Annual Report on Distraction-Free Schools Policy

School Year	2025-2026
School District/Charter School/BOCES	Waterloo CSD
Superintendent/Chief School Administrator	Sarah Cupelli
Date Published	

Summary of Violations

Total Policy Violations	255
Students Receiving Disciplinary Action	165

Non- Identifiable Demographic data of students who have faced disciplinary action for non-compliance

Demographic Category	Total number of students in subgroup	District Enrollment % (Approx)	Number of non-compliant students who faced disciplinary action	% of Total Disciplined
All Students	1,292		165	13%
White	1,049	81%	130	79%
Non-White (Asian, Black, Hispanic, Multiracial)	243	19%	35	21%
Economically Disadvantaged	725	56%	94	57%
Non-Disadvantaged	567	44%	71	43%
Not English Language Learner	1,274	99%	163	99%
English Language Learners	18	1%	2	1%
General Education	1,135	88%	148	90%
Students with Disabilities	157	12%	17	10%

Analysis of Enforcement

Was a statistically significant demographic disparity identified?

No. The district reviewed disciplinary enforcement data by comparing the demographic composition of the district's student enrollment with the demographic composition of students who faced disciplinary action for non-compliance. The review included race/ethnicity, economic disadvantage, English Language Learner status, and disability status. Across the demographic categories reviewed, the percentage of students receiving disciplinary action was generally proportionate to each subgroup's representation within the district. Minor percentage-point differences were identified; however, the data did not demonstrate a statistically significant demographic disparity in enforcement.