



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

BOARD OF EDUCATION
August 24, 2026
Administration Building Board Room
640 A Street, Springfield, OR 97477

[En español](#)

**5:30 pm Executive Session, ORS 192.660 (2)(b), consider disciplinary action or complaint
against a public officer, employee, staff member**

6:00 PM Work Session

Streaming Meeting URL: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|---|---|
| 1. Call Meeting to Order | Board Chair Jonathan Light |
| A. Pledge of Allegiance | Chair Light |
| B. Land Acknowledgement | Ken Kohl |
| 2. Action Item | |
| A. Action on item discussed in Executive Session | Chair Light |
| 3. Discussion | |
| A. Bargaining Planning | Interim Superintendent Shawn Stover & Chair Light |
| B. Policy – Immigration | Interim Superintendent Stover |
| C. School Board Representation - Local Org | Chair Light |
| D. 30 Day Parking Lot | Interim Superintendent Stover |
| E. Dual Immersion Summary | Taylor Madden & Brian Megert |
| 4. Next Meetings: | |
| September 14, 2026 - Regular Meeting at 6:00 PM | |
| September 28, 2026 – Work Session at 6:00 PM | |
| 5. Adjournment | Chair Light |



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JUNTA DE EDUCACIÓN

24 de agosto de 2026

Edificio de Administración Sala de Juntas

640 A Street, Springfield, OR 97477

En español

5:30 p. m. Sesión ejecutiva, ORS 192.660 (2)(b): consideración de medidas disciplinarias o de una queja contra un funcionario público, empleado o miembro del personal.

Sesión de trabajo a las 6:00 PM

URL de la reunión en streaming: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|---|--|
| 1. Apertura de la sesión | Presidente de la Junta Jonathan Light |
| A. Juramento a la Bandera | Presidente Light |
| B. Reconocimiento de tierras | Ken Kohl |
| 2. Asunto a tartar | |
| A. Acción sobre el asunto discutido en sesión ejecutiva | Presidente Light |
| 3. Discusión | |
| A. Planificación de la Negociación | Superintendente Interino Shawn Stover & Presidente Light |
| B. Política – Inmigración | Superintendente Interino Stover |
| C. Representación en la Junta Escolar - Organización Local | Presidente Light |
| D. Estacionamiento de 30 días | Superintendente Interino Shawn Stover |
| E. Resumen de Inmersión Dual | Taylor Madden & Brian Megert |
| 4. Próximas Reuniones: | |
| 14 de septiembre de 2026 - Reunión Ordinaria a las 6:00 PM | |
| 28 de septiembre de 2026 – Sesión de trabajo a las 6:00 PM | |
| 5. Cierre de la reunión | Presidente Light |

Las Escuelas Públicas de Springfield son educadoras y empleadoras de igualdad de oportunidades.

Las personas que tengan preguntas o solicitudes de necesidades especiales y alojamiento en las reuniones de la Junta deben contactar a la Oficina del Superintendente;

640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El contacto debe hacerse 72 horas antes del evento.



CONTENTS

80th Annual Convention

Nov. 12-14, 2026
Portland Marriott
Downtown
Waterfront, Portland,
OR

KNA – Immigration Enforcement on District Property, Required, *New*
KNA-AR(1) – Interactions with Immigration Enforcement, Highly Recommended, *New*
KNA-AR(2) – Federal Immigration Enforcement Request Log, Optional, *New*

IMMIGRATION ENFORCEMENT

Summary

In 2026, the Oregon Legislature adopted three bills related to federal immigration enforcement in schools: Senate Bill (SB) 1538, SB 1594, and House Bill (HB) 4079). These new laws require the Oregon Attorney General's (AG) Office to publish model policies related to immigration enforcement in schools, which are available [here](#). Districts must provide these model AG policies to employees, and must adopt a policy that is consistent the AG model policies by September 30, 2026.

