Preventing Extremism & Radicalisation Policy

This policy applies to the whole school including Boarding and the Early Years.
The current version of any policy, procedure, protocol or guideline is the version held on the TASIS England website. It is the responsibility of all staff to ensure that they are following the current version.

Document

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Agreed by:

Head of School	Designated Safeguarding Lead (DSL)	Chair of the Board
Bryan Nixon	Jason Tait	David King
10 March 2026	10 March 2026	10 March 2026

TASIS England is committed to safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential through our Mission.

1. Introduction

1.1. The Prevent Duty for England and Wales (2023), commonly referred to as 'Prevent,' requires educational and children's services to prioritise the prevention of individuals from becoming involved in terrorism. This Preventing Extremism and Radicalisation Policy outlines the definitions of extremism, radicalisation, and terrorism.

1.2. This policy emphasises the importance of safeguarding vulnerable children from harmful beliefs and activities by identifying potential risks, reporting concerns, providing training, and promoting fundamental British values. The goal of this policy is to deter individuals from engaging in activities that lend support to terrorism.

1.3. The designated staff member overseeing Prevent at TASIS England is the Designated Safeguarding Lead (DSL), Mr Jason Tait (jtait@tasisengland.org - +44 (0)1932 582312).

2. Legal and Best Practice Status

2.1. This policy fully complies with the Education (Independent School Standards) (England) Regulations 2015, specifically Part 2, paragraphs 5 (a) to (e). It also adheres to other relevant and current regulations such as Keeping Children Safe in Education (September 2025) and any other guidance that schools are required to follow.

2.2. By adhering to this policy and its procedures, both staff and visitors actively contribute to the school's commitment to delivering positive outcomes for all children, as outlined in Section 10(2) of the Children Act 2004. This Preventing Extremism and Radicalisation Policy is just one component of our comprehensive school arrangements designed to safeguard and promote the welfare of all our students, aligning with our statutory obligations stated in Section 175 of the Education Act 2002.

2.3. This policy is informed by various sources of guidance, including Working Together to Safeguard Children (WT), which serves as a comprehensive guide for inter-agency collaboration to safeguard and promote children's welfare. Additionally, we draw on resources such as Learning Together to be Safe, Prevent: Resources Guide, Tackling Extremism in the UK, Teaching Approaches that Help Build Resilience to Extremism Among Young People by the Department for Education (DfE), and Peter Clarke's report into allegations concerning Birmingham schools arising from the 'Trojan Horse' letter.

2.4. Issued under section 29 of the Counter-Terrorism and Security Act 2015, forms the foundation of this policy. The school also has regard to Key Principles of Prevent (HM Government, 2026) which clarifies Prevent as an early safeguarding intervention designed to stop people from becoming terrorists or supporting terrorism. This guidance explains that referrals may be appropriate where there is concern that a person may be on a pathway that could lead to terrorism, even where a clear ideology has not yet been identified. These sources collectively support the school's safeguarding responsibilities and the effective implementation of Prevent.

3. Definitions

Note: The government issued a new definition of extremism on 14 March 2024.

3.1. Extremism is the 'vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. It includes calls for the death of members of the British armed forces' (HM Government).

3.2. Radicalisation refers to 'the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups' (HM Government, ACT). KCSIE describes radicalisation as 'the process of a person legitimising support for, or use of, terrorist violence.'

3.3. Terrorism is 'an action that endangers or causes serious violence to a person/people; causes serious violence to a person/people; causes serious damage to property; or seriously interferes with an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause' (HM Government)

4. Reporting Concerns

4.1. If there are concerns that a student may be vulnerable to radicalisation or involvement in terrorism, staff must report these concerns immediately to the DSL in accordance with the school's Safeguarding Children and Child Protection Policy.

4.2. The DSL will review the concern and determine the most appropriate course of action. This may include consultation with external safeguarding partners or submitting a Prevent referral using the National Prevent Referral Form. For cases involving individuals living in Surrey, the referral will usually be made using the Surrey Prevent Referral Form available through the Surrey Safeguarding Children Partnership and submitted to the Surrey Prevent Team.

4.3. If the situation is urgent and immediate action is required, contact the Police by dialling 999. They will respond promptly to address the situation.

5. Contacts

5.1. For advice from the police, please dial 101 or contact the Counter Terrorism Security Advisers (CTSA) for Surrey Police. You may contact the Surrey Prevent Team by email to preventreferrals@surrey.police.uk or on their website here. For further advice, please dial 101 or 01483 632982 and ask to speak to the Prevent Supervisor for Surrey.

5.2. The following Prevent Duty professionals can be reached on the following emails and numbers:

- **Claire McDonald (Prevent Supervisor)**
  Email: Claire.McDonald@surrey.police.uk
  Tel: 01483 632982 or 07795 043842

- **Lara Bowden (Project Officer) - Surrey County Council:**
  lara.bowden@surreycc.gov.uk

5.3. The Department for Education (DfE) has also established a dedicated helpline for staff and governing bodies of school's to raise Prevent concerns. You can make a report anonymously to the

DfE's Counter-Extremism Division, you do not have to give your name or contact details unless you want to, or you can contact the helpline at 020 7340 7264 for assistance and guidance.

