Copper River School District

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August 24, 2026

Dear Parents, Guardians, Staff, and Community Members,

Welcome back! I am enthusiastic about beginning the 2026–2027 school year and the opportunities that lie ahead for our students, families, staff, and communities. I hope you and your families enjoyed a summer filled with meaningful experiences, learning, growth, and time together.

As we begin this new school year, we are entering a year of innovation, progress, and continued commitment to excellence. We have several exciting initiatives underway that will strengthen teaching and learning, expand opportunities for students, and support our goal of helping every student reach their full potential.

District Instructional and Academic Priorities

This year, our instructional focus will center on five key priorities:

1. Strengthen Instructional Rigor
2. Strengthen Vocabulary Instruction
3. Strengthen K–12 Mathematics Instruction
4. Strengthen K–12 Writing Instruction
5. Provide Basic Technology Skills to Eighth-Grade Students

These priorities will guide our work across the district and help ensure that students develop the knowledge, skills, and confidence they need to succeed in school and beyond.

Comprehensive Literacy

Copper River School District will continue to receive the Comprehensive Literacy State Development (CLSD) Subgrant from the Alaska Department of Education and Early Development (DEED). This grant is an important investment in our students and our schools. It supports our ongoing commitment to strengthening literacy instruction and ensuring that every student develops the reading and writing skills necessary for long-term success.

Our goal is clear: **Every student should become a confident, capable reader and writer.** We are grateful for the continued support and resources this grant provides as we work toward that goal.

Preparing Students for Their Future

This year, we will also begin implementing **Project Exploration for ninth grade and Project Horizon for tenth grade**. These projects will provide students with opportunities to apply their academic skills in meaningful and relevant ways while exploring their interests, strengths, and future possibilities. Students will develop and strengthen skills such as critical thinking across content areas, research, problem solving, collaboration, communication, data analysis, leadership, innovation, ethical reasoning, and decision making. These opportunities align with the CRSD's **Strategic Plan and Profile of a Graduate**, which emphasize preparing students with the knowledge, skills, and dispositions they need to become successful, responsible, and engaged learners and leaders beyond high school.

We look forward to seeing students engage in hands-on learning, develop greater independence, and make meaningful connections between what they learn in school and the world beyond the classroom.

The **Alaska Regional Career Technical Interior Consortium (ARCTIC)**, in partnership with Delta-Greely School District and Alaska Gateway School District, will continue to provide our students with valuable opportunities in career and technical education. Through this partnership, students can explore career pathways, gain hands-on experience, develop workplace skills, and learn more about opportunities available throughout our region.

We look forward to strengthening the ARCTIC program and expanding opportunities for students to explore their interests, develop new skills, and prepare for their futures. These experiences help students make meaningful connections between classroom learning, future education, and employment.

Strengthening Social Studies

We are also proud to introduce *TCI Social Studies* for our elementary students and *Traverse Social Studies* for our middle and high school students.

The *TCI Social Studies Curriculum* provides engaging, hands-on learning that helps students build critical thinking and problem-solving skills. Students connect their learning to real-world situations, explore different perspectives, and develop the knowledge and skills needed to become informed and active members of their communities.

The *Traverse Social Studies Curriculum* helps students in grades 6–12 build critical thinking, research, civic engagement, and communication skills. Students explore history, economics, geography, and civics; ask meaningful questions; consider different perspectives; and connect their learning to the world around them. These skills prepare students to become informed and engaged members of their communities.

Moving Forward Together

As always, Copper River School District continues to provide a safe, supportive, and high-quality educational environment for every student. We believe that the success of our schools depends on strong partnerships among educators, families, and our communities.

Together, we can create opportunities for every student to learn, lead, grow, and thrive. Our work is stronger when we work together, and I am grateful for the dedication of our staff, the support of our families, and the continued partnership of our communities.

Thank you for the trust you place in the Copper River School District each year. We are proud of our students and excited about what we can accomplish together. I look forward to a year filled with learning, connection, growth, achievement, and new opportunities for every student.

Parents and guardians, please stay connected with your child's school by visiting our district website regularly for important updates, announcements, and resources. We also encourage you to read the Superintendent's monthly newsletters, which are available on the district website. In addition, we invite you to visit your child's school, attend school activities, participate in ASB, PTO, ME, or IE, and volunteer whenever possible. Your involvement and partnership make a meaningful difference in the lives of our students and contribute to the strength of our school community.

Once again, let us make 2026–2027 a year of connection, growth, opportunity, and achievement!

With gratitude,
Theresa Laville
CRSD Superintendent