The district-adopted policy must:

- Designate an individual to be the primary contact for immigration enforcement;
- Include requirements for notifying students, parents, staff and the community when federal immigration officials are confirmed to be on district property for enforcement purposes;
- Include training requirements for designated individuals;
- Be included in the student handbook and in culturally appropriate languages on the district's website; and
- Include any other requirements provided by law.

OSBA is releasing a new sample policy to help meet these requirements and two new administrative regulations to assist in the implementation of this policy.

Collective Bargaining Impact

None

Local District Responsibility

Review the policy and administrative regulations listed below and adopt a policy by September 30, 2026.

Policy Update is a
subscription publication
of the Oregon School
Boards Association

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Haley Percell

Chief Legal Officer

Deputy Executive Director

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Assistant

If you have questions
regarding this publication
or OSBA, please call
our offices:
503-588-2800 or 800-578-6722

This publication is designed to provide accurate and authoritative information regarding the subject matter covered. It is furnished with the understanding that policies should be reviewed by the district's legal counsel.

Policy(ies) and ARs Impacted by these Revisions

KNA – Immigration Enforcement on District Property, Required, *New*

KNA-AR(1) – Interactions with Immigration Enforcement, Highly Recommended, *New*

KNA-AR(2) – Federal Immigration Enforcement Request Log, Optional, *New*

ABOUT *POLICY UPDATE*

Policy Update is a subscription newsletter providing a brief discussion of current policy issues of concern to Oregon school districts, education service districts, community colleges, and public charter schools.

Sample model policies reflecting these issues and changes in state and federal law, if applicable, are part of this newsletter. These samples are offered as a starting point for drafting local policy and may be modified to meet particular local needs. They do not replace district legal counsel advice.

To make the best use of *Policy Update*, we suggest you discuss the various issues it presents and use the sample model policies to determine which policies your district should develop or revise, get ideas for what a policy should contain, and as a starting point for editing, modifying and discussing your district's policy position.

If you have questions about *Policy Update*, sample policies or policy in general, call OSBA Policy Services, 800-578-6722 or 503-588-2800.

TRY OUR ONLINE POLICY DEMO

OSBA's online policy service has a demo site for districts interested in a public online policy manual. This service saves time, resources and reams of paper. With one centrally located policy manual updated electronically, you have instant access to current district policies.

Go to policy.osba.org and select "Policy Online Demo." The online manual includes a subscription to *Policy Update* and policy manual maintenance service to help keep policies current.

OSBA offers several options. Contact Policy Services to determine the best option for you, 800-578-6722 or 503-588-2800.

OSBA Model Sample Administrative Regulation

Code: KNA-AR(1)
Revised/Reviewed:

Interactions with Immigration Enforcement

The [position] is designated as the “immigration liaison.”

1. Staff[, contractors and volunteers] shall adhere to all district policies when interacting with federal immigration authorities and the following administrative regulations:
 - a. Unless expressly authorized by the superintendent or designee, or by the immigration liaison on behalf of the superintendent or designee, staff shall not:
 - (1) Provide federal immigration authorities with records or information about students, staff, or volunteers;
 - (2) Confirm whether a student, staff member, or volunteer is present or make the student, staff member, or volunteer available;
 - (3) Allow access to non-public areas of the district’s facilities or property;
 - (4) Sign documents presented by federal immigration authorities; or
 - (5) Give consent to any immigration enforcement action.
 - b. Staff may not interfere with lawful immigration enforcement actions or physically obstruct federal immigration authorities in any manner. However, staff should immediately report to the immigration liaison if they observe any conduct or enforcement activities by federal immigration authorities that violate state or federal law, or district policies, or that otherwise present a security threat or potential danger to students, staff, volunteers, or visitors.
 - c. Staff who receive a request related to immigration enforcement must immediately notify the immigration liaison. The immigration liaison is responsible for interacting with the federal immigration authorities until the matter is concluded or the federal immigration authorities have been referred to the superintendent or designee.
 - d. The immigration liaison or alternate immigration liaison should meet the federal immigration authorities at the school door or other area designated by the superintendent or designee for this purpose.
 - e. The immigration liaison shall provide federal immigration authorities with a copy of this policy and explain that school staff are required to follow these steps in this policy. The immigration liaison should inform the immigration authorities that school staff must contact the office of the superintendent or designee for guidance before providing access to school facilities, records, or other information.
 - f. The immigration liaison should direct another staff member to contact the superintendent or designee while the immigration liaison remains with the federal immigration authorities.
 - g. The immigration liaison must document the request from federal immigration authorities to the fullest extent possible under the circumstances. At a minimum, the documentation shall include the following information, if available:
 - (1) The name, badge number, and agency of the law enforcement officer making the request;
 - (2) The number of officers present;