5.4. Alternatively, you can reach the Anti-terrorism hotline at 0800 789 321.

6. Roles and Responsibilities

6.1. Head of School and Senior Leadership Team

- Ensure all safeguarding policies, including the Prevent duty, are in place, implemented, and regularly reviewed
- Create a culture of safeguarding and ensure British values are embedded throughout the school
- Allocate resources and training to ensure effective safeguarding practices
- Support the DSL in fulfilling their responsibilities and ensure staff know and follow safeguarding procedures
- Monitor the effectiveness of safeguarding and respond to recommendations from audits or inspections
- Liaise with external agencies if required

6.2. Designated Safeguarding lead

- Lead and coordinate all safeguarding processes, including Prevent duties
- Be the main point of contact for safeguarding concerns and liaise with external agencies
- Maintain up-to-date training and ensure all staff are trained on safeguarding and Prevent
- Keep secure, accurate records of concerns, referrals, and outcomes
- Promote a culture where students are heard, and their welfare is prioritised as paramount
- Review and update safeguarding policies with the Head of School

6.3. Board Directors

- Directors receive regular safeguarding training to understand their statutory duties, including risks related to extremism and radicalisation (per KCSIE)
- Directors actively support the school's ethos and values and promote a positive safeguarding culture to counter extremism
- Directors challenge the Senior Leadership Team on policy delivery and assess policy implementation at all levels of the school
- The Chair of the Board of Directors reviews this policy, making recommendations where required

6.4. School personnel

- Be familiar with and follow the school's safeguarding policies, including the Prevent duty
- Complete safeguarding training, including updates, and remain vigilant for signs of abuse, neglect, or radicalisation
- Report safeguarding concerns immediately
- Promote an inclusive, respectful environment that supports British values
- Ensure students are safe online and follow the school's acceptable use policies

6.5. Students

- Treat peers, faculty and staff with respect and compassion
- Engage in safeguarding education, including PSHEE lessons

- Report concerns about themselves or others to a trusted adult or staff member
- Follow the school's online safety guidelines and report harmful or extremist content
- Actively contribute to a positive and safe school culture

7. Safeguarding Concerns

7.1. Please see our Safeguarding Children Child Protection Policy for more information.

7.2. TASIS England recognises that the exploitation of vulnerable children and radicalisation should be treated as a safeguarding concern. Staff should be alert to changes in behaviour, presentation, or associations that ~~could~~ may indicate a need for help or protection.

Concerns may arise before extremist ideology is clearly formed. In line with current government guidance, Prevent referrals may therefore be considered where a student appears vulnerable to radicalisation or susceptible to extremist influence.

Identifying children at risk of radicalisation should always involve professional judgement and contextual understanding. Where concerns arise, they must be reported immediately to the Designated Safeguarding Lead (DSL), who will consider whether a Prevent referral or other safeguarding intervention is required.

7.3. The DSL will report concerns of radicalisation or involvement, or suspected involvement, in terrorism to the appropriate authorities. The Prevent Referral Form should be used to refer cases to the Surrey Prevent Team

8. Training and Curriculum

8.1. Staff receive safeguarding training that includes awareness of extremism, radicalisation, and the Prevent duty. Training supports staff to recognise vulnerability factors, understand the safeguarding nature of Prevent, and know how to report concerns appropriately to the DSL.

The curriculum provides opportunities for students to explore issues of identity, diversity, and respectful dialogue through SMSC and PSHEE, helping to build resilience to extremism while promoting democratic values, the rule of law, individual liberty, and mutual respect.

9. Risk Assessment

9.1. The TASIS England Board of Directors, Head of School, and DSL will assess the level of risk within the school and implement measures to reduce that risk. Risk assessment includes due diligence checks for external speakers and private hire of facilities, anti-bullying policies, and addressing other issues specific to the schools' profile, community, and mission.

