SOMIS SCHOOL DISTRICT
PARENTS' RIGHTS AND RESPONSIBILITIES IN PUBLIC EDUCATION

School Districts in California are required by state and federal law to notify parents and guardians at the beginning of the school term of their rights and responsibilities on certain subjects. This memorandum briefly explains these rights. You may exercise your rights provided a written request is submitted to the principal. Read this memorandum carefully, and if you have any questions, please contact the school office. (Education Code Section 48989a)

Duties of Pupils Pupils must conform to school regulations; obey all directions; be diligent in study and respectful to teachers and others in authority; and refrain from the use of profane and vulgar language. California Code of Regulations, Title 5 (5 CCR) §300. (See Student Handbook)

Duty Concerning Conduct of Pupil Every teacher in the public schools shall hold pupils to a strict account for their conduct on the way to and from school, on the playgrounds, or during recess. (Education Code Section 44807)

Discipline Rules Parents or guardians of students enrolled in the district must be informed of the discipline rules of the school district. (See Student and Parent Handbook.) (Education Code Section 35291)

School Curriculum A prospectus of the school curriculum is contained in the Student Handbook and/or the School Improvement Plan, and is available for review upon request.

Laser Pointers No student shall possess a laser pointer on any elementary school premise, unless possession is for valid instruction. This section further prohibits directing the beam of a laser pointer into the eyes of another, or the driver of a moving vehicle, or into the eyes of a guide dog. (P.C. 417.27)

Notification to Law Enforcement Personnel and Teachers School officials are required to inform law enforcement personnel of an attack, assault, or menace of any employee by a pupil. (Education Code 44014)

An employee of a school district whose person or property is injured or damaged by the willful misconduct of a pupil who attends school in that district may request that legal action be taken against either the pupil who caused the injury or damage, or the pupil's parent or guardian. (Education Code 48905)

The principal or designee must report to appropriate law enforcement violations of Penal Code Sections 245, 626.9 or 626.10 (Assault with Deadly Weapon, Possession of Firearm, and Possession of Knife). Notification to law enforcement is also required within one day of suspension for violations of Education Code Section 48900 (c) or (d) (Controlled Substance Violations). (Education Code 48902)

School staff are required to report to a probation officer within ten days a school attendance violation or disorderly conduct by a student declared to be a ward of the court pursuant to Welfare and Institutions Code (WIC) Section 602. (Education Code 48267)

A school district to which a pupil is transferring to is required to request from the district of last enrollment any records of acts committed that resulted in suspension or expulsion. Upon receipt of this information, the district shall inform the pupil's teacher(s) of the suspension(s) or expulsion(s) including the acts committed. This information shall be received by the pupil's teacher(s) in confidence for the limited purpose for which it was provided and shall not be further disseminated. (Education Code 48201)

A school district shall inform the teacher of each pupil who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions, except subdivision (h) (Possessed or Used Tobacco, or any Products Containing Tobacco), of Education Code 48900 (Grounds for Suspension or Expulsion) or in Section 48900.2 (Sexual Harassment), Section 48900.3 (Hate Violence), Section 48900.4 (Harassment, Threats, Intimidation), or Section 48900.7 (Terroristic Threats Against School Officials, School Property or Both). (Education Code 49079)

Victims of Violent Crime A student who becomes a victim of a violent criminal offense while in or on the grounds of a school that the student attends, has the right to transfer to another school. The District has 14 calendar days to offer students the option to transfer. For more information, please contact Jeanine Gore.

Compulsory Education Children between the ages of 6 and 18, not otherwise exempt, are subject to compulsory full-time education. (E.C.48200) A truant is any pupil subject to compulsory full-time education who is absent from school without valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Upon a pupil's initial classification as a truant, the school district shall notify the pupil's parent or guardian, by first-class mail or other reasonable means, that the pupil is truant and that the parent or guardian is obligated by law to insure that their child attend school. Failure to comply with attendance regulations may result in disciplinary measures and/or school transfer. (E.C. 48260 and 48260.5)

Absence for Religious Purposes A student may be excused from school for religious exercise for a part of a day up to four times per month provided the student completes a minimum day. (Education Code Section 46014) (See Student Handbook)

Absence for Excused or Personal Reasons A student shall be excused from school for certain excused or justifiable personal reasons. However, such absence shall not count toward perfect attendance. A student absent for justifiable reasons shall be allowed to complete all assignments and tests missed during the absence. If assignments and tests are completed at proficiency or above, student will not lose academic credit or a grade reduction.

Pupils, with the written consent of their parents or guardians, may be excused from school in order to participate in religious exercises or to receive moral or religious instruction.
No pupil shall have his or her grade reduced or lose academic credit for any excused absence or absences, if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time.
(a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
(1) Due to his or her illness.
(2) Due to quarantine under the direction of a county or city health officer.
(3) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
(4) For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
(5) For the purpose of jury duty in the manner provided for by law.
(6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
(7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
(8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
(9) For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in EC § 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
(b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
(c) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.
(d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.
(e) "Immediate family," as used in this section, has the same meaning as that set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil."