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- (3) Time, date, and location of the request;
- (4) The nature of the request;
- (5) The source of authority for the request, including whether the request is administratively or judicially authorized;
- (6) Whether the request requires an immediate response;
- (7) The identification of witnesses present; and
- (8) How the encounter concluded.

- h. The immigration liaison shall direct another staff member to transmit copies, photos, or other documentation provided by federal immigration authorities to the superintendent or designee, along with other information documented pursuant to this policy. The superintendent or designee must approve any response to a law enforcement request related to immigration enforcement as provided in Section 3 of this administrative regulation.

2. Determination of Validity of Judicial Warrant, Subpoena or Order

- a. If presented with a warrant, subpoena or order by federal immigration authorities, the immigration liaison shall verify the validity of the warrant, subpoena or order by determining whether the warrant, subpoena or order is judicially authorized. An administrative warrant, subpoena, order or other legal process that has not been authorized by a judicial officer does not authorize the district to provide law enforcement with access to records or information, or facilities for purposes of immigration enforcement.

A judicially authorized warrant, subpoena or order contains the following key features:

- (1) A caption, near the top of the document, identifying the court that issued the order (typically the federal district court for the District of Oregon);
- (2) A signature block, near the end of the document, including the name of the person who signed the order, and identifying that individual as a judge, magistrate, clerk of court, or other person signing on behalf of a judge or magistrate, and the date of the signature; and
- (3) An indication that the warrant, subpoena or order has not expired.

Examples of warrants and subpoenas are available in the Attorney General's model policies¹.

- b. The immigration liaison shall notify the superintendent or designee of the warrant, subpoena or order and whether the warrant, subpoena or order appears on its face to be judicially authorized.
- c. The immigration liaison should request a copy of the warrant, subpoena or order and transmit a copy of the warrant, subpoena or order for review by the superintendent or designee, or legal counsel.
- d. The superintendent or designee shall make the final determination regarding the validity of any warrant, subpoena or order and whether, and to what extent, federal immigration will have access to district records or information, or facilities. If the superintendent or designee is uncertain as to the validity or scope of the warrant, subpoena or order, the superintendent or

¹ <https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

designee should immediately consult legal counsel or a statewide or regional education organization.

3. Approval of Response by Superintendent

- a. The immigration liaison shall notify the superintendent or designee of a request related to immigration enforcement prior to responding to the request. The superintendent or designee will only honor requests from immigration enforcement officers or other agencies enforcing federal immigration laws if the request is judicially authorized. If the superintendent or designee is uncertain as to the lawfulness or scope of the request, the superintendent or designee should immediately consult legal counsel or a statewide or regional education organization prior to approving a response.
- b. If the superintendent or designee determines that a response is not authorized by a judicial subpoena issued as part of a court proceeding or by another compulsory court-issued legal process, such as a warrant, the superintendent or designee shall direct the immigration liaison to decline the request.

Upon direction of the superintendent or designee, the immigration liaison shall decline the request, refer the federal immigration enforcement authorities to the superintendent or designee, and request that they leave the premises.

