ways geographical regions and climate zones of the Earth are interrelated.	· Various sources of water and how it is used
	· Ways conflicts can be solved	· Ways artifacts in Ancient Egypt reflected beliefs, culture, and social structures.	· Ways our choice of heroes reflects our values	· Ways inventions have changed over time	· Ways communities adapt their lifestyles and systems in response to the Earth's changes	· Distribution and availability of usable water
	· Consequences of personal choices and actions	· How Ancient Egyptian artifacts influence or connect to our lives today	· Ways heroes inspire change differently from famous people	· How inventions drive change and influence the development of societies	· Reasons why the Earth continues to change	· Our responsibilities towards water conservation
		Case Study: Ancient Egypt				
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Social Skills and Self-Management Skills	Thinking Skills, and Self-Management Skills	Communication Skills, and Research Skills	Communication Skills, and Thinking Skills	Thinking Skills, and Research Skills	Self-Management Skills and Social Skills
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Caring, Balanced and Communicator	Inquirer, Thinker, Knowledgeable	Principled, Open-Minded, and Reflective	Thinker, Risk-Taker and Inquirer	Reflective, Balanced, and Open-Minded	Principled, Caring, and Communicators
Suggested order for 2026- 2027	1	3	4	2	5	6



Grade 4

Age	An inquiry into:					
9 to 10 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
Central Idea Understanding our rights and responsibilities helps us grow as individuals and members of a community.	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Understanding our rights and responsibilities helps us grow as individuals and members of a community.	The Earth is surrounded by space and it's part of a vast complex universe	Media can be used to inform and persuade us	Energy exists in different forms, is changed, stored, and used in different ways	Ancient civilizations had systems of organizations	Human actions have a direct impact on the world's oceans
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Change, Causation	Form, Change, Perspective	Form, Function, Responsibility	Function, Causation, Connection	Function, Connection, Perspective	Causation, Responsibility
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Well-being, Belonging, Community	Properties, Similarities, Differences	Structure, Communication Values	Energy, Transformation, Conservation	Systems, Governments, Beliefs	Preservation, Conservation, Ecology
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	<ul style="list-style-type: none"> The rights we have as individuals and community members. 	<ul style="list-style-type: none"> What makes up the universe. 	<ul style="list-style-type: none"> The different kinds of advertisement and the devices used to make various media effective (use of language, images, sound) 	<ul style="list-style-type: none"> The different forms of energy (renewable and non-renewable) 	<ul style="list-style-type: none"> Governmental organization of ancient civilizations 	<ul style="list-style-type: none"> The ocean as an interdependent ecosystem
	<ul style="list-style-type: none"> The principles of human rights for all people and children around the world. 	<ul style="list-style-type: none"> The Earth's position in our solar system 	<ul style="list-style-type: none"> How to responsibly evaluate messages from various media 	<ul style="list-style-type: none"> The impact of energy use on the environment and society 	<ul style="list-style-type: none"> The social organization of ancient civilizations 	<ul style="list-style-type: none"> The causes and impact of changes in an ocean ecosystem environment
	<ul style="list-style-type: none"> How our responsibilities help protect our rights and the rights of others. 	<ul style="list-style-type: none"> The solar system's place in our galaxy 	<ul style="list-style-type: none"> The impact of advertising on society 	<ul style="list-style-type: none"> Renewable and Sustainable energy practices 	<ul style="list-style-type: none"> The Organization of daily life 	<ul style="list-style-type: none"> Our responsibility towards protecting the ocean's environment
					Case study: Ancient Greece	
ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
Communication Skills, Social Skills	Thinking Skills, Communication Skills	Research Skills, Communication Skills	Thinking Skills, Research Skills, Self-Management Skills, Thinking Skills	Research Skills, Communication Skills, Social Skills	Self-Management Skills, Thinking Skills	
IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
Reflective, Communicator, Principled	Open-minded, Reflective	Reflective, Communicator, Principled	Inquirer, Knowledgeable, Risk-taker	Knowledgeable, Communicators, and Open-Minded	Caring, Principled, Thinker	
Suggested order for 2026- 2027	2	6	5	4	3	1

Age	An inquiry into:					
10 to 11 years old	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
 Grade 5	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea	Central Idea
	Systems that define beliefs and values offer explanations about the world around us.	Human migration is a response to challenges, risks, and opportunities.	A person's behavior and how they choose to present themselves, project aspects of their identity.	The human body's systems connect and function interdependently.	Government systems and economic organizations influence how societies are structured by promoting or denying equal opportunities.	Personal interests and commitment drive meaningful actions that create lasting positive impact in communities.
	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts:	Specified concepts
	Form, Perspective	Causation, Change	Change Perspective Form	Function, Change, Connection	Function Responsibility Connection	All specified concepts are addressed in this unit.
	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:	Additional concepts:
	Diversity ,Identity and Spirituality	Adaptation and Migration	Self- expression, Stereotypes and Norms	Balance Interdependence System	Governance Economy Citizenship	Student generated additional concepts
	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:	Lines of Inquiry:
	<ul style="list-style-type: none"> The purpose of religion 	<ul style="list-style-type: none"> The reasons why people migrate 	<ul style="list-style-type: none"> How appearance and behavior influence our perception of others 	<ul style="list-style-type: none"> The main organs function and their interdependence within a body system 	<ul style="list-style-type: none"> The different types of governance. 	
	<ul style="list-style-type: none"> The similarities and differences between belief systems 	<ul style="list-style-type: none"> Migration throughout history 	<ul style="list-style-type: none"> The influence of cultural and social norms on how we choose to present ourselves. 	<ul style="list-style-type: none"> How organs function and interconnect within a body system. 	<ul style="list-style-type: none"> How economic organizations are organized within governmental systems. 	Student self- generated lines of inquiry
	<ul style="list-style-type: none"> Spiritual traditions on society 	<ul style="list-style-type: none"> Effects of migration on communities, cultures, and individuals 	<ul style="list-style-type: none"> Fashion as a form of expression 	<ul style="list-style-type: none"> Lifestyle choices determine our health. 	<ul style="list-style-type: none"> The rights and responsibilities within a system of governance 	
	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:	ATL Skills:
	Research Skills Thinking skills	Social Skills and Thinking Skills	Social Skills and Self-Management Skills	Research skill and Communication skills	Communication Skills and Thinking Skills	All ATL skills are addressed in this unit.
	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:	IB Learner Profile:
	Open-Minded, and Caring	Communicator Knowledgeable Thinker	Caring Thinkers Reflective	Balanced Knowledgeable Inquirer	Principled Open-minded Balanced	All Learner Profiles are addressed in this unit.
Suggested order for 2026-2027	1	2	3	4	5	6