Truancy Definitions A student is considered truant after three absences or three tardies of more than 30 minutes each time and the absences or tardies are unexcused. After a student has been reported as a truant three or more times in a school year, the student is considered a habitual truant. A student who is absent from school without a valid excuse for 10% or more of the schooldays in one school year, from the date of enrollment to the current date, is considered a chronic truant. Unexcused absences are all absences that do not fall within EC 48205. 48205) (See Student Handbook) EC 48260, 48262 and 48263.6

Administration of Medication The parent or legal guardian of any pupil taking medication on a regular basis must inform the school office of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian, the school may communicate with the physician and may counsel with the school personnel regarding the possible effects of the medication on the pupil. EC 49480

Administration of Prescribed Medication for Pupils Any pupil who is required to take, during the regular school day, medication prescribed by a physician or surgeon, may be assisted by the school nurse or other designated school personnel or may carry and self-administer auto-injectible epinephrine or inhaled asthma medication if the school district

receives a written statement of instructions from the physician detailing the method, amount and time schedules by which such medication is to be taken. EC 49423 and 49423.1

Administration of Epilepsy Medication If a pupil with epilepsy has been prescribed an emergency antiseizure medication by his or her health care provider, the pupil's parent or guardian may request the pupil's school to have one or more of its employees receive training in the administration of an emergency antiseizure medication in the event that the pupil suffers a seizure when a nurse is not available.. EC 49414.7

Continuing Medication Requires parents or legal guardians of pupils needing daily medication to inform the school nurse or other designated certificated employee of the medication, the current dosage, and the supervising physician. (Education Code Section 49480)

Medical Services Information.

The Board recognizes the importance of taking appropriate action whenever an accident or illness threatens the safety, health or welfare of a student at school or during school-sponsored activities. To facilitate immediate contact with parents/guardians on such occasions, the Board requires parent/guardians to furnish the schools with specific and current information.

Under Education Code Section 49407, no officer of any school or school principal shall be held liable for the reasonable treatment of a student without the consent of the parent/guardian when the student is ill or injured during regular school hours, requiring reasonable medical treatment, and the parent/guardian cannot be reached, unless a written objection to medical treatment has been filed with the school.

School staff should not be placed in the position of determining whether or not to follow any parental or medical "do not resuscitate" orders, and shall not accept or follow any such orders. In addition, staff shall not take responsibility for accepting, maintaining, and transmitting to emergency medical care personnel any written requests from parents that emergency services be withheld.

SOMIS School District does not provide or make available medical and hospital services for pupils who are injured in accidents related to school activity or attendance.

Student Wellness

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for SOMIS students. The Superintendent or designee shall build a coordinated school health system that supports and reinforces health literacy through health education, physical education, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement. The Board has adopted goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness. (42 United States Code 1751)

Nutrition education and physical education programs shall be based on research, consistent with the expectations established in the state's curriculum frameworks, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate health information to parents/guardians through school newsletters, handouts, parent/guardian meetings, website, and other communications. Outreach shall emphasize the relationship between student health and academic performance.

The Board has adopted nutrition guidelines for all foods available on the school site, with the objectives of promoting student health and reducing childhood obesity. (42 United States Code 1751)

Policies and regulations on nutrition and physical activity will be posted in public view near the school kitchen. (E.C. 49432)

Children with Diabetes

Through a cooperative agreement with the American Diabetes Association (ADA), the California Department of Education ensures that all California students who are classified as disabled because of diabetes will have access to legally required care during the school day. Under the agreement, each local education agency will manage the delivery of this care in the best possible way for those students whose Individualized Education Programs or 504 Plans require administration of insulin and related services during the school day. A Legal Advisory spells out who may administer insulin at a school, and it requires that the local education agency must provide training in diabetes management to a volunteer, non-licensed staff member in cases

when a school nurse or other licensed professional is not available. (Business and Professions Code Section 2725(b), California Code of Regulations, Title 5, Section 604, E.C. 49423, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act (ADA), and Individuals with Disabilities Education Act (IDEA))

Entrance Health Screening California law now requires a special health checkup of all children entering first grade. Your child must have a health certificate on file which shows that he/she had a health checkup within 18 months before entering first grade or within 90 days after. If you do not want your child to have a checkup, you must sign a waiver. The purpose of the checkup is to prevent and correct health problems in children before they become serious. Pupils may be excluded up to 5 days from school for failing to comply or not providing a waiver. Free health screening is available through the local health department. (Health & Safety Code Part 1, Chapter 2, Article 3.4, Section 323.5)

Pupil Records: Right to Review and Release of Information The following records are kept for each pupil:

Enrollment information, including birth and residence data and family background.

Cumulative record of test scores, grades, subjects and courses taken, and disciplinary notation, if appropriate.

Records required for special education programs.

Parents or guardians may review these records during the regular school day after calling the school office for an appointment. Access shall be granted no later than five business days following the date of the request for access. Any concern regarding the accuracy or appropriateness of any records should be discussed with the principal.

The records listed above will be forwarded to any other school in which a child enrolls without any further action on the part of the parents.

Access to information in student records without your consent is limited to:

School to which a student is transferring

Specified federal and state educational administrators

No other request for student information by individuals or organizations will be honored without a written statement signed by you authorizing its releases.

School and district offices are responsible for the custody of records. Records are reviewed periodically by school staff and materials no longer required are destroyed in accordance with state law. (Education Code Section 49063, 49069)

Minimum Days and Pupil-Free Staff Development Days Parents must be advised (no later than one month prior to) of any scheduled minimum days or pupil-free staff development days. See the school calendar for specific days. (Education Code Section 48980(c))

Evaluation of Vision Students may be excused from vision appraisal if it conflicts with the religious training or beliefs of the parent or guardian. (Education Code Section 49455)

Sight and Hearing Test The governing board of any school district shall, subject to Section 49451, provide for the testing of the sight and hearing of each pupil. (Education Code Section 49452)

Parent's Refusal to Consent Parents or guardians may annually file a statement in writing that they will not consent to a physical examination of their child. However, if there are good reasons to believe the child is suffering from a recognized contagious or infectious disease, the pupil shall be sent home and shall not be permitted to return until the school authorities are satisfied that any contagious or infectious disease does not exist. (Education Code Section 49451)

Medical and Hospital Insurance The district does not carry student health and accident insurance. Students in athletics must have insurance. For detailed information contact your school. (Education Code Section 49472)

Excuse from Health Instruction Students may be released from any part of the instruction in "health" if that part of the instruction conflicts with the religious training or beliefs of the parent or guardian. (Education Code Section 51240)