The immigration liaison shall ensure that the information documented pursuant to this administrative regulation is submitted to the Oregon Criminal Justice Commission as provided in ORS 181A.826.

- c. If the request is accompanied by a subpoena, warrant or order that appears on its face to be judicially authorized, the superintendent or designee must review and approve the immigration liaison of district's response to the request.

The superintendent or designee shall ensure that the district's response provides no greater access to records or information, or facilities, than that required by the subpoena, warrant or order.

- d. If the request involves a warrant that appears to be valid and authorizes the arrest of a particular person, the superintendent shall direct the immigration liaison to request that the arrest be conducted in a manner that is the least disruptive to the school environment and to the person's wellbeing, which may include bringing the arrestee to the federal immigration authorities.

4. [School-Sponsored Events]

If federal immigration authorities appear at a school-sponsored event open to the general public (e.g., field trip, athletic event, band event), staff should document their observations, notify the immigration liaison and follow any guidance provided by the immigration liaison. When alerted to the presence of federal immigration authorities at a school-sponsored event, the immigration liaison shall notify the superintendent or designee.]

5. [School Transportation/Buses]

If federal immigration authorities request to board a school bus or other vehicle transportation, the driver should ask them to wait outside the bus/vehicle, close the doors, and immediately call the immigration liaison and follow any guidance provided by the immigration liaison. The immigration liaison shall notify the superintendent or designee and coordinate an approved response as outlined in this policy.]

6. [Volunteers

The district will determine which volunteers need to receive training or materials regarding this administrative regulation.]



School Board Representation 2026-27

<u>Agencies & Civic Organizations</u>	<u>Address</u>	<u>Board Member</u>
Lane Council of Governments (LCOG) 4th Thursday of February, April, June, September, December 6:00-8:00 PM	LCOG, 859 Willamette St., Ste 500	Ken Kohl
Springfield Education Foundation 2nd Tuesday of the month, (not July, August, December) 5:00-7:00 PM	SEF, SPS Board Room, 640 A Street	
Wildish Theater 4th Wednesday of the Month 2:00 PM – 3:00 PM	Wildish Theater, 630 Main Street	Bob Brew
Lane ESD 2 nd Tuesday – April 6 and May 4	1200 Highway 99 North, Rooms #2,3,4	Amber Langworthy
<u>District Committees</u>		
Budget Committee Scheduled by Business Operations Thursdays 6:00-8:00 PM	SPS Board Room, 640 A Street	All Board Members

	July*	August	September	October
Regular Business Meeting				
Presentations	Oath of Office (Election Years)		Introduction of New Adminstrators Summer Learning and Engagement Programs	Introduction of Student Board Representatives Willamalane Programs
Action Items – Consent Agenda	Minutes Personnel Report	Minutes Personnel Report Oregon English Language Learner Report OSAA Coop Sponsorship	Minutes Financial Statement Personnel Report Alternative Education Programs (Nakayama) EL Local Metrics Update (Megert and Taylor) Introduce New Building Administrators (Level Directors) Summer Learning Update (Locke)	Minutes Financial Statement - Current & EOY Personnel Report
Action Items	Election of Officers (Annually)	Approve OSEA Agreement	OSBA Board of Directors and/or Legislative Policy Committee Nominations eRate Wireless Project	Policy: Personal Electronic Devices <i>Approve OSAA Cooperative Sponsorship (Win)</i> Lane ESD Transit Dollar Request Out of State Travel, THS Baseball
Discussion		School Board Representation - Local Orgs Future Agenda Items	Policy: Personal Electronic Devices Future Agenda Items	
Reports				Division 22 Assurances Report Integrated Guidance Report
Information		OSBA Summer Conference Highlights Superintendent Communication Board Communication	Superintendent Communication Board Communication	Superintendent Communication Board Communication
Executive Session		ORS 192.600(2)(d) Labor Negotiations	ORS 192.600(2)(d) Labor Negotiations	
Special Meeting - Work Session				
Discussion [Board Priorities]		Future Agenda Items Planning	Bargaining Future Agenda Items	Student Performance & Support Systems - PBIS, <i>Mental Health</i> , Family Liaisons, & Attendance
Executive Session		ORS 192.600(2)(f) Confidential Information		ORS 192.600(2)(f) Confidential Information
		ORS 192.660(2)(d) Labor Negotiations		
Special Meeting - Budget				
Discussion				
Waiting for more details before scheduling: Facilities Planning: short and long term Board Development - OSBA Training - Roles and Responsibilities				