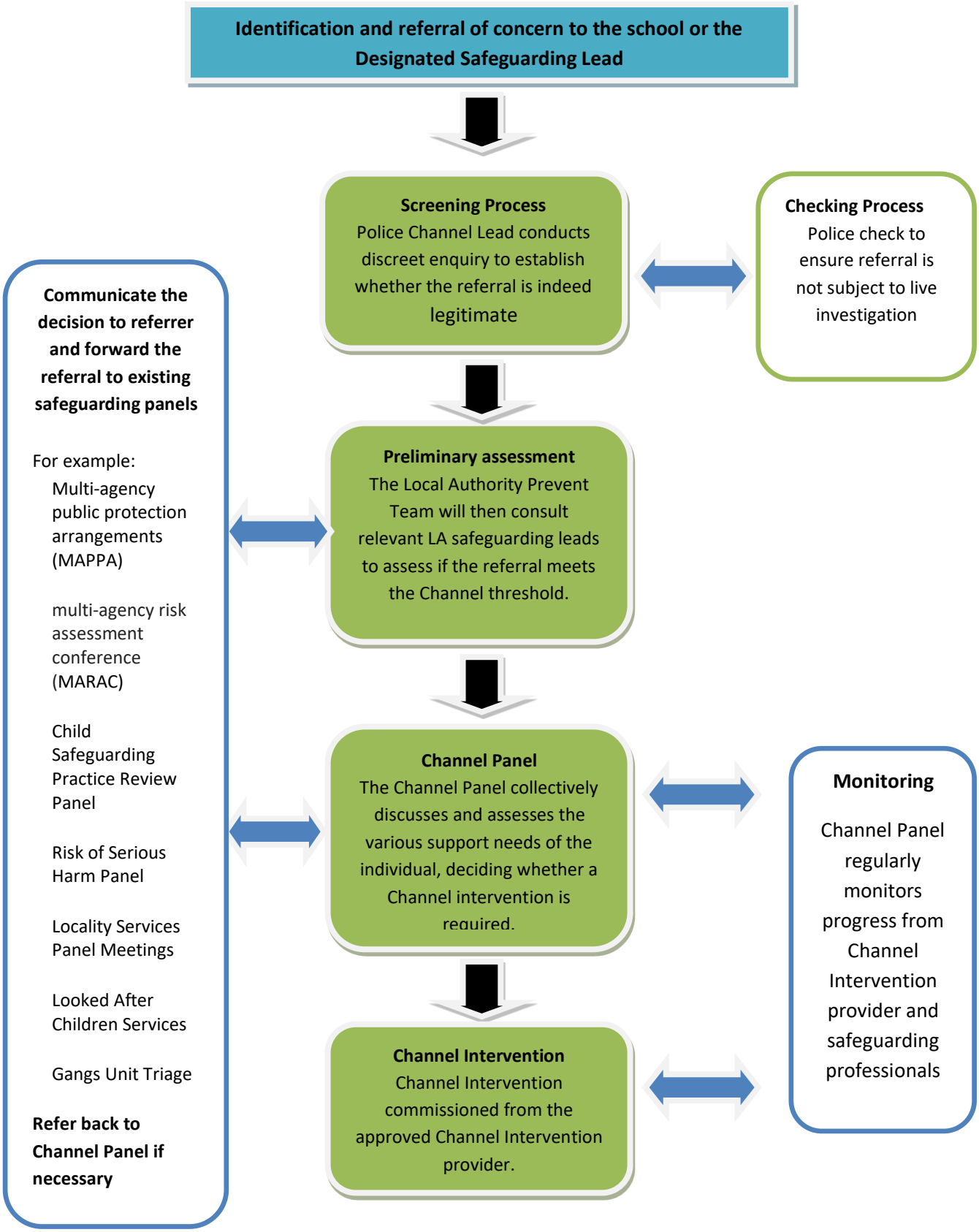
10. Indicators of Radicalisation

10.1. While not necessarily a cause for concern on their own, certain indicators, when considered alongside other factors or context, may suggest radicalisation. A list of indicators and behavioural traits can be found at Radicalisation and Extremism - Examples and Behavioural Traits (educateagainsthate.com).

11. Related Documents - (documents are available on the school website)

11.1. Safeguarding Children and Child Protection Policy; Safer Recruitment Policy; Anti-bullying; Online Safety Policy; Whistleblowing; Behaviour Management including Discipline, Sanctions and Exclusions Policy; Personal Social Health and Economic Education (PSHEE); Spiritual, Moral, Social and Cultural (SMSC) Development and Data Protection Policy.

11.2. Click this link For more information on The Prevent Strategy and the Channel Programme.


Identification and referral of concern to the school or the Designated Safeguarding Lead
Screening Process
Police Channel Lead conducts discreet enquiry to establish whether the referral is indeed legitimate
Checking Process
Police check to ensure referral is not subject to live investigation
Preliminary assessment
The Local Authority Prevent Team will then consult relevant LA safeguarding leads to assess if the referral meets the Channel threshold.
Channel Panel
The Channel Panel collectively discusses and assesses the various support needs of the individual, deciding whether a Channel intervention is required.
Channel Intervention
Channel Intervention commissioned from the approved Channel Intervention provider.
Monitoring
Channel Panel regularly monitors progress from Channel Intervention provider and safeguarding professionals
Communicate the decision to referrer and forward the referral to existing safeguarding panels
For example:
Multi-agency public protection arrangements (MAPPA)
multi-agency risk assessment conference (MARAC)
Child Safeguarding Practice Review Panel
Risk of Serious Harm Panel
Locality Services Panel Meetings
Looked After Children Services
Gangs Unit Triage
Refer back to Channel Panel if necessary