HIV/AIDS Prevention Education Seventh and Eighth grade students will receive instruction on HIV/AIDS Prevention at least once. A parent may request that his or her child not attend the class in which human reproductive organs or their functions and process are described, illustrated, or discussed. (Copies of materials including films will be available for parent viewing before being used in the classroom.) Parents will be given written notice at least 14 days before instruction begins. The notice will contain program content, date of instruction, the name and affiliation of any guest speakers, and information stating the right of the parent to request a copy of Education Code 51933, 51934, and 51938. (Education Code Section 51550) (See Student and Parent Handbook)

Surveys Anonymous, voluntary and confidential research and evaluation tools to measure student's health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the student's attitudes and practices relating to sex, family life, morality, and religion may be administered to students if the parent is notified in writing that 1) this test, questionnaire, or survey is to be administered, 2) the student's parent is given the opportunity to review the test, questionnaire, or survey, and 3) the parent consents in writing. EC 51513

Child Abuse Prevention Training Program A parent or guardian may request that his or child not participate in a child abuse primary prevention program. (Welfare and Institutions Code 1897.5)

Confidential Medical Service Law permits school authorities to excuse pupils in grades 7-12 to obtain confidential medical services without consent of parent or guardian. (Education Code 48010.1)

Pupil Directory Information "Directory Information" includes one or more of the following items: student's name, address, telephone number, e-mail address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent public or private school attended by the student. The District has determined that the following individuals, officials, or organizations may receive directory information: SOMIS Community Club and other schools requesting information. No information may be released to private profit making entity other than employers, prospective employers and representatives of the news media, including, but not limited to, newspapers, magazines, and radio and television stations. Directory information may be disclosed without prior consent from the parent or legal guardian unless the parent or legal guardian submits a written notice to the school to deny access to his/her pupil's directory information. . (Education Code Section 49073)

Required Immunizations Unless a pupil's parent or legal guardian provides the school with an acceptable signed waiver, a pupil must be immunized against certain communicable diseases. Students are prohibited from attending school until the immunization requirements are met. The school district shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school age children. The district may use any funds, property, or personnel and may permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student whose parents have consented in writing. (See Student and Parent Handbook)

State law requires the following immunizations before a child may attend school:
(a) All new students, in transitional kindergarten through grade 8 to the SOMIS School District must provide proof of polio, diphtheria, pertussis, tetanus, measles, mumps, and rubella and varicella immunizations.
(b) All transitional kindergarten and kindergarten students must also provide proof of vaccination against hepatitis B.
(c) All seventh grade students must also provide proof of a second measles, mumps, and rubella vaccination.
(d) All seventh through twelve grade students must also provide proof of a second immunization for measles, mumps, rubella, and a pertussis booster vaccination.
(e) A tuberculosis skin test (Mantoux) is required for all kindergarten students and all new students who have never attended a California school.

Information about a permanent medical exemption or personal beliefs exemption from immunizations for your student is available at the SOMIS School Office.

Oral Health Assessment California Education Code section 49452.8 requires a pupil, while enrolled in kindergarten in a public school, or while enrolled in first grade in a public school if the pupil was not previously enrolled in kindergarten in a public school, to no later that May 31st of the school year present proof of having received an oral health assessment that was performed no earlier than 12 months prior to the date of the initial enrollment of the pupil. (EC 49452.8)

Immunization Requirements Requires districts to exclude pupils from attendance when immunization requirements are not met. Requires districts to refer parents or guardians to the usual sources of medical services to obtain such immunizations. Requires notification of such requirements as established by the Department of Health for compliance. (Education Code Section 46010.5) (See Student Handbook)

Control of Communicable Disease The governing board of any school district shall cooperate with local health officers in measures necessary for the prevention and control of communicable diseases in school age children. Districts, with parental consent, may administer immunizing agents to pupils to prevent or control communicable diseases. (Ed. Code Section 49403)

Non-Discrimination The SOMIS School District is committed to equal opportunity for all individuals in education. District

programs and activities shall be free from discrimination based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. The District assures that lack of English language skills will not be a barrier to admission or participation in District programs. Complaints of unlawful discrimination are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. For a complaint form or additional information, contact: SOMIS School Office or Superintendent. (Title VI, Civil Rights Act of 1964 & Title IX, Educational Amendment Act of 1972, Penal Code 422.55)

Free and Reduced Price Meals Free or reduced price school meals are available to all eligible students. The school district will provide parents with provisions for nutritionally adequate free or reduced price meals at the beginning of each school year and/or upon enrollment. Free or reduced-price lunches are available at school for pupils whose parents or legal guardians qualify, based on annual household income, and complete the required application form. Application forms may be obtained through the school office . (Duffy-Moscone Family Nutrition Education and Services Act of 1970). Applications to the program may be submitted at any time during a regular school day. (E.C. 48980, 49510, 49520, and 49557) (See Student and Parent Handbook)

Exceptional Needs Every child is entitled to a free, appropriate public education carried out in the least restrictive environment. "...all individuals with exceptional needs have a right to participate in appropriate programs of publicly supported education and ... special education programs and services for these persons are needed to assure them of this right to an appropriate educational opportunity. Public Law 94-142 (IDEA).

The child find process shall ensure the equitable participation in special education and related services of parentally placed private school children with disabilities.