	November	December	January	February
Regular Business Meeting				
Presentations	Student Board Representative Communication	Reaffirm Oath of Office (JL & KK) Student Board Representative Communication	School Board Recognition Proclamation Student Board Representative Communication	Classified Employees Appreciation Proclamation Student Board Representative Communication
Action Items – Consent Agenda	Minutes Financial Statement Personnel Report Budget Calendar Approval	Minutes Financial Statement Personnel Report	Minutes Financial Statement Personnel Report	Minutes Financial Statement Personnel Report
Action Items	Structural Engineering Services Out of State Travel, SHS Girls Basketball Out of State Travel, THS Cheer	Accept Annual Comp Fin Rpt & Audit Action on Information Discussed in Executive Session Appoint Member(s) to Budget Committee Approve SIA Grant Agreement OSBA Elections: Board & LPC	Accept Annual Comp Fin Rpt & Audit Appoint Member(s) to Budget Committee	Action on Info Discussed in Exec. Session Approve Agreement with SEA Approve Lane ESD Local Service Plan Approve OSAA Cooperative Sponsorship (Spring): THS Boys Volleyball Approve Investment Guidelines Declare Board Vacancy Elect Board Officers
Discussion	Mental Health	Board Development	Lane ESD Local Service Plan Board Development	Board Vacancy, Process & Timeline Board Development Planning
Reports				
Information	OSBA Fall Convention Highlights Superintendent Communication Board Communication	Superintendent Communication Board Communication	Superintendent Communication Board Communication	Superintendent Communication Board Communication
Executive Session	<i>ORS 192.600(2)(d) Labor Negotiations</i>	<i>ORS 192.600(2)(f) Confidential Information</i>	<i>ORS 192.600(2)(d) Labor Negotiations</i>	<i>ORS 192.600(2)(d) Labor Negotiations</i>
Special Meeting - Work Session				
Discussion [Board Priorities]	11/3 Action on Information Discussed in Executive Session		Canceled: Board Development	Board Development (??)
Executive Session	11/3 ORS 192.600(2)(f) Confidential Information			
Special Meeting - Budget				
Discussion			Welcome & Introductions Budget Committee Training Current Year Financial Review Budget Process Overview & Discussion Resource Information & Future Meetings	Welcome Enrollment Updates Budget Projections Technology Updates Instruction Updates Questions, Clarifications, & Requests
Waiting for more details before scheduling: Facilities Planning: short and long term Board Development - OSBA Training - Roles and Responsibilities				

