

Upper-Level Math Curriculum Adoption 2025-2026 Committee Meeting

Tuesday, August 25, 2026
Microsoft Teams

Call to Order



Agenda and Minutes

Agenda for Monday, August 25, 2026

1. Call to Order

Information/Discussion and Possible Action

2. Approval of Agenda for August 25, 2026 - **Action Item**
3. Committee Members
4. Committee Goals
5. Committee Norms and Expectations
6. Committee Timeline
7. Rubric Results and Data Dive
8. Reach Consensus on Finalists
9. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for August 25, 2026

Committee Members

Committee Support

Dr. Tamara Jagodzinski - Director of Teaching and Learning - Committee Co-Chair

Carline Fried - Secondary Math Academic Coach - Committee Co-Chair

Carrie Chapman - Elementary Math Academic Coach - Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

Tiffany Sorensen - Administrative Support Coordinator

The Committee:

- ~~Amiee Selman~~
- Casey Boerner
- ~~Christina Coyne~~
- Eloy Yndigoyen
- Janine Helton
- Jay Conyers
- Jennifer Dukelow
- Jessica Merrills
- Kellen Castillo
- Kelsey Maslowski
- Kim McClure
- Kyle Christensen
- Lauren Goldfish
- Lucas Walls
- Nathalie Vitale
- Pam Kirby
- Runa Bianchi
- ~~Sandra Hurtado~~
- Shannon Chappell
- Shannon Yoesle
- Stephanie Laviola
- ~~Tamara Gold~~
- Ted Anderson
- Tiffini Johnson
- Tom Roxborough

Courses Seeking New Curricular Materials

- Algebra 3 with Trigonometry
- Trigonometry / Pre-Calculus
- Honors Trigonometry / Pre-Calculus
- AP Computer Science
- **AP Statistics**
- Calculus 3 / Differential Equations
- AP Calculus AB / BC
- ~~Brief Calculus~~
- Financial Math - Personal & Family
- AP Precalculus * (* pending Governing Board approval)

Sign In Sheets

Thank you for your virtual attendance, your presence will be documented.

Committee Goals

SUSD Strategic Plan

GOAL 1: **ACADEMIC EXCELLENCE**

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: **OPTIMIZED RESOURCES**

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

5.3 *Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The purpose of the Upper Level Math Curriculum Adoption Committee is to review, evaluate, and recommend quality and appropriate textbooks and instructional resources for approval by the district Governing Board.

Objective

The committee will:

- Learn about current best practices in math instruction developed by National Council of Teachers of Mathematics (NCTM).
- Learn about Arizona Math Standards and the progression through grade levels.
- Review rubric criteria to be used to evaluate math textbooks and resources.
- Review and evaluate math textbooks and instructional resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption.

Committee Norms and Expectations

Norms

Listen to
understand
and ask
questions for
clarification.

Be open to
new ideas.

Invite and
welcome the
contributions of
every member.

Support the
group's
recommendation
after consensus is
reached.

Be mindful of
how often and
how long you
speak.

Questions and
challenges are
welcomed.
Question and
challenge the
idea, not the
person.

Be fully
present.

Clarifying Decision-Making Process

Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

The will of the group is evident even to those who most oppose it.

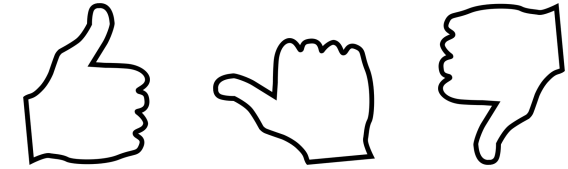
If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction... a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process

Defining Consensus



Consensus is...

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference.**
- ***“Is this proposal something you can live with?”*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice.**
- To ***“consent”***. This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Committee Timeline

Proposed Timeline - Continued

Date	Action Item
Summer 2026	Items submitted for public and committee review
June 1, 2026 - August 4, 2026	Public Review of Materials
Monday, August 25, 2026	Reach Consensus on AP Stats curriculum
Tuesday, September 8, 2026	Selected Curriculum is presented to the Governing Board for Approval
Mid-Late September	Pending Governing Board approval, materials will be purchased

Rubric Results and Data Dive

Submitted Materials from:

- Bedford, Freeman & Worth (BFW) - The Practice of Statistics
- Pearson - Stats Modeling the World
- McGraw Hill - AP Statistics

BFW - The Practice of Statistics - Starnes & Tabor

Curriculum Design / 12	Teacher Resources / 12	Student Resources / 9	Technology / 11	Assessment / 8	Rigor and Relevance / 15	Family/Community Resources / 3	Professional Development and Support / 6	Total / 78
11	11	9	11	8	15	3	6	74
11	12	9	10	7	15	3	6	73
12	11	9	12	7	14	2	6	73
11	11	9	11	8	14	3	5	72
12	11	9	12	9	14	3	6	76
11	11	9	11	8	15	3	6	74
12	12	9	12	9	15	3	6	78
9	7	6	8	5	10	0	4	49
11.125	10.75	8.625	10.875	7.625	14	2.5	5.625	71.125
93%	90%	96%	99%	95%	93%	83%	94%	91%

Feedback: Aligned with CED, good online resources, high-level AP style questions, goes well as an extension to the Intro to Stats book we adopted, sequencing is logical, follows new AP stats standards well, amazing online homework bank of questions, great online platform, tons of teacher resources

Stats Modeling the World - Buck, Bullard, Velleman, Deveau

Curriculum Design / 12	Teacher Resources / 12	Student Resources / 9	Technology / 11	Assessment / 8	Rigor and Relevance / 15	Family/Community Resources / 3	Professional Development and Support / 6	Total / 78
9	10	6	10	7	14	2	4	62
8	9	6	8	7	12	2	2	54
6	7	5	8	6	11	1	4	47
8	8	5	8	5	13	2	4	53
8	11	7	11	7	12	2	4	62
8	8	5	8	6	14	2	3	54
8	10	8	10	8	12	3	6	65
9	0	1	0	2	10	0	2	24
8	7.875	5.375	7.875	6	12.25	1.75	3.625	52.625
67%	66%	60%	72%	75%	82%	58%	60%	67%

Feedback: Many chapters, unsure how to decide if adaptable, unable to see teacher resources, not student-friendly, book doesn't appear to cover all of the AP standards. Waiting until last module to do linear regression is an interesting choice. Organization of material isn't great. Great book but online platform seems more difficult. Units don't match CED exactly so there would need to be some adjusting.

AP Stats - McGraw Hill

Curriculum Design / 12	Teacher Resources / 12	Student Resources / 9	Technology / 11	Assessment / 8	Rigor and Relevance / 15	Family/Community Resources / 3	Professional Development and Support / 6	Total / 78
11	10	6	9	8	15	2	6	67
11	10	7	8	7	14	2	6	65
11	8	6	7	7	12	2	5	58
9	11	5	8	9	14	3	6	65
11	11	7	9	9	15	2	6	70
11	11	6	9	8	15	2	6	68
9	11	8	10	8	13	3	6	68
9	9	5	11	5	10	0	5	54
10.25	10.125	6.25	8.875	7.625	13.5	2	5.75	64.375
85%	84%	69%	81%	95%	90%	67%	96%	83.00%

Feedback: Unable to locate some of the online resources, difficult to explore, has good practice for AP writing, ordering is well done. Digital tools lacking a bit, could be better. Great teacher resources and case studies. Great alignment to CED, good structure. Overall, great curriculum but the online stuff seems a bit behind the other books reviewed.

Reach Consensus on Finalists

Future Meetings

Next Meetings

No future meetings!

Meeting adjourned!