As part of the assessment plan for special education evaluation, parents are notified that upon completion of the assessment, an individualized education program (IEP) team meeting will be held within 60 days. The purpose of the meeting will be to discuss the assessment, the educational recommendations, and the reasons for the recommendations. Parents are entitled to a copy of the assessment report and the documentation of determination of eligibility. As part of the assessment plan given to parents or guardians pursuant to Section 56321, the parent or guardian of the pupil shall be provided with written notice that a pupil shall not be determined to be an individual with exceptional needs if the determinant factor for the determination is any of the following: lack of appropriate instruction in reading, including the essential components of reading instruction as defined, lack of instruction in mathematics, and limited-English proficiency. Parents shall be given a copy of their rights and procedural safeguards upon initial referral or parental request for assessment, upon the first occurrence of the filing for a due process hearing, upon request by a parent, and once annually. (E.C. §56329)

Each meeting to develop, review, or revise the individualized education program of an individual with exceptional needs shall be conducted by an individualized education program team. The composition of the IEP teams is described in Education Code Section 56341. This Section has been amended to allow a member of an IEP team not to attend an IEP meeting if parent and school district agree that attendance is not necessary because the member's area is not being addressed. This section was also amended to allow a member of an IEP team not to attend an IEP meeting even if member's area is being addressed if the parent and school district consent after conferring with the member, and the member submits input in writing to the parent and IEP team. The agreement or consent shall be in writing.

Testing and assessment materials and procedures shall be provided in the pupil's native language or mode of communication, unless it is clearly not feasible to do so. Tests and other assessment materials must also be administered in the language and form most likely to yield accurate information on what the pupil knows and can do academically, developmentally, and functionally, unless it is not feasible to do so. (E.C. 56320)

Education Code Section 56380.1 now allows the parent and school district to change the IEP, after the annual IEP meeting, without convening the IEP team by developing a written document signed by parent and district representative to amend or modify the existing IEP. Upon request, parent shall be provided with a revised copy of the individualized education program with the amendments incorporated. (E.C. 56380.1)

Whenever an assessment for the development or revision of the individualized education program is to be conducted, the parent of the pupil shall be given, in writing, a 15-day notice. A copy of the notice of parents' rights shall be attached to the assessment plan. The proposed assessment plan given to parents shall be in the primary language of the parent or other mode of communication used by the parent, unless to do so is clearly not feasible. (E.C. §56321) (See Student Handbook)

The school district proposing to conduct an initial assessment to determine if the child qualifies as an individual with exceptional needs shall obtain informed consent from the parent of the child before conducting the assessment. If the parent of the child

does not provide consent for an initial assessment, or if the parent fails to respond to a request to provide the consent, the local educational agency may pursue the initial assessment. The school district shall not be required to obtain informed consent from the parent of a child for an initial assessment if the school district cannot discover the whereabouts of the parent of the child, or if the rights of the parent of the child have been terminated in accordance with state law. The screening of a pupil by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an assessment for eligibility for special education and related services. (E.C. 56321)

A school district shall obtain informed consent from the parent of the child before providing special education services to the child. If the parent of the child refuses to consent to the initiation of services, the school district may not provide services by filing for due process, and the district is not required to provide a free appropriate pubic education to the child or develop an IEP. The school district is required to file for due process if the parent refuses all services but consented to those services in the past or if the parent refuses some of the services and those services not requested are determined necessary to provide a free appropriate public education. (Education Code 56346)

Parents have the right to electronically record the recordings of individualized education program meetings. (E.C. §56321.5)

School staff is prohibited from requiring a pupil with exceptional needs to obtain a prescription for medication as a condition for attending school or receiving services . (E.C. 56040.5)

A school district is prohibited from releasing records of a pupil to other agencies without the consent of the parent or guardian.

A complaint filed regarding any alleged violation of the Individuals with Disabilities Education Act (IDEA) shall be investigated in an expeditious and effective manner. A compliance complaint shall be filed within one year of date of alleged violation.

Special education teachers must meet highly qualified standards set under NCLB. However, the failure of a district to employ highly qualified teacher does not create right of action on behalf of pupil. (Education Code 56058 and 56059).

SOMIS is a member of the Special Education Local Plan (SELPA) for Ventura County. SELPA is required to have policies governing such areas as: personnel qualification to ensure teachers and paraprofessional are appropriately and adequately prepared and trained; participation in state and districtwide assessments; access to instructional materials by blind individuals with exceptional needs and others with print disabilities; over-identification and disproportionate representation by race and ethnicity of children; and prohibition of mandatory medication. The local plan is to be written in language that is understandable to the general public. (Education Code 56205)

For further information regarding special education complaint procedures, write or call:

Colleen Robertson, Superintendent/Principal
SOMIS School District
5268 North Street
Somis, CA 93066 {Phone: (805) 386-8258}

The parent of a pupil with exceptional needs and the school district may agree to use alternative means of meeting participation, such as video conferences and conference calls. (E.C. 56304)

Harmful or Destructive Use of Animals A pupil may request an alternative project if they have a moral objection to dissecting or otherwise harming or destroying animals. (Education Code Section 32255)

Uniform Complaint Procedures (and Supplemental Uniform Complaint Procedure—Williams) The District has established Uniform Complaint Procedures to resolve alleged acts of discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics, which apply to all state and federally funded programs. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and developmental programs, child nutrition programs and special education programs. A complaint must be filed no later than six months from the date the complainant first obtains knowledge of the concern. These uniform procedures require the complainant to submit a written complaint to Superintendent/Principal Gore who will coordinate an investigation and response within 60 days of receipt of the written complaint, unless the complainant agrees in writing to extend the time line. A complainant may appeal the District's decision to the California Department of Education (CDE) by filing a written appeal within 15 days after receiving the District's decision. The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in 5 CCR 4650 exists, including cases in which

the district has not taken action within 60 days of the date the complaint was filed with the district. If a district is found to have violated a State or Federal law and/or regulation, and the District does not take corrective action to comply, then various civil remedies may be available. Contact Jeanine Gore for additional information or assistance. (See Student Handbook, Appendix 5—Uniform Complaint Procedures) (Education Code Section 32289, 35186, 5 CCR 4600 et seq.). Complaints are to be made to the district's compliance officer:

Superintendent/Principal of SOMIS School, 5268 North Street, Somis, CA

Safe Place to Learn Act The School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incidence and/or to receive a copy of the district's anitidiscrimination, antiharassment, anti-intidmidation, and antibullying policies, please contact the SOMIS School Office.