	March	April	May	June
Regular Business Meeting				
Presentations	Student Board Representative Communication	Certified Appreciation Proclamation Student Board Representative Communication	Student Board Representative Communication Student Board Representative Appreciation	Springfield Education Foundation
Action Items – Consent Agenda	Minutes Financial Statement Personnel Report Annual Integrated Pest Management Report	Minutes Financial Statement Personnel Report	Minutes Financial Statement Personnel Report Healthy & Safe Schools Annual Statement (May or June?)	Minutes Financial Statement Personnel Report Nutrition Services Dairy Nutrition Services Bakery Nutrition Services Supplies Nutrition Services Produce Transportation Supplemental Plan Budget Appropriation Transfer Board Meeting Schedule Healthy & Safe Schools Annual Statement (May or June?)
Action Items	Board Appointment		Academic Calendar Instructional Materials Adoption	Approve Designation of District Officers Approve Property and Liability Insurance, and Worker's Comp Insurance Approve Designation of Counsel & Auditor Adopt Budget Approve OSAA Cooperative Sponsorship (Fall)
Discussion	2026-27 Academic Calendar	Academic Calendar Instructional Materials Adoption		
Reports	Integrated Guidance			
Information	Superintendent Communication Board Communication	Superintendent Communication Board Communication	OSBA Summer Conerence Superintendent Communication Board Communication	Superintendent Communication Board Communication
Executive Session				
Special Meeting - Work Session				
Discussion [Board Priorities]		Board Development (??)		Board Self-Assessment Survey
Executive Session				
Special Meeting - Budget				Budget Hearing
Discussion	Welcome Legislative Updates & Q&A with Legislators Enrollment Projections Budget Assumptions Committee Member Input & Discussion		Election of Officers Budget Message Budget Document Overview & Presentation Budget Questions & Clarifications Public Comment Approval of Budget (may be conducted over multiple meetings)	Accept Public Comment
Waiting for more details before scheduling: Facilities Planning: short and long term Board Development - OSBA Training - Roles and Responsibilities				

[illegible]

Dual Language Immersion

Program Update
August 24, 2026

Values

We honor multilingualism as an asset that enriches our students, families, and entire school community.

We remain committed to ensuring a high level of success for our students in the Dual Language pathway.

We provide high-quality instruction and services for all students who are not yet proficient in English, including recent arrivers and newcomers.

We recognize and actively promote the lasting benefits of bilingualism and biliteracy, for individual students' academic success, identity, and future opportunities, and for the strength of our educational system as a whole.



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Staffing

1.0 FTE restored at Springfield High School

- Supports 9-12 Spanish-language courses for students in DLI cohorts and Spanish-speaking newcomer/recently arrived students (as needed).

Designation of K-12 DLI Coordinator

- Serve the program at Guy Lee Elementary, Hamlin Middle School, and Springfield High School



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Exploring New Opportunities

Oregon Department of Education to Multilingualism Grant

- Support districts in implementing, strengthening, or expanding dual language programs
- Support program design grounded in research, best practices, and meaningful community engagement
- Provide districts an opportunity to strengthen pathways so students can continue developing bilingualism, biliteracy, and cross-cultural competence from elementary through graduation



Exploring New Opportunities

ODE Grant: SPS Highlights

- Strengthen the K–12 DLI pathway, with a focus on continuity and the 6–12 experience
- Rebuild institutional knowledge and leadership capacity through expert consultation and professional learning
- Expand student, family, and community voice through a K–12 DLI Advisory Committee and ongoing engagement
- Develop a revised K–12 Dual Language Master Plan and sustainable framework for program improvement
- Strengthen instruction, assessment, and pathways toward the Seal of Biliteracy



Exploring New Opportunities

ODE Grant: SPS Timeline

- June 8: Original Request for Applications (RFA) issued
- July 7: SPS Application submitted
- August 18: ODE recalled the RFA; issued a new RFA
- August 19: SPS application re-submitted
- September 16: Current application window closes
- **Notification of award by October**



K-12 DUAL LANGUAGE INITIAL PARENT/GUARDIAN MEETING

An initial opportunity for parents/guardians of Dual Language Immersion enrolled students to receive updates on the program and course offerings for the 2026-27 school year, to learn more about advisory committee opportunities, and to share questions, concerns, and ideas with District leaders.

Thursday, August 27, 6 – 7:30 p.m.
Hamlin Middle School



Next Steps

K-12 DLI Parent Meeting on August 27 (additional meetings as needed)

Develop K-12 dual advisory committee (with level subcommittees) in September

Receive notification from ODE re: grant award by October

Engage in collaborative visioning / strategic planning for the future of secondary DLI throughout the 26-27 school year.



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Thank you

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