SOMIS UNION SCHOOL DISTRICT

5268 NORTH STREET, SOMIS, CA 93066
(805) 386-5711 (OFFICE) (805) 386-4596 (FAX)

School-Parent Compact

Somis School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the California's Common Core State Standards. This school-parent compact is in effect during the 2017-2018 school year.

The Somis School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet California's student academic achievement standards as follows: ensure high quality first instruction, intentionally support English Language Development (ELD) for all students and integrate ELD strategies throughout content instruction, increase project/inquiry/problem-based investigative learning, focus on shifting the programmatic efforts towards science, technology, engineering, art, agriculture and math (STEAAM) and provide pull-out language instruction.

2. Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: TBD

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards at the end of each trimester. TBD

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: scheduled appointments before or after school, please see www.somisusd.org for staff contact information including email addresses.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. Somis Union intentionally strengthens the connections between the school with both home and community. Please see the attached School, Community, and Home Schedule and STEAAM Family Night Schedule. Additionally parents are encouraged to: participate in our active and engaging Parent Faculty Organization (PFO), chaperone field trips, volunteer in classrooms, and respond to surveys to help us better meet the needs of our students and community.

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Parent Pledge:

- ✓ I will help my child to do well in school and I will encourage my child to work hard and cooperate with teachers and other students.
- ✓ I will send my child to school on time each day with a positive attitude about school and about being a student.
- ✓ If my child is absent due to illness, I will see that missed work is made up.
- ✓ I will read notices from school and communicate with teachers or other school staff about questions that I have about school programs or my child's progress.
- ✓ I will participate in conferences and other school events.
- ✓ I will check to see that my child completes the homework that is assigned. I will encourage my child to discuss homework, class work, report card grades, and academic goals with me.
- ✓ I will make sure that my child reads at home regularly and support the reading progress goals.
- ✓ I will read and review the Parent/Student Handbook with my child and support the standards and expectations of the school.
- ✓ I will talk to my child about respecting others and ways that they can help keep our school as a bully-free zone.
- ✓ I will volunteer to work at school or at home to conduct activities to assist my child and the teacher, class, and community.
- ✓ I will encourage my child to contribute talents and time to home, school, and community.

Parent Signature: _____ Date: _____

Student Pledge:

- ✓ I will do my best in school. I will work hard and cooperate with my teachers and other students.
- ✓ I will come to school on time each day with a positive attitude about school and about being a student.
- ✓ If I am absent, I will make up class work or homework that I missed.
- ✓ I will take notices home from school promptly and deliver notices to my teacher from home.
- ✓ I will participate in parent-teacher-student conferences and inform my family about school activities and events.
- ✓ I will complete my homework assignments and I will discuss homework with my family to share what I am learning in class. I will discuss my report card grades and academic goals with my family.
- ✓ I will read at home regularly and share my progress toward my reading goals.
- ✓ I will read and review the Parent/Student Handbook and observe the standards and expectations of my school.
- ✓ I will respect others and work with my teachers and other students to recognize and report bullying behavior so that our school is a bully-free zone.
- ✓ I will welcome volunteers to, my school and work with parents or others who assist me, my classmates, my teacher, or my school.
- ✓ I will contribute my talents and time to my family, school, and community.

Student Signature: _____ Date: _____

Teacher Pledge:

- ✓ We will help all of my students do their best in school.
- ✓ We will encourage each student to work hard, develop his or her talents, meet high expectations, and cooperate with teachers and students.
- ✓ We will come to school each day with a positive attitude about our students and their families and with well-prepared classroom lessons to assist student learning. We will help students and families understand and fulfill the school's attendance policies.
- ✓ We will assign homework that enables students to discuss and demonstrate skills at home that we are learning in class.
- ✓ We will guide families to monitor their children's homework and to discuss report card grades and academic goals.
- ✓ We will arrange ways for parents and other volunteers to use their time and talents to assist our students at school, in our class, or at home. We will vary schedules to encourage families to attend events, assemblies, and celebrations at school.
- ✓ We will communicate student progress and achievement to parents in a timely manner.
- ✓ We will expect respect from our students and teach them strategies to keep our campus bully-free.

Homeroom Teacher Signature: _____ Date: _____