School Accountability Report Card A copy of the School Accountability Report Card (SARC) and its purpose will be provided to parents and will be available upon request. The SARC will be easy to read and understandable by parents. (Education Code Section 35256) It can be viewed on the internet at http://www.somisusd.org. The SARC is now to include misassignments of teachers, number of vacant teacher positions, availability of sufficient textbooks and other instructional materials, and needed maintenance to ensure good repair of facilities. The content of the report card has been further amended to school year 2006-2007 to now include revised estimated expenditures per pupil and types of services funded; schools identified by governing board as having insufficient textbooks or instructional materials including percentage of pupils lacking sufficient standards-aligned textbook or instructional materials by subject area; and career technical education data measures, as specified in EC Section 33126.

Comprehensive School Safety Plan SOMIS School maintains a Comprehensive School Safety Plan. It was developed by parents, school staff (School Site Council), and law enforcement personnel. It is evaluated and updated annually. The Governing Board of Trustees adopts the updated plan every year. The School Site Council will notify, in writing, specified entities. The district is required to annually notify the state department of education if it has not complied with 35294.1 (requirement to develop a school site safety plan). It is available upon request. Its status is addressed in the annual School Accountability Report Card. (Education Code 35294.6 & 35294.8)

Open Campus Students are required by law to remain on school grounds during school hours and may not leave without proper authorization or are signed out by parents/guardians. The entrances to the school are not locked during school hours. Parents must emphasize to their children that they may not leave the campus during school hours. Leaving campus without authorization may result in suspension and/or expulsion and may include local law enforcement.

Disaster Preparedness SOMIS has a disaster preparedness plan based on the Standardized Emergency Management System (SEMS). It is part of the Comprehensive School Safety Plan. All staff are trained in disaster preparedness and the school holds regular fire, earthquake, and disaster drills. The California Department of Education is now required to electronically distribute disaster preparedness educational materials to school districts and county offices of education in, at least, the three most dominant primary languages spoken by English learners in California.

School Bus Safety Upon registration, parents or guardians of pupils not previously transported in a school bus, shall receive written information on school bus safety as specified. Kindergarten, Grades 1-8. (AB15, Ch. 648, Statutes of 1999)

Persistently Dangerous School The No Child Left Behind federal law (NCLB) requires a school district that has a school identified as persistently dangerous to notify parents of each pupil attending that school of the identification and offer pupils the option to transfer to a safe school within the district. Notification regarding status of the school and the offer to transfer may be made simultaneously. Notification must also be done in a timely manner; that is, within ten school days from date district learns school has been identified as persistently dangerous. Under Title 5 California Code of Regulations (CCR) Section 11992, persistently dangerous is defined as a specified sum of firearm violations by non-pupils on school grounds or during school-sponsored activities, plus expulsions for certain violations of EC Section 48915(a) and (c) and EC Section 48900.3 (Hate violence) over course of three school years. The option to transfer to a safe school within the district must also be made

to pupils who become the victim of a violent criminal offense at school pupil attends. Offer to transfer should occur within 14 calendar days. (Title 5 CCR, 11992)

Pesticide Products School districts shall annually notify staff and parents of all pesticide products expected to be used at the school facility during the year. The notice shall identify the active ingredient(s) in each product and contain the internet access address on information about pesticides pursuant to Section 133184 of the Food and Agricultural Code. The application of certain pesticides is prohibited on school sites. This information is available in the appendix section of the Student/Parent Handbook. (Education Code 17610.1 17612 and 48980.3)

Career Planning School personnel, when assisting any pupil beginning in Grade 7 with course selection or career counseling, shall affirmatively explore the possibility of careers or courses leading to careers that are non-traditional for that pupil's gender. Parents will be notified about sex equity related to career counseling and course selection opportunities. Parents have the right to participate in counseling sessions and decisions. (Education Code 221.5)

High School Exit Exam Beginning with the 2000-01 school year, and each year thereafter, school districts shall annually advise parents that beginning with the 2003-04 school year, each pupil completing the 12th grade will be required to successfully pass the high school exit exam. The notification shall include the date of the examination and shall inform the parents and guardians regarding the consequences of not passing the examination and that passing the examination is a condition of graduation (E.C. 48980(e))

Pupil Counseling: Intensive Instruction Services This Education Code section expands the requirements of the Middle School and High School Supplemental Counseling Program to include provisions for individualized review of the career goals of the pupil and academic and career-related opportunities and intensive instructional services for students not passing the Exit Exam. (E.C. 52378)

Insurance for Athletic Teams School districts that operate interscholastic athletic teams are now required to include a statement regarding no- or low-cost health insurance programs in offers of insurance coverage that are sent to athletic team members. (E.C. 32221.5)

Asbestos Management Plan The school district maintains a complete, updated management plan for asbestos-containing material in school buildings. (Code of Federal Regulations, Title 40 (40 CFR) Section 763.93)

Handicapped Pupils The school district does not discriminate on basis of sex, handicap, race, color, national origin, or lack of English skills. Reasonable accommodation for handicapped pupils is available. (Rehabilitation Act of 1973, Section 504)

Pupils with Temporary Disabilities; Individual Instruction Requires individual instruction (home and hospital) for pupils with temporary disabilities which are not covered under special education provisions. (Education Code Section 48206.3)

Temporarily Disabled; Residency Defines pupils hospitalized with a temporary disability as residents of the school district in which the hospital is located. (Education Code Section 48207)

Presence of Pupils with Temporary Disabilities; Notice by Parent; Commencement of Instruction Requires districts to annually notify parent of his/her responsibility to notify district of presence of pupils with temporary disabilities in qualifying hospitals. (Education Code Section 48208)

Foster Pupils All pupils in foster care are entitled to a meaningful opportunity to meet the challenging state pupil academic achievement standards to which all pupils are held. They shall be placed in the least restrictive educational programs and have access to the same academic resources, services, and extracurricular and enrichment activities that are available to all pupils. Each local educational agency is required to designate a foster care educational liaison. The liaison serves as an advocate for all foster youth that reside within his/her district, and ensures that every foster youth has a proper school placement, transfer of records, and immediate enrollment in school. School enrollment is not contingent upon receipt of a student's academic or medical records. Because school stability is extremely important to a child living in foster care, a foster child is allowed to remain in his or her school of origin, even if the child's home placement changes, for the duration of the school year. Students who do change schools during the school year are able to receive partial credit for coursework that is satisfactorily completed. If any dispute arises as to the school placement of a foster child, the studente has the right to remain in his or her school of origin pending the resolution of the dispute. Each local educational agency is required to have a dispute resolution process in place that relates to the enrollment of foster youth within their school jurisdiction. The local liaison can assist parents or students in the dispute resolution process.

Homeless Children & Youth – McKinney-Vento Homeless Assistance Act The federal McKinney-Vento Homeless Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. This includes children and

youth who are living with a friend, relative or someone else because the family has lost their housing; children and youth staying in a motel or hotel due to lack of adequate alternative accommodations; children and youth living in an emergency or transitional shelter or a domestic violence shelter; and children and youth who are living in cars, parks, public spaces abandoned buildings, etc. It is the policy of Congress that students in homeless situations shall have access to the education and other services they need to ensure they have an opportunity to meet the same challenging State student academic achievement standards to which all students are held. Services provided to students identified as homeless include:

- Every local education agency designates a staff person to act as the educational liaison for students in homeless situations.
- Students have the option of remaining in their school of origin to the extent feasible or transferring to the local school in the current attendance area when moving to a different address or community. The parent/guardian determines which school is in the child's best interest.
- Students are immediately enrolled in school even if they do not have the documents required. The Liaison can request necessary documents from previous schools or help to schedule required immunizations.
- Students will be provided transportation to and from school at the parent's request.
- Students will be provided free/reduced lunch.
- Students will be provided Title 1 services.
- School districts will establish a dispute resolution process to resolve disagreements between parents and the district. Families living in homeless situations may contact the Liaison to help them put the disagreement into writing.

Suspension and Expulsion Board Policy 5144 Suspension and Expulsion is attached to this document and is part of the *Parents' Rights and Responsibilities* . If a pupil is expelled from school, the pupil or the pupil's parent or guardian may, within 30 days following the decision of the governing board to expel, file an appeal to the Ventura County Board of Education. County Board Rules on Appeal must now include a notice to the appellant that a request to the district for a copy of written transcripts and supporting documents shall be in writing. (Education Code 48919)

Attendance of Suspended Child's Parent or Guardian for Part of School Day Mandates board policy authorizing teachers to require parents or guardians of pupils suspended by a teacher to attend a portion of a school day in his or her child's classroom. Requires a one time only notification prior to implementation. Education Code Section 48900.1. (See Student Handbook and *SOMIS Elementary School District Board Policy—Suspension and Expulsion*, which is attached to this document and considered part of the *Parent's Rights and Responsibilities in Public Education.)*

Hazing No student or other person in attendance, at any public or private educational institution shall conspire to engage in hazing, as defined in subdivision (b) of Section 245.6 of the Penal Code (P.C. 245.6). (Education Code Section 32051)

Investing for Future Education It is recommended that each district advise parents and guardians of the importance of investing for future college or university education for their children. (E.C. §48980 (d))

"Megan's Law" – Sex Offender Notification The Department of Justice shall provide a CD-ROM or other electronic medium containing information about registered sex offenders as required by "Megan's Law" to local enforcement agencies (not school districts) in each county. Parents who are interested in accessing this information should contact their local law enforcement agency. (Penal Code §290.4)

Penal Code Section 290.4 now requires the Department of Justice to operate a service though which members of the public may provide a list of at least six persons on an approved form and inquire whether any of those persons is required to register as a sex offender and is subject to public notification. (Penal Code Section 290.4)

Dress Code Schools may adopt and enforce a reasonable dress code policy that requires pupils to wear a schoolwide uniform or prohibits the wearing of "gang-related clothing" if it is determined that it is necessary for the health and safety of the school environment. In addition, each school site shall allow for outdoor use during the school day, articles of sun protective clothing, including but not limited to hats. Students may use sunscreen during the school day without a physician's note or prescription. (Education Code 35183) (See Student Handbook)

Sexual Harassment Policy—Students It is the policy of the SOMIS Elementary School District to maintain a learning and working environment which is free from sexual harassment. Sexual harassment is a form of sex discrimination under Title IX of

the Education Amendments of the Civil Rights Act of 1972 and is prohibited by both Federal and State Law. Therefore, the SOMIS Elementary School District prohibits sexual harassment. Please see the *SOMIS Elementary School District Board Policy—Sexual Harassment* that is attached to this document and is considered to be part of the *Parent's Rights and Responsibilities in Public Education*.

Promotion and Retention of Pupils The governing board of each school district and each county superintendent of schools shall approve a policy regarding the promotion and retention of pupils. The policy shall provide for parent notification when a pupil is identified as being at risk of retention. This notice shall be provided as early in the school year as practicable. The policy shall provide a pupil's parent or guardian the opportunity to consult with the teacher or teachers responsible for the decision to promote or retain the pupil. The policy shall also provide a process whereby the decision of the teacher to retain or promote a pupil may be appealed. (E.C. 48070 and 48070.5) (See Student Handbook or request a copy of *SOMIS Elementary School District Board Policy—Pupil Promotion and Retention*)

Title I: Reauthorization of Elementary Secondary Education Act, HR1, No Child Left Behind Act of 2001, Sections 1116 Schools that receive Title I funds are required to notify parents of children enrolled in the school if the school failed to meet requirements as specified in the act. See notice included in this packet.

Rights of Parents/Guardians to Information and Participation Education Code Section 51101.1 amends parents' rights to include being given any required written notification, under any applicable law, in English and the pupil's home language under Education Code Section 48985. This section encourages schools with substantial number of pupils with a home language other than English to establish centers with staff that can communicate with the parents or guardians.

If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, speak a single primary language other than English, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language.

Education Code Section 48985 has been amended to add a monitoring component. This section now provides that during the Categorical Program Monitoring process the California Department of Education shall monitor adherence to the above requirement to provide notifications in English and the native language of the parent or guardian when 15 percent of the students enrolled in the school speak that native language as their primary language. (E.C. 48985, 51100, 51101, 51101.1, 51102)

Tobacco Free Campus Under Health and Safety Code Section 104495, smoking or use of any tobacco-related products and disposal of any tobacco-related waste within 25 feet of a school playground is prohibited, except on a public sidewalk located within 25 feet of the playground. (Health and Safety Code Sections 48901, 104420, 104495)

Imitation Firearms A BB device is not added to definition of an imitation firearm as contained in Penal Code Section 12550. This section defines an "imitation firearm" as any BB device, toy gun, replica of a firearm, or other device that is so substantially similar in coloration and overall appearance to an existing firearm as to lead a reasonable person to perceive that the device is a firearm. Penal Code Section 12556 now states that it is a criminal offense to openly display or expose any imitation firearm in a public place. Per Education Code Section 48900(m) a pupil may be suspended from school or recommended for expulsion for possession of an imitation firearm. (Penal Code Sections 12550 and 12556 and Education Code Section 48900)

School Visitors Classroom visits by members of the community and other interested persons should be arranged in advance with the teacher or principal. To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session. No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission.

NOTICE OF ALTERNATIVE SCHOOLS

California Education Code Section 58501

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

(a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.

(b) Recognize that the best learning takes place when the student learns because of his or her desire to learn.

(c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by him/her totally and independently or may result in whole or in part from a presentation by his/her teachers of choices of learning projects.

(d) Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.

(e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of the district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district.

Education Code Section 58502 - Request by Parent or Guardian to Establish Program

The parent or guardian of any pupil may request the governing board of a school district to establish an alternative school program or programs in the district pursuant to this chapter.

Education Code Section 51225.3 - Graduation Requirements

Requirements for graduation and alternative modes for completing the prescribed course of study must be made available to pupils, parents, and the public.

SOMIS SCHOOL DISTRICT
PARENTS' RIGHTS AND RESPONSIBILITIES IN PUBLIC EDUCATION

NOTIFICATION

QUALIFICATIONS OF TEACHERS IN SCHOOLS RECEIVING TITLE I FUNDS

In January 2002, a new federal law, The No Child Left Behind Act of 2001, was passed by Congress. The purpose of this notice is to inform you about a provision in this new law that requires all districts to notify parents regarding qualifications of their student's classroom teacher. Every district that receives Title I funds must ensure that all teachers teaching in "core academic subjects" are highly qualified not later than the end of the 2005-2006 school year. This means that any teacher who was hired to teach prior to the first day of the 2002-2003 school year has four years to obtain the necessary credential.

This notice is to inform you that, according to federal law, parents have the right to request information regarding the professional qualifications of their child's teacher, including:

1. Whether the teacher has met state credential or license criteria for grade level and subject matter taught

2. Whether the teacher is teaching under emergency or other provisional status

3. The baccalaureate degree major of the teacher and any other graduate certification or degree held

4. Whether the child is provided services by paraprofessionals, and if so, their qualifications

Parents must also be notified if their child is taught by a teacher who is not "highly qualified" for four consecutive weeks.

SOMIS SCHOOL DISTRICT
PARENTS' RIGHTS AND RESPONSIBILITIES IN PUBLIC EDUCATION

PARENT NOTIFICATION: ATTENDANCE OPTIONS

Legal Authority: Education Code Section 48980

Attendance Options Available in the SOMIS School District During the 2017-2018 School Year.

California law requires school boards to inform each pupil's parent/guardian at the beginning the school year of the various ways in which they may choose schools for their children to attend other than the ones assigned by school districts. There is one process for choosing a school within the district in which the parent/guardian lives (intradistrict—not available at SOMIS), and four processes for selecting schools in other districts (interdistrict transfers). The attendance alternatives available to parents/guardians and the general requirements and limitations of each process are described below.

The SOMIS School District currently provides comprehensive educational programs for school-age children enrolled in kindergarten and grades one through eight. These programs are available on a limited basis through statutory attendance options and to students who reside outside district boundaries. Additional attendance options as described below are available on a limited basis to pupils whose parents have established residency pursuant to provisions of Education Code Section 48204(f) or (optional Education Code Section 48209).

Choosing a School Within the District in Which Parent/Guardian Lives

Because SOMIS Elementary School District is a one-school district, parents/guardians do not have the option of choosing another school within the district. (Education Code Section 35160.5(b)

Current statutory attendance options, and local attendance options available to district pupils are as follows:

Choosing a School Outside the District in Which Parent/Guardian Lives

Parents/guardians have four different options for choosing a school outside the district in which they live. The three options are described below:

1. Interdistrict Attendance Permits

   Interdistrict Attendance The parent or legal guardian of a pupil may seek release from the home district to attend a school in any other school district. School districts may enter into agreements for the interdistrict transfer of one or more pupils for a period of up to five years. The agreement must specify the terms and conditions for granting or denying transfers**,** and may contain standards of reapplication and specify the terms and conditions under which a permit may be revoked. Unless otherwise specified in the agreement, a pupil will not have to reapply for an interdistrict transfer, and the school board of the district of enrollment must allow the pupil to continue to attend the school in which he/she is enrolled. Beginning School Year 2011, SOMIS has entered into an agreement with other local districts specifying that the school of attendance may review transfers annually and reserve the right to revoke transfers for specified reasons.

   A pupil who has been determined by personnel of either the home or receiving district to have been the victim of an act of bullying, as defined in ED 48900(r), shall, at the request of the parent or legal guardian, be given priority for interdistrict attendance under any existing agreement or, in the absence of an agreement, to be given additional consideration for the creation of an interdistrict attendance agreement.

   Both the district of proposed attendance and the district of residence are encouraged to give consideration to the child care needs of the student. A student in grades Kindergarten through 6th receiving a transfer based on child care needs may not be required to reapply for transfer unless he or she ceases to receive child care in the district.

   If either district denies a transfer request, a parent/guardian may appeal that decision to the county board of education. There are specified timelines in the law for filing an appeal and for the county board of education to make a decision.

   No district is required to provide transportation to a student who transfers into the district. EC 46600 et seq.

2. Open Enrollment Act . Whenever a student is attending a school on the Open Enrollment List as identified by the Superintendent of Public Instruction, the student may seek to transfer to another school within or outside of the district, as long as the school to which he/she is transferring has a higher Academic Performance Index. Parents of high school athletes should check on CIF sports eligibility rules before pursuing a transfer under this option. Transportation to any other school is the responsibility of the parent. School districts are allowed to adopt specific, written standards for acceptance and rejection of applications as long as students are selected through a —random and unbiased process. Unless the school board waives the deadline, requests for transfers are to be submitted by January 1 of the prior school year. To apply, parents must directly contact the school district to which they seek to transfer their student. The Open Enrollment List can be found on the California Department of Education website at http://www.cde.ca.gov/sp/eo/op/. EC 48350 et seq.

3. Parental Employment in Lieu of Residency

   The law (Education Code 48204(b)) provides that a school district may deem a pupil as having complied with residency requirements for school attendance if one or both parents/guardians of the student are employed within the boundaries of the district for a minimum of ten hours during the school week. A school district is not required to accept a student requesting a transfer on this basis, but a student may not be rejected on the basis of race, ethnicity, sex, parental income, academic achievement, or any other arbitrary consideration. Other provisions of the EC Section 48204(b) include:

   - Either the district in which the parent/guardian lives or the district in which the parent/guardian works may prohibit the transfer if it is determined that the transfer would negatively impact the court-ordered or voluntary desegregation plan of the district.
   - The district in which the parent/guardian works may reject a transfer if it determines that the additional cost of educating the student would exceed the amount of government funds the district would receive as a result of the transfer.
   - There are limits (based on total enrollment) on the net numbers of students that may transfer out of a district in any school year under this law, unless the sending district approves a greater number of transfers.
   - There is no required appeal process for a transfer that is denied. However, the district that declines to admit a student is encouraged to communicate in writing to the parent/guardian the specific reasons for denying the transfer.

4. Districts of Choice

   The law (Education Code 48300 through 48315) allows a school district to become a district of choice—that is, a district that accepts transfer students from outside the district under the terms of a resolution. A school board that decides to become a district of choice must determine the number of transfers it is willing to accept and make sure that students are selected through a "random and unbiased" process, which generally means a lottery process. Students must request transfer into a district of choice by January 1 of the prior school year. Other provisions include:

   - Either the district of choice or the district of residence may deny a transfer if it will negatively affect the racial and ethnic balance of the district, or a court-ordered or voluntary desegregation plan. The district of residence may also limit the total number of students transferring out of the district each year to a specified percentage of its total enrollment, depending on the size of the district.
   - The district of choice may not prohibit a transfer based on the additional cost of educating the student but may prohibit a transfer if it would require the district to create a new program.
   - No student who currently attends a school or lives within the attendance area of a school can be forced out of that school to make room for a student transferring under these provisions.
   - Siblings of students already attending school in the district of choice must be given transfer priority. Children of military personnel may also be given priority if the district adopted a resolution prior to April 1, 2005. Relocated military personnel may also use a modified application process, as specified.
   - A parent/guardian may request transportation assistance with the boundaries of the district of choice. The

district may provide transportation only to the extent it already does so. SOMIS School District does not provide any transportation.

The above summary of the attendance alternatives available to parents/guardians and their children is intended to provide an overview of the laws applying to each alternative. Any parent/guardian who is interested in securing more information about these options, districts' policies or procedures, and timelines for applying for transfers, should contact their own school district, or the district they may be thinking about transferring into.

NOTICE TO ALL PARENTS, STUDENTS, AND SCHOOL PERSONNEL, AS ORDERED BY THE FEDERAL DISTRICT COURT, REGARDING IMPLEMENTATION OF PROPOSITION 187.

The Federal Court has issued a preliminary injunction prohibiting the implementation of Proposition 187. This means that no student who lives in California can be kept out of school (from kindergarten through 12th grade) just because of his/her citizenship or immigration status. Schools must use the same rules they used before Proposition 187 passed.

No school employee may ask any student, parent, or guardian about his/her citizenship or immigration status.

No school employer may report or give information about the citizenship or immigration status of a student, parent, or guardian to the Immigration and Naturalization Service, the Attorney General, or any government agency.

This preliminary injunction against Proposition 187 will stay in effect unless otherwise ordered.

SOMIS SCHOOL DISTRICT
PARENTS' RIGHTS AND RESPONSIBILITIES IN PUBLIC EDUCATION

Education Code Section 48982 - Signature; return to school; effect of signature:

The Notice shall be signed by the parent or guardian and returned to school. Signature of the notice is an acknowledgment by the parent or guardian that he has been informed of his rights but does not indicate that consent to participate in any particular program has either been given or withheld.

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